

NORTH PARK THEOLOGICAL SEMINARY

Academic Catalog

2011-2012

NORTH PARK
THEOLOGICAL
SEMINARY

3225 West Foster Avenue, Box 40
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www.northpark.edu/seminary

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INTRODUCTION

North Park Theological Seminary (NPTS) welcomes women and men who want to continue their development as servants of Jesus Christ in the many and varied settings to which God calls them—whether formal or informal, professional or as lay leaders. NPTS is an institution of the church and its mission. Though we are the seminary of the Evangelical Covenant Church, students and faculty from different Christian traditions and denominations are part of our community. We share with the broader church the mission of reaching all men and women with the Gospel. See www.northpark.edu/seminary for more information about North Park Theological Seminary.

BENEFITS

- A biblical focus for your studies that will serve you well wherever your ministry takes you.
- A warmly evangelical environment that provides room to explore while, at the same time, is committed to historic Christian faith.
- A spiritual formation focus in the curriculum facilitates growth in personal and corporate spiritual life.
- A theological and leadership education that includes learning experiences in the classroom, supervision in field experiences, and engagement with peers, faculty, and other scholars through forums, interdisciplinary dialogue, and informal conversation.
- Academic excellence and world-class scholarship in Bible, theology, history, culture, and ministry through a mission-oriented curriculum that nurtures spirituality, increases leadership capability, and fosters understanding of what it takes to engage this world with the message of Jesus Christ.
- An intense, thorough study of the Bible and the Christian tradition, alongside a commitment to issues of justice and compassion, and evangelism and discipleship as you pursue your vocation as a pastor, missionary, evangelist, educator, youth worker, lay leader, administrator, chaplain, camp director, or other vocation.
- Participation in a community focused on service and learning. You will meet friends and ministry partners, some will become lifelong relationships. You are engaged in thoughtful exploration of what God is doing in the world and how we can participate in that mission. You become one of many answering God's call to deepen faith, to respond to Christ's example of sacrifice and service, and to see the likeness of Christ formed in others.
- Because of our relationship with North Park University, you have access to dual degrees, combined library resources, athletic facilities, sports programs, and University course offerings.
- For those called to ministry in the Evangelical Covenant Church, NPTS facilitates acquaintance and involvement with denominational leaders and programs.

ABOUT NORTH PARK THEOLOGICAL SEMINARY

History

In 1891, the Swedish Evangelical Mission Covenant of America (now the Evangelical Covenant Church) founded a college and seminary in Minneapolis that was moved to Chicago three years later. The Evangelical Covenant Church (ECC) has its roots in historical Christianity as it emerged in the Protestant Reformation, in the biblical instruction of the Lutheran State Church of Sweden, and in the great spiritual awakenings of the 19th century. These three influences have, in large measure, shaped its development and are to be borne in mind when seeking to understand its distinctive spirit. The ECC adheres to the affirmation of the Protestant Reformation regarding the Scriptures as the Word of God and the only perfect rule for faith, doctrine, and conduct. It has affirmed the historic confessions of the Christian church, particularly the Apostles' Creed, while at the same time it has emphasized the sovereignty of the Word over creedal interpretations. It upholds the pietistic restatement of the doctrine of justification by faith as basic to the dual task of evangelism and Christian nurture, the New Testament emphasis upon personal faith in Jesus Christ as Savior and Lord, the reality of a fellowship of believers that recognizes but transcends theological differences, and the belief in baptism and the Lord's Supper as divinely ordained sacraments of the church. Because of the Covenant's desire that its ministers serve the whole church and honor both believers' baptism and paedo-baptist traditions that have characterized its heritage, the denomination requires all of its ministers to set aside personal preferences on this issue. Ministers in the Covenant agree to perform either form of baptism in order to serve the whole church and maintain unity. The ECC is also distinctive among evangelical denominations in affirming the full equality of women and men in all leadership positions within the church. Strongly affirming the denomination's Annual Meeting decision in 1976 to ordain women, the administration and faculty of North Park Theological Seminary wholeheartedly support women in ministry. While for more than 100 years, North Park Theological Seminary has played a crucial role in instructing students in the Covenant tradition and preserving and shaping the values and character of the Covenant church, today, the ecumenical vision of NPTS has made it an institution where students from a wide variety of denominations are welcomed and the diversity of traditions appreciated.

Mission, Core Values, and Distinctive Emphases

NPTS serves the church in its great diversity and reflects the values and commitments of the Evangelical Covenant Church.

Mission

North Park Theological Seminary, as the seminary of The Evangelical Covenant Church, participates in the mission of the Triune God by educating whole persons with the whole gospel for the whole world, producing evangelical scholarship, and serving Christ's church.

Core Values

North Park Theological Seminary's distinctive character is reflected in three core values, which summarize our institutional identity and characterize our unique learning environment.

Graciously Evangelical. We embrace the centrality of Scripture, live by God's Word, and offer freedom in its interpretation consistent with unity in Christ. We affirm that the liberating gospel of Jesus Christ brings new life to persons, healing to communities, and hope for creation. We affirm women and men in ministry.

Prophetically Ecclesial. We are committed to the whole mission of the church, emphasizing both the Great Commission to make disciples, and the Great Commandment to love God and neighbor. We passionately hold together head and heart, reflection and practice, worship and service, witness and justice.

Relationally Global. We are a worshiping and learning community that welcomes all disciples, emphasizing spiritual as well as intellectual formation. We nurture love for local communities—urban, suburban, and rural. We nurture vision for a global church, valuing the diversity of all God's people. We foster skills for ministry in contexts of cultural diversity.

NPTS Integrative Emphases

There are six key emphases that integrate our life and learning at NPTS. These flow out of the commitments of the Evangelical Covenant Church and are consistent with those of North Park University. They are reflected across our curricula, woven into our communal life, and together mark our graduates. These distinctive emphases are:

- **Scriptural Engagement.** The Bible is the life-giving word of God. We engage with the Bible because through it God has engaged us in Jesus Christ by the power of the Holy Spirit. Throughout our living and learning we approach Scripture with critical rigor, passionate devotion, and obedient faith.
- **Cultural Engagement.** All cultures and peoples are loved by God and both embraced and challenged by the gospel. We live and learn embracing cultural and ethnic diversity. We seek to foster the attitudes and skills essential to hear and express the gospel in diverse cultures and contexts.
- **Forming Thoughtful Minds.** To love God and neighbor with the mind is a vital aspect of Christian obedience. We nurture careful, sustained reflection in all our living and learning as essential to fruitful ministry and faithful discipleship.
- **Forming Godly Hearts.** Spiritual wisdom grows and matures through intentional, obedient practice and is essential to ministry. We nurture its growth through curricular and communal emphasis on spiritual practices, spiritual direction, and effective self-care.
- **Serving Congregations.** Congregations are primary embodiments of the Christian gospel and instruments of the mission of God. Our living and learning are permeated by concern to nurture congregational life through informed and skilled leadership.
- **Being Missional.** We seek to communicate the gospel through proclaiming Christ, pursuing justice and living with compassion. We seek to foster the attitudes and skills essential for the church to exercise transformative ministries.

North Park Theological Seminary and North Park University

North Park Theological Seminary, as a part of North Park University, is governed by the University's Board of Trustees and the University

President. The President and Dean of the Seminary reports to the University President.

Accreditation

North Park Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada and by the North Central Association of Schools and Secondary Schools.

Alumni

For more than a century, men and women have graduated from NPTS to be servants and disciples of Jesus Christ. Our graduates serve God and the church as pastors, missionaries, Christian educators, youth pastors, chaplains, lay leaders, evangelists, camp directors, administrators, and as leaders in the business and professional community.

City Location

Our address is Chicago, and our neighborhood (Albany Park) is a microcosm of the world. Our zip code is the most ethnically diverse zip code in the United States. Take a five-minute walk from our campus and you're sure to hear an interesting combination of the more than 40 languages spoken in the community we call home. Our location offers a remarkable, true-to-life laboratory for ministry in the real world. It affords our students countless opportunities to encounter human variety and human needs and share the good news of Jesus Christ. Our students serve and worship in local churches with diverse and exciting ministries of outreach and compassion. We've been in this neighborhood for more than 100 years, a span of sweeping change all around us. From the start, we have looked at our location as something more than an accident of history. We have viewed it as a gift to us and to our students, who learn in the classroom and on the nearby streets to explore their callings and to put their faith into practice anywhere on the globe. North Park Theological Seminary is tucked into a residential neighborhood on Chicago's north side, only ten miles from the architecturally impressive skyline of the city's famous Loop. You will experience a world-class city that boasts a bustling marketplace of ideas, cultures, and people. Some of the world's best art collections are found in our city, including those of the Art Institute of Chicago. Our city is famous for its approach to architecture and year-round cultural and music festivals expose the richness of diverse communities. We also have the Cubs, White Sox, Bulls, Bears, and Blackhawks.

Academic Resources in Chicago

Chicago includes some of the world's richest resources for graduate theological education. It is not without reason that Chicago has been called the theological capital of the world. Collectively, hundreds of students are enrolled in Chicago-area seminaries, and a large number of cooperative ventures, cluster arrangements, and consortia enrich the opportunities for the individual seminary student. The city's seminaries are joined as the Association of Chicago Theological Schools, offering an unparalleled variety of theological resources and courses. Students at NPTS have access to the resources of this campus, and to the faculty, libraries, research facilities, guest lecturers, and programs of other seminaries in the Chicago area.

Association of Chicago Theological Schools (ACTS)

ACTS was formed in 1984 to provide cooperation in areas of cross-registration, library access and acquisitions, interchange among faculty, and communication among theological schools. Students from the member schools have library privileges at the other member schools. NPTS students may take courses at any of these schools through a simple

process of cross-registration. Tuition is paid to and credit is given by NPTS. The catalogue of courses is available at www.actschicago.org

The Northside Chicago Theological Institute

NCTI is a cooperative venture within ACTS. It was formed in 1971 by five seminaries in the northern part of the Chicago area: North Park Theological Seminary, Garrett-Evangelical Theological Seminary, Seabury-Western Theological Seminary, University of St. Mary of the Lake (Mundelein Seminary) and Trinity Evangelical Divinity School. Each year, NCTI offers two joint seminars where students from a variety of traditions come together and learn about their distinctiveness and common characteristics. These seminars may be taken for academic credit through the individual seminaries.

The Hispanic Summer Program

North Park Theological Seminary is a member-school of the Hispanic Summer Program (HSP), an ecumenical organization that annually offers two-week intensive courses during the summer primarily for Latino students. Most of the courses are conducted in Spanish by qualified Latino instructors and at a different member seminary each summer. See <http://www.hispanicsummerprogram.org> for a list of schools participating in HSP, the summer courses offered, and the application process for students interested in taking courses through HSP. Students may also consult with the North Park Seminary faculty member who serves as the Seminary's liaison with HSP. The faculty representative may advise the student on the program and provide application forms.

El Centro Hispano de Estudios Teológicos (CHET)

CHET is a theological and pastoral training center for Hispanic church planters, pastors, and lay leaders. It is a subsidiary of North Park University, and is accredited by the State of California Bureau for Private and Postsecondary and Vocational Education as well as AHET, the Association for Hispanic Theological Education. CHET is also approved by the Board of Ministry of the Evangelical Covenant Church to provide the training required for Covenant Ordination. Representatives from North Park University and North Park Theological Seminary serve on the executive board. College level theological training and ministerial formation are offered on the main campus in the Los Angeles area, in Chicago (typically on the campus of NPTS) and at various other extension sites.

Symposium, Journal, and Lectureships

North Park Symposium on the Theological Interpretation of Scripture

Each fall, NPTS sponsors the North Park Symposium on the Theological Interpretation of Scripture which brings together selected North American and international scholars to discuss a subject relevant to the life of the church. The focus of the symposium is on the process of interpretation and the task of biblical theology. The papers presented in the symposium are collected and published in the international journal *ExAuditu*. General attendance at the symposium is by invitation only; but all NPTS students may attend.

The Covenant Quarterly

Published four times a year under the auspices of the Evangelical Covenant Church and edited by a NPTS faculty member, the *Covenant Quarterly* provides a forum for articles of significance for the life of the church. Special attention is given to interpreting and preserving the pietistic heritage from which the Covenant Church emerged.

The David Nyvall Lectureship

This lectureship was inaugurated in 1951 in memory of David Nyvall, the pioneer Swedish-American educator who served the school both as teacher and president. The purpose of this lecture series, held each spring, is to stimulate interest in the interpretation of the Christian message for the contemporary world.

The Nils W. Lund Memorial Lectureship

This lectureship brings to the campus each autumn one or more distinguished scholars in the biblical field. The focus of this lectureship is on current developments in biblical studies and their ministry relationship to the task of preaching today. The Lund Memorial Scholarship was founded by Hugo Anderson in 1960, in memory of Dr. Nils W. Lund, dean and biblical scholar at the Seminary from 1922-1954.

The Carl G. Westerdahl Lectureship

This lectureship in evangelism began in 1964 through the establishment of an endowment fund by the Westerdahl family in memory of the late Reverend Carl G. Westerdahl, noted Covenant preacher and evangelist.

The A. Eldon Palmquist Lectureship in Preaching

This lectureship was established in 1985 by the family of the late Reverend A. Eldon Palmquist, Covenant pastor and conference superintendent, in recognition of his lively, grace-filled preaching, his interest in education, and his loyalty and devotion to the cause of Christ.

International Exchange Program

NPTS has established exchange programs with theological schools in other countries—in particular, Sweden and Finland. NPTS students may study for up to a year at one of these schools.

Other Professional Affiliations

The Seminary holds membership in the following professional organizations:

- The Academy for Evangelism in Theological Education
- The American Library Association
- The American Theological Library Association
- The Association for Clinical Pastoral Education
- The Association for Theological Field Education
- The Association of Theological Schools
- Chicago Area Theological Library Association

Contact Information for Seminary Offices

<http://www.northpark.edu/Seminary/About-the-Seminary/Contact-Us>

Seminary Web Site: www.northpark.edu/seminary

Seminary Office of Recruitment and Enrollment

Toll Free: 800-964-0101

Direct: 773.244.6229

semadmissions@northpark.edu

Mailing Address:

3225 West Foster Avenue, Box 14, Chicago, Illinois 60625-4895

SEMINARY ADMISSION

Admission

The Seminary welcomes students who are committed to the Christian faith and who desire to be obedient to Christ in their vocation. Enrollment is open, without distinction of gender, race, disability, ethnicity, or denominational affiliation, to qualified students who desire to engage in serious theological study for Christian service, whether as a member of the clergy or the laity. Information about what is required for admission to NPTS and application forms are available at www.northpark.edu/seminary. You may also contact Seminary Recruitment and Enrollment personnel at 773-244-6229 or 800-964-0101 or at semadmissions@northpark.edu.

Entrance Requirements

The prerequisite for entrance to graduate studies at NPTS is a bachelor's degree, or its academic equivalent, from an accredited college or university. Prospective students must have maintained an undergraduate GPA of at least a 2.5. A limited number of students who have not earned an accredited baccalaureate degree or whose undergraduate GPA is below 2.5 may be admitted under special circumstances.

Materials Required for Consideration

The following materials must be submitted to North Park Theological Seminary Office of Recruitment and Enrollment prior to an admission decision. Documents submitted in support of an application become the property of North Park University and are not returned.

- Completed application form
- Official transcripts from previous institutions of higher education
- Required essays
- Personal references/recommendations
- Other materials, as requested
- Personal interview, as requested
- Application fee

Offer of Admission

An offer of admission is for a specific start term, either fall or spring semesters. An admitted student may defer admission for up to one year, after which re-application is necessary. Transcripts for any academic studies undertaken subsequent to the initial offer of admission must be submitted to the Office of Recruitment and Enrollment. Failure to provide complete and accurate information during the application process may be grounds for withdrawal of an offer of admission, disciplinary action or dismissal from the Seminary.

Acceptance of Admission

Once the student receives an offer of admission, a tuition deposit indicates acceptance of the offer of admission and the intention to enroll at North Park Theological Seminary. The tuition deposit deadline for the fall semester is June 15 and for the spring semester is December 15. Cancellations after June 15 or December 15 respectively are not refundable. Students admitted after June 1st or after December 1st will have four weeks to accept the offer of admission by making a tuition deposit. Failure to make a tuition deposit by the appropriate deadline will result in the cancellation of the offer of admission, and scholarships and grants may be offered to another student. After a student has made a tuition deposit, the student may apply for student apartments (see section below about student apartments).

Admission to Dual Degrees with School of Business and Non Profit Administration

Students must apply for a specific dual degree program through the Office of Seminary Recruitment and Enrollment. In addition to all materials required for a regular seminary application, students must also submit the following:

- copy of resume
- recommendation from an employer
- GRE or GMAT test score if cumulative GPA for previous college level work is below 3.0

Tuition for dual degree programs may be set at a rate reflecting the cost differentials of the two programs.

Admission for Visiting Students

A visiting student is authorized by the Seminary Office of Recruitment and Enrollment to register for a course or courses for seminary credit but has not been admitted into degree seeking status. Application for admission as a visiting student requires submission of a visiting student application. Courses taken as a visiting student can be applied to degree programs and may meet certificate requirements. A visiting student wishing to begin a degree or certificate program must complete the appropriate application and be accepted to that program. The visiting student is expected to meet the degree requirements that are in force at the time of application for degree seeking status. Once accepted into a degree or certificate program, students must also fulfill any non-academic requirements for the program.

Admission for Credentialing Students

Credentialing students may apply as a visiting student. Course work may later be applied to a degree program or certificate.

