North Park Theological Seminary
3225 W. Foster Ave., Chicago, IL 60625

BIBL 5111 (Section 1; 3 hrs):
New Testament Greek Exegesis
Fall 2011 Syllabus (v. 08/19/11)

Professor	Dr. Max J. Lee
Class Hours/Location:	**MW 8-9:20am N-?**
Office	Nyvall 39 (no longer Nyvall 26; I moved)
Office Hours	M 10:40am–12pm; 1:40–3:00pm; W 9:40am–12pm * Please reserve a time to meet by signing up on the office hours sheet posted on the instructor's door. * If you cannot drop by during the above hours, please make an appointment with the instructor.
Email	mlee1@northpark.edu
TA	Tyler Johnson tjohnson7@vikings.northpark.edu

Catalog Description

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisites: BIBL 5108 or 5109 and 5110. Three hours.

Objectives and Relevance

By the end of the course, students will be able to:

1. translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, computer software and other available tools;
2. assess the validity of translations and exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. present their own critically-informed exegesis of texts in the Greek New Testament;
4. articulate the value of studying the Scriptures in their original languages for Christian life and ministry

Required Textbooks

[**UBS4**] Aland, K. et al. *The Greek New Testament.* 4th rev. ed. United Bible Societies, 2002 [ISBN: 3438051109] It must be a UBS4 because older versions will have a different critical apparatus.

Blomberg, Craig, and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010 [IBSN: 978-0801031779]

Bockmuehl, Markus. *The Epistle to the Philippians*. Black's New Testament Commentary. Peabody: Hendrickson, 1998; Repr. Grand Rapids: Baker. [ISBN: 978-0801045677]

[**CL**] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159] You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Danker, Frederick W. *Multipurpose Tools for Bible Study* [with CD-Rom]. Minneapolis: Fortress Press: 2003. [ISBN: 978-0800635954]

Elliott, Neil and Mark **Reasoner**, eds. *Documents and Images for the Study of Paul.* Minneapolis: Fortress, 2010. [ISBN: 978-0-8006-6375-9]

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997 [IBSN: 9780310218951]

Recommended Reading

See the recommended works in the New Testament biography offered online: http://www.northpark.edu/~/media/Files/PDF/Seminary/New%20Testament%20Bibliography.ashx

Mounce, William. *The Morphology of Biblical Greek.* Grand Rapids: Zondervan, 1994 [ISBN: 0-310-41040-1]

Assignments and Exams

Assignment Description	**Due Date**	**Maximum Point Value**	**Grade Percentage**
Preparation Assignments	each week (12 assignments –2 drops = 10 total)	**250** (10x25pts = 250)	25%
6 Exegesis Projects/Quizzes Note: you have your first quiz on the `lu,w` / `eivmi,` paradigm *on the first day*.	throughout the semester	**300** (6X50pts)	30%
Exegesis Exam	Wed Nov. 23	**250**	25%
Final Exegesis Paper	Tues Dec 13 by 11:59pm	**200**	20%
	Total Possible Points/ Percentage	**1000**	100%

Weekly Preparation (250pts; 25% of your final grade)

The core of your learning will come from the weekly assignments and six projects you will be doing throughout the semester. Every week, you will be parsing all the verbs for the assigned biblical text in

Philippians, translating the text, reading from your textbooks, answer questions based on your reading and Wallace's syntax.
Preparation assignments as well as other important documents (including some assigned reading) can be found at the following website: https://sites.google.com/site/nptsgreekexegesis/home

Some general guidelines:
1. Have it on time. Each assignment is foundational to class discussion and lecture. It is due at the beginning of the class hour (8am M or W; follow the course schedule below).
2. Keep a copy. Students are advised to keep of a copy of any assignment and have it on hand in class as the material covered by the assignment is covered.
3. Make it legible and use formal language. If the instructor cannot read your work, it will be marked off. For this reason, as much as possible, type out your assignments. If you must turn in hand-written work, do it neatly! If your language is replete with slang or colloquial expressions, I may ask you to redo the assignment with a point reduction.
4. Make it your own and acknowledge your sources. Do not copy the words of the another author... period! Summarize what you read in your own words, and acknowledge your sources. If it is a textbook, give the author last name and page numbers in parenthetical notes: e.g., (Wallace, p. 15)

