BIBLICAL HEBREW II (OT 6101-01)

NORTH PARK UNIVERSITY

Spring Semester 2012 (Jan 19- May 11)
Mon and Thurs 10:45 A.M. -12:00 P.M.

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COURSE SYLLABUS

N.B. This advance copy of the syllabus is preliminary and subject to change. The final and official version will be available at the first class session.

DESCRIPTION

This course will provide further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew weak verbs. This course will apply elementary Hebrew linguistics to prepare the advancing Hebrew student for exegetical study. Focus will be on Hebrew syntax, literary techniques for interpretation, and using resources for exegetical work of selected texts.

OBJECTIVES

1. To complete the study of basic Hebrew word morphology based on Kelley's grammar, with specific focus on weak verbs.
2. To continue to build/master a working vocabulary of biblical Hebrew.
3. To review and reinforce the basic features of Hebrew grammar learned in the study of Elementary Hebrew Grammar I.
4. To acquire an understanding of Hebrew syntax.
5. To develop competence and confidence in working directly with the Hebrew Old Testament.
6. To acquire a familiarity with the theory and practice of Hebrew Old Testament textual criticism as it relates to biblical exegesis.
7. To develop an appreciation of and devotion to the serious study of the Hebrew Old Testament.

REQUIRED TEXTBOOKS (New Books are in BOLD letters)

Chisholm, Robert *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth.* Grand Rapids: Kregel Publications, *2006*

Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: William B. Eerdmans Publishing Company, 1992.

Kelley, Page H., Terry L. Burden, and Timothy G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar.* Grand Rapids: William B. Eerdmans Publishing Company, 1994.

Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts Through English Grammar*. Peabody: Hendrickson Publishers, Inc., 2002.

Scott, William R. *A Simplified Guide to BHS*. n.p.: BIBAL Press, 1987.

Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. Forth Edition, Louisville: Westminster Press, 2009.

Williams, R. J. *William's Hebrew Syntax*. Third Edition. Revised and expanded by J. C. Beckman. Toronto: University of Toronto, 2007.

Text from the book of Ruth will be provided from the *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelstiftung. 1990 (See below for full bibliographic info)

RECOMMENDED RESOURCES

Elliger, K. and W. Rudolph. Editors. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelstiftung. 1990 (Strongly suggested for the student continuing in Hebrew Studies)

Groom, Sue Anne. *Linguistic Analysis of Biblical Hebrew*. Waynesboro, GA: Paternoster Press, 2003.

Hubbard, Robert L. Jr. *The Book of Ruth from The New International Commentary on the Old Testament.* Grand Rapids: William B. Eerdmans Publishing Company, 1989

Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Rapids: William B. Eerdmans Publishing Company, 1998.

Koehler, L. and W. Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament. Study Edition*. 2 vols. Leiden: Brill. 2001.

Or, Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament.* Grand Rapids: Eerdmans, 1972.

Vance, Donald R. *A Hebrew Reader for Ruth*. Peabody: Hendrickson Publishers, Inc., 2003

Free online the Hebrew Bible – http://aoal.org/hebrew_audiobible.html or http://www.mechon-mamre.org/p/pt/ptmp3prq.htm

SUGGESTED RESOURCES

Biblical Hebrew Reference Grammars

Joüon, Paul, S. J. *A Grammar of Biblical Hebrew*. Translated and Revised by T. Muraoka, 2 volumes. Roma: Editrice Pontificio Istituto Biblico, 1991.

Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar. Biblical Languages: Hebrew 3*. Sheffield, England: Sheffield Academic Press, 1999.

Waltke, Bruce K. and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Indiana: Eisenbrauns, 1990.

CLASS ROUTINE AND REQUIREMENTS

Class attendance and prepared participation in all classes. (20%)

Kelley Grammar and Workbook: (10%)

Carefully read the chapter/assigned readings and complete the assigned assignments prior to coming to class. We will cover the remaining chapters (XX –XXXI) of the Grammar and Workbook in this second semester. You are responsible to read, complete, and correct the written exercises according to the schedule below.