Admission for NPTS Regional Courses

Regional students (students taking courses at ECC conference locations) may apply as a visiting, certificate, or degree-seeking student.

Admission for Orientation Students

Those seeking admission to the Covenant Orientation program should contact the Evangelical Covenant Church Department of the Ordered Ministry at (773) 583-3211.

Orientation to Covenant Missions

Applicants who wish to serve as missionaries for the Evangelical Covenant Church should contact the denominational World Mission Office at (773) 784-3000 in order to discuss missionary candidacy and seminary requirements prior to submission of an application to North Park.

International Students

In addition to the regular application requirements, international students must:

1. Submit a TOEFL score.
All students for whom English is not their primary language must take the Test of English as a Foreign Language exam (TOEFL) and

have their scores sent directly to the Office of Seminary Recruitment and Enrollment from the testing site. Students who earned bachelor degrees from a university in English may be exempt from this requirement. A minimum TOEFL score of 600 is required for admission to the Seminary. For information on the TOEFL visit the TOEFL web site at www.toefl.org. North Park's school code for the TOEFL exam is 1556. Students with scores below 600 are encouraged to enroll in ESL courses where they live in order to improve their English capabilities sufficiently to meet the admission requirement of a score of 600.

2. Submit an affidavit of financial support.

Anyone applying for an international student visa (F-1), the United States government requires evidence of sufficient financial resources to allow a year of study in the United States. The evidence must be demonstrated in order to apply for a visa. International students need to show personal or family resources or sponsorship from friends, church or scholarship that would permit them to pay for tuition, books, insurance (if needed) and living expenses. This proof is recorded in an affidavit of financial support. The seminary web site provides information as to the current budget required to pursue a seminary degree. The affidavit form may be downloaded from the international student application page of the web site.

3. Arrange for evaluation of transcripts.

If a student has attended any college or university outside the United States and Canada, they must have their transcripts evaluated by an

agency that will provide NPTS with an translation and evaluation of the documents. A recommended organization is Educational Credential Evaluators, Inc. at www.ece.org. Another is the World Education Service at www.wes.org. This is in addition to requesting transcripts from any college or institution attended to be sent directly to the Seminary Office of Recruitment and Enrollment.

Following the receipt of all the application materials including the affidavit of support, the completed application will be reviewed and a decision made. If the student is admitted into North Park Theological Seminary, North Park will issue an I-20 form, which will allow the student to apply for a visa to study at North Park in the United States.

International students who intend to take courses online may first apply as a visiting student. Subsequently, application into a degree or certificate program may be undertaken.

Notification of Acceptance

When the student's application is complete, the Office of Recruitment and Enrollment will take official action on the application and will notify the student of an admission decision.

Occasionally, an applicant may be admitted on a conditional basis at the discretion of the Office of Recruitment and Enrollment.

FINANCIAL INFORMATION

NPTS is committed to working with students to help make their seminary education affordable. North Park offers a range of scholarships and need based grants, up to the total amount of tuition for any given semester or course. Students are encouraged to apply for scholarships from outside sources, such as home congregations, regional and denominational offices, and private foundations.

Bills are issued six to eight weeks prior to the semester or start of a course showing charges (tuition and fees) and credits (North Park grants, scholarships, and proceeds from any federal loans taken out by the student) and a balance due, along with a due date. Payment for the balance due may be made online. Late payments will incur a finance charge computed at 1.5 % per month of the unpaid balance.

A monthly payment plan is available for those who wish to spread payments out over the course of the semester. Approved payment plans avoid finance charges.

Rent for school-owned housing is payable monthly to the Student Accounts Office. Payments are due the first of each month.

Scholarships

Scholarships, excluding the Presidential Scholarship, are offered to degree and certificate seeking students enrolled in a minimum of one class per semester in recognition of previous academic accomplishment. Visit www.northpark.edu/seminary for details about current scholarship offerings.

Need Based Grants

Need based grants may be available to degree and certificate seeking students. Domestic students should complete and submit the FAFSA (Free Application for Federal Student Aid) at fafsa.ed.gov. North Park's FAFSA school code is 001735. International students should complete the North Park Financial Aid Form.

Loans

The Federal Stafford Loan is available for those enrolled as degree or certificate students and who are taking at least four credit hours during the semester for which they are seeking a loan. Students must complete the FAFSA to be eligible for this loan.

Employment Opportunities

There are employment opportunities on campus for North Park students. North Park University hires graduate assistants and part-time workers. Chicago offers many job opportunities, including part-time employment in area churches. The Seminary Student Services Office posts notices of part-time church work opportunities in Nyvall Hall and the weekly newsletter and the Youth Ministry Study Center maintains an online list of youth oriented jobs.

Emergency Financial Assistance

There are resources available through the Seminary Student Services Office which provide targeted and temporary assistance to students facing unusual financial challenges.

A deacons' fund is available to help students in emergency financial situations. Periodic collections and other fundraising activity add to the fund as it becomes depleted. Money from this fund is intended as a grant and repayment is not required.

The Carl Eric Wiberg Memorial Crisis Fund was established in 1984 through gifts of his family and friends in the wake of his untimely death. The fund is intended to provide an outright grant to students of North Park Theological Seminary who find themselves in crisis situations, normally of a medical nature.

The Soudah Student Loan Fund was established in 1999 in memory of Rev. Peter E. Soudah and Eden Ebenholtz Soudah. This general seminary student loan fund was established by several donors. Seminary students in temporary financial need may apply for a loan from these funds.

Health Insurance

Residential students registered for 6 hours or more of credit during a semester are required to have health insurance, either through a satisfactory personal plan or through a plan arranged by North Park. Full time students will automatically be billed for the University's insurance plan. This charge will be removed from the bill if proof of insurance is provided to the University before the announced deadline. Further information regarding student health insurance is available from the University Student Administrative Services Office.

Housing

Unfurnished student apartments either on campus or within a short walk of the campus are available for seminary students who maintain enrollment of at least 6 hours per semester (fall and spring). A separate housing application is required, and apartments are assigned on a first come first served basis, with consideration for specific apartments given to families with school age children. Information on housing is available on the Seminary web site or from the housing coordinator at (773) 244-6219. Email: semhousing@northpark.edu See also <http://www.northpark.edu/Seminary/Community/Housing>

International Students

The International Student Services Office of the University provides counseling, advice, and referral services for international students. In addition, matters relating to student visa status are monitored by this office which regularly reports to the US government about the academic standing of all international students. For more information regarding these services, please contact the International Student Office: <http://www.northpark.edu/Campus-Life-and-Services/International-Student-Services>.

COMMUNITY LIFE

For more information about student life and policies see www.northpark.edu/seminary. Enter Student Handbook in the search box.

Christian Formation

North Park Theological Seminary is a community of students, faculty, and staff coming together for the purpose of equipping men and women for ministry. Students are challenged intellectually in the classroom, gain practical experience through internships and course projects, and have opportunity to receive spiritual direction.

The Seminary's Corporate Worship

At chapel services the community gathers to pray with and for one another and the world, as well as receive the ministry of God's Word and the Lord's Supper. Through Scripture read and proclaimed, music and silence, testimony and sacrament, chapels become an important part of community life.

Local Churches

The local church is an arena for education and NPTS encourages students to worship and to serve at a local church of their choice.

The Evangelical Covenant Church

NPTS is the seminary of the Evangelical Covenant Church. Denominational leaders interact with students on a regular basis in their classes, at their churches, and at many other events.

Student Government

The Student Council represents students in the purposes and plans of the school and provides leadership for several student committees focusing on the areas of finance and academics, community concerns, outreach and missions, and social events. The Student Council constitution is designed to permit broad-scale student involvement. A copy of the constitution and bylaws is available on request from Seminary Student Services. Officers of the Student Council are elected each spring. Power resides in the students themselves as these officers represent the larger student association.

Women in Ministry

The Evangelical Covenant Church and North Park Theological Seminary encourage and support women serving in all areas of ministry. Realizing the challenges that face women in pastoral ministry, a Women in Ministry group meets regularly for fellowship, discussion, and support.

Statement of Inclusive Language

We are committed to being inclusive, in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use or phrase that tends to exclude people. (Adapted and revised from the Board of Publication Policy, the Evangelical Covenant Church, 1987.)

Housing

North Park has apartments available for student housing all within walking distance of the school. Information on housing is available on the Seminary web site or from the housing coordinator at (773)

244-6219. Email: semservices@northpark.edu. See also <http://www.northpark.edu/Seminary/Community/Housing>

International Students

The International Student Services Office of the University has been established to provide counseling, advice, and referral services that are especially designed for international students. They assist with immigration details that are vital to helping non-immigrant students obtain their educational objectives. For more information regarding these services, please contact the Office of Seminary Recruitment and Enrollment: semadmissions@northpark.edu

Nyvall Hall

Nyvall Hall is the central home of the Seminary on the campus. This building was erected in 1947 and occupies a prominent location on the North Park campus. Students, faculty, and staff gather weekly for worship in Isaacson Chapel, followed by coffee and announcements in Olsson Lounge. Nyvall Hall contains classrooms, faculty and administrative offices, Seminary Student Services, Seminary Academic Services, and the Field Education Office. The Office of Seminary Recruitment and Enrollment is located in Old Main.

Counseling and Health Centers

The North Park Counseling Center and the Student Health Center are located on Foster Avenue on the north edge of campus. Both offer basic services to students free of charge. The Counseling Center offers students professional counseling services and referrals in situations of individual and family stress. They also offer education and screenings for attention deficit disorder, substance abuse, eating disorders, depression, anxiety, and other areas of concern. The Student Health Center provides basic health care for students free of charge. Discounted services for students and their families is also available at Swedish Covenant Hospital. Students are required to carry insurance.

Athletics

Students have access to the University gym, fitness center, and tennis courts. In addition, North Park offers programs in a variety of intramural sports and Seminary students often put together teams for volleyball, basketball, football, and soccer.

Spouses' Programs

Spouses may take advantage of many opportunities available through Partners In Ministry (PIM) and Partners Enrichment Program (PEP). The mission of PIM is to give support to spouses of seminary students and provide opportunities for growth and ministry. The main objective of the Partners Enrichment Program is to offer learning experiences for spouses. This is accomplished through special speakers, marriage retreats, and classes. Spouses of full-time Seminary students can audit one class per semester at no charge. Partial childcare reimbursement is available for PIM and PEP events.

Employment

Students or spouses interested in employment at North Park University should check www.northpark.edu/About/Prospective-Faculty-and-Staff for notices of available employment on campus.

Childcare

Most students make their own arrangements for childcare within the North Park community. Some students send their children to private and public pre-school programs within the area.

Schools for Children

Several excellent public and private schools are within a few blocks of North Park. It is recommended that students concerned about the schooling of their children contact the schools directly several months before their planned matriculation. Further information about local schools may be obtained from Seminary Student Services.

Alcohol and Drug Policy

In compliance with the requirements of the Drug-Free Workplace Act of 1988, North Park is committed to providing a drug-free and alcohol-free

learning and work environment. Smoking, chewing, or dipping tobacco are prohibited in all campus buildings. The possession or use of alcohol or controlled substances on campus or in conjunction with institution-sponsored events, whether on-campus or off-campus is prohibited.

Harassment Policy

NPTS will not tolerate personal, racial, or gender harassment or intimidation of students, faculty, or staff by any person in any form. The institution will take prompt and appropriate action when complaints of harassment are registered, including appropriate disciplinary action up to dismissal if the complaint is substantiated and such discipline is deemed necessary. Any who believe they have been harassed may turn for assistance to an appropriate dean or the president of the Seminary.

ACADEMIC LIFE

Brandel Library

To assist in academic research NPTS students have full access to Brandel Library. Brandel Library is located directly behind the Seminary building Nyvall Hall. Students are encouraged to take advantage of the various catalogs, books, databases, and articles the library offers. <http://www.northpark.edu/Brandel-Library.aspx>. Seminary students have full access to the general liberal arts collection of books, journals, indexes, and computer databases in the library building, providing an extensive collection of materials in fields tangentially related to the study of theology. The Seminary collection acquires materials for students on an advanced study level to support curricular offerings and also seeks to provide bibliographic access for all areas of theological research. Holdings are quite extensive regarding the Evangelical Covenant Church and are supplemented by the Covenant Archives and Historical Library and the Swedish – American Historical Society, also housed in the library. Through North Park's affiliation with the Association of Chicago Theological Schools, seminary students have access to the libraries of the seminaries in the Chicago area.

Covenant Archive and Historical Library

The Covenant Archive is open to qualified persons for research under the supervision of the denomination's Commission on Covenant History. The primary purpose of the archive is to preserve and make available records of the Evangelical Covenant Church, but holdings also include literature in the fields of history, Swedish Americana, and other denominations of Swedish origin. Among its treasures is a copy of the Gustav Vasa Swedish Bible, published in 1541. Much of the material written before 1925 is in Swedish. The Swedish – American Historical Society and Archives, is a unique collection of Swedish Americana. Its resources are available to qualified students.

Computer labs

Student Computer labs are located in Brandel Library.

NPTS Regional Courses

In conjunction with the Department of the Ordered Ministry, NPTS offers selected courses in ECC conference locations. One of those locations is in the State of Washington which requires this notice:

The Washington Higher Education Coordinating Board has determined that North Park Theological Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the graduate level credit-bearing courses that comprise the following programs: Master of Divinity (MDiv) and Doctor of Ministry (DMin). The HECB makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act of the applicability of those requirements to the institution may contact the HECB at P.O. Box 43430, Olympia, WA 98504-3430.

Covenant Orientation Studies

Go to <http://www.covchurch.org/ministry/ceop> for information about Covenant Orientation

Program Testing and Evaluation

As part of our mission to educate whole persons, North Park Theological Seminary evaluates students based on their academic studies as well as

their spiritual and emotional readiness for ministry or other vocation. The evaluations are designed to give students assessments and tools to grow in deeper self-awareness as those who are preparing to serve and lead the church.

Testing and evaluation are required for all degree-seeking students. Students taking courses primarily online are granted flexibility in scheduling and location of testing. Contact Seminary Student Services for details.

1. Midwest Ministry Assessment

Midwest Ministry Development (MMD) is an organization that helps assess a student's readiness for ministry. This testing is designed to identify those individuals who, because of psychological and/or emotional issues, may have significant difficulty in functioning appropriately as seminarians or clergy. Confidentiality is strictly maintained. The psychological assessment is administered in four stages:

- Students prepare an autobiography, a medical history, a theological formation questionnaire, and a signed statement of personal conduct.
- Students complete the Minnesota Multiphasic Personality Inventory-2, the Myers-Briggs Type Indicator (MBTI), a Sentence Completion component, and the Enneagram. A clinical psychologist and counselor review the documents and prepare a preliminary report.
- Students meet with a counselor for discussion of their preliminary report during their Vocational Excellence course.
- Students must submit to MMD a written release of their final report to the Dean of Students. Failure to do so in a timely manner may result in blocked course registration.

The final portions of the evaluation are completed through FLDC 5300 Vocational Excellence.

2. Bible Exam

Students with less than a year of graduate work in biblical studies or a related field are required to pass the Bible Exam before their Degree Candidacy evaluation. The exam tests knowledge of people, places, dates, books, and selected scripture passages. It is a multiple-choice exam and students must answer a minimum of 80 percent correctly in order to pass. The exam and its tutorial are both accessed online but proctored on campus. Students make exam appointments with Seminary Student Services.

3. Degree Candidacy Evaluation

Degree Candidacy Evaluations are used as a means of academic, spiritual, and ministerial guidance. Two faculty members evaluate the student's academic performance and his/her interaction with faculty and peers based on learning assessments, entrance essays, and a student reflection paper. The faculty team reports to all faculty and to the Dean of Students and Community Life, and students are affirmed in their degree program, affirmed with stipulations, or in rare cases, not recommended as a candidate for the degree program. Evaluations take place when a student has completed approximately one-third of his/her degree program typically in the second semester of the first year of studies.

4. End of Studies Evaluation

During the fall semester before a student graduates, he/she submits a reflection relating to ministry and a one-page statement focused on a theological issue. Reflections as well as a report from the Director of Field Education are reviewed with two faculty members and a peer

advocate of the student's choosing for further vocational feedback. This is submitted to the whole faculty and to the Dean of Students for approval. Master of Divinity students must complete FLDC 7316 Clinical Pastoral Education prior to the End of Studies Evaluation. For those seeking placement in The Evangelical Covenant Church, a recommendation from the faculty is required and will be presented to the conference superintendents by the Dean of Students following the End of Studies process.

ACADEMIC POLICIES

The following academic policies affect the academic progress of students matriculating in 2011–2012. Students may petition for exceptions to stated policies. The Student Academic Handbook (as well as the Student Services Handbook) contains vital information for all students. Once admitted to a program of studies it is vital that students read the Student Academic Handbook for details of policies that affect academic progress, deadlines, petitions, and so on.

The following excerpts from the Student Academic Handbook provide information for students considering NPTS programs of study. For more complete information on policies go to www.northpark.edu/seminary and enter Student Academic Handbook in the search box. If you are unable to access the Handbook online please contact the Seminary Academic Services Office and a print copy will be mailed to you. Contact Information: North Park Theological Seminary, Academic Services Office, Box 14, Chicago, IL 60625. Tel. 773.244.6217 Email: semacademicserv@northpark.edu

Registration

The first semester after a student has been accepted, he or she is registered by the Seminary Academic Services Office. After the first semester, students register themselves using the online registration system WebAdvisor. Students can only register for classes when the registration period has been opened. Reasons for why a student may be unable to register may include, but are not limited to the following:

1. Full Enrollment
2. Course Cancellation
3. Holds on Account due to
 - Tuition
 - Rental Accounts
 - Library Accounts
4. Registration period has not been opened
5. Prerequisites for class not fulfilled
6. Instructor approval required
7. Online Registration Deadline has expired

WebAdvisor cannot be used to register for the following options:

1. Cross Registration
2. Directed Studies and Independent Studies
3. Courses requiring permission of the Instructor

Academic Year

NPTS academic year is comprised of two (2) semesters—Fall (August-December) and Spring (January-May). Intensive courses are offered occasionally in May, and in June-August. In January various on-campus intensives are offered in one or two weeks. Intensives taken in January are considered part of the Spring semester for purposes of registration.

