North Park Theological Seminary
3225 W. Foster Ave., Chicago, IL 60625

BIBL 5111 (Section 1; 3 hrs):
New Testament Greek Exegesis
Fall 2012 Syllabus (v. 08/14/12)

Professor	Dr. Max J. Lee
Class Hours/Location:	**TuTh 2:30-3:45pm Nyvall TBA**
Office	Nyvall 39
Office Hours	Tu 10am-12pm; Th 10:30am-12pm; 1:30-2pm * Please reserve a time to meet by signing up on the office hours sheet posted on the instructor's door. * If you cannot drop by during the above hours, please make an appointment with the instructor.
Email	mlee1@northpark.edu
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Catalog Description

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisites: BIBL 5108 or 5109 and 5110. Three hours.

Objectives and Relevance

By the end of the course, students will be able to:

1. translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, reference grammars, computer software, and other available tools;
2. assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. apply knowledge of the history, culture, politics, and religious world of early Christianity toward their own critically-informed exegesis of the Greek New Testament texts
4. articulate the value of studying the Scriptures in their original languages for Christian life and ministry

Required Textbooks

[**UBS4**] Aland, K. et al. *The Greek New Testament.* 4th rev. ed. United Bible Societies, 2002 [ISBN: 3438051109] It must be a UBS4 because older versions and the NA27 will have a different critical apparatus.

Blomberg, Craig, and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010 [IBSN: 978-0801031779]

Bockmuehl, Markus. *The Epistle to the Philippians*. Black's New Testament Commentary. Peabody: Hendrickson, 1998; Repr. Grand Rapids: Baker. [ISBN: 978-0801045677]

[**CL**] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159] You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Elliott, Neil and Mark **Reasoner**, eds. *Documents and Images for the Study of Paul.* Minneapolis: Fortress, 2010. [ISBN: 978-0-8006-6375-9]

Greenlee, J. Harold. *Introduction to New Testament Criticism*. Rev. ed. Grand Rapids: Baker Academic, 1993. [ISBN: 978-0801046445]

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997 [IBSN: 9780310218951]

Recommended Reading

See the recommended works in the New Testament biography offered online: http://www.northpark.edu/~/media/Files/PDF/Seminary/New%20Testament%20Bibliography.ashx

Mounce, William. *The Morphology of Biblical Greek.* Grand Rapids: Zondervan, 1994 [ISBN: 0-310-41040-1]

Assignments and Exams

Assignment Description	**Due Date**	**Maximum Point Value**	**Grade Percentage**
Preparation Assignments	each week (12 assignments –2 drops = 10 total)	**250** (10x25pts = 250)	25%
Review Quiz on λύω	2nd week of class	**50**	5%
Text Criticism Project	8th week of class	**100**	10%
Final Exam	after the Thanksgiving break	**300**	30%
Final Exegesis Paper	last day of class	**300**	30%
	Total Possible Points/ Percentage	**1000**	100%

Weekly Preparation (250pts; 25% of your final grade)

The core of your learning will come from the weekly assignments you will be doing throughout the semester. Every week, you will be parsing all the verbs for the assigned biblical text in Philippians, translating the text, reading from your textbooks, answer questions based on your reading and Wallace's syntax.

Preparation assignments as well as other important documents (including some assigned reading) can be found on the Moodle course shell.

Some general guidelines:
1. Have it on time. Each assignment is foundational to class discussion and lecture. It is due at the beginning of the class hour (2:30pm Tu or Th; follow the course schedule below).
2. Keep a copy. Students are advised to keep of a copy of any assignment and have it on hand in class as the material covered by the assignment is covered.
3. Make it legible and use formal language. If the instructor cannot read your work, it will be marked off. For this reason, as much as possible, *type out* your assignments. If you must turn in hand-written work, do it neatly! If your language is replete with slang or colloquial expressions, I may ask you to redo the assignment with a point reduction.
4. Make it your own and acknowledge your sources. Do *not* copy the words of the another author... period! Summarize what you read in your own words, and acknowledge your sources. If it is a *textbook*, give the author last name and page numbers in parenthetical notes: e.g., (Wallace, p. 15)

Do *NOT* email in the assignments. Hard copy only! If you email me the assignment, I will delete it, and you will get a zero. The only exception will be the final paper at the end of the semester, or extenuating circumstances with with the instructor's explicit approval.

No late preparation assignments and **no make-up assignments** will be accepted for preparation work, even in case of illness. Instead you will be allowed to drop 2 of your lowest assignment scores (12 – 2 drops = 10 X 25pts = 250pts total). Since answers to the assignment will covered thoroughly in class, it is difficult to give any credit for work turned in 'after the fact.' Unless your circumstances fit the criteria described in the academic handbook as 'extreme and extenuating' (e.g., severe illness/injury with doctor's note, death in the family, etc.), please take a drop for the missed assignment. Certainly, no allowances can be made early plane flights, longer vacations, etc.