Vocabulary/Grammar Quizzes: (15%)

You will continue to have a short vocabulary/grammar review quiz at the beginning of each class period according to the schedule below.

a. Each quiz will be comprised of 12 words: 9 new words (from the current lessons) and 3 review words. All words will be given in Hebrew for which the student will provide an acceptable English gloss.

b. Comprehension and retention of basic grammar is also an essential part of learning any language. Each quiz will also contain 3 short basic grammar review questions from the last two lessons.

Note: There will be no make up quizzes. Your two *lowest quiz score* will be dropped in calculating your grades. All other missed quizzes will be scored as zero.

Early Midterm: (15%)

An early midterm will be given to assess the comprehension and assimilation of material covered in Kelley. It will be given immediately after we complete Kelley. *See schedule below for specific dates.*

Workbook for Intermediate Hebrew: (20%)
Once we begin work in the text of Ruth, daily assignments for written work in Robert Chisholm's *A Workbook for Intermediate Hebrew* will be made**. The *Workbook* will be due on Monday, May 7 (last day of class), and must be submitted at the time. (Late work will be deducted a whole letter grade!!!)**

Exegetical paper (approx 2500 words and presentation) (20%)

Instead of a final *examination,* you will write an exegetical and give a brief presentation of your paper. The exegetical paper should be approximately 2500 words, following the format outlined by D. Stuart, in the first five sections of Chapter 3 (compare to compare 1). In addition, you must parse all verbs in the text and use the R. J. Williams text to describe the function of each preposition. Include his paragraph numbers and his description for each preposition (e.g. "para. 241, temporal beth") and "ki" clause. The paper should list all sources consulted as well as citations (footnote or endnote) of source data. (A proposal of the text to be studied is due in writing at the beginning of April.) A brief 5-7 minute presentation will be made by the student to the class, which summarizes and presents significant or noteworthy findings from the study. The paper will be due, handed-in and presented during our last two classes. We use the final time if necessary as well.

Learning a new language can be a real challenge. If you are confused or need help in any way, ***please*** *do not hesitate to ask for assistance.* ***Please do not struggle in silence!!!***

GRADING PERCENTAGES

Class Participation	20%
Kelly Class preparation & written assignments	10%
Vocabulary/ Grammar Quizzes	15 %
Early Midterm	15%
Workbook for Intermediate Hebrew	20%
Exegetical paper (approx. 2500 words) and presentation	20%

GRADING SCALE: **<u>A grade of "C-" or better is required to pass this required course</u>.**

A	95-100
A-	93-94
B+	91-92
B	88-90
B-	86-87
C+	84-85
C	**80-83**
C -	**78-79**

CLASS SCHEDULE AND ASSIGNMENTS (Below)

Read the assigned chapter *before* the next class. The Kelley Workbook Exercises are *required* writing exercises which must be presented at **the beginning of class** on the day for which they are due.

<u>The schedule and assignments *may* be adjusted according to the needs of the class overall.</u>

COURSE SCHEDULE & ASSIGNMENTS

Week	**Date**	**Lecture/ Assignment/ Quizzes**
1	Jan 19	**INTRODUCTION TO THE COURSE--EXPLANATION OF COURSE PROCEDURES AND EXPECTATIONS** **INTRODUCTION TO THE WEAK VERB** **DISTINCTIVELY GUTTURAL VERBS:** ***PE* GUTTURAL (I-GUTTURAL) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>** ***PE* GUTTURAL VERBS** __ STUDY *Grammar* Lesson XXII, pp. 222-229; __ WRITE Lesson XXII Exercises 3, 4, 5, 6, 8 (#1-5) pp. 229-235; __ READ *Handbook* 121-129; __ LEARN Lesson XXII Vocabulary, p. 236 __ REVIEW the formal distinctives of the strong verb: __ REVIEW all pronominal elements: (a) independent personal pronouns, (b) suffixed pronominals--pronominal subject and object elements on the verb.
1	Jan 23 Mon	VERBS WITH A DISTINCTIVE *ALEPH:* *PE ALEPH* (I-*ALEPH*) VERBS (1) INTRODUCTION (2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT

		THE *BINYANIM* **<u>ASSIGNMENT</u>** ***PE ALEPH* VERBS** STUDY *Grammar* Lesson XXIII, pp. 237-241; __ WRITE Lesson XXIII Exercises 1, 2, 4, 5(#1-5) pp. 242-248; __ READ *Handbook* 130-137; __ LEARN Lesson XXIII Vocabulary, p. 249
2	Jan 26 Thurs	**Vocabulary/ Basic Grammar quiz 1 (Lesson XXII, XXIII)** DISTINCTIVELY GUTTURAL VERBS: *AYIN* GUTTURAL (II-GUTTURAL) VERBS (1) INTRODUCTION (2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM* **<u>ASSIGNMENT</u>** ***AYIN* GUTTURAL VERBS** __ STUDY *Grammar* Lesson XXIV, pp. 250-255; __ WRITE Lesson XXIV Exercises 1, 2, 3, 4, 5 (#1-5) pp. 255-261; __ READ *Handbook* 138-144; __ LEARN Lesson XXIV Vocabulary, p. 262
2	Jan 30 Mon	No Class – ECC MidWinter Conference
3	Feb 2 Thurs	No Class – ECC MidWinter Conference
3	Feb 6 Mon	**DISTINCTIVELY GUTTURAL VERBS:** ***LAMEDH* GUTTURAL (III-GUTTURAL) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>** ***LAMEDH* GUTTURAL VERBS** __ STUDY *Grammar* Lesson XXV, pp. 263-267; __ WRITE Lesson XXV Exercises 1, 2, 3, 4, 5, 6, 7 (#1-5) pp. 267-274; __ READ *Handbook* 145-152; __ LEARN Lesson XXV Vocabulary, p. 274
4	Feb 9 Thurs	**Vocabulary/ Basic Grammar quiz 2 (Lesson XXIV, XXV)** **VERBS WITH A DISTINCTIVE *ALEPH:*** ***LAMEDH ALEPH* (III-*ALEPH*) VERBS**

		(1) INTRODUCTION **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>** ***LAMEDH ALEPH* VERBS** __ STUDY *Grammar* Lesson XXVI, pp. 275-279; __ WRITE Lesson XXVI Exercises 1, 2, 3, 4, 5 (#1-5) pp. 280-285; __ READ *Handbook* 153-159; __ LEARN Lesson XXVI Vocabulary, p. 285
4	Feb 13 Mon	**LAMED HE (III- HE) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE BINYANIM** **<u>ASSIGNMENT</u>** __ STUDY Kelley Lesson XXVII, pp. 286-293; __ WRITE Lesson XXVII Exercises (1- 4) pp. 293-300; __ READ *Handbook* 160-167; __ LEARN Lesson XXVII Vocabulary, p. 300; __ READ Long pp. 123-125.
5	Feb 16 Thurs	**Vocabulary/ Basic Grammar quiz 3 (Lesson XXVI, XXVII)** **PE NUN (I-NUN) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>: *PE NUN* VERBS** __ STUDY Kelley Lesson XXVIII, pp. 301-307; __ WRITE Lesson XXVIII Exercises (1-4), pp. 308-314; __ READ *Handbook* 168-175; __ LEARN Lesson XXVIII Vocabulary, p. 315; __ READ Long pp. 126.
5	Feb 20 Mon	***ʿAYIN WAW/ʿAYIN YODH* (II-WAW/II-YODH; HOLLOW) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM***

		<u>ASSIGNMENT</u> __ STUDY Kelley Lesson XXIX, pp. 316-328; __ WRITE Lesson XXIX Exercises (1-5), pp. 328-336; __ READ Handbook 176-184; __ LEARN Lesson XXIX Vocabulary, p. 337; __READ Long pp. 127-142
6	Feb 23 Thurs	**Vocabulary/ Basic Grammar quiz 4 (Lesson XXVIII, XXIX)** ***PE WAW/PE YODH* (I-WAW/I-YODH) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>** __ STUDY Kelley Lesson XXX , pp. 338-346; __ WRITE Lesson XXX Exercises (1-5), pp. 346-355; __ READ *Handbook* 185-194; __ LEARN Lesson XXX Vocabulary, p. 356; __ REVIEW Lessons XVI-XX Vocabulary, pp. 152, 164, 178, 192, 208. __ READ Long pp. 143-150.
6	Feb 27 Mon	**DOUBLE *ʿAYIN* (*ʿAYIN ʿAYIN*; GEMINATE) VERBS** **(1) INTRODUCTION** **(2) DISTINCTIVE FEATURES AND PATTERNS THROUGHOUT THE *BINYANIM*** **<u>ASSIGNMENT</u>** __ STUDY Kelley Lesson XXXI, pp. 357-363; __ WRITE Lesson XXXI Exercises (1-6), pp. 364-373; __ READ *Handbook* 195-202, 203-209; __ LEARN Lesson XXXI Vocabulary, p. 373; __ REVIEW Lessons XXI-XXV Vocabulary, pp. 221, 236, 249, 262, 274. __ READ Long pp. 151-155.
7	Mar 1 Thurs	**Vocabulary/ Basic Grammar quiz 5 (Lesson XXX, XXXI)** **REVIEW OF KELLY (With emphasis on all the Weak Verbs)** **<u>ASSIGNMENT</u>** __ STUDY FOR GRAMMAR QUIZ