Recording Classes and Other Events

No one may record a class or other event without permission of the instructor or event coordinator.

Academic Advising

Core sheets for degree programs are available on the Seminary web site. Students are responsible for using them in scheduling and advising. Students are ultimately responsible for the completion of their individual program requirements and maintaining and updating their core sheets. However, a variety of academic resources are available:

- The Seminary Catalog which details the individual degree programs, certificates, and course descriptions.
- The Student Academic Handbook, which outlines the necessary procedures and policies with relevance to completion of their individualized degree program.
- The Seminary web site provides assistance with detailed course offerings, degree programs, and curriculum management.
- Faculty advisors who can provide assistance with course planning, preparation, and completion.
- Seminary Academic Services Office in Nyvall Hall, (773) 244-6217 or semacademicserv@northpark.edu

After admission to NPTS, students are assigned a faculty advisor. Advisors are NPTS faculty who know the degree programs and can be called upon with questions in relation to course planning, the call process, questions about seminary, and overall guidance or encouragement. Visiting students may contact the Seminary Academic Services Office for advising.

Academic Load

Typically, first-year first-semester students may not enroll for more than 16 credit hours. Students on academic probation (GPA less than 2.5) may not register for more than 10 credit hours.

Credit Hours/Academic Load Level

1–7 Hours—Part Time Student

8+ Hours—Full Time Student

Student Status

Visiting Students

Visiting students take courses for credit but are not enrolled in a degree or certificate program. Visiting students are not restricted in the number of courses they may take or audit over time. However, if a visiting student chooses to apply for a specific program of studies, all requirements identified for completion of that program must be completed regardless of the number of courses completed as a visiting student. Therefore, a student is not encouraged to take courses for credit as a visiting student unless he or she will within one year apply for a specific program of studies. If the student does not intend to complete a specific program, it is more cost effective to register as an auditor. There is no cap on the number of courses taken for audit.

Course Audits

Students must complete the Seminary Special Registration/Billing Request form in order to audit a course. A student who audits a course will not receive academic credit. Students may not audit a core course to fulfill a degree requirement. A student who wants to take the course for credit will have priority over a student who wants to take the course as an audit. If a course is oversubscribed, auditors will be asked to drop the course. A student who is enrolled in a course for credit may change to audit status by submitting a completed Seminary Special Registration/Billing Request to the Seminary Academic Services Office. A change from credit to audit may be allowed any time prior to the fourth week of the semester. Please note: A student may not change from audit to credit after the first week of class except by petition. The completed petition form must be submitted no later than the end of the fourth week of class.

Change of Registration: Adding or Dropping a Course

It is the student's responsibility to be aware of the ADD/DROP policy and all deadlines. Deadlines for ADD/DROP can be located on the student academic calendar, which is posted on the Seminary web site. After the fourth week, the course dropped with permission will be given a grade of "W" (withdrawal) and will appear as such on the student's transcript. Courses dropped without permission will be recorded as DW (Dropped without permission) and calculated as a failing grade. NOTE: Simply showing up to a course does not guarantee enrollment. A student must be registered for the course to attend classes. Similarly, after the first week, and until the drop deadline (see below), a course may be dropped with permission of the instructor and completion of a Drop form (see Seminary web site). Absence from classes or notice to the instructor does not constitute Withdrawal. In each case the student will receive a DW on his or her transcript. Drop deadlines for each semester are found on the Seminary Academic Calendar.

Should a student miss the drop deadline and receive a DW, he or she may petition by letter to the Academic Dean in the case of extenuating circumstances. There is no guarantee that the petition will be approved.

Course Refund Policy

Course Refunds for courses dropped with permission will be made as follows for regular term classes and for summer language intensives (typically six weeks in duration):

- Full refund if student submits a completed drop form prior to the start of a term or by the end of the first week of class.
- 80 percent refund if student submits a completed drop form by the end of the second week of a class.
- 60 percent refund if student submits a completed drop form by the end of the third week of a class.
- 50 percent refund if student submits a completed drop form by the end of the fourth week of a class.
- No refund after the end of the fourth week, or for courses dropped without permission.

The refund policy for intensive courses will follow the above pattern for each day the course meets. For one and two week intensives:

- Full refund if student submits a completed drop form by 4 p.m. on the second day of class.
- 80 percent refund if student submits a completed drop form by 4 p.m. on the third day of class.
- 60 percent refund if student submits a completed drop form by 4 p.m. on the fourth day of class.
- 50 percent refund if student submits a completed drop form by 4 p.m. on the fifth day of class.
- There is no refund after the fifth day of the course, or if the course is dropped without permission.

Cross Registration through the ACTS Consortium and NCTI

North Park Theological Seminary is part of the Association of Chicago Theological Schools (ACTS). To see a complete list of courses that are available to students offered by ACTS seminaries, go to <http://www.actschicago.org>. Students interested in taking a course at a particular seminary are advised to go to that seminary's web site to confirm course description and schedule.

Registering for an ACTS course

Students are not permitted to register for an ACTS course directly with another seminary, or to contact the secondary school's registrar or instructor regarding course availability or to gain permission to take the course. Direct all questions to the Seminary Academic Services Office. Simply showing up to a cross-registration course at another ACTS seminary does not guarantee registration, and the student will not receive credit for the course. See the Handbook for complete cross-registration policies.

Independent Studies and Directed Studies

The Independent Study is an opportunity for graduate students to work one on one with a member of the faculty related to an area of interest that is not part of the regular curriculum. A Directed Study relates to a course currently in the curriculum. The student may request a Directed Study through the Seminary Academic Services Office when a particular course required for program completion is not available to the student in a timely manner.

Independent Studies

Independent Studies do not satisfy core requirements. Since faculty are limited in the number of independent studies they can supervise, both the professor and the Academic Dean of the Seminary must sign off on the study.

Directed Studies

The student confirms with the Seminary Academic Services Office that a particular course is required for program completion and whether or not a substitution may be approved. Academic Services personnel work with the student, the Field, and course instructor to determine how the Directed Study is to proceed.

Course Information

Class Attendance

Students are expected to be prompt and regular in attendance at all scheduled classes. Arrangements must be made with the instructor concerning short-term illness. In the case of longer illnesses or emergencies the student should notify the Seminary Dean of Students and Community Life. If an academic leave of absence becomes necessary, contact Seminary Academic Services.

Academic Leave of Absence or Permanent Withdrawal

(see below under Enrollment Status)

Consult Seminary Academic Services personnel if it becomes necessary to withdraw from all courses. Such withdrawal will be counted as a leave of absence or a permanent withdrawal.

Course Substitution

Normally, substitutions are not granted for required courses. However, the student may petition to have a course substitute for a required course if the substitution is in the same field and in the same subject matter. Petition forms are available on the Seminary web site.

Greek Proficiency Exam

If it has been more than one year since a student has taken Greek prior to enrolling in Greek Exegesis, he or she must pass a proficiency exam to

register for the course. Contact the Seminary Academic Services Office for details.

Undergraduate Courses

Seminary students may take up to six credits from the undergraduate curriculum with permission. These will count as elective credits. The undergraduate professor of record will determine the nature of additional course work for graduate credit. Certain restrictions may apply for students holding a scholarship.

Dual Degree Programs

Students may apply for enrollment in programs that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. The following policies and procedures apply to Dual Degree programs:

1. Only students who are admitted as dual degree-seeking may take SBNM courses. For information regarding non-seminary related SBNM programs, contact the SBNM director of admission.
2. Students must be full time enrolled in Seminary each semester (8 credit hours) in fulfillment of the Seminary portion of the dual degree.
3. Students may take no more than three (3) SBNM courses per semester.
4. The dual degrees will be awarded at Commencement only upon completion of both degrees.
5. If a student drops out of the dual degree program, but chooses to complete one or other of the degree programs, she/he must re-apply to the relevant school for admission to the degree.

Americans with Disabilities Act Services

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. No otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity of a public entity.

Accommodation for Disabilities

NPTS accommodates students with special needs that affect capacity to complete a program of study. The student must submit a letter, documenting the disability, from his or her physician, other approved professional, or authorized agency, to the Seminary Academic Services Office during the first month of his or her first semester. If a student is in need of housing accommodations, the recommendations stated in the documentation must clearly state the housing needs and requirements of the student. Specific arrangements are made in discussion with the student, the Academic Dean, Academic Services personnel, and the instructor.

In any semester, the Seminary Academic Services Office must be notified at least two weeks in advance in order to pursue needed accommodations or services.

Accommodations Grievance Procedure

In the event of a disagreement between student and faculty, or with another NPTS or university employee, over an issue of the aforementioned accommodations, the student should first meet with the faculty member or other NPTS or university employee to seek resolution. If unsuccessful, the student may submit an appeal to the Seminary

Academic Services Office. If necessary, the appeal will be forwarded to the Seminary Academic Dean who is the final arbiter of the appeal. In cases of appeal, the faculty member's peers may be asked by the Academic Dean to decide as to the merit of the appeal. The student has the right to be represented by and/or to appeal to legal counsel.

Family Educational Rights and Privacy Act (FERPA)

As an enrolled student your educational records are protected under the Family Educational Rights and Privacy Act (FERPA). Release of your educational record is not allowed without your prior written consent. If you wish to have your educational information released to a spouse, parent(s), guardian(s), or a specified third party you must complete the FERPA release form and return it either by fax (773) 244-6244 or by mail to:

North Park Theological Seminary
3225 West Foster Avenue, Box #14
Chicago, Illinois 60625

Without the release form on file, records will not be released, even to a spouse or parent(s). Examples of Educational Records include, but are not limited to, student's telephone listing, grades, transcripts, student billing, financial aid award, discipline and/or medical treatment records. Further information about FERPA and the release form are available in the Student Academic Handbook online.

Grading Policies

Grades are issued shortly after the conclusion of each term and posted on WebAdvisor. Students can access grades through their personal account after grades have been submitted by faculty. Unless otherwise indicated on the course syllabus, the following criteria apply:

A Superior work (A+ = 95-100; A = 93-94)

This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B Above average (B+ = 91-92; B = 88-90; B- = 86-87)

This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.

C Average (C+ = 84-85; C = 80-83; C- = 78-79)

This grade applies to average work that still fulfills the course requirements.

D Unsatisfactory (D+ = 76-77; D = 72-75; D- = 70-71)

This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

F Failure (69 and below)

To receive credit in the subject the course must be repeated.

I Incomplete

This course is counted as an F in the calculation of GPA until the student's work is completed and submitted. A grade of incomplete or I is granted only when a student can demonstrate sufficient cause for not completing the course work on time. Such cause includes illness, disability, emergency and/or unforeseeable circumstances. Incompletes are not intended as ordinary extensions of time to complete a course, but granted only under extraordinary circumstances. The professor is NOT obligated to grant the request for an incomplete.

AU Audit

Students not taking a course for academic credit will receive an AU.

P Pass

This grade is based on evidence of completed assignments, regular attendance, and participation activities required by the instructor. A grade of P does not affect one's Grade Point Average (GPA).

F Failure

A failing grade in a Pass/Fail course is calculated in a student's Grade Point Average. Pass/Fail courses become part of the student's permanent record and will be taken into account in assessing the student's level of achievement.

See Student Academic Handbook for policies governing the pass/fail option.

Honors

Any degree seeking student who graduates with a cumulative GPA of 3.75 or above will be recognized as graduating with "High Honors." Graduates with a GPA of 3.5 to 3.74 will be recognized with "Honors." The calculation is based on grades for all but the final semester. Honors students wear gold cords at graduation designating their status. Honors status is not granted for certificate students. The diploma will show the honors status achieved after the final semester.

Enrollment Status

A student in good standing is admitted to a degree or certificate program, is currently enrolled, has a cumulative GPA of 2.5 or greater on a 4.0 scale, has not been dismissed from the institution for any reason, and does not have a hold on their account from any office.

Academic Probation

A student is placed on academic probation when his or her cumulative grade point average falls below 2.5 (on a 4-point scale).

Students whose GPA falls below 2.5 will receive a letter from the Academic Coordinator which will outline conditions and expectations particular to each student. Any student who is on academic probation for more than two consecutive semesters (except for extenuating circumstances) will be dismissed from studies at North Park Theological Seminary. If a student is dismissed for academic reasons, she/he may petition the Seminary Academic Dean in writing after one year for re-admission.

Change of Degree

Students who desire to change to a different degree program must complete a Student Petition form found on the Seminary web site. Students must talk with their advisor prior to filing the petition. The petition must include the reasons for desiring a change in degree. Final approval will be determined by the Seminary Academic Dean. In some cases, a petition for change of degree may be reviewed by the Academic Cabinet. In cases of Dual Degree, the School of Business will be consulted.

Degree Candidacy

After 24 credit hours, students apply for degree candidacy to the Seminary Student Services Office. See the Student Services Handbook for a description of the evaluation processes for Degree Candidacy and End of Studies.

Degree Completion

Degree programs are to be completed within a seven year period. In certain circumstances, and with permission of the Seminary Academic Dean, the term limit may be extended by an additional year. No more than three (3) extensions can be taken. After the tenth year, the student will be dropped from her/his program and must re-apply. He/she

typically will be required to retake certain courses or to undergo repeat testing (e.g., Midwest Ministries testing).

Approved Academic Leave

A student may apply for an academic leave for one or more semesters up to the limit of four consecutive semesters (two academic years). No extensions of academic leave will be approved beyond four consecutive semesters. While on an approved academic leave the student is not withdrawn from his or her academic program.

Withdrawal from Studies

Students who intend to permanently withdraw from studies must submit a letter stating this intent to the Academic Dean and the Dean of Students and Community Life. The letter is placed in the student's academic file. The student is responsible for assuring proper withdrawal from all courses and obtaining clearance from various departments such as Financial Aid, Student Accounts, the library, and Seminary Housing.

Inactive without Approved Academic Leave

A student who has not been enrolled for two consecutive academic semesters without receiving approved leave will be automatically withdrawn from the institution. Re-admission to Seminary programs must be done subsequently through the Seminary Academic Services Office.

Re-admission after an Extended Absence

Students returning to studies after an approved academic leave within the time specified on their leave application, need not reapply. Students who have withdrawn or were withdrawn due to inactivity are required to reapply through the Seminary Academic Services Office. Course work older than ten years will not be applied to a degree program. (The ten years applies from the date the course is completed at NPTS and transcribed.) In some instances, if a student passes a competency examination (for biblical languages), can document or otherwise give evidence that he/she has engaged in continued education and/or service in the subject area of the course work that is beyond the ten year limit, this course work may be accepted. Courses older than ten years, taken at another institution, will not be accepted as transfer credit. Anyone seeking admission to Seminary programs after more than a ten year absence, is required to apply through the Office of Seminary Recruitment and Enrollment.

Advanced Standing (Academic)

Advanced standing is an exemption from certain subjects (e.g., prerequisites, survey or introductory courses) on the basis of previous undergraduate study or recognized prior learning which is similar in content and standards required for a passing grade in those subjects. Advanced standing consideration is available for students whose undergraduate cumulative GPA is 3.00 (on 4.0 scale) or higher, and where courses being considered received a grade of B or higher. Typically, advanced standing is granted where the bachelor's degree is from an accredited institution with a major or minor in Bible, Theology, Religion, or a Ministry field. Advanced standing is available if undergraduate work is deemed comparable to NPTS course requirements and if the following criteria are met. Advanced standing applies only to seminary degrees, not to the non-seminary portion of the Dual Degree. Field Education pre-seminary credit is considered separately.

- The maximum amount of academic advanced standing credit for each degree program follows:
 - Master of Divinity (MDiv) – 5 credit hours
 - M.A. in Theological Studies (MATS) – 10 credit hours
 - M.A. in Christian Formation (MACF) – 10 credit hours

- M.A. in Christian Ministry (MACM) – 7 credit hours
- Students will receive reduced credit in their program only where prior work satisfies a pre-requisite or introductory course. In this case, students may take a more advanced level course in the same subject area.
- Students can receive advanced standing (with reduction in credit hours in program) for no more than one core course in each of the areas of Bible (excluding Biblical Languages), Christian Formation, Church History, Ministry, Theology, and Spiritual Formation.
- Advanced standing will not be granted for 7000 level courses in NPTS.
- Courses in biblical languages taken more than a year previous require a proficiency examination before advanced standing is considered.
- Courses completed and transcribed more than ten (10) years previously will not be considered for advanced standing.

- M.A. in Christian Formation (MACF)—24 credit hours
- M.A. in Christian Ministry (MACM)—21 credit hours
- Courses completed and transcribed more than ten (10) years previously will not be accepted as transfer credit.
- Consideration for transfer of credit is available for students whose cumulative GPA is 2.5 or higher (on a 4.0 scale) at the transfer school and at NPTS at the time of the request; and where courses being considered received a grade of C or higher.
- Field Education credits will be evaluated by the Field Education Office.
- In no case, can a student earn an MDiv degree and a second Seminary level master's degree in less than five (5) consecutive years.