Textual Criticism Project and Review Quiz (150pts; 15% of your final grade)

In addition to the preparation assignments, during the 2nd week of class, you will have a review quiz on the λύω paradigm in the indicative and non-indicative moods. There is also a textual criticism project due half way through the semester. The project is worth 100pts and the review quiz 50pts. **Late projects are docked 5pts each day** until turned in (excluding weekends). There are no make up review quizzes.

Exegesis Exam (300pts; 30% of your final grade)

This exam is comprehensive in scope and is equivalent to a final exam. It will procurated over two class periods (1 hour each) for a cumulative exam time of 2 hours. Part 1 will cover syntax and grammer from Wallace. Part 2 on exegetical method and practice in general. You will be expected to be able to translate all of Philippian texts assigned throughout the semester without any exegetical aids. Greek words which occur less than 30X in the New Testament will be provided, but you are expected to know all the grammar and vocabulary words covered in a 1st year Greek course (including the principal parts of irregular verbs). In addition to the text of Philippians, all areas of exegesis covered so far will also be assessed through the exam (i.e., syntax and grammar in Wallace, textual criticism, historical critical issues, word studies, sentence diagramming semantic analysis, Jewish and Greco-Roman parallels, etc.). A study guide for the exam will be given later in the course.

There is <u>no</u> *make-up* exam (and there is <u>no</u> *early* exam) barring extreme circumstances (again see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). *If you cannot take the exam at the prescribed time, please drop the course or talk with your advisor to find a substitute class.*

Final Exegesis Paper (30% of your final grade)

A final exegetical paper (2500–3000 word max; approx. 10-12pp; excluding notes and bibliography from the word count) is due the last day of instruction in my campus box before Nyvall closes (or 11:59pm via email) on **Tues Dec 11th**. **Late papers will be docked 5pts each day** (excluding the weekend) until the following Tues. Dec 18th. *Late papers will not be received beyond Dec. 18th* and will receive a score of zero. Guidelines for the paper will be distributed later after the start of the semester and posted on Moodle.

Attendance and Participation

You are required to attend all class meetings. You are allowed 3 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course. Be sure to get class notes from peers if you miss a class meeting. You are responsible for all material covered in class sessions.

Grading System

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	700-729	C –		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low. It is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **<u>no</u>** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

Ethical Standards

Cheating of *any kind*, whether plagiarism in written assignments or the giving/receiving of information during quizzes/exams, will result in an F for the assignment, and most likely an immediate F in the course. There also may be additional penalties (e.g., suspension, expulsion) lodged against the student. If you have any questions on what constitutes plagiarism/copying or what constitutes acceptable exam-taking practice, please ask the instructor.

Class Schedule

Wk	Date	Topic/Description	Assignments
1	Aug. 28	Introduction to the Course: What is Exegesis?	Read the course syllabus thoroughly once Start reviewing your λύω paradigms! This is a must! You will be tested next week
	Aug 30	The History of the Greek New Testament and Translations (**Please meet in the Brandel Library**, basement level, in the archives)	*Prior to* the archives visit, you should have read already: **Greenlee**, *Intro to NT Textual Criticism*, ch. 2 (*all*; pp. 8–23), ch. 3 (only pp. 24–35), ch. 5 (only pp. 62–65); Read online **Snodgrass**, "Hidden Teasures," 20–22 **Prep#1 due** at the beginning of class (don't forget to make an extra copy for yourself to take notes upon)
2	Sept 4	**Review Test on λύω in the indicative and non-indicative moods** (first 20min of class) Phil 1:1-6 and an Introduction to Syntax	Read **Wallace** as assigned in the prep sheet. Have Part A ready for discussion on Tues but you will turn in Parts A and B together on Thursday **Prep#2 due** at the beginning of the Thurs class (don't forget to make an extra copy for yourself to take notes upon)
	Sep 6	Phil 1:7-11 and Syntax Continued	
3	Sep 11	Phil 1:11 and an Introduction to Textual Criticism, Significant Manuscripts, and the USB4 Apparatus	Read the **intro to your UBS4 Greek New Testament** but glance through its various lists (pp. 1–52); **Greenlee**, *Intro to NT Textual Criticism*, ch. 3 (rest of chapter, pp. 35–50)
	Sep 13	Textual Criticism (continued): Principles and Practice	**Blomberg**, Introduction and ch. 1 Textual Criticism; **Greenlee**, *Intro to NT Textual Criticism*, pp. 111–31 ("Solution of Some NT Variants" with examples) **Prep#3 due** at the beginning of class
4	Sep 18	Phil 1:12–18 and Introducing Historical Criticism	**Blomberg**, ch. 3 Historical-Cultural Context; Reserve: **Hagner**, "The NT, History, and the HC Method," in *NT Criticism & Interpretation* (ch. 3:, pp. 73-96) You will not turn it in but have Part A of Prep#4 *ready* for discussion. Turn in Part A with Part B next class period
	Sep 20	Historical Critical Issues in Philippians	**Bockmuehl**, "Introduction," pp. 1–46 (or read the introduction to any of the Philippians commentaries on reserve, including Hawthorne/Martin, Reumann, Hansen, Fee, O'Brien, et al.) **Prep#4 due** at the beginning of class
5	Sep 25	Phil 1:27-30 and Word Studies	**Blomberg**, ch. 5 Word Studies; **Blomberg**, ch. 4 Literary Context (Intro and "Circle of Contextual Relationships"; pp. 93–102)
	Sep 27	Word Studies Continued with Rev. 2:20–23 and John 20:22–23 (yes, there is class today since the Lund lectures end at noon)	Online: **Lee**, "When Forgiveness is a Sin (Rev. 2:20)" **Blomberg**: ch. 6: Literary Context (rest of the chapter, pp. 102–115) **Prep#5** (A&B) **due**

Wk	Date	Topic/Description	Assignments
6	Oct 2	An Introduction to Exegetical or Semantic Outlining	**Blomberg**, ch. 8: Outlining *Recommended*: Smith, "Sentence Diagramming, Clausal Layouts, and Exegetical Outlining," in *Interpreting the NT Text* (ed. Bock/Fanning; ch. 4, pp. 73–134)
	Oct 4	Phil 2:1-5 and Exegetical Outlining in Practice	**Bockmuehl** on Phil 2:1-5 **Prep#6 due**
7	Oct 9	Phil 2:6-11 and More Exegetical Outlining	**Bockmuehl** on Phil 2:6-11
	Oct 11	Phil 2:6-11 and the Next Level for Word Studies (Analyzing Parallel Texts in Greek)	**Elliott/Reasoner**, Introduction (all but esp. 1–2 on "The Appetite for Parallels") Reserve: **Llewely/Kearsley**, "§7 Forcible Acquisition," in *New Documents Illustrating Early Christianity*, vol. 7, pp. 147–62 (Athenian Law to Conclusion) **Prep#7 due**
FB Oct 15–19		**Fall Break/Reading Week (no class)** *Wrap up your Textual Criticism project; it is due when you return to class*	
8	Oct 23	**Textual Criticism Project** due at the beginning of class Introduction to Old Testament Echoes and the NT Use of the Septuagint	Reserve: **Snodgrass**, "The OT in the New," in *NT Criticism & Interpretation* (ch. 14, pp. 409–34); **Hays**, *Echoes of Scripture*, (all of ch. 1, but esp. pp. 21-33)
	Oct 25	Phil 2:12–18 and Old Testament Echoes in Practice	**Bockmuehl** on Phil 2:12–18 **Prep#8 due**
9	Oct 30	Phil 3:5-11, Judaism, and Bible Dictionaries/Encyclopedias	**Elliott/Reasoner**: ch. 1 Paul's Autobiography §§ 27–30 (pp. 38–42) Reserve: **Garland**, "Background Studies and New Testament Interpretation," in *NT Criticism & Interpretation* (ch. 12:, pp. 349-76)
	Nov 1	Phil 3:5-11 and the πίστις Χριστοῦ debate	Online: **Huhn**, "Debating the Faithfulness of Christ," 15–31; **Foster**, "`pi,stij Cristou/` Terminology in Philippians...," 91–100, 107–109 [focus on the Philippians material, and skip Ephesians] **Prep#9 due**
10	Nov 6	Phil 3:17-4:1 and Greco-Roman Culture	**Elliott/Reasoner**: ch. 3 The Achievements and Deeds of Augustus §§ 88, 89, 92 (pp. 123-35); ch. 2 The Roman Use of Crucifixion §§ 79–80 (pp. 101–107); ch. 1 §24 Priene Inscription (p. 35) Online: **Wright**, "Gospel and Empire," 59–79
	Nov 8	Phil 3:17-4:1 and Greco-Roman Culture (cont)	Online: Kim, *Christ and Caesar*; Reference commentaries on Philippians at Brandel (see prep sheet for details) **Prep#10 due**