No late preparation assignments and **no make-up assignments** will be accepted for preparation work, even in case of illness. Instead you will be allowed to drop 2 of your lowest assignment scores (12 – 2 drops = 10 X 25pts = 250pts total). Since answers to the assignment will covered thoroughly in class, it is difficult to give any credit for work turned in 'after the fact.' Unless your circumstances fit the criteria described in the academic handbook as 'extreme and extenuating' (e.g., severe illness/injury with doctor's note, death in the family, etc.), please take a drop for the missed assignment. Certainly, no allowances can be made early plane flights, longer vacations, etc.

Six Exegesis Projects (300pts; 30% of your final grade)

In addition to your preparation assignments, you will quizzed on the grammar/syntax of the Greek New Testament and turn in other exegesis projects. Starting on the 1st day of class, you will have a review quiz on the `lu,w` and `eivmi,` paradigm in the indicative mood. The following week, you will have a 2nd quiz on the `lu,w` paradigm in the non-indicative mood. These will be the easiest of the projects. The remaining assessments include: two quizzes on syntax (nouns, verbs, `ktl`.); one text-critical project; one Greco-Roman parallels project. Again look at the class website for handouts describing the non-quiz projects. Projects value: 6X50pts = 300pts. **Late projects are docked 5pts each day** until turned in.

Exegesis Exam (250pts; 25% of your final grade)

This exam is more than a midterm and covers 3/4's of the semester. You will be expected to be able to translate all of Philippians without any exegetical aids. Greek words which occur less than 30X in the New Testament will be provided, but you are expected to know all the grammar and vocabulary words covered in a 1st year Greek course (including the principal parts of irregular verbs). In addition to the text of Philippians, all areas of exegesis covered so far will also be assessed through the exam (i.e., syntax and grammar in Wallace, textual criticism, historical critical issues, word studies, sentence diagramming and semantic analysis, etc.). A study guide for the exam will be given later in the course.

There is <u>no</u> *make-up* exam (and there is <u>no</u> *early* exam) barring extreme circumstances (again see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). *If you cannot take the exam at the prescribed time, please drop the course or talk with your advisor to find a substitute class.*

Exegesis Paper

A final exegetical paper (2000-2500 word max; approx. 7-10pp) is due the last day of instruction by 5pm in my campus box (or 11:59pm via email) on **Tues Dec 13th**. **Late papers will be docked 5pts each day** (excluding the weekend) until the following Tues. Dec 20th. *No late papers will be received beyond Dec. 20th* and will receive a score of zero. Guidelines for the paper will be distributed later after the start of the semester.

Attendance and Participation

You are required to attend all class meetings. You are allowed 3 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course. Be sure to get class notes from peers if you miss a class meeting. You are responsible for all material covered in class sessions.

Grading System

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	700-729	C –		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **<u>no</u>** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

Ethical Standards

Cheating of *any kind*, whether plagiarism in written assignments or the giving/receiving of information during quizzes/exams, will result in an F for the assignment, and most likely an immediate F in the course. There also may be additional penalties (e.g., suspension, expulsion) lodged against the student. If you have any questions on what constitutes plagiarism/copying or what constitutes acceptable exam-taking practice, please ask the instructor.

Disability Accommodations

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact your program's office (Education: 773-244-5730; Business: 773-244-6270; Nursing: 773-244-5680; Community Development: 773-244-5774; Seminary: 773-244-5619; Music: 773-244-5625).

