

North Park Theological Seminary  
3225 W. Foster Ave., Chicago, IL 60625

BIBL 5110/GRK 1020 (Section 1)  
**Beginning NT Greek II**  
Spring 2010 Syllabus (*subject to revision*; v. 10/15/09)

Professor	Dr. Max J. Lee Associate Professor of New Testament
Class Hours/Location:	<b>MW 1:30–3:00pm Room TBA</b> [ <b>Please note the change of time!</b> There is <i>no</i> Fri session for both seminarians and undergrads]
Office	Nyvall-26
Office Hours	Mon 9:30-11am; Tues 10am-12pm; Wed 9:30-11am * Please reserve a time to meet by signing up on the office hours sheet posted on the instructor's door, or make an appointment with the instructor for other hours
Email	mlee1@northpark.edu

### Catalog Description

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of readings skills. (3 semester units)

### Objectives and Relevance

This course, the second half of a year-long curriculum, is designed to give the student a basic and foundational knowledge of New Testament Greek grammar, primarily morphology, and secondarily syntax and semantics. This course combines the best of deductive and inductive approaches towards learning the Koiné Greek language of the New Testament period. By the end of the course, you will be on your way to reading the Greek of the New Testament fluently with the help of a lexicon and other resources.

### Required Textbooks (**same** as last semester plus two additional works **in bold**)

Aland, K. et al. *The Greek New Testament*. 4th rev. ed. United Bible Societies, 2002 [UBS4] [ISBN: 3438051109]

\* **Goodrich, Richard J., and David Diewert. *The Summer Greek Reader* (Grand Rapids: Zondervan, 2001) [ISBN: 0310236606] (this is not an optional text; please purchase it!)**

Mounce, William D. *Basics of Biblical Greek: Grammar*. 2nd ed. Grand Rapids: Zondervan, 2003 [ISBN: 0310250870]

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. 2nd ed. Grand Rapids: Zondervan, 2003 [ISBN: 0310250862]

F.W. **Gingrich** and F.W. Danker. *Shorter Lexicon of the Greek New Testament*. 2nd ed. Chicago: University Of Chicago Press, 1983 [ISBN: 0226136132]

\* **Lee, Max. *Greek 2 Study Notes: A Guide through Basics of Biblical Greek by William Mounce* (copyright pending; available for sale in the NPU bookstore prior to the start of class)**

## Assignments and Exams

Assignment Description	Due Date	Maximum Point Value	Grade Percentage
Weekly Homework (13 -3 drops = 10)	each week	100	10%
Weekly Quizzes (10-2 drops = 8)	each week	240	24%
Midterm	Wed Mar 3rd	280	28%
Final Exam	TBA	380	38%
	<i>Total Possible Points/ Percentage</i>	1000	100%

### ***Weekly Homework***

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared *prior to* the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Continuing with the work done last semester, **we will be following a modified version of Track #1** of Mounce's lesson plan. Please complete **all** assignments in the workbook and hand them in, unless otherwise announced.

You can either tear the homework assignment from the pages of your workbook; or Xerox/copy the page first, do the assignments on the Xerox/copy, and then turn in your work. *But please do not do your work in the workbook and then Xerox the page* (it will not be accepted in this form).

The 3 lowest or missed homework assignments will be dropped (13 – 3 drops = 10X 10pts = 100pts). **10% of your final grade**

### ***Weekly Quizzes***

We will have a quiz every week with very few exceptions. The quiz will cover vocabulary, paradigms, parsing, and translations. The 2 lowest or missed quizzes will be dropped (10 – 2 drops = 8 quizzes X 30pts each = 240pts total). **24% of your final grade**

### ***Exams*** (= 1 Midterm + 1 Final Exam)

We will have 1 midterm and 1 final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from the first day of class up until the time of the exam. The final will be an *accumulative* final but with an emphasis on *new* material learned since the midterm. (280pts midterm plus 380pts for the final exam). **64% of your final grade**

### ***Attendance and Participation***

You are required to attend all class meetings. You are allowed 3 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course.

