

## **Beginning Hebrew II** **BIBL 6101 / BTS 3921**

Spring Semester, 2010  
Study N-23  
Mondays and Wednesdays  
1:30--3:00 p.m.

James K. Bruckner, Ph.D.  
Core Course  
Three Semester Hours  
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### **Description**

First Half of the Semester: This course continues to introduce the student to grammar and vocabulary through the translation of the OT from the original Hebrew. It seeks to provide a beginning knowledge of the exegetical task. Our goal is to prepare students to do exegesis as part of localized teaching and preaching ministries.

Second Half of the Semester: This part of the course seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. We will give special emphasis to understanding Hebrew syntax, literary techniques for interpretation, and resources available for obtaining information. Our goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor or teacher.

### **Required Reading**

Feyerabend, K., *Langenscheidt's Pocket Hebrew Dictionary to the Old Testament*.  
Berlin: Langenscheidt, 1995. ISBN: 088729-082-5

Stuart, Douglas. *Old Testament Exegesis: A Primer for Students and Pastors*. 3rd  
edition. Philadelphia: Westminster Press, 2001. ISBN: 066422315X

Williams, R. J. *Hebrew Syntax: An Outline*. 2d. ed. Toronto: University of Toronto,  
1992. ISBN: 0802022189

Gary D. Pratico, Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*  
ISBN: 0-310-23760-2 or second edition 0-310-27020-0

Gary D. Pratico, Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*  
ISBN: 0-310-23701-7 or second edition 0-310-27022-7

*Recommended:* Brown, F., Driver, S. R., Briggs, C. A. *A Hebrew and English Lexicon  
of the Old Testament*. Kessinger Publishing, 2006. ISBN: 1565632060

Texts *provided* from *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche  
Bibelgesellschaft, 1990.

Vocabulary Lists *provided*.

Grammar Study guide *provided*.

Color-coded study helps are available at [www.basicsofbiblicalhebrew.com](http://www.basicsofbiblicalhebrew.com)

### **OBJECTIVES**

To increase familiarity and facility with Biblical Hebrew texts through translation and grammar review.

To build Biblical Hebrew vocabulary.

To introduce and practice the recognition of Hebrew grammar and syntax.

To practice the recognition of Hebrew syntax and its significance for interpretation.

To introduce resources that are useful for exegesis.

## **REQUIREMENTS**

*Attendance at and prepared participation in all classes (20%)*

*Quizzes (20%)*

*Written translations of assigned texts (20%)*

*Two word studies; 750 words each (20%).*

For each word, search for the verb root behind the word to establish the range of English meaning for that root. Use the two page guide in D. Stuart.

*Exegetical paper (20%)*

The exegetical paper should be approximately 2500 words, following the format outlined by D. Stuart, in the first five sections of chapter 3 (compare to chapter 1). In addition, you must use the R. J. Williams text to describe the function of each preposition in your text. Include his paragraph numbers and his description for *each* preposition (e.g., “para. 241, temporal beth”) and “ki” clause. Parse all verbs. The paper should list all sources consulted and cite (footnote or endnote) sources of data. A proposal of the text to be studied is due in writing at the beginning of April.

## **ASSIGNMENT TRANSLATION PREPARATION GUIDELINES**

For class, be prepared to parse all verbs, identify constructs, and to translate **four consecutive verses** of the assigned texts. Copies of your written work (on at least four consecutive verses) must be submitted at the **beginning of class**. Written work is required for five of the seven texts assigned for Quad A. Late work will not be accepted.