

# ACADEMIC PLANNING SHEET

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

# EDUCATION: BILINGUAL ENDORSEMENT

Revised: October 2010

## Course Requirements:

### EDUC 3540/5540 **ESL Practicum (0 or 1 sh)**

The purpose of this course is to observe and assist a teacher in an ESL school setting for a minimum total of 100 clock hours. The requirements for this course may also be met through certification of three months of teaching experience with ESL students. Only those who have verification by a principal or other administrators of three months of teaching ESL students prior to entering the program may take this for no credit. Co-requisite: EDUC 3604, 3605.

### EDUC 3602/5602 **Sociolinguistics and Cross Cultural Differences (4 sh)**

Exploration of various aspects of the relationship between language and society. Culture, sex differences, communities, dialects, and speech will be examined.

### EDUC 3604/5604 **Assessment of ESL Students (4 sh)**

Assessment techniques of ESL students. Different types of assessment instruments, the theoretical viewpoints of these instruments, and testing procedures in general will be discussed. Assessment of all levels of proficiency and grade levels will be considered. Co-requisite: EDUC 3540.

### EDUC 3605/5605 **Method and Materials for Teaching ESL and Foreign Languages (4 sh)**

Introduction to the various methods of teaching a second language in K-12 based on the philosophies and theories that were presented in 3603. Strategies used when working with ESL or second language students and exposure to the issues of multicultural diversity and socioeconomic diversity. Co-requisite: EDUC 3540. ∞

### EDUC 3606/5606 **Foundations of Bilingual Education (3 sh)**

This course provides the current research and theories forming the foundation of bilingual education. It examines and reviews the historical, legal, philosophical, theoretical, pedagogical and political issues concerning bilingual education programs in the United States. It also analyzes the linguistic, psychological, social, and cultural underpinnings of current practices in the field and cultivates multicultural perspectives.

### EDUC 3607/5607 **Methods and Materials for Teaching Bilingual Students (3 sh)**

This course introduces various models, philosophies and theoretical underpinnings of bilingual education for language minority students. It provides and prepares the participants with the theoretical basis, methods and techniques needed for effective teaching in bilingual/bicultural classrooms.

The 3000 level courses are for undergraduate credit and the 5000 level courses are for graduate credit.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.