Applicants. In certain circumstances, a transfer of credit review will be completed for an applicant to NPTS, but only after a completed application has been received. The Office of Seminary Recruitment and Enrollment personnel will submit the following materials to the Seminary Academic Services Office for a transfer of credit review.

1. Copies of official transcripts. (Quarter system credit hours are converted to semester hours by dividing the number of quarter credit hours received by a factor of 1.5)
2. Access to the applicant's file
3. Any special requests such as the need for a speedy review
4. The applicant seeking transfer of credit must also submit the following:
 - A web link to the graduate catalog or hard copy of each course description at the transfer school.
 - If requested, the syllabus for the course(s).
 - In some cases, the reviewer may request copies of completed assignments.

Prospective Students. In rare cases, a prospective student may receive a transfer of credit review before completing an application. Prospective students will be considered on a case by case basis. The prospective student must submit the materials as indicated above. Upon completion of the evaluation of a student's previous course work, a copy of the transfer of credit form indicating awarded courses and a letter from the Seminary Academic Coordinator will be sent to the student by email, unless hard copy is requested. Contact Seminary Academic Services at semacademicserv@northpark.edu if there are any questions about the evaluation.

Applying for Advanced Standing

Current students must request an advanced standing evaluation within the first academic year. Normally, advanced standing evaluations are not conducted during the admissions process. Incoming students must have a completed application on file and have received a letter of acceptance before advanced standing will be considered. It is the student's responsibility to request an advanced standing evaluation from the Seminary Academic Services Office. The student must submit the following:

1. A web link to the undergraduate catalogue or hard copy of each course description.
2. If requested, the syllabus for the course(s).
3. In some cases, the reviewer may request copies of completed assignments.

Upon completion of the evaluation of a student's previous course work, a copy of the advanced standing form indicating awarded courses and a letter from the Seminary Academic Coordinator will be sent to the student by email, unless hard copy is requested. Contact Seminary Academic Services at semacademicserv@northpark.edu if there are any questions about the evaluation.

Transfer of Credit

Current students and applicants may be eligible for transfer of credit for graduate level study completed at other accredited institutions. Transfer of credit is not automatic. Students seeking transfer of credit, or who wish to transfer to NPTS from another accredited theological institution may be asked to present a letter of good standing from the institution.

- A student may request transfer credit for courses equivalent to courses at NPTS. Only courses with content that closely approximates core courses will be accepted as transfer credit for NPTS' core requirements.
- No more than one-half of the courses required for a NPTS degree may be granted by transfer of credit. Transfer of credit beyond this limit may be granted only in special circumstances. The request must include a rationale for permitting further credit based on such factors as ministry experience, personal references, academic excellence, or other relevant information. All requests will be reviewed by the Seminary Academic Cabinet.
- Students will complete all requirements for the degree (e.g., candidacy and end of studies reviews) and are required to complete the residency for their degree program. Residency requirements are as follows:
 - Master of Divinity (MDiv)—30 credit hours
 - M.A. in Theological Studies (MATS)—24 credit hours

Academic Dishonesty

North Park Theological Seminary supports an academic environment consistent with its values and mission. In cases of alleged academic dishonesty, appropriate designated authorities within the Seminary will inquire into and, if necessary, review such cases according to the principles, policies, and procedures outlined in the Student Academic Handbook.

Graduation

Application for Graduation

Students expecting to graduate must apply the semester before and by the stated due date. See the academic calendar for due dates. Graduation audits will be returned to students within three (3) weeks of the application due date.

Graduation Requirements

Students are responsible for knowing the particular graduation requirements for their individual degree programs. All the following conditions must be met before the Board of Directors will recommend the candidate for a degree:

1. Complete the required semester hours of academic course work.
2. Complete all Field Education or Thesis requirements
3. Complete the residency requirement for their specific degree.
4. Achieve the minimum cumulative GPA for their degree program. No grade under a C – will be counted toward the degree.
5. Complete all testing and evaluation (i.e., End of Studies).
6. Complete all Incomplete work.
7. The candidate may participate in May commencement if there is an agreement with the Field Education Office that field education requirements will be completed by the following August. The August date will appear on the student's diploma.
8. Pay in full all accounts and fees for the Seminary.

Commencement

The commencement for the Seminary takes place in May. The Seminary does not have a December commencement. Students who complete their studies in December have the option to participate in the Commencement ceremony with the University or to return to campus for a Seminary May Commencement. Students who graduate in December, whether or not they participate in the May commencement, will have a December date on their diploma.

Academic Assistance and Resources

Program Review

After completing 1/3 of the credit hours in their program, students may request an informal audit of their academic progress toward completion. Submit this request to Seminary Academic Services.

Tutors

The Seminary offers free tutoring on a limited basis to international students and to students who need assistance with biblical languages.

Students who desire a tutor should contact their faculty advisor or the Seminary Academic Services Office.

Academic Writing Workshop

A one day seminar is offered for academic support. Contact Kris Bruckner at kbruckner@northpark.edu for information about the workshop.

MNST 5101 Academic Writing

This course covers a variety of topics such as learning styles, study habits and skills, time management, and so on. This course is offered for one credit. In most cases enrolling in this course is voluntary. However, some students may be required to take this course as a condition of acceptance, academic testing or academic probation.

SEMCONNECT: Online Options for the Seminary

The Association of Theological Schools has accredited the Seminary to offer the MACM, MACF, and MDiv as combination of online and campus based intensive format. Courses are offered online during the Seminary's regular fall and spring semester schedules, and in one or two week intensives in Chicago. Each degree program requires a campus residency. No degree can be taken fully online. The number of hours required in campus residency are as follows:

MACM – 21 credit hours

MACF – 24 credit hours

MDiv – 30 credit hours

ACADEMIC PROGRAMS

In line with our mission, NPTS considers each degree program wholistically with academic expectations, spiritual formation, ministry practice, and inter-cultural experiences.

At NPTS, Field Education is multifaceted. It varies from actual internship experience in the field to a vocational discernment process to reflection modules. See each degree program for specific requirements.

MASTER OF ARTS IN CHRISTIAN FORMATION (MACF)

The forty-eight (48) hour MACF degree (plus 7 credit hours of Field Education) focuses on Christian formation against a backdrop of selected foundational subjects and Christian Formation/Ministry electives. The MACF is designed to equip men and women for leadership in positions related to Christian formation in congregations. It may lead to Ordination to Specialized Ministry in the Evangelical Covenant Church. Anticipated outcomes for the degree include the following:

- Demonstrates knowledge of core disciplines against articulated benchmarks.
- Articulates essential themes in the Christian tradition and identifies one's place within that tradition.
- Interprets and applies the English Bible effectively in relation to issues that emerge in leadership in congregations.
- Describes the global character of the church in relation to one's localized context, demonstrating ways in which the local and global character of the church intersect.
- Apprehends the meaning and experience of a growing faith, personal character, appropriate relationships, and self-care.
- Understands the significance of educational, organizational and spiritual models and theories of formation.
- Demonstrates appropriate communication of the Gospel with people from cultures different from one's own.
- Articulates a ministerial identity as a member of a pastoral staff or church-related institution.
- Demonstrates expertise in at least one area of specialized ministry in relation to criteria established by the Evangelical Covenant Church, or one's denomination.
- Appreciates the uniqueness of one's own heritage and apprehends that one is to be a good steward of that heritage within the life of the church.

Degree Requirements

The Master of Arts in Christian Formation degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a Psychological Evaluation; successful completion of End of Studies evaluation.
2. The completion of 48 semester hours of academic course work, plus Field Education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C – shall be counted toward the degree.
4. Completion of all Field Education requirements.
5. Exemplification of a quality of life and commitment suitable for ministry.
6. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
7. Complete payment of all accounts and fees to the Seminary.
8. Completion of the degree within seven (7) years from the time of matriculation.

MACF General

(If seeking ECC Ordination, see MACF: ECC Ordination to Specialized Ministry below)

Bible	12 credit hours
BIBL 5150 Interpreting the New Testament I	
BIBL 5151 Interpreting the New Testament II	
BIBL 6120 Interpreting the Old Testament I	
BIBL 6121 Interpreting the Old Testament II	
History	3 credit hours
HSTY 6210 Christian Tradition and Mission	
Theology	3 credit hours
THEO 6330 Christian Theology	
Spiritual Formation	3 credit hours
SPFM 5201 Spiritual Journey	
SPFM 5202 Spiritual Practices	
SPFM Elective	
Theology of Service Requirement	3 credit hours
<i>Student selects one course from the following.</i>	
THEO 7220 Christian Ethics	
THEO 6334 Theological and Ethical Foundations of Justice	
THEO 5175 Ethics of Caring and Health	
THEO 7190 Health and Justice	
CEDF and MNST Electives	21 credit hours
<i>Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.</i>	
General Elective	3 credit hours
Total Credit Hours for the Degree:	48 credit hours
Student is required to take 24 credit hours in residence at the main campus. Student is recommended for graduation when all requirements are fulfilled for the degree.	

Field Education

Field Education may be completed prior to, during, or post course completion for the MACF degree. The experiences designated as Field Education will be awarded seven (7) credit hours in addition to the forty-eight (48) credit hours required for the MACF degree.

FLDC 5300 Vocational Excellence	1 credit hour toward Field Education requirements
FLDC 7310 Internship Residency	4 credit hours toward Field Education requirements
FLDC 7315 Cultural Competency Module	1 credit hour toward Field Education requirements
FLDC 7318 Theological Reflection Module	1 credit hour toward Field Education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
THEO 6330	Christian Theology	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	13
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
SPFM 5202	Spiritual Practices	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives Elective	3
	Total	13
<i>Year Two: Fall Semester</i>		
BIBL 6121	Interpreting the Old Testament II	3
SPFM ****	Spiritual Formation Elective	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	10
<i>Year Two: Spring Semester</i>		
BIBL 5151	Interpreting the New Testament II	3
THEO ****	Theology of Service Area	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	12
	Total Academic Credit Hours	48
	Plus Field Education: 7 Credit Hours	

MACF: ECC Ordination to Specialized Ministry

Women and men in this program are seeking ECC Ordination to Specialized Ministry. While students are welcome to take courses in areas the ECC recognizes as specialized ministries, North Park does not determine whether one is suitable for ordination. Students seeking Ordination to Specialized Ministry will secure information from the ECC about approved specializations. Sources of information are the Department of the Ordered Ministry and/or the Board of the Ordered Ministry. See also <http://www.covchurch.org/vocational-ministry/credentialing/permanent/osm>

Bible	12 credit hours
BIBL 5150 Interpreting the New Testament I	
BIBL 5151 Interpreting the New Testament II	
BIBL 6120 Interpreting the Old Testament I	
BIBL 6121 Interpreting the Old Testament II	
History	3 credit hours
HSTY 6210 Christian Tradition and Mission	
Theology	3 credit hours
THEO 6330 Christian Theology	
Spiritual Formation	3 credit hours
SPFM 5201 Spiritual Journey	
SPFM 5202 Spiritual Practices	
SPFM Elective	
Theology of Service Requirement	3 credit hours

Student selects one course from the following.

THEO 7220 Christian Ethics	
THEO 6334 Theological and Ethical Foundations of Justice	
THEO 5175 Ethics of Caring and Health	
THEO 7190 Health and Justice	
ECC Ordination-Seeking Requirements	9 credit hours
HSTY 7511 History of the ECC	
THEO 7203 Christian Worship	
THEO 7501 Theology of the ECC	
MNST and CEDF Electives	12 credit hours

Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.

General Elective	3 credit hours
Total Credit Hours for the Degree:	48 credit hours
Student is required to take 24 credit hours in residence at the main campus. Student is recommended for graduation when all requirements are fulfilled for the degree.	

Field Education

Field Education may be completed prior to, during, or post course completion for the MACF degree. The experiences designated as Field Education will be awarded seven (7) credit hours in addition to the forty-eight (48) credit hours required for the MACF degree.

FLDC 5300 Vocational Excellence	1 credit hour toward Field Education requirements
FLDC 7310 Internship Residency	4 credit hours toward Field Education requirements
FLDC 7315 Cultural Competency Module	1 credit hour toward Field Education requirements
FLDC 7318 Theological Reflection Module	1 credit hour toward Field Education requirements

Additional Experiences for ECC Students. These experiences are announced.

Superintendent interviews	
Call to Ministry Retreat	
MNST 7522 Connecting with the Covenant: Mission and Ministry	0 credit hours
<i>It is recommended this course be taken in the final year—normally in the spring semester.</i>	

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
THEO 6330	Christian Theology	3
	Total	10
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
SPFM 5202	Spiritual Practices	1
HSTY 7511	History of the ECC	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Elective	3
	Total	13
<i>Year Two: Fall Semester</i>		

BIBL 6121	Interpreting the Old Testament II	3
THEO 7203	Christian Worship	3
SPFM ****	Spiritual Formation Elective	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	13

Year Two: Spring Semester

BIBL 5151	Interpreting the New Testament II	3
THEO ****	Theology of Service Area	3
THEO 7501	Theology of the ECC	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	12
	Total Academic Credit Hours	48
	Plus Field Education: 7 Credit Hours	

MASTER OF ARTS IN CHRISTIAN MINISTRY (MACM)

The thirty-six (36) credit hour MACM degree (plus 3 credit hours of Field Education) is for lay leaders and church staff personnel interested in graduate theological training. The MACM is designed to enhance ministry in a variety of vocations. It is the most flexible degree option offering courses in core disciplines and opportunities for reflection on experience and one's vocational direction. Participants are required to be in ministry at the time of application and throughout the program. While internship is not a requirement of the MACM, students are required to participate in three, one credit modules from the Field Education program (see below). Anticipated outcomes for participation in the program include the following:

- Engages at a level of understanding, major themes and perspectives from core disciplines.
- Demonstrates acceptable knowledge in core disciplines, based on articulated benchmarks.
- Intentionally applies knowledge and understanding of major themes and perspectives from core disciplines to evaluation of ministry practice.
- Applies insights and knowledge from core disciplines effectively when in structured sessions requiring reflection on ministry/ leadership experience.
- Incorporates feedback appropriately from others in evaluating one's ministry experience.
- Interacts appropriately with others in discerning vocational direction.
- Articulates ways in which leadership capacity has been shaped by program experiences and confirms those perceptions with colleagues in the program, colleagues in one's ministry context, and faculty.
- Engages in spiritual direction and is able to describe elements in one's interior life.
- Perceives cultural differences and engages appropriately with people from cultures different from one's own.
- Articulates continued learning goals and a plan for lifelong learning on return to one's ministry context.

Degree Requirements

The Master of Arts in Christian Ministry degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a Psychological Evaluation; successful completion of End of Studies evaluation.
2. The completion of 36 semester hours of academic course work, plus Field Education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C – shall be counted toward the degree.
4. Completion of all Field Education requirements.
5. Exemplification of a quality of life and commitment suitable for ministry.
6. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
7. Complete payment of all accounts and fees to the Seminary.
8. Completion of the degree within seven (7) years from the time of matriculation.

Old Testament Bible 3 credit hours

Student selects one course from the following.

BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

Students with prior approved introductory work in Bible may substitute other Bible courses.

New Testament Bible 3 credit hours

Student selects one course from the following.

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II

Students with prior approved introductory work in Bible may substitute other Bible courses.

History 3 credit hours

HSTY 6210 Christian Tradition and Mission

Students with prior approved survey in history may substitute another history course.

Theology 3 credit hours

THEO 6330 Christian Theology

Students with prior approved survey in doctrine may substitute another doctrine course.

Spiritual Formation 3 credit hours

SPFM 5201 Spiritual Journey

SPFM 5202 Spiritual Practices

SPFM 6304 Spiritual Direction and Solitude

Ministry 3 credit hours

MNST 5108 Ministry Identity and Practice

CEDF and MNST Electives 12 credit hours

Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.

General Elective 6 credit hours

Total Credit Hours for the Degree 36 credit hours

Student is required to take 21 credit hours in residence at the main campus. Student is recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as Field Education will be awarded three (3) credit hours in addition to the thirty-six (36) credit hours required for the MACM degree.

FLDC 5300 Vocational Excellence

1 credit hour toward Field Education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward Field Education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward Field Education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
or BIBL 6121	Interpreting the Old Testament II	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
	Elective	3
	Total	10

Year One: Spring Semester

BIBL 6120	Interpreting the Old Testament I	3
or BIBL 5151	Interpreting the New Testament II	3
SPFM 5202	Spiritual Practices	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Elective	3
	Total	10

Year Two: Fall Semester

THEO 6330	Christian Theology	3
MNST 5108	Ministry Identity and Practice	3
SPFM 6304	Spiritual Direction and Solitude	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	10

Year Two: Spring Semester

CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	6
	Total Academic Credit Hours	36
	Plus Field Education: 3 Credit Hours	

MASTER OF DIVINITY (MDIV)

The ninety-two (92) hour MDiv degree (plus 11 credit hours of Field Education) is designed primarily to equip parish pastors, but also those seeking service credit hours in specialized ministries such as teaching, counseling, and various kinds of chaplaincy. The MDiv may lead to Ordination to Word and Sacrament in the Evangelical Covenant Church. Learning outcomes for the Master of Divinity include the following:

- Articulates basic themes, underlying structure(s), and key concepts from the Old and New Testaments.
- Engages original biblical languages appropriately in interpretation of biblical texts and in preparation for ministry responsibilities such as preaching and teaching.
- Identifies patterns and trends from their own church tradition, the broader history of the Christian church and the ways in which those patterns and trends apply to the contemporary church.
- Understands implications for leadership and ministry in relation to the global, intercultural character of the church.
- ECC students appreciate ECC faith traditions, affirmations, and values of the pietistic heritage; and give evidence of conviction that the task of the Evangelical Covenant Church includes being good stewards of that heritage within the life of the church.
- Describes the development of vocational identity in ways compatible with one's faith tradition and beliefs, church's heritage, confirmed ministry ability, and discernment from significant others.
- Communicates the gospel coherently, clearly, persuasively, and lucidly using language appropriate to diverse audiences and situations.
- Communicates appropriately and effectively through spoken and written media.
- Recognizes the dynamics of institutions— including the church— and demonstrates a capacity to intervene in a variety of situations common to ministry.
- Plans and leads worship, administers the sacraments, leads in prayer, and demonstrates appropriate conduct of various types of special services.
- Gives evidence of being able to provide appropriate and effective pastoral care.
- Practices spiritual disciplines, self-care, appropriate relationships, and communicates to significant others progress toward intimacy with Christ.
- Applies theological and ethical perspectives to life and ministry situations and receives feedback from others in relation to the effectiveness of that application.