7	Mar 5 Mon	**Early Midterm on KELLY Material (With emphasis on all the Weak Verbs** __ READ Scott i-iii, pp. 1-37
8	Mar 8 Thurs	**INTRODUCTION, ORIENTATION, AND EXPLANATION OF THE MASORETIC TEXT AND BIBLICIA HEBRAICA STUTTGARTENSIA** **INTRODUCTION TO TEXTUAL CRITICISM** **INTRODUCTION TO THE MASORAH OF BIBLIA HEBRAICA STUTTGARTENSIA** **<u>ASSIGNMENT</u>** __ READ Long pp. 155-176. __ PREPARE Ruth 1:1-6 __ READ & WRITE Chisholm on Ruth 1:1-5, pp. 101, 103-111. __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
8	Mar 12 Mon	**NO CLASS – READING WEEK**
9	Mar 15 Thurs	**NO CLASS – READING WEEK**
9	Mar 19 Mon	**(INTRO TO RUTH)** **RUTH 1:1-6** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 1:7-10 ; __ READ & WRITE Chisholm on Ruth 1:7-10, pp. 111-116. __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
10	Mar 22 Thurs	**RUTH 1:7-10** **<u>ASSIGNMENT</u>**

		__ PREPARE Ruth 1:11-14 ; __ READ & WRITE Chisholm on Ruth 1:11-14, pp. 117-123. __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
10	Mar 26 Mon	**RUTH 1:11-14** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 1:14-17 ; __ READ & WRITE Chisholm on Ruth 1:14-17, pp. 121-126 __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
11	Mar 29 – Thurs	**RUTH 1:14-17** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 1:18-22 ; __ READ & WRITE Chisholm on Ruth 1:18-22, pp. 127-136 __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
11	April 2 Mon	**RUTH 1:18-22** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:1-3 ; __ READ & WRITE Chisholm on Ruth 2:1-3, pp. 137-142 __ Written Proposal for Exegetical Paper Due next Mon (Apr 2) __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
12	April 5 Thurs	**RUTH 1:18-22** **Written Proposal for Exegetical Paper Due today!** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:1-3 ; __ READ & WRITE Chisholm on Ruth 2:1-3, pp. 137-142 __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm

12	April 9 Mon	**No Class – Easter Break**
13	April 12 Thurs	**RUTH 2:1-3** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:4-7 ;. __ READ & WRITE Chisholm on Ruth 2:4-7, pp. 143-147 __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
13	April 16	**RUTH 2:4-7** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:8-13 ; __READ & WRITE Chisholm on Ruth 2:8-13, pp. 148-158. __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
14	April 19 Thurs	**No Class- Nyvall Lectures**
14	April 23 Mon	**RUTH 2:8-13** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:14-17A ; __ READ & WRITE Chisholm on Ruth 2:14-17A, pp. 158-163 __ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
15	April 26 Thurs	**RUTH 2:14-17A** **<u>ASSIGNMENT</u>** __ PREPARE Ruth 2:17B-23 ; __ READ & WRITE Chisholm on Ruth 2:17B-23, pp. 163-172

		__ READ along and Listen to Hebrew text online http://www.mechon-mamre.org/p/pt/ptmp3prq.htm
15	Apr 30 Mon	**RUTH 2:17B-23** **<u>ASSIGNMENT</u>** __ Prepare for final presentations
16	May 3 Thurs	**Final Presentations**
16	May 7 Mon	**Final Presentations** **RUTH WORKBOOKS ARE DUE TODAY!!!**