

Draft

THE OLD TESTAMENT IN THE NEW—BIBL 7190

Instructors: Hubbard and Snodgrass

Fall, 2011, Tuesdays, 9:30-12:00

Objectives

1. To increase ability in working with both Hebrew and Greek Scriptures.
2. To gain first-hand awareness of the hermeneutical issues and practices involved in the NT use of the OT.
3. To understand which OT texts are used in the NT and where and how they are used.
4. To become familiar with the primary sources, tools, and resources available for understanding the NT use of the OT.
5. To develop awareness of how deeply steeped in Scripture the writers and readers of both Testaments were, to move toward being steeped in Scripture ourselves, and to develop the ability to help congregations attain the same goal.
6. To demonstrate how much the OT use of the NT is the substructure of Christian theology and from this to develop sound methods for doing theology and for appropriating and living the message of Scripture.

Procedure

Primary focus will be placed on students' close work with Hebrew and Greek texts. For that reason a specific textbook will not be used. Readings in secondary literature will be curtailed to allow time for translation. After initial introductory sessions by the instructors the class will operate more in a seminar fashion with students (either as individuals or as a group, depending on enrollment) being responsible for treatment of specific texts or subjects. Normally such student presentations will be limited to twenty minutes, after which the class and the instructors will discuss the relevant passages in more detail. Attention will be given especially to Christology and soteriology.

Schedule

- Aug 30 Introduction, categories of use of the OT (quotation, allusion, echo, and adaptation), hermeneutical issues, and methods
Sept 6 Inner biblical exegesis in the OT (Hubbard)
Sept 13 The Stone Testimonia, a classic example of the use of the OT in the NT (Snodgrass)

From this point the schedule will be determined as students assignments are made.

Assignments

1. All students will be expected to translate the following texts and to turn in worksheets for them:
Isa 8:12-15 in MT and LXX
Isa 28:15-16
Ps 118:22-23
1 Peter 2:4-8
Gen 15:6 in MT and LXX

Rom 4:2-5; Gal 3:5-6; James 2:22-23

Hab 2:3-4; Lev 18:5; Ezek 18:5 and 9; and Deut 30:12-14 in MT

Gal 3:10-14; Rom 10:4-8 and Heb 10:37-38

Other texts may be assigned as final decisions are made.

2. Reading in secondary sources

All students will read the following:

Richard Longenecker, *Biblical Exegesis in the Apostolic Period*, pp. 11-50

G. K. Beale, *The Right Doctrine from the Wrong Texts?* pp. 313-404

Steve Moyise, *Paul and Scripture*, pp. 111-125

Additional readings may be added. All readings, including those relevant to the text selected for closer treatment, will be reported on a reading report form at the end of the term.

3. Each student will select specific and significant OT texts or themes that are used in the NT for closer analysis and for presentation to the class. Among texts that might be considered are the following:

Matt 4:1-11 and the OT texts used there

Matt 4:15-16 and Isa 9

Matt 13:14-15 and Isa 6

Rom 4:3f, Gal 3:6; James 2:23 and Gen 15:6

Phil 2:10-11 and Rom 14:11 and Isa 45:23

Heb 1:5-14

Rom 3:20 and Gal 2:16 and Psa 143

Rom 3:10-18

Passion narratives: Pss 22, 41, and 69

Psa 110 and its use in the NT

Isa 49:6 and its use in the NT

Jer 31 and its use in the NT

Grading

1. Translations and worksheets 40%

2. Readings in secondary sources 20%

3. Paper and presentation 40%