Degree Requirements

The Master of Divinity degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a Psychological Evaluation; successful completion of End of Studies evaluation.
2. The completion of 92 semester hours of academic course work, plus Field Education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C – shall be counted toward the degree.
4. Completion of all Field Education requirements.
5. Exemplification of a quality of life and commitment suitable for ministry.
6. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
7. Complete payment of all accounts and fees to the Seminary.

8. Completion of the degree within seven (7) years from the time of matriculation.

Biblical Languages

Six semester hours of New Testament Greek (I and II) and six semester hours of Biblical Hebrew (I and II) are required. Students may take languages during the intensive summer program prior to fall enrollment or during the academic year.

Before enrolling in New Testament Greek Exegesis, anyone who has not had a passing grade in two terms of New Testament Greek language within one year must pass a proficiency exam. Each person in the MDiv program must satisfactorily complete the Greek and Hebrew sequences or demonstrate comparable proficiency in the judgment of the biblical field faculty prior to the beginning of the final year of studies.

Bible 27 credit hours

- BIBL 5109 New Testament Greek I
- BIBL 5110 New Testament Greek II
- BIBL 5111 New Testament Greek Exegesis
- BIBL 5150 Interpreting the New Testament I
- BIBL 5151 Interpreting the New Testament II
- BIBL 6100 Biblical Hebrew I
- BIBL 6101 Biblical Hebrew II
- BIBL 6120 Interpreting the Old Testament I
- BIBL 6121 Interpreting the Old Testament II

History 9 credit hours

- HSTY 5200 Christian Heritage I: The Early and Medieval Church
- HSTY 5201 Christian Heritage II: The Reformation and Modern Church
- HSTY 7300 History and Theology of the Covenant Church

Students from a denomination other than the Evangelical Covenant Church will substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as a directed study with North Park faculty.

Theology 12 credit hours

- THEO 6330 Christian Theology
- THEO 7203 Christian Worship
- THEO 7220 Christian Ethics
- THEO 7350 Doctrinal Topic

Spiritual Formation 5 credit hours

- SPFM 5201 Spiritual Journey
- SPFM 5202 Spiritual Practices
- SPFM 6303 Embodiment
- SPFM 6304 Spiritual Direction and Solitude
- SPFM 7205 Hostility to Hospitality

Ministry 9 credit hours

- MNST 5212 Introduction to Preaching
- MNST 6122 Introduction to Pastoral Care and Counseling
- MNST 6274 Living Responsibly in the Realm of God

Christian Formation Area 3 credit hours

Student may select any 3 credit course with the prefix CEDF.

Leadership Area 3 credit hours

Student selects one course from the following:

- CEDF 6228 Management Issues in Youth Ministry
- MNST 5171 Rural Church and Culture
- MNST 6150 Pastoring the Missional Church

MNST 6266 Church Planting
 MNST 7361 Leadership and Empowering the Laity for Church Growth
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Evangelism Area 3 credit hours

Student selects one course from the following:

- MNST 5152 Mission Strategy and Methodology
 - MNST 6264 Communicating the Faith in the Contemporary World
 - MNST 6266 Church Planting
 - MNST 7306 Evangelism and Discipleship
- On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

Church and World Area 3 credit hours

Student selects one course from the following:

- MNST 5156 Mission and Ministry in Latin America
 - MNST 5157 Mission and Ministry in Asia
 - MNST 5158 Mission and Ministry in Africa
 - MNST 5175 Global Partnership: Practicing Biblical Koinonia
 - MNST 6127 Pastoral Care and Counseling in Urban Contexts
 - MNST 6150 Pastoring the Missional Church
 - MNST 6151 Cultural Dimensions of Mission
 - MNST 6224 Pastoral Care and Community Justice
 - MNST 6264 Communicating the Faith in the Contemporary World
 - MNST 6277 Religions and Cultures
 - MNST 6401 Sankofa: Racial Righteousness and Reconciliation
 - MNST 7140 God’s Global Vision: Biblical Foundations of Mission
- On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

Interdisciplinary Core Elective 3 credit hours

Students may select any three credit elective course taught by at least two professors in separate fields of study. Enrollment in BIBL 6262 in conjunction with the North Park Symposium on the Theological Interpretation of Scripture may fulfill this requirement.

General Elective 15 credit hours

Total Credit Hours for the Degree 92 credit hours

Student is required to take 30 credit hours in residence at the main campus. Student is recommended for graduation when all requirements are fulfilled for the degree.

Field Education

Field Education may be completed prior to, during, or post course completion for the MDiv degree. The experiences designated as Field Education will be awarded eleven (11) credit hours in addition to the ninety-two (92) credit hours required for the MDiv degree.

FLDC 5300 Vocational Excellence
 1 credit hour toward Field Education requirements

FLDC 7310 Internship Residency
 8 credit hours toward Field Education requirements

FLDC 7315 Cultural Competency Module
 1 credit hour toward Field Education requirements

FLDC 7316 Clinical Pastoral Education
 0 credit hours toward Field Education requirements

FLDC 7318 Theological Reflection Module
 1 credit hour toward Field Education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5109	New Testament Greek I	3
BIBL 5150	Interpreting the New Testament I	3
HSTY 5200	Christian Heritage I	3
SPFM 5201	Spiritual Journey	1
MNST ****	Area Course	3
	Elective	3
	Total	16

<i>Year One: Spring Semester</i>		
BIBL 5110	New Testament Greek II	3
BIBL 6120	Interpreting the Old Testament I	3
HSTY 5201	Christian Heritage II:	3
MNST 5212	Introduction to Preaching	3
SPFM 5202	Spiritual Practices	1
MNST ****	Area Course	3
	Total	16

<i>Year Two: Fall Semester</i>		
BIBL 5111	New Testament Greek Exegesis	3
BIBL 6100	Biblical Hebrew I	3
BIBL 6121	Interpreting the Old Testament II	3
THEO 6330	Christian Theology	3
SPFM 7205	From Hostility to Hospitality	1
CEDF ****	Christian Formation Area	3
	Total	16

<i>Year Two: Spring Semester</i>		
BIBL 6101	Biblical Hebrew II	3
BIBL 5151	Interpreting the New Testament II	3
THEO 7350	Doctrinal Topic	3
MNST 6122	Introduction to Pastoral Care and Counseling	3
SPFM 6303	Embodiment	1
	Elective	3
	Total	16

<i>Year Three: Fall Semester</i>		
THEO 7203	Christian Worship	3
MNST ****	Area Course	3
SPFM 6304	Direction and Solitude	1
	Elective	3
	Elective	3
	Total	13

<i>Year Three: Spring Semester</i>		
HSTY 7300	History and Theology of the Covenant Church	3
MNST 6274	Living Responsibly in the Realm of God	3
THEO 7220	Christian Ethics	3
	Interdisciplinary Core Elective	3
	Elective	3
	Total	15

Total Academic Credit Hours 92
 Plus Field Education: 11 Credit Hours

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

The sixty (60) credit hour MATS is designed for those whose primary focus is graduate theological studies rather than ministerial studies. Both thesis and non-thesis options are available. Two one credit elements of the Field Education program are required—the Cultural Competency Module and Vocational Excellence. Learning outcomes for the MATS include the following:

- Employs responsible research and hermeneutical technique in the interpretation and application of biblical texts. May use original biblical languages or the English Bible.
- Comprehends themes and patterns from one's Christian tradition and the heritage of the historic Christian church; interprets patterns and trends in relation to scholarly literature; and demonstrates ability to situate oneself within the tradition of the Christian church.
- Applies theological and ethical perspectives to ministry situations and scholarly presentations and receives feedback from others in relation to the effectiveness of that application.
- Practices skills in theological research against stated benchmarks, and demonstrates master's level expertise within an area of major concentration.
- Describes significant factors in one's vocational identity as a member of the scholarly guild.
- Gives evidence of a mature theological and ethical perspective to reflect and act.
- Demonstrates appropriate behavior in communicating ideas and perspectives with others, and engages in critical, respectful dialogue with others.
- Understands significant differences among cultures and describes implications for ministry and leadership from the global and intercultural character of the Christian church.
- Communicates effectively through spoken and written media.
- Practices spiritual disciplines while demonstrating a spiritually formed growth in faith; shows appropriate self-care; gives evidence of responsible attitudes and behavior in relationships; and communicates to significant others progress toward intimacy with Christ.
- ECC students identify in literature and practice significant values of the pietistic heritage and give evidence of understanding that the task of the Evangelical Covenant Church includes being good stewards of that heritage within the life of the church

Degree Requirements

The Master of Arts in Theological Studies degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a Psychological Evaluation; successful completion of End of Studies evaluation.
2. The completion of 60 semester hours of academic course work, plus Field Education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C – shall be counted toward the degree.
4. The completion of a declared area of concentration with a minimum of 9 semester hours beyond the core requirement.
5. The successful completion of comprehensive exams or, a thesis with an oral defense completed in the final semester of studies.
6. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
7. Complete payment of all accounts and fees to the Seminary.
8. Completion of the degree within seven (7) years from the time of matriculation.

Field of Concentration

The student should declare a field of major concentration by the beginning of the second semester. Fields of concentration include Old Testament, New Testament, Church History, Theology/Ethics, and Cross-Cultural Ministry. Students may petition the Academic Cabinet for permission to declare a field of concentration not listed. The student fulfills the concentration requirement by taking 9 hours in the chosen field. Required core classes may not count toward the 9 hour concentration.

Concentration in Old Testament Language Requirement

This field of concentration requires working knowledge of biblical Hebrew. Students may demonstrate adequate proficiency in Hebrew by completing 6 semester hours of Hebrew at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60 hour MATS. A student needing Hebrew is strongly encouraged to take the summer Hebrew intensive.

Concentration in New Testament Language Requirement

This field of concentration requires working knowledge of biblical Greek. Students may demonstrate adequate proficiency in Greek by completing 6 semester hours of Greek at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60 hour MATS. A student needing Greek is strongly encouraged to take the summer Greek intensive. All MATS students concentrating in New Testament must register for Introduction to Greek Exegesis in their first semester.

MATS with Thesis

(See the Student Academic Handbook for thesis guidelines)

Students typically choose to complete the MATS degree by writing a major thesis. During the second year of studies, students register for three hours of thesis research each semester. The topic of the thesis must relate to the student's field of major concentration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the MATS student. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Successful defense of the thesis is required for completion of the MATS with thesis option.

MATS without Thesis

Students may choose to complete the MATS degree without a thesis. In this case, a comprehensive examination in four parts will be given no later than week eight of the final semester of study.

Bible 12 credit hours

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II
BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

History 6 credit hours

HSTY 5200 Christian Heritage I: The Early and Medieval Church
HSTY 5201 Christian Heritage II: The Reformation and Modern Church

Theology	15 credit hours
THEO 5220 Research Methods	
THEO 6330 Christian Theology	
THEO 7203 Christian Worship	
THEO 7220 Christian Ethics	
THEO 7350 Doctrinal Topic	
Spiritual Formation	3 credit hours
SPFM 5201 Spiritual Journey	
SPFM 5202 Spiritual Practices	
SPFM Elective	
Communication Skills Area	3 credit hours
<i>Student selects one course from the following.</i>	
BIBL 6220 Biblical Preaching	
MNST 5212 Introduction to Preaching	
MNST 6264 Communicating the Faith in the Contemporary World	
MNST 7316 Advanced Preaching	
<i>On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.</i>	
Church and World Area	3 credit hours
<i>Student selects one course from the following.</i>	
MNST 5156 Mission and Ministry in Latin America	
MNST 5157 Mission and Ministry in Asia	
MNST 5158 Mission and Ministry in Africa	
MNST 5175 Global Partnership: Practicing Biblical Koinonia	
MNST 6127 Pastoral Care and Counseling in Urban Contexts	
MNST 6150 Pastoring the Missional Church	
MNST 6151 Cultural Dimensions of Mission	
MNST 6224 Pastoral Care and Community Justice	
MNST 6264 Communicating the Faith in the Contemporary World	
MNST 6277 Religions and Cultures	
MNST 6401 Sankofa: Racial Righteousness and Reconciliation	
MNST 7140 God’s Global Vision: Biblical Foundations of Mission	
<i>On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.</i>	
Interdisciplinary Core Elective	3 credit hours
<i>Students may select any three credit elective course taught by at least two professors in separate fields of study. Enrollment in BIBL 6262 in conjunction with the North Park Symposium on the Theological Interpretation of Scripture may fulfill this requirement.</i>	
Concentration Electives	9 credit hours
Thesis or Electives	6 credit hours
<i>Students who chose not to complete a thesis must take a comprehensive exam in addition to elective credit.</i>	
Interdisciplinary Core Elective	3 credit hours
<i>Students may select any three credit elective course taught by at least two professors in separate fields of study. Enrollment in BIBL 6262 in conjunction with the North Park Symposium on the Theological Interpretation of Scripture may fulfill this requirement.</i>	
Total Credit Hours for the Degree	60 credit hours
Student is recommended for graduation when all requirements are fulfilled for the degree.	

Field Education

The experiences designated as Field Education will be awarded two (2) credit hours in addition to the sixty (60) credit hours required for the MATS degree.

FLDC 5300 Vocational Excellence	1 credit hour toward Field Education requirements
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FLDC 7315 Cultural Competency Module	1 credit hour toward Field Education requirements
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The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
THEO 5102	Research Methods	3
HSTY 5200	Christian Heritage I	3
SPFM 5201	Spiritual Journey	1
	Concentration Elective	3
	Total	13
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
HSTY 5201	Christian Heritage II	3
SPFM 5202	Spiritual Practices	1
	Interdisciplinary Core Elective	3
	Concentration Elective	3
	Communication Skills Area	3
	Total	16
<i>Year Two: Fall Semester</i>		
BIBL 6121	Interpreting the Old Testament II	3
THEO 6330	Christian Theology	3
THEO 7203	Christian Worship	3
SPFM ****	Spiritual Formation Elective	1
	Elective or Thesis	3
	Concentration Elective	3
	Total	16
<i>Year Two: Spring Semester</i>		
BIBL 5151	Interpreting the New Testament II	3
THEO 7220	Christian Ethics	3
THEO 7350	Doctrinal Topic	3
MNST ****	Church and World Area	3
	Elective or Thesis	3
	Total	15
	Total Academic Credit Hours	60
	Plus Field Education: 2 Credit Hours	

DUAL DEGREES

Students may apply for enrollment in programs that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. The following policies and procedures apply to Dual Degree programs:

1. Only students who are admitted as dual degree-seeking may take SBNM courses. For information regarding non-seminary related SBNM programs, contact the SBNM director of admission.
2. Students must be full time enrolled in Seminary each semester (8 credit hours) in fulfillment of the Seminary portion of the dual degree.
3. Students may take no more than three (3) SBNM courses per semester.
4. The dual degrees will be awarded at Commencement only upon completion of both degrees.
5. If a student drops out of the dual degree program, but chooses to complete one or other of the degree programs, she/he must re-apply to the relevant school for admission to the degree.

The following Dual Degrees are available:

MACM/Master of Business Administration (MBA)
 MACM/Master of Nonprofit Administration (MNA)
 MACM/Master of Management (MM)
 MACF/MBA
 MACF/MNA
 MACF/MM
 MDiv/MBA
 MDiv/MNA
 MDiv/MM
 MATS/MBA
 MATS/MM
 MATS/MNA

Dual degree students must fulfill the core courses for the Seminary and the core courses for the School of Business with an additional 10 credit hours of general electives from either school or a combination of general electives from both schools. MDiv dual degree students are exempt from the Leadership Area requirement and the Interdisciplinary Core Elective requirement. MATS dual degree students are exempt from the Interdisciplinary Core Elective requirement, but are still required to work with their advisor to declare a concentration. Please speak with the Seminary Academic Services Office for details.

DOCTOR OF MINISTRY IN PREACHING (DMIN)

North Park Theological Seminary has joined with five other theological seminaries in the Chicago area to offer a Doctor of Ministry (DMin) in Preaching. The combined resources of the six seminaries (North Park Theological Seminary, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary,) make this a program of exceptional depth and breadth of exposure.

Students are required to hold the MDiv degree (or its equivalent) and to have at least three years of post-MDiv parish ministry experience. Students must also have a supporting/sending group from their context of ministry (either the parish or an acceptable alternative).

The program combines academic quality and practical relevance. The internationally-renowned faculty bring high levels of scholarship and academic rigor to the program and work with students in their attempt to integrate academic and personal learning goals in the parish setting. Peer interaction during residencies and direct work with groups in the student's context of ministry are significant components of the program.

