North Park Theological Seminary
3225 W. Foster Avenue, Chicago, IL 60625

BIBL 6262 (Section 1; 3hrs)
Symposium on the Theological Interpretation of Scripture
Theme: Money and Possessions
Fall 2011 *Syllabus* (v. 8/11/11)

Instructor	**Max J. Lee** Associate Professor of New Testament mlee**1**@northpark.edu
Teaching Assistant	Erik Borggren MDiv candidate erik.borggren@gmail.com
Class Hours/Location:	4pm Thurs 9/29/11 through Sat 10/1/11 afternoon
Office:	Nyvall-39 (no longer Nyvall 26; I moved)
Phone	773-244-5258
Office Hours	by appointment

Note: *Before* the start of the symposium, you will be responsible for reading through the assigned textbook and when they are available, all the papers that will be read by our speakers. The papers will be distributed electronically and should be read completely/critically prior to the start of the Symposium

Course Description

Each fall, North Park Theological Seminary hosts the international Symposium on the Theological Reading of Scripture, featuring prominent scholars from around the world. The Symposium provides a forum for interdisciplinary theology from a biblical perspective for the benefit of the Church. This Fall 2011, the topic will be **Money and Possessions**. The 2011 Symposium is scheduled for September 29 - October 1, 2011.

The center of the course will be the three day seminar which includes the Symposium itself and **two additional class sessions** one *before* the symposium and one class *during/after* (TBA). Please arrange your flight so that you arrive on campus in time for a class meeting at 4pm, and can remain through the Symposium on Saturday until chapel is over . Attendance at all sessions is required, and reading of the entire symposium materials is assumed.

Learning Objectives for Course:

By the end of the course, students will be able:

1. To articulate major theoretical issues in the study of money and possessions;
2. To engage the theme of money and possessions through the theological interpretation of Scripture;

3. To assess potential implications of the theme for the pastoral practice and ministry of the church;
4. To reflect on the nature of the Symposium as a learning environment.

Required Textbooks

1. **Symposium papers** (to be distributed when they are available from the authors).
2. **Stackhouse**, Max L., et al., eds. *On Moral Business: Classical and Contemporary Resources for Ethics in Economic Life*. Grand Rapids: Eerdmans, 1995. ISBN: 978-0802806260.

Summary of Assignments and Time Frame

Time Frame	Assignment Description/Summary	Maximum Points
Before Class begins	**Register to google groups**, and **post an introduction** of yourself online (10pts).	**10**
	Read select articles from the reader edited by **Stackhouse, *On Moral Business*.** Post online (through google groups) a **summary and critical evaluation of two articles**. Please pick from the biblical material: any OT article (1) and any NT articles (1). (250-300 words each summary/evaluation)	**50** (2 X 25 = 50)
	Pick one classmate's OT article and respond online. Pick another classmate's NT article and respond. Respond in a way that engages critically with the content and value of the article they read for class.	**20** (2 X 10pts = 20)
	Respond online to those classmates who posted on your OT summary and NT summary.	**20** (2 X 10pts = 20pts)
	* You should have **read all the papers** for the Symposium prior to the speaker's and respondent's formal presentations.	
During instruction	Attend the entire Symposium plus two additional class meetings (one prior to the symposium at **4pm at Olson Lounge, Nyvall Hall** and the other during the Sat lunch period; we will be eating together as a class).	NA
	Pick one of the papers and write **a sustained critical review of the paper**. You need to turn in this critical review within two weeks after the Symposium concludes (500 words)	**100**
	Ask at least one question (but prepare two for each paper!) during the Symposium and offer your reflections on how the speaker(s) responded to your question and any further discussion generated by it. It must be on a different paper than your critical review	part of participation grade (below)
After instruction	Read select articles from the reader edited by Stackhouse, *On Moral Business* that enable you to further your engagement with the papers presented at the symposium Post online (through google groups) a **summary and critical evaluation of** how **two different articles** [you will pick any two from Sections 4–11] informed your understanding of two different paper presentations. If you cannot find an article in the reader, hunt down your own.	**50** (2 X 25 = 50)

After instruction	Respond online (through **google groups**) to two of your classmates in a way that engages critically with the content and value of the article they read to understand, critique, or expand on the paper presentations.	**20** (2 X 10pts = 20
	Respond online to those classmates who posted on your 2 summaries from sections 4–11. .	**20** (2 X 10pts = 20pts)
	Formal research paper on the theme of money and possessions which include three components: 1. exegesis and the interpretation of Scripture, 2. theological reflection by engaging one or two major theologians, and 3. practical implications for the life and ministry of the church	**300**
	Post an evaluation on the effectiveness of the Symposium and the course	**10**
Throughout the course	**Participation** in online discussion and discussion during the Symposium. It is assumed that every student will attend the entire symposium and will be actively engaging with the instructor, fellow attendees, and the speakers/respondents.	**100**
	Total Possible Points/ Percentage	**700**

