

Course Requirements for the LBS1 Approval (Limited):

Approvals in SPED will be limited to the grade level of the teaching certificate which the individual possesses. To apply for an APPROVAL, an applicant must complete ISBE Form 73-52 and apply for an Approval in LBSI on an 03 — Elementary, 04 — Early Childhood, 09 — Secondary or 10 — Special K-12 certificate, and must have completed a four course sequence of:

 EDUC 3430/5430 Survey of Exceptional Learners (3 sh)

Survey of characteristics of learners with physical, mental, emotional or learning disabilities. Implications for the school situation; observation in special education classes for five clinical observation hours.

 EDUC 3431/5431 Characteristics of Special Needs Students (3 sh)

An introduction to the characteristics of students with specific learning disabilities, emotional disturbance, mental retardation, autism, traumatic brain injury, and orthopedic or other health impairments and implications of these characteristics in the educational setting and throughout the life-span. The provisions of the Individuals with Disabilities Education Act (IDEA) for these learners are explored as well as the definitions of the disabilities, etiologies, preventions, and interventions. Issues related to the identification, screening, labeling, and placement of culturally and linguistically diverse students in Special Education will also be presented. Attention to past, present, and future issues and trends in the field are given. Early childhood through high school student populations are included. Leads to cross-categorical approval for early childhood, elementary, and 6-12 certificates when combined with EDUC 3430, 3431, 3436.

 EDUC 3436/5436 Psychological and Educational Assessment for Special Populations (3 sh)

An examination of assessment and evaluation instruments appropriate for use with special populations. Standardized, aptitude, achievement, personality, diagnostic, and criterion reference tests will be analyzed. Validity, reliability, norming, and standard scores will be examined.

 EDUC 3437/5437 Methods of Teaching Students with Special Needs (3 sh)

An introduction to the philosophies and theories underlying the variations in educational programming for students with specific learning disabilities, emotional disturbance, mental retardation, autism, traumatic brain injury, and orthopedic or other health impairments. Educational approaches and best practices used by teachers to design curriculum, and instruct and assess students with disabilities will be presented. Issues of identification, screening, placement, and family involvement of culturally and linguistically diverse students will also be explored.

Approvals issued Jan 1, 2002 or later are valid for 3 years only, are nonrenewable, and do not qualify a teacher as ‘Highly Qualified’ under NCLB or IDEA 2004. If the individual passes the LBSI test (#155) and the general education exam (#163) and submits form ISBE 73.52 they may have the LBSI added to their current certificate.

The 3000 level courses are for undergraduate credit and the 5000 level courses are for graduate credit.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.