The three-year program involves an annual three-week summer residency. At this time students take a core course, a peer colloquy, and an elective. Post-residency work consists of two Preaching Ministry Projects and a thesis in Preaching Ministry. The Preaching Ministry Projects are rotations of four video-taped sermons, preached during the year, which the student designs in order to explore an issue or assumption about preaching. Students receive feedback on each sermon from faculty and parish groups. The thesis serves as the culmination of student work in the program.

The level of personal interaction and practical learning offered by this program is unparalleled in comparable programs. A limited number of students will be accepted each year. For more information contact the Office of Seminary Recruitment and Enrollment (773) 244-5530 or (800) 964-0101, or the ACTS DMin in Preaching Program Office (773) 947-6270.

Doctor Of Ministry in Preaching Core Curriculum

Colloquy

The Colloquy series serves in an advisory capacity to monitor a student's progress through the degree program; it is an opportunity for students to share their journeys, clarify personal needs and goals, and design the Preaching Ministry Project and thesis. Each year's Colloquy has a slightly different focus.

Preaching Ministry Project

The Preaching Ministry Project each year is an action/reflection experience that asks the student to apply what she/he learns in the core and elective courses to the home parish and to reflect on that experience. It is planned each year during the summer residency working with a professor (Parish Advisor), the colloquy leader, and peers. In the final design and execution of the project each student works with her/his parish members throughout the year. This period between residencies (August-March) functions as an independent course in preaching, supervised by the advisor in Chicago, and designed to address the student's personal and parish preaching needs.

Year One: Summer Residency

DMPR 8690 Preaching as an Interpretative Act
One Elective Course
Colloquy

Year Two: Summer Residency

DMPR 8691 Preaching as a Performance Act
Preaching Ministry Project I
One Elective Course
Colloquy

Year Three: Summer Residency

DMPR 8694 Preaching as a Social Act
Preaching Ministry Project II
One Elective Course
Colloquy
Thesis Electives

DIPLOMAS AND CERTIFICATES

Diploma in Christian Studies

This 24-hour program is designed for lay people who may study part-time or take one year full-time. All courses may subsequently be applied to any North Park Theological Seminary degree program, pending approval and completion of regular application procedures. The units are divided as follows:

- 6 hours of biblical studies
- 6 hours of history and theology
- 6 hours of Christian ministry
- 6 hours of electives

Certificates

Certificate programs are typically 12 to 15 credit hours in length. Certificates are somewhat flexible and students are encouraged to work with an advisor to tailor course requirements if desired and where possible. All courses taken as part of a certificate can be applied to a degree program where applicable.

Certificate in Camping and Retreat Ministry

This 15 credit certificate provides basic theoretical educational background and practical training for those who intend on ministering in the context of camps and retreats. Such ministry usually requires a combination of administrative, educational, and age-specific competencies as well as an understanding of the unique opportunities and responsibilities of ministry through camping and retreats.

Required course (3 hours):

CEDF 6273 Camping and Retreat Ministry

At least one of the following (3 hours):

CEDF 5111 Teaching and Learning for Christian Formation

CEDF 5113 History and Theology of Christian Formation

CEDF 6205 Models of Christian Formation

At least one of the following (3 hours):

CEDF 6210 Ministry with Children

CEDF 6231 Ministry with Families

CEDF 6232 Ministry with Adults

CEDF 6300 Foundations of Youth Ministry

Up to two of the following (6 hours):

CEDF 6303 Youth Issues and Assessment

MNST 7306 Evangelism and Discipleship

Certificate in Christian Formation— All Ages

This 15 credit certificate provides basic theoretical and practical training for those who intend on ministering with people throughout their lifespan in the context of the church.

Required courses (9 hours):

CEDF 6210 Ministry with Children

CEDF 6300 Foundations of Youth Ministry

CEDF 6232 Ministry with Adults

One the following (3 hours):

CEDF 5111 Teaching and Learning for Christian Formation

CEDF 5113 History and Theology of Christian Formation

CEDF 6205 Models of Christian Formation

One of the following (3 hours):

CEDF 6231 Ministry with Families

CEDF 7200 Christian Education and Formation in the Church

Certificate in Christian Studies

This 8 credit (plus 1 field education credit) certificate is a basic orientation to Christian thought, spirituality, and practice at the masters level.

Required course (1 hour):

MNST 5101 Academic Writing

One of the following (3 hours):

BIBL 5150 Interpreting the New Testament I

BIBL 5151 Interpreting the New Testament II

BIBL 6120 Interpreting the Old Testament I

BIBL 6121 Interpreting the Old Testament II

HSTY 6210 Christian Tradition and Mission

Student may request to take HSTY 5200 Christian Heritage I or HSTY 5201 Christian Heritage II if she/he anticipates applying to the MATS or MDiv degree programs in the near future.

One of the following (3 hours):

MNST ****

OR

CEDF ****

Student may take any 3 credit hour course in the ministry or Christian education field that does not have a pre-requisite.

One of the following (1 hour):

SPFM 5201 Spiritual Journey

SPFM 5202 Spiritual Practices

SPFM 6220 Journaling as a Spiritual Practice

Required Field Education Course (1 field education hour):

FLDC 5300 Vocational Excellence

Certificate in Faith and Health

The 12 credit certificate in Faith and Health offered by North Park Theological Seminary and in collaboration with the North Park University School of Nursing is designed to provide core concepts for ministries of health. This program is taught by faculty from multiple disciplines, including health ministries, nursing, theology, ethics, Bible, and pastoral care, providing a unique opportunity for interdisciplinary learning for health professionals and clergy to explore the connections between faith and health in clinical and congregational settings. Options in course format allow for distance learning. In addition to the courses listed below, periodically, mission trip/classes to Latin America, Africa, and Asia will be offered with a community health focus.

Required courses (6 hours):

BIBL 6263 Biblical Perspectives on Health and Healing

THEO 5171 Theology of Caring and Health

Choose 6 credit hours from the following:

MNST 5130 Engaging Congregations in Ministries of Health

MNST 5131 Spiritual Issues in Chronic Illness and Disability

MNST 6246 Experiences of the Body in Pastoral Ministry

MNST 5137 Faith, Health and Community Development

MNST 6301 Religion, Spirituality and Health

MNST 5132 Reflections on Health Ministry Practice

MNST 6302 Connecting Faith and Health in the Congregation

MNST 7190 Special Topics in Faith and Health

THEO 5175 Ethics of Caring and Health

SPFM 7206 Christian Spirituality and Health

SPFM 6303 Embodiment

SPFM 5202 Spiritual Practices

Certificate in Justice Ministries

The 15 credit certificate provides a foundational basis for doing justice ministries rooted in a biblical and theological understanding. The course combinations give skills and methods to approach specific areas of justice, depending on the interests and focus of the student. The range of areas that the certificate can focus on includes: ecology, race, economy and gender. The certificate will give both a theoretical and practical approach to the student who wants to do ministry in this area.

Required courses (6 hours)

THEO 6334 Theological and Ethical Foundations of Justice
MNST 6280 Mobilizing for Justice: Methods and Practice of Justice

Three of the following (9 hours)

BIBL 5146 Hosea and Amos
BIBL 6247 Old Testament Theology
BIBL 7201 Bible, Race, and Gender
HSTY 7310 Wilderness and Faith
MNST 6274 Living Responsibly in the Realm of God
MNST 6401 Sankofa: Racial Righteousness and Reconciliation
THEO 6332 Thought of Wendell Berry
THEO 7220 Christian Ethics
MNST 6224 Pastoral Care and Community Justice

Certificate in Spiritual Direction

This program is offered through the Center for Spiritual Direction and is designed for mature Christian leaders and ministers who would benefit from training and supervised experience in the ministry of spiritual direction. The Certificate in Spiritual Direction is anchored in three summer intensive courses taken over two years. During the intervening two years, students take two practicum courses, for a total of 15 semester hours of academic credit.

Year One:

SPFM 7501 (3 hours) Foundations of Listening and Discerning (intensive)
SPFM 7502 (3 hours) Listening and Discerning Practicum I (online)

Year Two:

SPFM 7503 (3 hours) Spiritual Directing: Listening to the Movement of God with Another (intensive)
SPFM 7504 (3 hours) Spiritual Directing Practicum II (online)

Year Three:

SPFM 7505 (3 hours) The Ministry of Spiritual Direction: Listening to God in the Church and World (intensive)

This program has special admission requirements. Contact the Office of Seminary Recruitment and Enrollment at (800) 964-0101 or (773) 244-5530, or email at semadmissions@northpark.edu.

Certificate in Urban Ministry

This 15 credit certificate is designed for Christian ministers and lay leaders who would benefit from education and a supervised learning experience in the complex and rapidly changing context of urban ministry. Ministry in the urban context requires both theological preparation and the ability to engage complex thinking in the unique context of the urban environment. The Certificate in Urban Ministry is fulfilled in three summer intensive courses and two online courses, for a total of 15 semester hours of academic credit.

Year One: "Theological Foundations for Urban Ministry"

Summer: Intensive course on site (3 hours)
Fall/Spring: Online course (3 hours)

Year Two: "Urban Spirituality and Leadership"

Summer: Intensive course on site (3 hours)

Fall/Spring: Online course (3 hours)

Year Three: "The Practice of Urban Ministry"

Summer: Intensive course on site (3 hours)

This program has special admission requirements. Contact the Office of Seminary Recruitment and Enrollment at (800) 964-0101 or (773) 244-5530, or email at semadmissions@northpark.edu.

Certificate in Youth Ministry

Supported by the Center for Youth Ministry Studies, this 15 credit certificate provides basic theoretical and practical training for those who intend on ministering with youth in church or parachurch organizations. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Required course (3 hours):

CEDF 6300 Foundations of Youth Ministry

One of the following (3 hours):

CEDF 5111 Teaching and Learning for Christian Formation
CEDF 5113 History and Theology of Christian Formation
CEDF 6205 Models of Christian Formation

One or two of the following (3–6 hours):

CEDF 6228 Management Issues in Youth Ministry
CEDF 6303 Youth Issues and Assessment

One or two of the following (3-6 hours)

CEDF 6218 Teaching Confirmation (1 hour)
CEDF 6310 Special Topics in Youth Ministry (1 +1 hour)
CEDF 6231 Ministry with Families
CEDF 6273 Camping and Retreat Ministry

Certificate in Intercultural Studies

This 15 credit certificate is designed to prepare those considering or currently serving in cultures outside of their own and for those anticipating ministry in churches involved in multicultural and global ministries. The certificate program can provide missiological tools to help leaders and their churches think, plan, and serve biblically, culturally, and strategically. Options in course format allow for distance learning. For more information contact Professor Paul DeNeui, director of the Center for World Christian Studies (CWCS) by email or by phone at (773) 244-6230.

Required courses (6 hours)

MNST 6151 Cultural Dimensions of Mission
MNST 6277 Religions and Cultures

One of the following travel courses (3 hours)

MNST 5156 Mission and Ministry in Latin America
MNST 5157 Mission and Ministry in Asia
MNST 5158 Mission and Ministry in Africa
MNST 5159 International Mission and Ministry
MNST 6401 Sankofa: Racial Righteousness and Reconciliation
To participate in a travel course, students must first apply.

Two of the following (6 hours)

MNST 7140 God's Global Vision: Biblical Foundations of Mission
MNST 6152 Mission Strategy and Methodology
MNST 6264 Communicating the Faith in the Contemporary World
MNST 5175 Global Partnership: Practicing Biblical Koinonia
MNST 6150 Pastoring the Missional Church

Covenant Identity Certificate

This 12 credit certificate gives Covenant Orientation participants the opportunity to enrich their understanding of Covenant Identity through study of its historical tradition, including its practices of biblical interpretation, theological reflection, and ethical discernment. Elective courses must be taken through NPTS.

Required courses (6 hours):

Option #1

HSTY 7511 History of the ECC

THEO 7501 Theology of the ECC

OR

Option #2

HSTY 7300 History and Theology of the ECC

Additional 3 credit course from list below

Two of the following (6 hours):

BIBL 6280 Women, the Bible, and the Church

BIBL 7201 Bible, Race, and Gender

HSTY 5140 Pietism: Studies in Personal and Church Renewal

MNST 7140 God's Global Vision: Biblical Foundations for Mission

THEO 7203 Christian Worship

Foundational Courses Certificate

This 12 credit certificate is designed for those involved in ECC credentialing who are starting seminary studies. This certificate may help the participant determine whether to continue, or to fulfill credentialing requirements after earning advanced degrees in other fields (e.g., a PhD in some specialization).

Required courses (6 hours):

HSTY 6210 Christian Tradition and Mission

THEO 6330 Christian Theology

One of the following (3 hours):

BIBL 6120 Interpreting the Old Testament I

BIBL 6121 Interpreting the Old Testament II

One of the following (3 hours):

BIBL 5150 Interpreting the New Testament I

BIBL 5151 Interpreting the New Testament II

COURSES OF STUDY

The areas of study are listed alphabetically and the classes are in numerical order within each area.

Bible (BIBL)

5107 **Review: Biblical Greek (0 sh)**

5108 **New Testament Greek Intensive (6 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

5109 **New Testament Greek I (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

5110 **New Testament Greek II (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Prerequisite: BIBL 5109.

5111 **New Testament Greek Exegesis (3 sh)**

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisite: BIBL 5108 or both BIBL 5109 or BIBL 5110.

5112 **New Testament Greek Readings (1 sh)**

The course is designed to increase the facility of students to read and translate New Testament Greek. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

5124 **The Book of Genesis (3 sh)**

An exegetical survey of the Bible's first book with special reference to its canonical shape and major theological themes (e.g., creation, human rebellion, divine judgment, election, promise, and covenant). Consideration also is given to its important ancient Near Eastern parallels, role in the biblical canon, and contribution to biblical theology.

5125 **The Book of Exodus (3 sh)**

An in-depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts with special focus on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology.

5127 **The Book of Deuteronomy (3 sh)**

An inductive study of the book of Deuteronomy in the context of the ancient Near East and the Pentateuch. It explores its literary nature as the speeches of Moses, theories concerning its composition history and genre, and its relationship to an important Israelite theological movement. Primary attention given to in-depth treatment of selected passages, their major themes, the book's influence on later biblical books including the New Testament, and its implications for contemporary church life.

5128 **The Book of Joshua (3 sh)**

An inductive study of Joshua that focuses on its literary forms, cultural background, and theological perspective. This course pays particular attention to the book's practical implications, especially the nature of God and the problems of war and cultural conquest.

5135 **The Book of Psalms (3 sh)**

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship.

5137 **Wisdom Literature (3 sh)**

Israelite wisdom teaching exhibits continuity and discontinuity with the oracles of the priests and prophets. This character, as well as its influence on later Jewish and Christian thought, marks it as an important area of study.

5141 **The Book of Isaiah (3 sh)**

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church.

5142 **The Book of Jeremiah (3 sh)**

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

5146 **Hosea and Amos (3 sh)**

A study of the challenging messages of the prophets Amos and Hosea. Attention is given both to their historical context, the literary and rhetorical forms, and their relevance for Christians today.

5150 **Interpreting the New Testament I (3 sh)**

In this introductory treatment of the Gospels, attention is given to hermeneutics, critical approaches to the Gospels, historical background, the characteristics and message of each of the Gospels, and Jesus' life and teaching, especially his proclamation of the kingdom.

5151 **Interpreting the New Testament II (3 sh)**

This course is a survey of Acts through Revelation with special emphasis on the interpretive issues, historical context, distinctive content, theological peculiarities, and contemporary relevance of Acts and the New Testament letters.

5153 **The Gospel of Mark (3 sh)**

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church.

5157 **The Gospel of John (3 sh)**

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today.

5158 **Acts (3 sh)**

This course is an examination of how the early church went about fulfilling its evangelistic mandate. Analysis will include the

relationship of Christianity to Judaism, the nature of the gospel message, missionary strategy, the life of the early church, internal tensions and their resolution, and whether Acts provides a model for the church today.

5159 **Romans (3 sh)**

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of faith, the understanding of sin, the role of the law, and the place of Israel.

5160 **The Gospel According to Paul (3 sh)**

Throughout the history of the church Paul's letters have been crucial texts for those attempting to answer the question 'What is the gospel?' This class explores some classic answers, examining both the impact upon them of their context and their own subsequent influence. Their significance for our own attempts to express the gospel is also considered.

5161 **First Corinthians (3 sh)**

This course explores the types of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today.

5162 **Second Corinthians (3 sh)**

This course is an exegetical study that will focus on Paul's handling of internal and external challenges to his pastoral authority. Analysis will include the nature of pastoral ministry, church discipline, the nature of the gospel, the Christian perspective on death and resurrection, the principles and practice of stewardship, and the task of dealing with opposition inside and outside the church.

5166 **Ephesians and Colossians (3 sh)**

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church.

5171 **First and Second Timothy and Titus (3 sh)**

This course is a study of ministry in a first century, local church setting as reflected in 1 and 2 Timothy and Titus. The focus will be on analyzing the types of problems faced by those in pastoral ministry (e.g., worship order and roles, qualifications of lay leadership, false teaching, finances, the church in society, and congregational diversity); the purpose is to develop a theology of leadership and models for ministry in the local church today.

5172 **Hebrews (3 sh)**

This course is an exegetical study of Hebrews with a focus on its structure, argument, theology, and its place within the historical, social, and theological contexts of the early church.

5174 **The Petrine Letters (3 sh)**

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church.

5178 **Revelation (3 sh)**

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church.

6100 **Biblical Hebrew I (3 sh)**

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary.

6101 **Biblical Hebrew II (3 sh)**

This course continues to introduce the student to grammar and vocabulary through the translation of the Old Testament from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Prerequisite: BIBL 6100.