### ***Make-up work***

Because of the accumulative nature of a Greek course and the expectation that all students will attend every class session, homework assignments turned in late will be *not* be accepted. **There are no make-up quizzes or exams** (and **there are no early quizzes or exams**). The drop quiz and homework policy is in place to allow for unexpected absences (whether due to illness, death in the family, or other real and pressing concerns). If a student is in danger of missing more than 3 quizzes, only then will quizzes allowed to be made up and this is at the discretion of the instructor of the course.

There will be **no** make-up final exam, nor allowances made to take early airplane flights home. You must arrange your travel plans around the class and not vice versa.

## Grading System

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	700-729	C –		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **no** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

**Greek II can be taken on a pass/not-pass basis.** There is no reason to take the class for a letter grade unless you are thinking of further graduate work and are confident that you can receive an A grade in the course. You must fill out another pass/not pass form this Spring semester even if you filled one out for the previous Fall. You are officially taking the course for a letter grade until another pass/not pass form is submitted to seminary academic services. You do *not* need the signature of the instructor to take the class pass/not pass. Simply fill out the requisite forms and turn them in by the due date.

## Ethical Standards

Cheating of *any kind*, whether plagiarism in written assignments or the giving/receiving of information during quizzes/exams, will result in an F for the assignment, and most likely an immediate F in the course. There also may be additional penalties (e.g., suspension, expulsion) lodged against the student. If you have any questions on what constitutes plagiarism or what constitutes acceptable exam-taking practice, please ask the instructor.

## Disability Accommodations

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact your program's office (Education: 773-244-5730; Business: 773-244-6270; Nursing: 773-244-5680; Community Development: 773-244-5774; Seminary: 773-244-5619; Music: 773-244-5625). Please do so as soon as possible to better ensure that such accommodations are implemented in a timely manner. If needed, appointments can be relocated. For further information please review the following website: [www.northpark.edu/Home/index.cfm?northpark=ada.ada\\_main](http://www.northpark.edu/Home/index.cfm?northpark=ada.ada_main)

## Class Schedule

Wk	Date	Topic/Description	Assignments
1	Feb 1	Introduction and Syllabus Review of Present and Imperfect Indicative Forms for the Regular Verb Ch. <b>17</b> : Contract Verbs ( <i>Present Active</i> ) + Ch. 18: Contract ( <i>Pres Mid/Pass</i> ): <b>18.18</b> Ch. 21: Contract ( <i>Imperfect Act, Mid/Pass</i> ): <b>21.22</b> only	Do Workbook 17 (all parsing; all short exercises; <i>even only</i> long and additional translation) <u>plus</u> extra exercises from the present middle/passive (ch. 18) and imperfect (ch. 21)  For tomorrow, Read Mounce 20.1-12 only and all of Ch. 22
	Feb 3	<b>HW 1</b> : Workbook 17 (plus extra exercises from ch. 18 & 21) Review of Future Indicative Forms for the Regular Verb  Ch. 20: Verbal Roots (20.1-12 only) Ch. <b>22</b> : 2nd Aorist Active/Middle Indicative	* HW1 should be complete but will not be collected until Mon Feb 16th * Do Workbook 22 (all parsing, all short exercises, <i>even only</i> long and additional translations) * Study for the Quiz 1
2	Feb 8	<b>HW 2: Workbook 22</b>  <b>Quiz 1</b> on Ch. 17 & 22	Read Mounce 23 (all)
	Feb 10	Ch. 23: 1st Aorist Active/Middle Indicative (including the Liquid Verbs)	Do Workbook 23 (all)  Study for the quiz
3	Feb 15	<b>HW 3</b> : Workbook 23  <b>Quiz 2</b> on Ch. 23	Read Mounce 24 plus 20.13-24 on the Liquid Futures
	Feb 17	Ch. <b>24</b> : 1st Aorist and Future Passive Indicative Ch. 20: Liquid Futures (20.13-24)	Do Workbook 24 (all) plus select exercises on the Liquid Future  Study for the quiz
4	Feb 22	<b>HW 4</b> : Workbook 24  <b>Quiz 3</b> on ch. 24 plus Liquid Futures	Read Mounce 25
	Feb 24	Ch. 25: Perfect Indicative	Do Workbook 25 (all) Study for the quiz
5	Mar 1	<b>HW 5</b> : Workbook 25  <b>Quiz 4</b> on ch. 25	Continue to study for the midterm. Use Review #4-5 to help with your midterm preparation but you do <i>not</i> have to turn it in
	Mar 3	<b>Midterm Exam</b> (Ch. 15–25: The Indicative Mood)	Congratulations! You finished the indicative mood!
<b>SB</b>	<b>Mar 9–13</b>	<b>Spring Break (no class)</b>	Please review the indicative mood because we will start the non-indicative moods next week; Read Mounce 26-27