Grading Scale

The following scale is by percentage:

93-100	A	77-79	C+	60-62	D –
90-92	A–	73-76	C	0-59	F
87-89	B+	70-72	C –		
83-86	B	67-69	D +		
80-82	B –	63-66	D		

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination.
3. Deliberately allowing another to copy one's answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University's online catalog.

Disability Accommodations

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

Course Schedule

Wk	Date	Description	Assignment
1	Aug 29-Sep 2	Introduction to the Course _____ OT Views on Money and Possessions	Register for Google Groups; post online a short introduction to yourself (10pts) _____ * Read 1 OT article from Stackhouse (Part A: Classical Resources; Section 1: Hebrew Scriptures). Post your summary/ critical evaluation on line (25pts)
2	Sep 5-9	OT Views (continued) [Hopefully, the paper presentations for the symposium are trickling in]	* Post a response to one of your classmate's summaries from last week. (10pts) * Respond to those who have posted on your summary (10pts) [As soon as you receive a paper presenation via email, start reading the papers before they accumulate rapidly near the symposium dates]
3	Sep 12-16	NT Views on Money and Possessions	* Read 1 NT article from Stackhouse (Part A: Classical Resources; Section 2: New Testament). Post your summary/ critical evaluation on line (25pts)
4	Sep 19-23	NT Views (continued)	* Post a response to one of your classmate's summaries from last week. (10pts) * Respond to those who have posted on your summary (10pts)
5	Sep 26-30	The Symposium (dates: Thu Sep 29-Sat Oct 1)	* Finish reading all the papers for the symposium * Prepare at least two informed questions for each paper you read. You are responsible for **asking at least one question** and recording the remarks of the presenter to your question before you leave home from the conference
6	Oct 3–7	Reflections on the Symposium	* Post the question you asked during the course and the content of the presenter's response to your question. Evaluate the response. Was it satisfying? Why or why not? * Get started on next week's assignment (below).
7	Oct 10-14	Reflections on the Symposium	* Pick a paper from the symposium and write a critical evaluation/review of it. There is a research component to this paper (yes, you can use the Stackhouse reader). This critical response is due by **Fri 11:59pm on Oct 14th** via email. (100pts) Email: mlee1@northpark.edu
FB	Oct 17-21	Fall Break/Reading Week (no class)	In keeping with the school calendar, there are no assignments this week)

8	Oct 24-28	Patristic and Reformational Views on Money and Possessions	* Read 1 article from Stackhouse, either from Section 4: The Catholic Theological Traditions or from Section 5: The Reformation Traditions. Whatever you read, use the article to engage with one of the papers at the symposium (cannot be the same as your critical evaluation from two weeks ago). Post your summary/ critical evaluation on line (25pts)
9	Oct 31-Nov 4	Patristic and Reformational Views (cont)	* Post a response to one of your classmate's summaries last week. (10pts) * Respond to those who have posted on your summary (10pts)
10	Nov 7-11	Modern Theologians, Theorists, and Economists on Money and Possessions	* Read 1 article from Stackhouse, from Sections 6–11. Whatever you read, use the article to engage with one of the papers at the symposium (choose a paper you have not commented on yet). Post your summary/ critical evaluation on line (25pts)
11	Nov 14-18	Modern Theologians, Theorists, and Economists (cont)	* Post a response to one of your classmate's summaries last week. (10pts) * Respond to those who have posted on your summary (10pts)
12	Nov 21-25	Thanksgiving Break	* Start thinking about your final paper if you have not done so already
13	Nov 28-Dec 2	Prepare and write your research paper	* Get to the library and gather your sources. If you need materials from North Park, now is the time to ask the library to send you requested materials so they reach you on time to use
14	Dec 5-9	Write your research paper	* You should be in the writing process by now * Post your evaluations on Symposium and the course effectiveness (10pts)
15	Dec 12-16	Research papers are due on the last day of class	The official last day of class is Tues Dec 13th. Please email your final papers by **11:59pm Tues Dec 13th** to: mlee1@northpark.edu (300pts) *Congratulations! You made it!* - MJL

BIBLIOGRAPHY (start here for your research papers)

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