Please do so as soon as possible to better ensure that such accommodations are implemented in a timely manner. If needed, appointments can be relocated. For further information please review the following website: www.northpark.edu/Home/index.cfm?northpark=ada.ada_main

Class Schedule

Wk	Date	Topic/Description	Assignments
1	Aug. 29	Introduction to the Course Introduction to the Text of the NT **Review Test#1 on `lu,w` in the indicative mood** (last 20min of class)	Read the course syllabus thoroughly once Know your `lu,w` paradigms! This is a must!
	Aug 31	The History of the Text and Translations Guest Lecture: Stephen Chester (**Please meet in the Brandel Library**, basement level, in the archives)	Read Online: **Snodgrass**, "Hidden Teasures," 20–22, and **Danker**, ch. 10: Bible versions (pp. 162–95) *prior to* Chester's presentation. **Prep#1 due** at the beginning of class (don't forget to make an extra copy for yourself to take notes upon)
2	Sept 5	**Labor Day** (no class)	Read Reserve: **Greenlee**, *Intro to NT Textual Criticism*, (ch. 2: Paleography, pp. 8–23) *Recommended*: Metzger/Ehrman, *The Text of the New Testament* (4th ed.; ch. 1: The Making of Ancient Books, pp. 52–134) **Prep#2 due** at the beginning of class (don't forget to make an extra copy for yourself to take notes upon)
	Sep 7	Phil 1:1-6 and an Introduction to Syntax **Review Test#2 on `lu,w` in the non-indicative mood** (last 20min of class)	
3	Sep 12	Phil 1:7-11 and an Introduction to Textual Criticism, Significant Manuscripts, and the USB4 Apparatus	Read the **intro to your UBS4 Greek New Testament** but glance through its various lists (pp. 1–52). Also read <u>one</u> (1) of the following: Reserve: **Greenlee**, *Intro to NT Textual Criticism*, (ch. 3:The Sources of the New Testament, pp. 24–50); <u>or</u> Reserve: **Omanson**, "Introduction" to *A Textual Guide to the Greek NT* (pp. 1–33) *Recommended*: Metzger/Ehrman, *The Text of the New Testament* (4th ed.; ch. 2, pp. 52–134); Comfort, *Encountering the Manuscripts* (ch. 2; pp. 55–102); Aland/Aland, *The Text of the NT* (2nd ed; ch. 3, pp. 72-184) **Prep#3 due** at the beginning of class
	Sep 14	Textual Criticism (continued): Principles and Practice	**Blomberg**, Introduction and ch. 1 Textual Criticism *Recommended*: Greenlee, *Intro to NT Textual Criticism* (Rev. ed., ch. 7:The Praxis of Textual Criticism, pp. 92–131); Michael Holmes, "Textual Criticism," in *New Testament Criticism and Interpretation* (ch. 4:, pp. 101–34)
4	Sep 19	Phil 1:12-18, Discussing your Textual Critical Projects, and Introducing Historical Criticism	**Text Critical Project due** **Blomberg**, ch. 3 Historical-Cultural Context; **Bockmuehl**, "Introduction," pp. 1–46
	Sep 21	Phil 1:19-26 and Historical Critical Issues in Philippians	Reserve: **Hagner**, "The NT, History, and the HC Method," in *NT Criticism & Interpretation* (ch. 3:, pp. 73-96) You will not turn it in but have Part A of Prep#4 *ready* for discussion. Turn in Part A with Part B next class period