Wk	Date	Topic/Description	Assignments
6	Mar 15	Ch. 26-27: Introduction to Participles; Present (Continuous) Adverbial Principles	Do Workbook 27 (all parsing, all short exercises, <i>even only</i> long and additional translations)
	Mar 17	<b>HW 6:</b> Workbook 27 Ch. 29: Adjectival Participles (and the Syntax of the Participle)	Have HW6 should be complete but will not be collected until Mon Mar 22th  Do Workbook 29 (modified; use PDF worksheet) Study for the quiz
7	Mar 22	<b>HW 7:</b> Workbook 29 (modified) <b>Quiz 5</b> on Ch. 27 & 29	Turn in both HW6-7  Read Mounce 28
	Mar 24	Ch. 28: Aorist (Undefined) Adverbial Participles	Do Workbook 28 (all) Study for the quiz
8	Mar 29	<b>HW 8:</b> Workbook 28 <b>Quiz 6</b> on Ch. 28	Read Mounce 30
	Mar 31	Ch. 30: Perfect Participles and the Genitive Absolute	Do Workbook 30 (all)
9	Apr 5	<b>Faculty Development Day (no class)</b>	Study for the quiz
	Apr 7	<b>HW 9:</b> Workbook 30 <b>Quiz 7</b> on Ch. 30	Read Mounce 31
10	Apr 12	Ch. 31: The Subjunctive Moods	Do Workbook 31 (all) Study for the quiz
	Apr 14	<b>HW 10:</b> Workbook 30 <b>Quiz 8</b> on Ch. 31	Read Mounce 32
11	Apr 19	Ch. 32: The Infinitive	Do Workbook 32 (all parsing, all short exercises, <i>even only</i> long and additional translations) Read Mounce 33
	Apr 21	<b>HW 11:</b> Workbook 32 Ch. 33: The Imperative	Do Workbook 33 (all parsing, all short exercises, <i>even only</i> long and additional translations) Study for the quiz

<b>Wk</b>	<b>Date</b>	<b>Topic/Description</b>	<b>Assignments</b>
12	Apr 26	<b>HW 12:</b> Workbook 33 <b>Quiz 9</b> on ch. 32–33	Read Mounce 34-35
	Apr 28	Ch. 34: μι Verbs; Indicative of δίδωμι Ch. 35: More μι Verbs; Nonindicative form	Do Workbook 34-35 (all parsing, all short exercises, <i>even only</i> long and additional translations)  Study for the quiz
13	May 3	<b>HW 13:</b> Workbook 34-35 <b>Quiz 10</b> on Ch. 34-35	Study for your Final Exam! Use the Review sheets but they are not required
	May 5	<b>Reading Day (no class)</b>	Study for your Final Exam!
	May 6–7	——— Final Exam Days (May 6–7) —— <b>Final Exam:</b> TBA	<i>Congratulations! You made it!</i>