

[DRAFT 3.3.2010—subject to change]

North Park Theological Seminary  
BIBL 5108-10: Beginning NT Greek I & II  
Summer Intensive

July 5-August 13, 2010  
M-F; 8:30-12:30

### **INSTRUCTOR**

Hauna Ondrey  
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Office hours immediately following class and by appointment

### **COURSE DESCRIPTION**

A survey of the essentials of biblical Greek with attention to basic grammar, vocabulary, and the development of reading skills. 3 semester hours.

### **COURSE OBJECTIVES**

The purpose of this course is to lay a foundation for accurate exegetical work in the Greek New Testament in order to explain and apply the text in Christian ministries.

*Upon completion of the course, the student should be able to:*

- Know the alphabet, the most important paradigms of Greek nouns, verbs, and adjectives and the principal parts of common irregular verbs.
- Know 320 Greek words – almost 80% of the total word count in the NT.
- Understand the basic grammar and syntax of biblical Greek.
- Translate many verses in the New Testament and Septuagint .
- Appreciate the value of the Greek language for Bible study, interpretation, and application of the New Testament to contemporary life.

### **REQUIRED TEXTS**

1. Kurt Aland, et al. *The Greek New Testament*. 4th rev. ed. United Bible Societies. 2002. (ISBN: 3438051109)
2. William D. Mounce, *Basics of Biblical Greek Grammar*. 2nd ed. Grand Rapids: Zondervan, 2003. (ISBN: 0310250870)
3. William D. Mounce, *Basics of Biblical Greek Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009. (ISBN: 0310250826)

### **RECOMMENDED TEXTS**

1. Samuel Lamerson, *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004. (ISBN: 0310255341)
2. Fredrick William Danker, et al., *A Greek-English Lexicon of the New Testament and Other Christian Literature (BDAG)*. 3rd ed. Chicago: University of Chicago Press, 2001. (ISBN: 9780226039336)
3. Rodney J. Decker, *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, Kregel Publications, 2007.

## GRADING

Homework	100 pts	10%
Ready Reference notebook	100 pts	10%
Quizzes	20 x 10 pts	20%
Exams	6 x 100 pts	60%

[Final letter grades follow NPTS procedure as listed in the academic handbook. It is strongly recommended that students take this course pass/fail. If otherwise inclined, please consult with instructor after the first exam.]

## COURSE PROCEDURES

1. **Daily work/preparation.** The memorization of vocabulary and paradigms will be required daily as will reading from Mounce and the completion of workbook exercises according to the schedule below.
2. **Quizzes.** A quiz will be given at the beginning of all classes, with the exception of exam days. Your lowest three quiz grades will be dropped. There will be no make-up quizzes: if you miss a quiz it will be graded zero. *There will be a quiz the first day of class; see below.*
3. **Exams.** There will be six cumulative exams testing students' vocabulary, knowledge of grammar, and translation facilities. Both exams and quizzes are structured to provide accountability for learning with the ultimate goal of translation, in preparation for exegesis.
4. **Ready-reference notebook.** The ready-reference notebook will be a concise summary of pertinent grammatical constructions created by the student according to forthcoming instructions.
5. **Tutors.** A list of tutors will be distributed the first day of class. Struggling students are encouraged to initiate contact with a tutor as early as possible in the course.
6. **NB: Due to the intensive nature of this course, it is expected that students assume no other time commitments. Please expect to spend a minimum of 4-6 hours of daily study in addition to class time.**

### TO BE COMPLETED BEFORE COURSE BEGINS:

1. Read Mounce, chs. 1–7 *carefully*
2. Complete workbook exercises 3–4
3. Memorize:
  - The Greek alphabet. You must come to class able to write and recite the alphabet in order
  - All diphthongs and diacriticals
  - Chapter 4 vocabulary
4. Study according to Review #1. **This will be your quiz the first day of class.**

## COURSE SCHEDULE

Material covered in class is in the middle column and assignments in the right.

Note: Assignments are intended for completion *after* class on the day they are listed. You are encouraged to work ahead once you have mastered preceding material.

<b>Week 1</b>		<b>nouns and articles</b>
M 7/5	<b>Quiz 1: Review #1</b> 1. Review chs 1-4 2. Intro to English nouns 3. