

NORTH PARK THEOLOGICAL SEMINARY
BIBL 5111-II Greek Exegesis (ONLINE)
Fall 2009

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Office Hours: I will typically check the course blackboard several times each week. Please post or email your questions/comments. For urgent matters, please call me at home (Central Time).

I. Course Description

An introduction to New Testament Greek exegesis with additional study of grammar and syntax and exegetical methodologies (3 hours). Prerequisite: Elementary Greek I, II

II. Course Objectives

- A. To enlarge the working Greek *vocabulary* to aid in sight-reading the Greek NT.
- B. To review and deepen the student's understanding of Greek *morphology & syntax*.
- C. To become aware of the principles and the practice of *textual criticism*.
- D. To develop translation skills by producing a good English *translation* of select NT passages.
- E. To learn effective *exegetical skills* and be acquainted with reference *tools*.
- F. To develop proficiency in the *application* of exegetical results to theological reflections.

III. Texts

A. Required

Aland, Barbara et al., ed. *The Greek New Testament*. 4th ed. United Bible Societies, 2006. (ISBN: 1598561693)

Black, David A. *It's Still Greek to Me. An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids, MI: Baker, 1998. (ISBN: 0801021812)

Guthrie, G. S., and J. S. Duvall. *Biblical Greek Exegesis*. Grand Rapids: Zondervan, 1998. (ISBN: 0310212464)

Metzger, B. *Lexical Aids for Students of New Testament Greek*. 3d ed. Grand Rapids: Baker, 1998. (ISBN: 0801021804)

B. Recommended

Fee, G. D. *New Testament Exegesis*. 3rd ed. Louisville, KY: WJK, 2002. (ISBN: 0664223168)

Wallace, Daniel B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000. (ISBN: 0310232295)

Helpful Reference Works

Textual Criticism:

- Aland, K., and B. Aland. *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. 2d ed. Grand Rapids: Eerdmans, 1995.
- Black, David A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids, MI: Baker, 1994.
- Metzger, B. M. *A Textual Commentary on the Greek New Testament*. 2nd ed. NY: UBS, 1994.
- Metzger, B. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York and Oxford: OUP, 2005.
- Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.
- Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove: InterVarsity, 2006.

Lexicon:

- Bauer, W., W. F. Arndt, F. W. Gingrich, and F. W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 4th rev. ed. Chicago: University of Chicago Press, 2000.
- Goodrich, R. J., A. L. Lukaszewski. *A Reader's Greek New Testament*. Grand Rapids: Zondervan, 2003. (a useful aid for sight-reading GNT)
- Louw, J. P. and E. A. Nida. *A Greek-English Lexicon of the New Testament Based on Semantic Domains*, 2 vols. New York: United Bible Societies, 1988.

Grammar:

- Blass, F. and A. Debrunner. *A Greek Grammar of the New Testament*. Translated and revised by R. W. Funk. Chicago: University of Chicago, 1961.
- Porter, Stanley E. *Idioms of the Greek New Testament*. Second Edition. Sheffield: Academic Press, 1996.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MI: Zondervan, 1996.
- _____. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000. (abridged edition)
- Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.
- Zerwick, Max and Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Editrice Pontificio Instituto Biblico, 1996.

Exegetical Guide:

- Fee, G. D. *New Testament Exegesis*. 3rd ed. Louisville, KY: WJK, 2002.
- Schertz, M. H., and P. Yoder. *Seeing the Text: Exegesis for Students of Greek and Hebrew*. Nashville: Abingdon, 2001.

Other Helpful NT works:

- Dockery, D. S. and D. A. Black, eds. *Interpreting the New Testament*. 2d ed. Nashville: Broadman & Holman, 2001.
- McKnight, S. and G. R. Osborne, eds. *The Face of New Testament Studies*. Grand Rapids: Baker, 2004.
- Porter, S. E. and D. Tombs, eds. *Approaches to New Testament Study*. Sheffield, UK: Sheffield Academic Press, 1995.

Helpful Greek Commentary Series for Exegesis

Baker Exegetical Commentary on the New Testament
Eerdmans Critical Commentary

International Critical Commentary
New International Commentary on the New Testament
New International Greek Testament Commentary
Pillar New Testament Commentary
Word Biblical Commentary

(Not all series are complete; also check individual commentaries. For recommendations, see <http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/> and scroll down to the commentary section.)

IV. Requirements and Grading

A. Weekly Preparation (42 %, 7 x 6 points) (see the rubric below for the evaluation criteria)

The student is expected to complete the following weekly assignments and other assignments given by the instructor from time to time and develop a comprehensive and well-organized exegetical notebook.

Step #1. Learn vocabulary in Metzger.

Step #2. Study and take detailed notes from the grammar by Black.

Step #3. Complete the assigned online and offline readings and do related projects, e.g. writing reading summary and/or worksheet completion.

Step #4. Complete assignments in the workbook by Guthrie and Duvall.

Step #5. Participate in the weekly online discussion by posting and responding. (see blackboard)

*Email (or mail in) a *copy* of assignments # 2, 3 and 4 according to the schedule below.

Weeks 1-2 (mail or email by 5 pm, CST, **9/7**, Monday of Week 3)

Weeks 3-4 (mail or email by 5 pm, CST, **9/21**, Monday of Week 5)

Weeks 5-6 (mail or email by 5 pm, CST, **10/5**, Monday of Week 7)

Weeks 7-8 (mail or email by 5 pm, CST, **10/19**, Monday of Week 9)

Weeks 9-10 (mail or email by 5 pm, CST, **11/2**, Monday of Week 11)

Weeks 11-12 (mail or email by 5 pm, CST, **11/16**, Monday of Week 13)

Weeks 13-14 (mail or email by 5 pm, CST, **11/30**, Monday of Week 15)

RUBRIC for Grading Written Assignments/Projects (above steps # 2, 3, 4; 30 %)

POINT VALUE	CHARACTERIZATION OF WORK
100-94 A range	Excellent analysis and well-supported summaries of all salient points. Clearly demonstrates complex understanding of the topic and familiarity with supporting sources (readings, online resources and discussion). Well-written with no errors (spelling, sentence fragments, unclear sentences, etc.). Fully and clearly responsive the requirements of the assignment.
93-84	Good analysis and adequately-supported summaries of most salient points.

B range	Demonstrates correct understanding of topic and familiarity with most supporting sources (readings, online resources and discussion). Moderately well-written with a few errors. Mostly responsive to the requirements of the assignment.
83-70 C range	Content may show less than correct familiarity with either the topic or bulk of supporting sources, is not fully responsive to the requirements of the assignment, or is poorly written (numerous mistakes made).
69 and below D or below	Any combination below the levels described above

RUBRIC for Grading the Weekly Blackboard Discussion Participation (above step #5; 10%)

Your postings should be timely (by **5 pm, Mon**, for the previous week’s topic, no credit afterwards) and thoughtful. Just posting an “I agree/disagree with your comment” is not considered to be an adequate response. Your participation will be graded on a *combination* of the following criteria:

POINT VALUE	CHARACTERIZATION OF POSTING
100-94 A range	Minimum of 3-4 postings during the week, including one original post. Each response integrates multiple views, shows value as a seed for further reflection by including other participants’ views, is relevant and demonstrates an accurate and complex understanding of that week’s topic and assigned readings and other resources.
93-84 B range	Minimum of 2-3 responses during week. Each response builds on the ideas other participants and digs deeper into assignment questions or issues. Each response reflects basic understanding of that week’s topic and assigned readings.
83-70 C range	Single entry; no interaction with other participants’ postings is evident. Response not relevant and/or demonstrates minimal understanding of topic or familiarity with assigned readings.
0	No response.

B. Quizzes (30%)

Six quizzes will be posted online every other week by Fri night. Email it back to me by the following Monday (**9/7, 9/21, 10/5, 10/19, 11/2, 11/16**; no quiz on 11/30). They will cover vocabulary, grammar, workbook and related readings. There will not be a make-up, but the lowest score will be dropped and only five will count. You must mail in the *original* (keep a copy for your record) along with the other assignments according to the schedule above.

C. Exegesis Paper (20 %), Response (3%), My Exegetical Steps (5%)

An exegesis paper employing the steps and tools covered in the workbook will be posted online by 5 PM, Thu, **Dec. 3**. (A list of passages and a guideline will be given later.) By 5 PM, Mon, **Dec. 7**, each student will respond to another student's paper online.

Grading Scale:

A 100-97; A- 96-94; B+ 93-91; B 90-87; B- 86-84; C+ 83-80; C 79-74; C- 73-70; D 69-60; F 59 or below (70 is the lowest possible grade for language credit)

Late Work

Late submission of work will be accepted with the following reduction in points. **1- 3 days, 5-point** deduction; **4-7 days, 10-point** deduction; **after 7 days, no credit**.

All discussion postings on blackboard must be made by **5 pm, Monday** for the previous week's topic. *No posting after this time will receive credit*, but you are certainly welcome to continue to discuss a topic beyond this point for your own benefit.

Academic Honesty:

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination or deliberately allowing another to copy one's answers or work.
3. Using any unauthorized material during a proctored or self-administered exam.
4. Signing an attendance roster for another who is not present.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well.

For further information on this subject you may refer to the Academic Dishonesty section of the University's online catalog.

V. Class Schedule

A. Summary (see detail below)

DAYS		MON/TUE		WED/THR/FRI		
		On your own		Follow the Chapters		
Week		1	2	3	4	5
Wk	Dates	<u>Vocab.</u> List # Metzger	Form <u>Review</u> Topic & Black, pp. #	Exegetical <u>Methodology, step #</u> Guthrie/Duvall	<u>Syntax</u> Chapter # D. A. Black	<u>NT Text</u> Page # Guthrie/Duvall
1	8/24	Learn 1-3	Verbs	Scan step 1-3 <i>Spiritual, literary</i>	<i>Scan</i> 1-2	
2	8/31	Learn 4-6	Verbs	Study step 4.1 <i>Textual</i>	---	Textual worksheet
3	9/7*	Learn 7	1, 2 dec. Nouns	Study step 4.2 <i>Morphological</i>	Study 3 – Cases	pp. 55-56
4	9/14	Learn 8	3 rd dec. Nouns	Study step 5 , pp. 27-37, <i>Syntactical</i>	Study 4 – Adjectives	<i>diagram</i> pp. 55-56 pp. 59-60
5	9/21*	Learn 9	-mi verbs	---	Study 5 – Pronouns	pp. 64-65, Mark 1:1-8
6	9/28	Learn 10	Principal Parts # 1-10	---	Study 6 – Articles	pp. 73-74, Col 1:1-14
7	10/5*	Learn 11	# 11-20	---	Study 7 - Prepositions	pp. 75-76, Col 1:15-23
8	10/12	Learn 12	# 21-30	---	Study 8 – Verb I	p. 78, Matt 6:9-15
9	10/19*	Learn 13	# 31-40	---	Study 9 – Verb II	p. 82, Rom 3:21-26
10	10/26	Learn 14	Infinitives	Study step 6 , pp. 39-53, <i>Semantic</i>	Study 10 – Infinitives	p. 83, Rom 5:1-5
11	11/2*	Learn 15		Study step 7 <i>Lexical</i>	Study 13 - Clauses	p. 84, Rom 5:6-11
12	11/9	Learn 16	Participles	<i>Scan 8 & 9</i> <i>Biblical, theological</i>	Study 11 – Participles	p. 88, Jam 1:1-4
13	11/16*	Learn 17		<i>Scan 10-12</i> <i>Summary &</i> <i>App/Teaching</i>	Study 12 – Adverbs <i>Scan</i> 14 – <i>Koine Gk</i>	p. 89, Jam 1:5-8
14	11/23	Work on your Exegesis Paper Mon-Wed & have a great Thanksgiving Break!				
15	11/30*	Send in your week 13-14 assignments.				
	Dec 3	* Post your EXEGESIS PAPER online by <u>THR, 5 pm, DEC. 3</u>				
	Dec 7	By Mon, 5 pm, Dec. 7 , post your Response to another exegesis paper				
	Dec 9	By Wed, 5 pm, Dec. 9 , a 2-3 page summary of “My Own Exegetical Tools & Steps”				
<i>Congrats on finishing the online Greek Exegesis!</i>						

* Assignment due on these dates

** Check the course blackboard each week for additional info on the week's topic and assignments.

B. Detailed schedule

KEY: Metzger (Vocabulary); Black (Grammar); Guthrie/Duvall (Workbook)

8/24 (Week 1)

Objective: To be aware of the *spiritual* preparation, the *background* awareness, and the *literary* context needed for New Testament Exegesis

Check off each item as you complete it.

- If you haven't done so already, please post your bio and greeting online in the Discussion Board section of our course in Blackboard.
- Review vocabulary, List 1-3 (i.e., words 500+; 201-500; 151-200, see the list on p. 7).
- Review *indicative* mood verb endings (for example, Black, 165-69 or use *your own* grammar/notebook).
- Peruse* Workbook, Steps **1-3**, pp. 103-116 (Spiritual prep, general intro, literary context) and summarize salient points into one page for each step (typewritten, 12 point Times New Roman or similar size, double-spaced, 1 inch margin all around).
- Peruse* Grammar, chapters 1-2 and summarize in about 2-3 pages total.
- Check the discussion board and respond.

8/31 (Week 2)

Objective: To be able to explain the *text-critical* issues related to New Testament Exegesis

- Review vocabulary, List 4-6 (i.e., 91-150 times).
- Review other mood (*imperative, infinitive, subjunctive*) verb endings.
- Study step 4.1 in Workbook, read the following two articles and summarize key points.
 - -Manuscript Transmission (http://www.earlham.edu/~seidti/iam/interp_mss.html, click on the 3rd image on top).
 - -A Brief History of Textual Criticism (http://www.earlham.edu/~seidti/iam/interp_mss.html click on the 5th image on top)
 - -*Optional:* Manuscript images can be seen by selecting any of the papyri numbers, P13 Hebrews, for example here (<http://www-user.uni-bremen.de/~wie/bibel.html#pap>).
- Complete the "Textual Worksheet" (to be posted).**
- Check the discussion board and respond.

9/7 (Week 3)

Objective: To analyze & identify the *morphological* features related to New Testament Exegesis

- *Mail (or email) your assignments and quiz today.
- Learn vocabulary, List 7.
- Review 1st, 2nd declension noun endings (this should be fairly easy).
- Study step 4.2 in Workbook and take notes.
- Carefully study Grammar, “Chapter 3 – Cases” and take detailed notes.
- Complete the **Workbook, pp. 55-56** (No diagramming; it will be added next week.).
- Check the discussion board and respond.

9/14 (Week 4)

Objective: To categorize and justify the *syntactical* issues related to New Testament Exegesis
(I)

- Learn vocabulary, List 8.
- Review 3rd dec. noun endings.
- Study step 5, “Syntactical,” and also pp. 27-37, in Workbook and take detailed notes.
- Go to <http://cranfordville.com/gkgrma05.pdf> and read the section on “Block Diagramming”.
- Carefully study Grammar, “Chapter 4 – Adjectives” and take detailed notes.
- Complete the **Workbook, pp. 55-56** (add diagramming now); **59-60**.
- Check the discussion board and respond.

9/21 (Week 5)

Objective: To categorize and justify the syntactical issues related to New Testament Exegesis
(II)

- *Mail (or email) your assignments and quiz today.
- Learn vocabulary, List 9.
- Review -mi verbs.
- Carefully study Grammar, “Chapter 5 – Pronouns” and take detailed notes.
- Complete the **Workbook, pp. 64-65, Mark 1:1-8**.
- Check the discussion board and respond.

9/28 (Week 6)

Objective: To categorize and justify the syntactical issues related to New Testament Exegesis
(III)

- Learn vocabulary, List 10.
- Review Principal Parts # 1-10 (“love” to “know”; Grammar, pp. 177-78) and be prepared to *recognize* the verbs in their various tenses.
- Carefully study Grammar, “Chapter 6 – Articles” and take detailed notes.
- Complete the **Workbook, pp. 73-74, Col 1:1-14**.
- Check the discussion board and respond.

10/5 (Week 7)

Objective: To categorize and justify the syntactical issues related to New Testament Exegesis (IV)

- *Mail (or email) your assignments and quiz today.
- Learn vocabulary, List 11.
- Review Principal Parts # 11-20 (“write” to “find”; Grammar, pp. 177-78) and be prepared to *recognize* the verbs in their various tenses.
- Carefully study Grammar, “Chapter 7 - Prepositions” and take detailed notes.
- Complete the **Workbook**, pp. 75-76, Col 1:15-23.
- Check the discussion board and respond.