6102 **Hebrew Readings (1 sh)**

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Prerequisite: BIBL 6100 and BIBL 6101.

6104 **Review: Hebrew (0 sh)**

A survey of the essentials of biblical Hebrew. The focus is on basic Grammar, vocabulary, and the development of reading skills.

6105 **Biblical Hebrew Exegesis (3 sh)**

This course is an introduction to the tasks and tools for proper exegesis of the Old Testament in Hebrew. Primary attention given to intensive exegesis of selected Hebrew texts as the vehicle for enhancing the student's interpretive skills. The course introduces the analysis of Hebrew syntax and literary style, the application of modern exegetical methods, and the use of computer software for exegesis. It also underscores the connection between interpretation and theology through theological reflection that arises from rigorous exegesis. Prerequisite: BIBL 6100 and BIBL 6101.

6108 **Beginning Hebrew Intensive (6 sh)**

A survey of the essentials of biblical Hebrew. The focus is on basic Grammar, vocabulary, and the development of reading skills.

6120 **Interpreting the Old Testament I (3 sh)**

This course surveys the story of the People of God in the first twelve books of the Old Testament known as the Torah and the Former Prophets. It seeks to provide a beginning knowledge of the over-arching narrative content (events, characters, themes). Attention will be given to historical and cultural background, critical problems and literary genres as they aid interpretation of specific texts. The goal is to prepare students to appreciate, interpret and teach from these books in ministries of the Church.

6121 **Interpreting the Old Testament II (3 sh)**

This course surveys five wisdom and seventeen prophetic books of the Old Testament. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid interpretation of texts. The goal is to prepare students to appreciate, interpret, and teach from these books in ministries of the Church.

6200 **Reading Scripture (3 sh)**

This course explores the doctrine of Scripture, and significant approaches to its interpretation, in order to enrich biblical preaching and teaching.

6220 **Biblical Preaching (3 sh)**

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Prerequisite: MNST 5212 or permission of instructor.

6225 Apocalyptic Literature (3 sh)

Biblical and extra-biblical apocalyptic eschatology is studied in this seminar with the life of the church and contemporary interpretations of prophecy always in view.

6245 Women of the Old Testament (3 sh)

This course explores the Old Testament's portrait of selected women from ancient Israel. It features in-depth discussion of the biblical text, important recent interpreters, and selected ancient Near Eastern female portraits. Consideration is also given to the metaphorical portrait of God as female. Its goal is to lead the student to formulate an understanding of the nature of woman and her roles in light of biblical theology.

6247 Old Testament Theology (3 sh)

A survey of the methods, leading scholars, and major topics of Old Testament theology. It gives particular stress to theological reflection on Old Testament texts and the distillation of their theology. It introduces students both to the basic theological content of the Old Testament and to the life-long task of doing theology.

6248 The Best Stories Ever Told: Old Testament Narratives (3 sh)

An examination of selected Old Testament narratives that considers their literary art, ideology, themes, theology, and purpose. An introduction to recent literary theories and interpretive approaches sets the scene for in-depth discussion of the biblical texts. The goal is to teach the student to move from literary analysis to the discovery of the theology that emerges from the literature.

6254 The Parables of Jesus (3 sh)

Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and their proclamation in the church. Prerequisite: BIBL 5150.

6260 New Testament Theology (3 sh)

This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians. The course attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either.

6261 Paul and His Theology (3 sh)

This course examines the dominant themes and perspectives of Paul's gospel including, but not limited to, his understanding of sin, the person and work of Christ, salvation, the church, and the ethical demands of the Christian life. Special attention will be given to how Paul's theology informs the work of the church today as it addresses contemporary issues and challenges.

6262 Symposium: Topics Course (3 sh)

This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the Symposium as well as scheduled class sessions.

6263 Biblical Perspectives on Health and Healing (3 sh)

This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives.

6264 Biblical Eschatology (3 sh)

An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology.

6280 Women, the Bible, and the Church (3 sh)

This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today.

6290 Ethnic American Biblical Interpretation (3 sh)

The course interprets select biblical texts from the Old and New Testament with an appreciation for how African-American, Asian-American, Latino/a-American, and other ethnic-American scholars hear these same texts from their respective cultural locations and social histories. Special attention is given to exegetical method, theological reflection, and cultural hermeneutics.

7190 Special Topics in Biblical Studies (1-3 sh)

This open category allows periodic focus on various special topics in biblical studies.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intervarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7201 Bible, Race and Gender (3 sh)

This interdisciplinary course seeks to develop a biblical, theological, historical, and pastoral perspective on justice, race, and gender. Issues of systemic evil (both institutional and individual), patterns of dominance and sub-dominance, the dynamics of power and its abuses, the psychology of transference will be treated from a theological and cultural perspective. Key biblical passages related to themes of repentance, forgiveness, submission, justice, reconciliation, empowerment, and mutuality will be explored with an eye to application to issues of race and gender.

7390 Independent Study in Bible (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis (3 sh)**Christian Education and Formation (CEDF)****5111 Teaching and Learning for Christian Formation (3 sh)**

The theoretical foundations and practical applications of the teaching-learning process will be explored, informed by findings from psychology, pedagogy, and theology. A comprehensive model of Christian education and formation will be developed, paying particular attention to major learning theories, the processes and stages of human development, curriculum and lesson development, and effective methods of teaching.

5113 History & Theology of Christian Formation (3 sh)

Christian formation and education as presented in the Scriptures and developed throughout the history of the church will be surveyed, including the impact of various theologies and world views.

The contemporary state of Christian formation and trends and issues for the future will be discussed.

6205 Models of Christian Formation (3 sh)

Current basic approaches by which Christians are formed through the agency of the church, including small group ministry, discipleship, praxis education, spiritual formation, didactic instruction, intensive community, local church services and programs will be outlined and explored.

6210 Ministry With Children (3 sh)

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed.

6218 Teaching Confirmation (1 sh)

Theological and pedagogical issues in teaching confirmation will be discussed. There will be an orientation to the confirmation materials and support literature used in the Evangelical Covenant Church.

6228 Management Issues in Youth Ministry (3 sh)

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings.

6231 Ministry With Families (3 sh)

An approach to family ministry, particularly for parents with children will be developed. Students will become familiar with specific programs and resources that build and strengthen healthy families. This will be done with an awareness of family systems, family development, families in various cultures and configurations, traits of healthy family life, and biblical portrayals of the family.

6232 Ministry With Adults (3 sh)

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women.

6273 Camping and Retreat Ministry (3 sh)

Camping and retreat ministry have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources.

6300 Foundations of Youth Ministry (3 sh)

A framework for ministry with youth will be developed by examining biblical and theological foundations and the systems that impact youth. This will lead to designing programs, service-education, retreats, leadership development and other support systems. Students completing this course will have developed their own youth ministry plan based on their considerations of key foundational components for ministry.

6303 Youth Issues and Assessment (3sh)

We will explore the culture and challenges of today's adolescents. Issues such as body image, eating disorders, depression, school violence, drugs and alcohol will be reviewed. Approaches and tools for assessment and intervention, including working with families, churches, and communities, will be developed."

6310 Special Topics in Youth Ministry (1-3 sh)

Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course can be taken more than once. This is a weekend intensive offered each semester where seminary students will be interacting with others of diverse ministry experiences.

7190 Special Topics in Christian Education (1-3 sh)

This open category allows periodic focus on various special topics in Christian education and formation. This course can be taken more than once.

7200 Christian Education and Formation In the Church (3 sh)

Perspectives, principles, methods, and programs of Christian education and formation in the local church will be developed with attention to teaching skills, learning processes, human stages of development, and the role of the pastor. This is a survey course designed for those limited in their choices of Christian Formation courses. It is not recommended if two or more foundational courses or specialized ministry courses are taken.

7390 Independent Study in Christian Education and Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis (1-4 sh)

Doctor of Ministry in Preaching

8668A Preaching Ministry Project I (4 sh)

8668B Preaching Ministry Project II (4 sh)

8668C Preaching Ministry Project III/Thesis (4 sh)

8690 Preaching as an Interpretive Act (4 sh)

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another.

8691 Preaching As a Performance Act (4 sh)

Participants join their own experience with the depths of Scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience.

8692 Elective (4 sh)

Course names and titles change annually.

8693A Colloquy I (4 sh)

8693B Colloquy II (4 sh)

8693C Colloquy III (4 sh)

8694 Preaching As a Social Act (4 sh)

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice.

Field Education (FLDC)

5300 Vocational Excellence (1 sh)

A week long intensive focusing on issues of vocational identity and healthy professional patterns. Taken in the student's first year.

7310 Internship Residency (4-8 sh)

Satisfaction of the Internship Residency requirement typically includes service in an approved location. Internship will include field supervision and mentorship, conferences with a field education supervisor, written reports, and a final evaluation conference with the field education supervisor.

7315 Cultural Competency Module (1 sh)

Each ministry degree student is required to participate in a tangible cross-cultural experience. It will be linked to a reflection module. The Director of the Center for World Christian Studies will determine if a proposed experience is sufficient to meet this requirement.

7316 Clinical Pastoral Education (0 sh)

Clinical Pastoral Education places a student in an intense, clinical ministry setting. Strong accountability and process is present through both a peer group of student chaplains as well as a supervising chaplain. Fees are typically paid directly to the CPE site and not to the Seminary.

7318 Theological Reflection Module (1 sh)

This module is a collegial, case-study driven experience through which the entire field education experience is reviewed. It is linked to the student's final assessment and usually takes place in the student's final year. Prerequisite: FLDC 7310.

History (HSTY)**5134 Theology of St. Augustine (3 sh)**

Through primary and secondary readings, this seminar explores Augustine's significant influence on the development of western theology. It is concerned with Augustine the pastor as well as with his thought and the context of his polemical writings.

5135 Theology of Luther (3 sh)

This seminar examines through reading, research, and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context.

5136 Theology of the Reformers (3 sh)

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century.

5137 Theology of Kierkegaard (3 sh)

This seminar is a study of selected writings of this significant 19th century Danish philosopher/theologian in their historical contexts.

5140 Pietism: Studies in Personal and Church Renewal (3 sh)

Pietism concerned itself with the rebirth of persons and the renewal of congregations. The contributions of Arndt, Spener, Francke, Bengel, Zinzendorf, and Rosenius to that end are studied.

5200 Christian Heritage I: the Early and Medieval Church (3 sh)

This course provides a basic introduction to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth, and theological development.

5201 Christian Heritage II: the Reformation And Modern Church (3 sh)

The basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern world church in its cultural settings.

6210 Christian Tradition & Mission (3 sh)

This introductory course surveys the history of Christian life and thought from the early church to the present. Focusing on people,

events, and developing traditions, the course also examines the missional life of the Christian church. For MACF and MACM students only.

6224 Early Christian Thought & Life (3 sh)

This seminar includes readings and research on the development of Christian doctrine in the Eastern and Western fathers during the first six centuries of the church.

6254 Pentecostal and Charismatic History and Theology (3 sh)

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

6255 African-American Religious Experience In America (3 sh)

Examines the history of religious life of African – Americans, their relation to Protestantism and Roman Catholicism, and the development of independent denominations, sects, and cults.

6256 The Bible in American Life (3 sh)

This seminar examines the function, use, and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements by particular groups and important individuals in the Christian community.

6257 The American Religious Experience (3 sh)

This course examines the development of religious life in North America from historical and sociological perspectives. The course surveys developments in Christianity as well as other world religious traditions and some smaller religious movements. Topics will include but not be limited to: the move from Christian diversity to religious pluralism, religious freedom, religion and society, spirituality, and theological issues.

7190 Special Topics in Christian History (1-3 sh)

This course will focus on various special topics in Christian history.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intersarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by Inter Varsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7300 History and Theology of the Covenant Church (3 sh)

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation and to expressions of pietism and its historic and theological development in Sweden and North America in the 19th and 20th centuries. Prerequisite: HSTY 5200 HSTY 5201 THEO 6330 or by permission of the instructor.

7310 Wilderness and Faith (3 sh)

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Arrowhead Country of northeastern Minnesota, this May course includes a wilderness experience in the boundary waters, Canoe Area Wilderness. This course has limited enrollment and students must have the instructors' permission to register.

7390 Independent Study in History (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis (3 sh)**7511 History of the Evangelical Covenant Church (3 sh)**

This core course assists the student in gaining a deeper knowledge of and appreciation for the history of the Evangelical Covenant Church. This includes background in the Lutheran Reformation tradition, the personal and ecclesial renewal brought by Pietism, the free church movements that influenced the revivals of the nineteenth century, and the subsequent challenges and opportunities of mission and growth. Transplantation from Sweden to North America through immigration provides the initial context of the history and the church's development through the generations in becoming what is today a diverse, multi-ethnic denomination. The course will also focus on several key issues in its ongoing life together. Prerequisite: HSTY 5200 and HSTY 5201 or by permission of the instructor.

Ministry (MNST)**5101 Academic Writing (1 sh)**

This course will improve the student's ability to write clearly and effectively in a variety of Seminary classroom and ministry venues. Course will focus on developing strategies for appropriate theses or topics, efficient research, organization/prewriting, composition, revising and editing. Critical thinking and logic, rhetorical principles, and practice in analyzing assignments will be included.

5108 Ministry Identity and Practice (3 sh)

Participants in this course will explore a variety of ministries of the church with a view to developing a practical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each.

5130 Engaging Congregations in Ministries of Health (3 sh)

This course will provide the student with a theoretical framework, practical skills and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries.

5131 Spiritual Issues in Chronic Illness and Disability (3 sh)

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward hospitality of embodiment taking care to address spiritual issues for the disabled of body and the disabled of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework.

5137 Faith, Health, & Community Development (1-3 sh)

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models and concepts in the

contemporary faith and health movement through lecture, discussion, case studies and site visits. Students will have the opportunity to apply course concepts in their own community.

5156 Mission and Ministry in Latin America (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Latin American context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5157 Mission and Ministry in Asia (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Asian context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5158 Mission and Ministry in Africa (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the African context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5159 International Mission and Ministry (3 sh)

Use your church or para-church organization's pre-arranged mission trip experience in combination with online pre-travel learning and post-trip reflection to gain seminary credit. Develop leadership and administrative skills, reflect upon personal intercultural competency, evaluate intercultural ministry and missiological issues and learn to lead a short effective intercultural ministry experience. Completed application and instructor's approval required.

5175 Global Partnership: Practicing Biblical Koinonia (3 sh)

Many churches today are uniting cross-culturally in global mission partnerships. How does a church develop these partnerships? What should motivate both parties in cooperating in mission? What models from scripture are available from which we can learn? What contemporary strategies are working and which are not? This course reviews biblical examples of koinonia partnerships, contemporary case studies, a survey of methodologies and motivations for partnership, tools in developing a commonality of vision for global partnership, the life cycle phases and duration of global mission partnerships and tools useful in evaluation. Guest speakers will provide a variety of cultural and ministerial perspectives.

5212 Introduction to Preaching (3 sh)

The student will learn basic skills in oral communication fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place.

6122 Introduction to Pastoral Care & Counseling (3 sh)

This course considers pastoral care and counseling issues specific to contemporary congregational contexts. In particular, we will concern ourselves with pastoral care approaches that are grounded in contextual pastoral theologies. Toward this end, we will address the

pastoral concerns of the congregation, families, individuals as well as the broader community issues that contemporary pastors must face, and will emphasize the development of skills and attitudes necessary for effective and theologically coherent pastoral care and counseling. This course also includes exposure and practice with various approaches to pastoral assessment, counseling and referral. This course will involve some required local travel to churches and associated ministries. Pedagogical approaches: case method, role play, demonstrations, readings, and lecture.

6127 Pastoral Care & Counseling in Urban Contexts (3 sh)

This course considers pastoral care and counseling issues specific to urban faith communities. In particular, we will concern ourselves with pastoral care approaches that are grounded in contextual pastoral theologies, and take the urban context as the starting place effective care that considers the impact of systemic structures on the life of individuals, families and community. Toward this end, we will address the pastoral concerns of the congregation, families, individuals as well as the broader community issues that urban pastors must face. Emphasis is on the development of skills and attitudes necessary for effective and theologically coherent pastoral assessment, community collaboration, counseling, and referral in the area of care and counseling. This course will involve some required local travel to churches and associated ministries. Pedagogical approaches: community assessment, case method, role play, demonstrations, readings, and lecture.

6150 Pastoring the Missional Church (3 sh)

This course addresses the question of the missional church, how various groups define it, what it is, how it happens, and how the leadership can best shepherd this process. Not only does the missional church send missionaries, it itself is sent into the world as an apostolic entity, its nature defined in part by the *missio dei*. Leadership will move the church across cultures in global outreach while at the same time exegesis its own surrounding culture and moving from being merely attractional in nature to centripetal in evangelism.

6151 Cultural Dimensions of Mission (3 sh)

Insights from the social sciences are applied to the analysis of the missionary task of the church. Using the case study method, topics relevant to the cultural dimension of mission are discussed including the role, impact, and needs of the missionary, and the appropriation of cultural forms in missional communication of the gospel. Each student will form a personal mission theology towards culture from which to reflect and act in today's multi-cultural world.

6152 Mission Strategy and Methodology (3 sh)

This course introduces the basic perspectives and tools found in the discipline of missiology. Various strategies and methods of doing mission are discussed through the study of biographies of mission leaders that model effective missiological investigation, reflection, and action. Because effective missiology is developed interactively, opportunities are given for collaboration in learning

6218 Images of the Preacher in Contemporary Culture (3 sh)

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching and ministry. Prerequisite: MNST 5212 or by permission of the instructor.

