

GOD'S GLOBAL VISION: BIBLICAL FOUNDATIONS OF MISSION

MNST 7140 Spring Semester 2012

Fulfills church and world area, interdisciplinary course or mission requirements

Paul De Neui, #7 Nyvall Hall, pdeneui@northpark.edu, 773-244-6230

Bob Hubbard, #36 Nyvall Hall, rhubbard@northpark.edu, 773-244-6246

COURSE DESCRIPTION

An in-depth exploration of the Biblical foundations of the mission of God to which the people of God and the church of Jesus Christ are called to participate. The central focus of the class is tracing the theme of the mission of God through the Old and New Testaments as God calls and redeems God's people to be God's instruments of blessing among and for the nations. Scriptural exegetical work required. Missiological themes from the text related to mission and ministry will be incorporated. Pre-requisite: at least one Old or New Testament course previous or concurrent. Three hours.

COURSE GOALS

- Integrate basic biblical, theological, and missiological insights with the student's participation in the mission of God locally and globally
- Develop a mission theology incorporating definition and personal direction through scriptural exegesis.
- Follow a theme through scripture that relates to God's global vision, the work of the church, and the student's own ministry experience in written form

REQUIRED READING

The Bible. Students will read five chapters each from Pentateuch, Historical writings, Poetic literature, Major Prophets, Minor Prophets, Gospels (twice), Acts, Pauline Literature, and General Epistles for a total of 50 chapters.

Briscoe, Jill. *Jonah and the Worm*. Brookfield, WI: Briscoe Ministries, 1983. ISBN: Available at: <https://www.tellingthetruth.org/catalog/netProduct.aspx?iID=7237>.

Montgomery, Helen. *The Bible and Mission (Chap. 1 & 2)*. Provided online.

Newbigin, Lesslie. *Open Secret*. Grand Rapids, Eerdmans, 1985. ISBN 0802808298.

Okoye, James Chukwuma. *Israel and the Nations: A Mission Theology of the Old Testament*. Orbis, 2006. ISBN: 978-1570756542.

Tennent, Timothy. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-First Century*. Kregel, 2010. ISBN: 978-0825438837.

Other selected assigned readings online or handed out in class

RECOMMENDED TEXTS

Fleming, Dean. *Contextualization in the New Testament*. IVP, 2005.

Glasser, Arthur F., Charles E. Van Engen, Dean S. Gilliland, and Shawn B. Redford.

Announcing the Kingdom: The Story of God's Mission in the Bible. Baker, 2003.

Kaiser, Walter C. *Mission in the Old Testament*. Grand Rapids, Baker, 2000.

Van Engen, Gilliland, and Pierson, eds. *The Good News of the Kingdom*, Orbis, 1993.

Wright, Christopher J.H. *The Mission of God*. IVP, 2006.

ASSIGNMENTS

1. A 250-300 word summary paragraph for each of the ten Bible readings, describing the mission of God as depicted in that section of scripture. Follow the rubric provided. 50% of total course grade.
2. Six 500 word book reflections following the instructions given in the class and in the syllabus. Follow the rubric provided. 30% of total course grade.
3. One 3,000 to 5,000 word typed, double-spaced paper tracing a biblical theme of missiological significance through the Old and New Testaments. The theme will be selected by the student and related to the student's pilgrimage in ministry and to the mission of the people of God touching the nations. The paper must show extensive interaction with the books read, should develop the missiological meaning of the theme chosen, and demonstrate the missiological implications for ministry in the student's particular context. Follow the rubric provided. 20% of total course grade.

GRADING

The weight of assignments is as follows:

10 Biblical summary paragraphs	5% each or 50% of total grade
6 Book/Article reflections	5% each or 30% of total grade
Final paper on a missiological theme	20% of total grade

Late assignments will be marked down 1/3 letter grade per day.

NOTES

1. The instructors reserve the right to modify the course to best accommodate the learning needs of the class.
2. Course instructors do not check email after 9:00 pm Monday through Thursday or after 5:00 pm on Friday until Monday morning. Both instructors have posted offices hours during which students are welcome to come and discuss questions not answered in class.
3. Consider how you can best integrate the "Statement of Inclusive Language" from the North Park Theological Seminary Catalog into all your communication presentations during the course.
4. If you have previously read a text listed in the required leading list you may suggest a substitute that is new to you and of personal interest from the recommended list or from elsewhere with prior approval from the instructors.
5. If a student has a diagnosed learning disability, please inform the instructors as soon as possible so that appropriate accommodations can be made to benefit instruction.

Updated 20 October 2011