

History (HIST)

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The study of history is an essential component of self-understanding and cultural identity. The major in history engages students deeply and actively in their own world through disciplined reflection on the significant persons, events and dynamics which have helped to create it and give it meaning. The major gives students both breadth and depth of understanding through comparative study of world civilizations and their development over time, as well as specialized courses in the history of the United States, Europe, Africa and the Middle East. It provides the tools of critical analysis, evaluation of evidence and historical argumentation, and examination of the methodologies and schools of historical writing. As stewards of public memory, historians have a unique calling to serve the community, the Church and the world.

Major requirements for the B.A. degree in History

Required semester hours

36 sh

Required core courses

HIST 2120; three courses from 2110, 2230, 2240, 2250, and 2260; 4010

Electives

16 sh of 3000 level seminars distributed either generally or in an area of concentration chosen from Ancient and Medieval, Africa, Middle East, Modern Europe, United States. In addition, students will take at least one course from the Humanities faculty and one course from the Social Science faculty. Students choosing a concentration will take two history seminars from that area, their Humanities and Social Science electives from that area, and two history seminars from at least one other area.

Notes and Restrictions

The history department shares with other departments in the Faculty of Humanities a common spirit and orientation toward the search for the truth. We require history majors to enhance their major learning experiences with at least one course each in Philosophy, Art, and English. Students are encouraged to consult their advisor for suggestions about particular courses. Students with a double major or those obtaining a secondary teaching certificate are exempt from the Humanities co-requirements. Presentation of the senior seminar research at a History Department conference and presentation of a major portfolio are required for graduation.

Honors

For departmental honors in History, students must apply no later than the second semester of the third year. The student must earn 8 sh of HIST 4000 in addition to the credit required for a major in History. For general Departmental Honors requirements and HIST 4000 course description, see appropriate sections of this catalog.

Minor requirements in History

Required semester hours

20 sh

Electives

One of the following: HIST 2110, 2120 One of the following: HIST 2230, 2240, 2250, 2260

Three courses from seminars numbered 3000 or above, chosen from at least two geographical areas.

GE Designates a course that fulfills all or part of a General Education (G.E.) requirement; see the General Education Program section of the catalog for more information.

2110 **United States to 1877 (4 sh)**

Development of a Western civilization on the American seaboard from colonial beginnings to 1877.

2120 **United States Since 1877 (4 sh)**

Development of an industrial and urban society and its political, economic, social, and intellectual significance; emergence as a world power.

2230 **The Mediterranean World (4 sh) GE**

An introduction to the cultures, historical developments and global interactions of the Ancient World, from the establishment of sedentary societies through the fourth century C.E.

2240 **The Eurasian World (4 sh) GE**

An introduction to the cultures, historical development, and global interactions of the major world civilizations from ca. 300 C.E. to ca. 1500 C.E.

2250 **The Atlantic World (4 sh) GE**

An introduction to the cultures and historical developments of the major world civilizations and their global interactions from ca. 1500 C.E. to ca. 1800 C.E.

2260 **The Modern World (4 sh) GE**

An introduction to the cultures and historical developments of the major world regions and their global interactions in the nineteenth, twentieth, and twenty-first centuries.

3110 **Ancient Near East (4 sh)**

Study of two early and significant Middle Eastern societies, Mesopotamia and Egypt, tracing their social and political development from their earliest recorded history through their attempts at building empires which included peoples foreign to their own societies. The course is based on archeological evidence, but especially on extant literary materials.

3120 **Athens in the Fifth Century BCE (4 sh)**

Readings from the literature produced in fifth-century BCE Athens, including Aeschylus, Sophocles, Euripides, Aristophanes, Herodotus, and Thucydides, concentrating on historical and cultural implications.

3130 **History of Rome The Days of Cicero (4 sh)**

A study of the Roman world and its political, institutional and cultural transformations from its origins through the fifth century. The course will focus in particular on the intercultural dynamics of the Empire.

3140 **Society and Culture in the Middle Ages (4 sh)**

An inquiry into the development of the institutional, cultural, and intellectual life of Europe from ca. 300 to ca. 1450. The course will be interdisciplinary in character.

- 3150 **Religion in the Middle Ages (4 sh)**
An examination of the religious culture, institutions, and thought of medieval Europe and the Mediterranean, with particular attention to Christian, Muslim, and Jewish interaction.
- 3190 **Topics in Ancient and Medieval History (4 sh)**
Intensive exploration of a particular theme within the area of Ancient and Medieval history. Emphasis on developing the requisite skills for historical inquiry.
- 3210 **African History I (4 sh)**
African history from earliest times to 1880. Themes include population movements, trade, state formation, slavery, and the African response to the nineteenth century revolutions.
- 3220 **African History II (4 sh)**
African history since 1880. Themes include imperialism and the partition of Africa, the establishment of colonial rule and the African response, national liberation movements, and independent Africa.
- 3230 **Ancient Civilization of Africa (4 sh)**
Early civilizations of the Nile Valley; ancient Egypt; Nubia; Kush; Ajsum; civilization of North Africa; the Phoenecians; the Greeks and Romans in North Africa; the Sahara in classical antiquity; early Christian era in Africa; the historiography of the east coast; peoples and cultures of east, central, and Southern Africa.
- 3240 **Themes in North African History (4 sh)**
The history of ancient peoples of the Maghrib; foreign invaders; development of the Trans-Saharan trade; international trade; the imperialist scramble; establishment of colonial rule and the struggle for independence; Northeastern Africa: Egypt, the Sudan, and Ethiopia.
- 3250 **History of Religions in Africa (4 sh)**
Historical study of African religions: concepts of God; development of religious thought and practices of religion and society; African origins of Christianity; early Christian thinkers in Africa; spread of Christianity; coming of Islam and its dissemination in Africa; Islam as a social system; interaction of African religions with Christianity and Islam.
- 3260 **Imperialism and Nationalism in Africa (4 sh)**
Examination of the nature of European Imperialism and Nationalism in Africa with emphasis on European conquest; conquest and occupation; imperialist exploitation and domination; origins and development of nationalism; triumph of the nationalist liberation movements; legacies of colonialism, nationalism and issues of development in the post-independence era.
- 3290 **Topics in African History (4 sh)**
Intensive exploration of a particular theme within the history of Africa. Emphasis on developing the requisite skills for historical inquiry.
- 3310 **Middle East to 1453 (4 sh)**
An inquiry into the political, cultural, religious, and institutional development of the Middle East from Constantine and the establishment of Byzantium through the rise of the Ottoman Turks.
- 3320 **Ottoman Empire (4 sh)**
Examination of the complex imperial culture, politics, institutions, and intellectual life of the Ottoman Empire and its interaction with other Middle Eastern and European powers, from 1453 to 1921. The course will focus in particular on the intercultural and inter-religious dynamics of the Ottoman world.
- 3391 **Topics in Middle Eastern History (4 sh)**
Intensive exploration of a particular theme within the history of the Middle East. Emphasis on developing the requisite skills for historical inquiry.
- 3415 **The Reformation Era (4 sh)**
An inquiry into the movements to reform the Christian Church in Western Europe in sixteenth and seventeenth centuries with special emphasis on Protestantism, Christian Humanism, and Catholic Reformation.
- 3421 **Inventing the Modern Mind (4 sh)**
An inquiry into the Scientific Revolution, the Enlightenment, and the evangelical Awakening of the seventeenth and eighteenth centuries.
- 3431 **The Rise of the State 1550-1789 (4 sh)**
The sovereign national state is one of the unique developments of Western Civilization. This course will trace its development from the Wars of the Religion to the French Revolution.
- 3440 **The Loss of Faith (4 sh)**
This course will trace the increasingly secular character of Western society from the French Revolution to the Eve of World War I. Topics will include Darwin and Evolution, Einstein and Relativity and Marx and Communism.
- 3450 **Twentieth Century Germany (4 sh)**
A study of Germany from World War I to its reunification in the 1990's, focusing on Weimar and Nazi eras.
- 3460 **Russia, Soviet Union, and Eastern Europe (4 sh)**
The Russian political, social, and cultural tradition; the revolutions of 1917 and the emergence of Leninism and Stalinism; World War II, the eastern European empire, and the Cold War; stagnation under Brezhnev and reform and revolution in both eastern Europe and the Soviet Union in the Gorbachev era.
- 3491 **Topics in Modern European History (4 sh)**
Intensive exploration of a particular theme within the history modern Europe. Emphasis on developing the requisite skills for historical inquiry.
- 3515 **The 1960's and American Culture (4 sh)**
American social, cultural, and political history during the 1960's, including 1950's culture, popular politics, the Vietnam War, the Civil Rights Movement, Youth Protest, the Counter Culture, Multiculturalism, Feminism and Gay Activism.
- 3521 **Immigration and Ethnicity in United States History (4 sh)**
Analysis of the immigration waves that have shaped the American population from the colonial era to the present, including causes of migration; shifting attitudes toward immigrants; immigration policy; economic and social adjustment of newcomers; ideologies of

the Melting Pot vs. cultural pluralism.

3531 Industrialization and Urbanization in Nineteenth Century America (4 sh)

America's transformation from a geographically compact agrarian republic to an urban, industrial, transcontinental empire. Topics include American nationalism, slavery, the growth of capitalism, urban poverty during the Gilded Age, popular literature and politics.

3540 American Religious History (4 sh)

Covers the history of American religions from the Puritan era to the present. The focus of the course will be the history of American Christianity, but will also include the development of uniquely American and world religions. Topics include Puritanism, Evangelicalism, Revivalism and Reform, Mormonism, the Civil War, fundamentalism, Pentecostalism, Immigrant religion, Roman Catholicism, Feminism, African-American voices, and the rise of the Religious Right.

3591 Topics in U.S. History (4 sh)

Intensive exploration of a particular theme within the history of the United States. Emphasis on developing the requisite skills for historical inquiry.

4000 Department Honors in History (4 sh)

Honors independent study. The student produces a paper at honors level. It must be at least B quality to receive honors credit. Presentation of the paper at a Spring Honors Symposium is required.

4010 Capstone Seminar (4 sh)

Capstone seminar in advanced historical research of a major integrative theme. Explicit focus on the sources of history, research methods, trends in historiography, and philosophies of history. Major paper required incorporating insights derived from the course.

4910 Independent Study in History (1-4 sh)

Intensive independent study of a topic chosen in consultation with an instructor in the Department of History.

4970 Internship in History (1-4 sh)

Please refer to internship requirements and guidelines in another section of this catalog