6220 Biblical Preaching (3 sh)

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics

include: the story of Joseph and his family, Proverbs, Jeremiah. Cross-listed with BIBL 6220. Prerequisite: MNST 5212 or by permission of instructor.

6222 Human Sexuality & the Church (3 sh)

Lecture, readings, discussion, case method, and films relate the theological, biblical, and psychological aspects of sexuality with an emphasis on pastoral counseling and applications.

6224 Pastoral Care & Community Justice (3 sh)

This course will focus on the Church's part in responding to societal injustices that plague individuals, families and communities. The ethical, theological and biblical underpinnings of a pastoral care of community justice will be examined. Economic, education, racial/ethnic, legal and gender injustices will be studied in the context of the question from the prophet Micah, What does Yahweh require of you? To act justly, to love mercy, and to walk humbly with your God. Pedagogical approaches: Community assessment, Practice Based learning in community agency/ministry contexts; Case examples; readings, and lecture.

6264 Communicating the Faith in the Contemporary World (3 sh)

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking.

6266 Church Planting (3 sh)

This course seeks to teach the principles of planting culturally relevant churches with emphasis given to understanding the variables of personalities, location, and communities.

6274 Living Responsibly in the Realm of God (3 sh)

In this course students will explore the implications of a faithful living in what God has given us, understood biblically as it relates to areas of stewardship, health and justice in ministry. Taking seriously the view that whatever exists belongs to God and that our role in it is as stewards and caretakers. Students will probe how such a view will relate to matters of health, not just of individuals, but communities and institutions.

6277 Religions and Cultures (3 sh)

This course will focus on the world's major religions, how religions are embedded in various cultures and how contemporary religious plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the non-western world are focused features. Participants will personally observe and reflect upon cultural worship in settings other than Christian as part of their learning.

6280 Mobilizing for Justice: Methods & Practice of Justice (3 sh)

This course explores a variety of approaches and methodologies to Justice Ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills and how teaching on justice ministry can be part of the liturgical work of the church and the role of preaching in that formation is emphasized.

6301 Religion, Spirituality, and Health In Professional Practice (3 sh)

The influence of religious participation and spirituality on health has been a growing topic of medical research that has significant implications for ministry as well as for health care. The relationship between religion, spirituality and health has been widely discussed in popular literature, has been disseminated to the public and consequently is influencing our congregations and communities. The focus of this class will be to explore the study of religion, spiritual-

ity and health, or theosomatic medicine as it has come to be known, the context in which it has occurred, the issues it presents, and practical implications for ministry and health care.

6401 Sankofa: Racial Righteousness & Reconciliation (3 sh)

The course approaches the challenges of racism, justice and reconciliation through a theological and biblical framework aimed at equipping students for ministry in multicultural settings. Through a variety of readings, one on one conversations, lectures and visits to places where these challenges are being addressed, participants get an experiential perspective on the subject. The goal is to provide information on the challenges of racial justice, especially as it relates to the church, as well as to transform participants into agents of racial reconciliation as part of their ministry and discipleship.

7140 God's Global Vision: Biblical Foundations of Mission (3 sh)

What is God's mission in the world? How is it different from what we call 'missions'? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention is given to missiological application as God calls and redeems God's people to be instruments of blessing among and for the nations. This course is geared specifically for those who seek to find their place in partnering with God's global mission as a church, as a ministry or as an individual wherever that may lead. Prerequisite: One from BIBL 5150, BIBL 5151, BIBL 6120 or BIBL 6121.

7190 Special Topics in Ministry (1-3 sh)

This course will focus on various special topics in ministry.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 IntersVarsity Christian Fellowship Staff Training Course (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7195 Special Topics in Faith and Health (1-3 sh)

This course will focus on various special topics in faith and health.

7306 Evangelism & Discipleship (3 sh)

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The biblical bases of evangelism and the biblical pattern of discipleship will be the foundations of the course.

7316 Advanced Preaching and Worship (3 sh)

Students will consider the challenges of preaching and planning worship in postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisite: MNST 5212 or by permission of the instructor.

7361 Leadership & Empowering the Laity for Church Growth (3 sh)

This course is an examination of the nature and issues of leadership in the church. Such elements as leadership style, team development, change management, spiritual gifts, and working with volunteers will be considered as they relate to clergy and laity leading for church growth.

7362 Leadership in the U.S. and Sweden (3 sh)

An exploration of the cultural contexts of leadership in the United States and Sweden using Willow Creek Community Church as a case study. This course meets periodically during the fall semester and includes a 5-day study trip to Sweden during the spring semester.

7390 Independent Study in Ministry (1-4 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis (3 sh)

Spiritual Formation (SPFM)

5201 Spiritual Journey (1 sh)

This course, typically offered in the fall semester, is an introduction to foundational biblical themes and understandings of Christian spiritual formation with an emphasis on Christian faith as a journey. This course will seek to integrate the individual and communal elements of spiritual formation, and the personal and public character of the Christian life with an understanding of the student's personal formation journey. The intent of the course is practical, experiential and formational. Included in the course will be both a teaching component and formation sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

5202 Spiritual Practices (1 sh)

This course, typically offered in the spring semester, introduces students to a variety of classical and contemporary spiritual practices that are meant to invite the student into a deeper sense of God's presence in their interior lives and in the world around them. The biblical and historical contexts for spiritual practices will be explored and discussed in and out of class session. Spiritual practices will include, but are not limited to, biblical prayer, centering prayer, hospitality, praying and working for justice, self-examination and discernment. The intent of the course is practical, experiential and formational. Included in the course will be both teaching component and formation group sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

6209 African & African-American Spirituality (3 sh)

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual practice in and outside the classroom is required as are site visits to various religious and cultural institutions of black Americans here in Chicago.

6210 Spiritual Autobiography (3 sh)

This course is designed to read and reflect on a variety of spiritual autobiographies in the Christian tradition so that one is better able to reflect on one's own life and to develop the tools to write one's own spiritual autobiography.

6214 Writers in Spirituality (3 sh)

This course focuses on the personages of spiritual writers and their products as well as the effects of their contributions on the church and spiritual life in general. A combination of writers will be discussed. The goal of the course is the development of the students' own spiritual discipline(s) and writing about the same.

6215 Prayer and Life in the Spirit (3 sh)

Five northside Chicago theological schools comprise the Northside Chicago Theological Institute and jointly offer this course. Taught ecumenically in scope and intensively in retreat setting, it is designed to provide students and professors the opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience.

6220 Journaling As a Spiritual Practice: a Pathway Toward God and the Self (1 sh)

This course helps the student encounter God through personal journal writing in the context of an online community. Students will be listening and responding to others in confidential, on-line small groups. A variety of different journal writing exercises on specific topic areas are introduced to lead students into a deeper understanding of God's presence, as well as self-knowledge and personal growth. Topics covered include, but are not limited to, writing as attentive listening, writing for healing, writing that looks to the past, the present and the future, seeing the holy in the ordinary and dialogue journaling. It is expected that students who complete this course will have journal-keeping as a tool for prayer and a way to self-awareness.

6303 Embodiment (1 sh)

This course will seek to develop self-awareness as to how people inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relational intimacy, sexual integrity, and vocational satisfaction, in ways that embody the expression, The body is for the Lord and the Lord is for the body. (cf. I Corinthians 6:13) Prerequisite: SPFM 5201 and SPFM 5202.

6304 Spiritual Direction and Solitude (1 sh)

Students will be introduced to solitude as a spiritual practice and the discipline of spiritual direction as a personal spiritual practice. Through a required solitude retreat, an orientation to solitude and silence and a review of the group silent retreat, students will be experiencing and reflecting on their own experience. An understanding of spiritual direction will be available through readings, course lectures and four required sessions of personal direction with a designated director. Lecture topics include, but are not limited to, the history of spiritual direction, the similarities and differences between related disciplines, the use of the Bible in direction, the role of discernment in direction, the practice of group spiritual direction and spiritual direction within a ministerial vocation. Prerequisite: SPFM 5201 and SPFM 5202.

7190 Special Topics in Spiritual Formation (1-3 sh)

This course will focus on various special topics in spiritual formation.

7205 From Hostility to Hospitality (1 sh)

The focus of this course is on the dynamic of the movement from hostility to hospitality. Hostility is the abusive violation of the otherness of persons while hospitality is the practice of personal charity and public justice. How conflict, anger, and hurt can be transcended without being denied and how power can be used redemptively will be explored in this course. Prerequisite: SPFM 5201 and SPFM 5202 or by permission of the instructor.

7206 Christian Spirituality & Health (1 sh)

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered focusing on the individual with consideration given to spirituality and the health of families, congregations and communities.

7390 Independent Study in Spiritual Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7501 Foundations of Listening & Discerning (3 sh)

As the first of five courses in a program leading to a certificate in spiritual direction, this course will provide foundational informa-

tion, experiences, and processes for the participant's development and discernment as a potential spiritual director. Beginning with a day-long retreat, the course will focus on listening to God, the self, the other, the Word and the world. Each participant will receive some individual spiritual direction, engage in a peer listening group, and begin a process of self-discernment.

7502 Listening & Discerning Practicum I (0 or 3 sh)

Practicum I is designed for program participants who desire to continue to discern their call and giftedness into the ministry of Spiritual Direction as begun in Course 1 of the program. Work will be done in the participant's home region with support from the course coordinator at the Center in Chicago. In addition to the core requirements of ten meetings with a spiritual director and the online journaling component, participants will have flexibility to study a topic of personal interest in Christian Spirituality. The course begins on the first day of the Seminary's fall semester and ends on the last day of the spring semester.

7503 Spiritual Directing: Listening to the Movement of God With Another (3 sh)

The middle year will focus on skill development as a spiritual director. In the classroom, program participants will give and receive direction from each other, developing skills through practice and evaluation by supervisors. Participants will be introduced to the practice of the Verbatim, which will be a requirement during Practicum II. The course will begin with a required retreat day.

7504 Spiritual Directing Practicum II (0 or 3 sh)

Practicum II is designed to develop experience and wisdom in spiritual directing through receiving spiritual direction, giving spiritual direction to others, receiving supervision for spiritual directing, reading and dialoging with supportive literature and studying specific relevant issues in spiritual direction.

7505 The Ministry of Spiritual Direction: Listening to God in the Church and World (3 sh)

The final course will focus on developing a spiritual direction perspective for ministry in the church and world by developing further the sensitivities and capacities for spiritual direction ministry. We will consider special issues in spiritual direction such as group spiritual direction, considerations of cultural, class and gender considerations, managing a ministry, and leading retreats. Participants will offer spiritual direction and meet in peer groups with facilitators for supervision and encouragement during the week. Devotional, contemplative and reflective activities, including a day retreat, are an intrinsic part of the intensive.

Theology (THEO)

5102 Research Methods (3 sh)

An introduction to the sources, methods and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work.

5171 Theology of Caring and Health (3 sh)

This course will demonstrate that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare.

5175 Ethics of Caring & Health (3 sh)

This course brings into discernment the ethical questions and issues involved in caring. Caregiver roles of lay, family, and professional persons as well as institutions will be discussed. Topics include

influence and power, care of neonates, care of the terminally ill, healthcare delivery systems, research and experimentation and other issues. In addition, students will learn to apply an interdisciplinary Christian ethical-decision model.

5220 Planning for the Arts in Worship (1 sh)

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel.

6279 The Church & Its Mission (3 sh)

This course will explore the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various seminaries representing each of these communions will lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations.

6330 Christian Theology (3 sh)

An introduction to the doctrines, methods and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Prerequisite: HSTY 5200 and HSTY 5201 or only HSTY 6210.

6331 Theology of Stanley Hauerwas (3 sh)

A survey of the theology and ethics of Stanley Hauerwas through a sustained engagement with his writing. The course explores the development of Hauerwas' position, its characteristic emphases, and common criticisms of it.

6332 Thought of Wendell Berry (3 sh)

An exploration of Berry's wisdom through representative reading in his fiction, poetry and essays. The course engages key Berrian themes and explores the compatibility and contribution of Berry's vision to contemporary Christian life and thought.

6333 Theology and Film (3 sh)

This course explores theological dimensions of popular movies. Besides reading, lecture, and research, the class screens and discusses several movies. Students will become conversant in film analysis, develop skills in cultural analysis and criticism, and deepen their understanding of Christian theology.

6334 Theological & Ethical Foundations of Justice (3 sh)

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that justice is central to biblical religion. Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice.

7190 Special Topics in Theology (1-3 sh)

This course will focus on various special topics in theology

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 IntersVarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7203 Christian Worship (3 sh)

This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry.

7220 Christian Ethics (3 sh)

An introduction to the methods and topics of moral reflection and action in their biblical, historical and theological context. The course focuses on new life in Christ as embodied in the church for the world. Prerequisite: THEO 6330.

7350 Doctrinal Topic (3 sh)

An in-depth study of a selected doctrine or theological theme in its historical and systematic context. This course may be repeated with different doctrines. Prerequisite: THEO 6330.

7373 Worship Arts (3 sh)

This course considers the arts in worship using historical examples and liturgical theology paradigms. It provides a background on music, drama, dance, visual arts, media and architecture/environment. Criteria for theological, liturgical and aesthetic assessment will be included.

7390 Independent Study in Theology (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis (3 sh)

7501 Theology of the Evangelical Covenant Church (3 sh)

This course explores the core doctrines of the Evangelical Covenant Church and the theological diversity expressed in its life together. While the ECC identifies itself with the historical doctrines of the whole Christian church, it has distinctive theological positions and methods. The course will examine such central doctrines as scripture, ecclesiology, sacraments, and Holy Spirit, giving attention to Covenant Affirmations and other sources as a framework for theological reflection. Prerequisite: THEO 6330.

SEMINARY FACULTY AND STAFF

For more complete information about NPTS faculty, go to <http://www.northpark.edu/Seminary/Academics/Seminary-Faculty>

Faculty Professors

Philip J. Anderson	<i>Professor of Church History</i>
James K. Bruckner	<i>Professor of Old Testament</i>
Richard W. Carlson	<i>Co-Director of the C. John Weborg Center for Spiritual Direction, Professor of Ministry</i>
Mary Chase-Ziolek	<i>Professor of Health Ministries and Nursing, Director of the Faith and Health Initiative, joint appointment with School of Nursing</i>
Stephen Chester	<i>Professor of New Testament</i>
Michelle Clifton-Soderstrom	<i>Associate Professor of Theology and Ethics</i>
James Dekker	<i>Associate Professor of Youth Ministry, Co-director of Center for Youth Ministry Studies, joint appointment with North Park University</i>
Paul H. De Neui	<i>Associate Professor of Intercultural Studies and Missiology, Director of the Center for World Christian Studies</i>
Robert L. Hubbard Jr.	<i>Professor of Old Testament</i>
Timothy L. Johnson	<i>Director of Field Education and Associate Professor of Ministry</i>
Paul Koptak	<i>Associate Academic Dean; Paul and Bernice Brandel Professor of Communications and Biblical Interpretation</i>
D. Brent Laytham	<i>Assistant Dean for Strategic Initiatives and Programs; Professor of Theology and Ethics</i>
Max J. Lee	<i>Associate Professor of New Testament</i>
Carol M. Norén	<i>Wesley Nelson Professor of Homiletics, Director of Doctor of Ministry in Preaching</i>
John E. Phelan Jr.,	<i>Professor of Biblical Literature</i>
Soong-Chan Rah	<i>Milton B. Engebretson Associate Professor of Church Growth and Evangelism</i>
Klyne R. Snodgrass	<i>Paul W. Brandel Professor of New Testament Studies</i>
Norma Sutton	<i>Professor of Theological Bibliography</i>

Faculty Emeritus Professors

Frances Anderson	<i>Professor Emerita of Christian Education</i>
B.S.N., B.R.E., M.A., Ph. D.,	
Fredrick Holmgren	<i>Professor Emeritus of Biblical Literature</i>
A.B., B.D., S.T.M., Th. D.	
Everett Jackson	<i>Professor Emeritus of Pastoral Care</i>
B.S., M.Ed., M.Div., D.Min.	
Wayne C. Weld	<i>Professor Emeritus of Missions</i>
A.B., B.D., M.A., D.Miss.	
C. John Weborg	<i>Professor Emeritus of Theology</i>
B.A., B.D., Th.M., Ph.D.	

Seminary Administration and Staff

See www.northpark.edu/Seminary/About-the-Seminary/Administration-and-Staff for further information.

Debra R. Auger	<i>Dean of Students and Community Life</i>
Guylla Brown	<i>Administrative Assistant to the Seminary President</i>
Kristine Bruckner	<i>Academic Support</i>
Elizabeth K. Burdick	<i>Interim Director of Recruitment and Enrollment</i>
Linda Cannell	<i>Seminary Academic Dean, Professor of Educational Ministry</i>
Christine Dekker	<i>Seminary Student Services Assistant</i>
Timothy Johnson	<i>Director of Field Education and Associate Professor of Ministry</i>
Ellen Kogstad	<i>Co-Director of the C. John Weborg Center for Spiritual Direction</i>
Paul Koptak	<i>Associate Academic Dean; Paul and Bernice Brandel Professor of Communications and Biblical Interpretation</i>
D. Brent Laytham	<i>Assistant Dean for Strategic Initiatives and Programs; Professor of Theology and Ethics</i>
Alexandria Macias	<i>Coordinator, Seminary Academic Services</i>
Deborah Penny	<i>Associate Director of Field Education</i>
Deidre Robinson	<i>Assistant Coordinator, Seminary Academic Services</i>