Wk	Date	Topic/Description	Assignments
5	Sep 26	Phil 1:27-30 and Word Studies	**Blomberg**, ch. 5 Word Studies; **Danker**, ch. 7–8 (Pre-Deissmann Lexicography, pp. 109–11; Post-Deissmann Lexicography, pp. 116–124: focus on the discussion on lexicography and skip the grammar discussions; The Lexicon, pp. 132–38); **Blomberg**, ch. 4 Literary Context (only "Circle of Contextual Relationships"; pp. 94–102); Online: **Lee**, "When Forgiveness is a Sin (Rev. 2:20)" *Recommended:* Blomberg, ch. 4 Literary Context (all); Danker, ch. 7–8 (all) **Prep#4** (A&B) **due**
	Sep 28	**Lund Lecture** (no class)	**Take home Syntax Quiz #1 due** Thurs 9/29 (5pm) in Max Lee's campus box
6	Oct 3	Guest Lecturer: Drew Strait Phil 3:1-6 and Judaism *Instructor will be speaking at the ECC Great Lakes Ministerial Retreat in Ohio*	**Elliott/Reasoner**: Introduction (pp. 1–9); ch. 1 Paul's Autobiography §§ 27–30 (pp. 38–42); **Danker**: ch. 9: Bible Dictionaries; ch. 12: Judaica You will not turn it in but have Part A of Prep#5 *ready* for discussion. Turn in Part A with Part B next class period
	Oct 5	Guest Lecturer: Drew Strait Phil 3:7-11, Judaism, and More Syntax *Instructor will be speaking at the ECC Great Lakes Ministerial Retreat in Ohio*	Online: **Wright**, ch. 6 'Good News for Israel,' from *What St. Paul Really Said*, 95–111; **Huhn**, "Debating the Faithfulness of Christ," 15–31; **Foster**, "`pi,stij Cristou/` Terminology in Philippians...," 91–100, 107–109 [focus on the Philippians material, not Ephesians] **Prep#5** (A&B) **due**
7	Oct 10	Guest Lecturer: Drew Strait Phil 3:12–16 and Greco-Roman Culture *Instructor is on research leave*	**Bockmuehl** on Phil 3:12–16
	Oct 12	Guest Lecturer: Drew Strait Phil 3:17-4:1 and Greco-Roman Culture (cont) *Instructor is on research leave*	**Elliott/Reasoner**: ch. 3 The Achievements and Deeds of Augustus §§ 88, 89, 92 (pp. 123-35); ch. 2 The Roman Use of Crucifixion §§ 79–80 (pp. 101–107); ch. 1 §24 Priene Inscription (p. 35) Additional reading to be assigned by the guest lecturer **Prep#6 due**
FB Oct 17–21		**Fall Break/Reading Week (no class)**	
8	Oct 24	Guest Lecturer: Drew Strait Excursis: Luke-Acts *Instructor is on research leave*	Readings to be assigned by the guest lecturer
	Oct 26	Guest Lecturer: Drew Strait Excursis: Luke-Acts *Instructor is on research leave*	Readings to be assigned by the guest lecturer **Prep#7 due**

Wk	Date	Topic/Description	Assignments
9	Oct 31	Review: Use of Parallels and Background Studies for the Study of the New Testament	Reserve: **Garland**, "Background Studies and New Testament Interpretation," in *NT Criticism & Interpretation* (ch. 12:, pp. 349-76) **Parallels Project is due**
9	Nov 2	Phil 2:1-5, More Word Studies, Diagramming and Exegetical Outlining	**Blomberg**, ch. 8: Outlining; **Bockmuehl** on Phil 2:1-5 *Recommended*: Smith, "Sentence Diagramming, Clausal Layouts, and Exegetical Outlining," in *Interpreting the NT Text* (ed. Bock/Fanning; ch. 4, pp. 73–134) **Prep#8 due**
10	Nov 7	Phil 2:6-11, More Words Studies, Diagramming and Exegetical Outlining	**Blomberg**: ch. 6: Literary Context (all this time)
	Nov 9	Phil 2:12-18 and Old Testament Echoes	**Danker:** ch. 4: The Greek Old Testament; ch. 5: The Use of the Septuagint; Reserve: **Hays**, *Echoes of Scripture*, (all of ch. 1, but esp. pp. 21-33) **Prep#9 due**
11	Nov 14	Phil 2:19-24 and Old Testament Echoes **In-Class Syntax Quiz #2** (last 30 min)	**Bockmuehl** on Phil 2:19-24 *Recommended*: Snodgrass, "The OT in the New," in *NT Criticism & Interpretation* (ch. 14, pp. 409–34)
	Nov 16	Phil 2:15-30 and More Syntax with Verbs	**Blomberg,** ch. 6: Grammar **Prep#10 due** Study for your exegesis exam this coming Wed 9/23
12	Nov 21	**Society of Biblical Literature Meeting** in San Francisco (**no class**)	Study for your exegesis exam!
	Nov 23	**Exegesis Exam**	Administered by the TA; the instructor will still be in San Francisco)
13	Nov 28	Philippians: 4:1-9 and Traditional Exegetical Methods	**Bloomberg**: ch. 7: Interpretative Problems and Summary
	Nov 30	Finishing Philippians: 4:10–23	Reserve: **Dockery**, "New Testament Interpretation: A Historical Survey," in *NT Criticism & Interpretation* (ch. 2, pp. 41–69) **Prep#11 due**
14	Dec 5	Topics in Exegesis: Theological Interpretation of Scripture	**Bloomberg**, ch. 9: Theology; Online:**Steinmetz**, "The Superiority of Pre-Critical Exegesis" in *Theology Today* *Recommended*: Gorman, "Reflection: Theological Interpretation," in *Elements of Biblical Exegesis* (ch. 8, pp. 139–66); Vanhoozer, "Introduction," in the *Dictionary for the Theological Interpretation of the Bible*, 19–25; Fowl, *Theological Intepretation of Scripture* (Cascade Companions); Treier, *Introducting Theological Interpretation of Scripture* (Baker)
	Dec 7	Topics in Exegesis: Post-Colonnial Criticism and Cross-Cultural Hermeneutics	Online: **Liew**, "Conclusion (*Politics of Parousia*)," 149–68; **Blount**, "The Witness of Active Resistance," 28–46 **Prep#12 due**

Wk	Date	Topic/Description	Assignments
15	Dec 12	Topics in Exegesis: Spirituality and the Hermeneutics of the Spirit	**Blomberg**, ch. 10: Application; Online: **Fee**, "To What End Exegesis?" pp. 276–89
	Dec 14	**Study/Reading Day** (no class)	
FIN	Dec 15–16	——— Finals Exam Period ——— There is no final exam but **Final Papers are due**:	*Congratulations! You made it!*

Works on Reserve (no asterisk) **or in the Reference Section** (*) **of Brandel Library**
[At sometime throughout the course, you will be required to read from the following works:]

Black, David A. and David S. Dockery, Eds. *New Testament Criticism and Interpretation*. Grand Rapids; Zondervan, 1991. (Reserve: BS2331 .N475 1991)
[Note: Required reading includes: **ch. 3 Hagner**, "The NT, History, and the HC Method," in *NT Criticism & Interpretation*, pp. 73-96; **ch. 12 Garland**, "Background Studies and New Testament Interpretation," in *NT Criticism & Interpretation* , pp. 349-76; ch. 2 **Dockery**, "New Testament Interpretation: A Historical Survey," in *NT Criticism & Interpretation*, pp. 41–69]

* [BDAG] Bauer, Walter, Frederick Danker, William Arndt, and F.W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd Ed. Chicago: University of Chicago Press, 2000. (Reference: PA881.B38 2000)

* Bockmuehl, Markus. *The Epistle to the Philippians.* BNTC. Grand Rapids: Eerdmans, 1991. (Reference: BS2705.3 .B6 1998)

Fee, Gordon D. *Paul's Letter to the Philippians.* NICNT. Grand Rapids: Eerdmans, 1995. (Reserve: BS2705.3.G67 1995)

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. Ed. Peabody: Hendrickson, 1995. (Reserve: ILL loan; this volume will be returned once the week textual criticism projects are turned on 9/19/11)

* Hansen, G. Walter. *The Letter to the Philippians* (Pillar New Testament Commentary). Grand Rapids: Eerdmans, 2009. (Reference: BS2705.53 .H35 2009)

* Hawthorne, Gerald F. *Philippians*. Rev. by Ralph Martin. WBC 43. Nashville: Nelson, 2004. (Reference: BS2705.3 .H39 2004)

Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven, Yale University Press, 1989. (Reserve: BS2655.R32 H39 1989)

O'Brien, Peter T. *The Epistle to the Philippians*. NIGTC. Grand Rapids: Eerdmans, 1991. (Reserve: BS2705.3.O27 1991)

Omanson, Roger L. *A Textual Guide ot the New Testament: An Adaptation of Bruce M. Metzger's Textual Commentary for the Needs of Translators*. Stuttgart: German Bible Society, 2006 (Reserve: BS2325 .O43 2006)

* Reumann, John. *Philippians: A New Translation with Introduction and Commentary*. AB 33B. New Haven: Yale University Press, 2008. (Reference: BS2705.53 .R486 2008)

Silva, Moisés. *Philippians*. 2nd Ed. BECNT. Grand Rapids: Baker Academic, 2005. (Reserve: BS2705.3.S582005)