Wk	Date	Topic/Description	Assignments
11	Nov 13	Putting it all together: Philippians 4:4-9	No prescribed reading assignment. Instead you read what you deem is necessary to exegete Phil 4:4-9. Follow the guidelines in the prep sheet **Prep#11 due**
	Nov 15	Philippians 4:4-9 (cont.)	
12	Nov 20	**Society of Biblical Literature Meeting** in San Francisco (**no class**)	Study for your exegesis exam!
	No 22	**Thanksgiving holiday** (**no class**)	
13	Nov 27	**Exegesis Exam: Syntax and Grammar (Part 1)**	No assignments due during the exam period.
	Nov 29	**Exegesis Exam: Exegetical Method and Practice (Part 2)**	
14	Dec 4	Topics in Exegesis: Theological Interpretation of Scripture The Christology of the Philippians 2 Hymn in Dialogue with Nicaea	Online:**Steinmetz**, "The Superiority of Pre-Critical Exegesis" in *Theology Today*
	Dec 6	Topics in Exegesis: Spirituality and the Hermeneutics of the Spirit	Online: **Fee**, "To What End Exegesis?" pp. 276–89 **Prep#12 due**
15	Dec 11	Last Day of Instruction **Final Exegesis Paper** is due	**Final Papers are due** Tues Dec 11th by 11:59pm (send electronically at: mlee1@northpark.edu; or leave a hard copy in my campus box before Nyvall closes for the day)
	FIN	——— Finals Exam Period ——— you already took your exam two weeks ago, so *Congratulations! You made it!*	

Disability Accommodations

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact your program's office (Education: 773-244-5730; Business: 773-244-6270; Nursing: 773-244-5680; Community Development: 773-244-5774; Seminary: 773-244-5619; Music: 773-244-5625). Please do so as soon as possible to better ensure that such accommodations are implemented in a timely manner. If needed, appointments can be relocated. For further information please review the following website: www.northpark.edu/Home/index.cfm?northpark=ada.ada_main

Works on Reserve (no asterisk) **or in the Reference Section** (*) **of Brandel Library**
[At sometime throughout the course, you will be required to read from the following works:]

Black, David A. and David S. Dockery, Eds. *New Testament Criticism and Interpretation*. Grand Rapids; Zondervan, 1991. (Reserve: BS2331 .N475 1991)
[Note: Required reading includes: **ch. 3 Hagner**, "The NT, History, and the HC Method," in *NT Criticism & Interpretation*, pp. 73-96; **ch. 12 Garland**, "Background Studies and New Testament Interpretation," in *NT Criticism & Interpretation* , pp. 349-76; **ch. 14 Snodgrass,**"The OT in the New," in *NT Criticism & Interpretation*, pp. 409–34]

* [BDAG] Bauer, Walter, Frederick Danker, William Arndt, and F.W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd Ed. Chicago: University of Chicago Press, 2000. (Reference: PA881.B38 2000)
* Bockmuehl, Markus. *The Epistle to the Philippians*. BNTC. Grand Rapids: Eerdmans, 1991. (Reference: BS2705.3 .B6 1998)
Fee, Gordon D. *Paul's Letter to the Philippians*. NICNT. Grand Rapids: Eerdmans, 1995. (Reserve: BS2705.3.G67 1995)
Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. Ed. Peabody: Hendrickson, 1995. (Reserve: BS2395 .S34 1992)
* Hansen, G. Walter. *The Letter to the Philippians* (Pillar New Testament Commentary). Grand Rapids: Eerdmans, 2009. (Reference: BS2705.53 .H35 2009)
* Hawthorne, Gerald F. *Philippians*. Rev. by Ralph Martin. WBC 43. Nashville: Nelson, 2004. (Reference: BS2705.3 .H39 2004)
Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven, Yale University Press, 1989. (Reserve: BS2655.R32 H39 1989)
Llewely, S.R. and R.A. Kearsley, *New Documents Illustrating Early Christianity*. Vol. 7: *A Review of the Greek Inscriptions and Papyri Published in 1982–83*. Ancient History Documentary Research Centre, Macquarie University. Marrickville, NSW: Southwood Press, 1994. (Reserve: PA810 .H67 vol. 7)
* Metzger, Bruce. *A Textual Commentary on the Greek New Testament*. 2nd Rev. Ed. Stuttgart: Deutsche Biblegesellschaft, 1994. (Reference: BS2325 .M43 1994)
Metzger, Bruce and Bart Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th Ed. Oxford: Oxford University Press, 2005. (Reserve: BS2325.M4 2005)
O'Brien, Peter T. *The Epistle to the Philippians*. NIGTC. Grand Rapids: Eerdmans, 1991. (Reserve: BS2705.3.O27 1991)
Omanson, Roger L. *A Textual Guide ot the New Testament: An Adaptation of Bruce M. Metzger's Textual Commentary for the Needs of Translators*. Stuttgart: German Bible Society, 2006 (Reserve: BS2325 .O43 2006)
* Reumann, John. *Philippians: A New Translation with Introduction and Commentary*. AB 33B. New Haven: Yale University Press, 2008. (Reference: BS2705.53 .R486 2008)
Silva, Moisés. *Philippians*. 2nd Ed. BECNT. Grand Rapids: Baker Academic, 2005. (Reserve: BS2705.3.S582005)