NORTH PARK THEOLOGICAL SEMINARY

HSTY 5201 CHRISTIAN HERITAGE II:
THE REFORMATION AND MODERN CHURCH
Philip J. Anderson, Professor
Spring Semester, 2013

This course is designed to give the student a basic introduction to the history and theology of the Christian church from the Reformation to the present. Major emphasis will be placed upon the Protestant tradition in the western church, as well as addressing other traditions. The usual format of the course will be lecture, supplemented by discussion and small group presentations. The lectures will focus on significant issues, persons, and events. The required reading, primary and secondary, is intended to supply the broader overview of the period and supplement the lectures.

Required texts are available at the campus bookstore:

Justo L. Gonzalez, *The Story of Christianity*, vol. 2, 1984. (SC)

Justo L. Gonzalez, *A History of Christian Thought*, vol. 3, 1987 (CT)

Adrian Hastings, ed., *A World History of Christianity*, 1999

Mark A. Noll, *The Old Religion in a New World*, 2002

Henry Bettenson, ed., *Documents of the Christian Church*, 4th ed. (2011)

Barbara MacHaffie, *Her Story: Women in Christian Tradition*, 2nd ed. (2006)

Supplementary material will be posted on Moodle, including a list of Internet resources for the Reformation/Modern period and a set of reading guides (study questions) for general and specific topics in the course.

Barbara MacHaffie's *Her Story* has a superb website, including bibliographies, a reading guide, and a research paper guide. The latter provides helpful advice on writing a research paper of any nature. See www.augsburgfortress.org/education/academic/herstory/

Two examinations will be given:

MIDTERM: Tuesday, **March 6**, covering lectures and reading.

FINAL: Thursday or Friday, **May 9 or 10**, covering lectures and readings from the Midterm to the end of the semester.

Additional reading and writing assignments include:

1. Two critical 4-page essays on approximately 75-100 pages (each) of readings in church history or historical theology from lists of primary sources to be posted on Blackboard. The essays will cover the Reformation and Modern eras, respectively. The first is due **February 27**, and the second **April 17**.

2. A 15-page research paper, fully documented, on some aspect of interest to the student. It is expected that all papers will follow an established style guide (Turabian, *A Manual for Writers*, the *Chicago Manual of Style*, etc.), and will be typed, double-spaced (1" margins, 12 point type, minimum 250 words per page), observing the school's policies on inclusive language and plagiarism. The paper is due **May 6**.

NOTE: LATE PAPERS WILL NOT BE ACCEPTED
PLEASE PUT BOX NUMBER ON ALL PAPERS AND EXAMS

Group Presentations:

Each member of the class will be involved in one of seven group presentations. All are expected equally to be involved and committed to the time and work necessary to prepare for the presentation. The research paper may grow out of the group topic with a specific focus of interest. The instructor will meet initially with each of the groups, is available as needed, and will receive from each group a planning report one week prior to the presentation.

PLEASE STOP BY OR SET UP AN APPOINTMENT TO DISCUSS ANYTHING PERTAINING TO THE COURSE (OR ANYTHING FOR THAT MATTER!): 773-244-6218; panderson@northpark.edu

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act is found in the Student Academic Handbook.

SCHEDULE OF CLASSES AND READINGS

January 14: A New Era Begins

January 16: Martin Luther: A Wild Boar in the Vineyard

January 21: NO CLASS—M.L.K Day

January 23: Theology of Luther

January 28: Ulrich Zwingli and Reform in Zurich

Required reading: Gonzalez (SC), 6-52
Gonzalez (CT), 13-85
Bettenson, 202-235
Hastings, 238-247
MacHaffie, 85-95; 98-101; 108-114

January 30: The Radical Reformation

February 4 and 6: NO CLASSES—Midwinter Conference

February 11: John Calvin and Reform in Geneva

Required reading: Gonzalez (SC), 53-69
Bettenson, 236-281
Hastings, 248-269

February 13: GROUP PRESENTATION I: The English Reformation

February 18: Puritanism in Old and New England

Required reading**:** Gonzalez (SC), 70-85; 149-163
Gonzalez (CT), 86-102; 133-247
Hastings, 270-276; 328-342

February 20: Protestant Scholasticism and the Rise of Popular Piety

February 25: From Orthodoxy to Enlightenment

February 27: GROUP PRESENTATION II: Pietism

FIRST CRITICAL ASSAY DUE

Required reading: Gonzalez (SC), 86-125; 164-184; 205-209
Gonzalez (CT), 292-299
Noll, 1-26
Bettenson, 282-285; 298-344
Hastings, 172-191; 277-281
MacHaffie, 96-98; 101-107; 114-123

March 4: John Wesley and the Methodists

Required reading: Gonzalez (SC), 185-216
Gonzalez (CT), 103-132; 248-292; 300-339
Bettenson 345-350
Hastings, 296-327

March 6: MIDTERM EXAMINATION

March 11 and 13: NO CLASSES—Spring Break

March 18: Introduction to American Religious History

March 20: Religion in the American Colonies

March 25: Awakenings and Revival from George Whitefield to Charles Finney

Required reading: Gonzalez (SC), 217-246
Noll, 27-94
Hastings, 416-435
MacHaffie, 179-188; 195-202; 212-218

March 27: GROUP PRESENTATION III: Missions to Native Americans

April 1: Slavery and Civil War

Required reading: Gonzalez (SC), 246-261
Noll, 95-112
Hastings, 436-442

April 3: Trajectories of Modern Thought: Kant and Schleiermacher

April 8: Trajectories of Modern Thought: Hegel and Kierkegaard

Required reading: Gonzalez (SC), 262-293
Gonzalez (CT), 339-386
Noll, 113-135
MacHaffie, 169-178; 188-193; 202-211; 218-271

April 10: GROUP PRESENTATION IV: The Social Gospel in Western Christianity

April 15: Fundamentalism and Modernism

Required reading: Gonzalez (SC), 372-387
Noll, 136-252
Hastings, 443-450

April 17: GROUP PRESENTATION V: The German Church Struggle

SECOND CRITICAL ESSAY DUE

April 22: The Ecumenical Revolution

Required reading: Gonzalez (SC), 294-359
Gonzalez (CT), 387-427
Noll, 253-281
Bettenson, 359-368; 379-390; 429-431; 450-451
Hastings, 451-507
MacHaffie, 273-304

April 24: GROUP PRESENTATION VI: American Religion and Civil Rights

April 29: Immigration, the Varieties of Faith, and American Identity

Required reading: Gonzalez (SC), 360-397
Gonzalez (CT), 428-476
Bettenson, 369-378; 391-428; 432-449
Hastings, 200-237; 357-368; 373-415; 508-535
MacHaffie, 305-344

May 1: GROUP PRESENTATION VII: Mission and Non-western Cultures

May 6: The Global Faces of Christianity in the New Millennium
RESEARCH PAPER DUE

May 9 or 10: FINAL EXAMINATION