10/12 (Week 8)

Objective: To categorize and justify the syntactical issues related to New Testament Exegesis (V)

- Learn vocabulary, List 12.
- Review Principal Parts # 21-30 (“have” to “loose”; Grammar, p. 178) and be prepared to *recognize* the verbs in their various tenses.
- Carefully study Grammar, “8 – Verb I” and take detailed notes.
- Complete the **Workbook**, p. 78, Matt 6:9-15.
- Check the discussion board and respond.

10/19 (Week 9)

- *Mail (or email) your assignments and quiz today.

Objective: To categorize and justify the syntactical issues related to New Testament Exegesis (VI)

- Learn vocabulary, List 13.
- Review Principal Parts # 31-41 (“remain” to “love”; Grammar, p. 178) and be prepared to *recognize* the verbs in their various tenses.
- Carefully study Grammar, “9 – Verb II” and take detailed notes.
- Complete the **Workbook**, p. 82, Rom 3:21-26.
- Check the discussion board and respond.

10/26 (Week 10)

Objective: To be able to describe and apply the results of the semantic issues related to New Testament Exegesis

- Learn vocabulary, List 14.
- Review *Infinitives*.
- Study step 6, “semantic,” pp. 39-53, in Workbook and take notes.
- Go to <http://cranfordville.com/gkgrma05.pdf> and read the section on “Semantic Diagramming”.
- Carefully study Grammar, “10 – Infinitives” and take detailed notes.
- Complete the **Workbook**, p. 83, Rom 5:1-5.
- Check the discussion board and respond.

11/2 (Week 11)

Objective: To be able to describe and apply the results of the lexical issues related to New Testament Exegesis

- *Mail (or email) your assignments and quiz today.
- Learn vocabulary, List 15.
- Study step 7, “Lexical,” pp. 129-35, in Workbook and take notes.
- Carefully study Grammar, “13 - Clauses” and take detailed notes.
- Complete the **Workbook**, p. 84, Rom 5:6-11.
- Check the discussion board and respond.

11/9 (Week 12)

Objective: To be aware and incorporate the biblical and theological issues related to New Testament Exegesis into one’s exegetical work

- Learn vocabulary, List 16.
- Review *Participles*.
- Scan* steps 8-9, “biblical, theological,” pp. 136-50, in Workbook and take notes.
- Carefully study Grammar, “11 – Participles” and take detailed notes.
- Complete the **Workbook**, p. 88, Jam 1:1-4.
- Check the discussion board and respond.

11/16 (Week 13)

Objective: To recognize how and prepare to apply and teach the results of New Testament Exegesis

- *Mail (or email) your assignments and quiz today.
- Learn vocabulary, List 17 (i.e., 30 or 31 times).
- Scan* steps 10-12, “Paraphrase, Application, Teaching/Preaching,” pp. 151-65, in Workbook and take notes.
- Go to <http://cranfordville.com/gkgrma05.pdf> and read the section on “Exegetical Outlining” and “Expository Outlining”.

- Carefully study Grammar, “12 – Adverbs” and take detailed notes; *Scan* “14 – Koine Greek” and take notes.
- Complete the **Workbook**, p. 89, Jam 1:5-8.
- Check the discussion board and respond.
- Work on your Exegesis paper. Due **12/3**.

11/23 (Week 14)

Objective: To demonstrate an example of quality New Testament Exegesis

- Work on your *Exegesis Paper* (DUE: 5 PM, THR, **DEC 3**).
- Work on your “My Own Exegetical Steps” paper. This summarizes your own detailed action plan for in-depth NT exegesis 2-3 pages. See the specific guideline to be posted online. (DUE: 5 PM, Wed, **DEC 9**)
- Check the discussion board and respond.

11/30 (Week 15)

Objective: To evaluate samples of New Testament Exegesis and learn ways to improve typical steps taken

- *Mail (or email) all your remaining assignments today.
- Post your **EXEGESIS PAPER** online by 5 PM, **THR, DEC. 3**.
- Respond* to another paper by 5 PM, **MON, Dec 7**.
- Post your “My Own Exegetical Steps” by 5 PM, **WED, DEC. 9**.

VII. Additional Thoughts

To the *overly anxious*: I am here to assist you and support your learning. If any instruction is not clear or you get stuck on anything, please don’t hesitate to call on me or other classmates.

To the *overly confident*: This course will demand substantial amount of your time and effort. Be careful not to underestimate what you would need to invest in this course.

To *everyone*: I hope this is a very rewarding course. We are going to make it to the end together. Enjoy the ride!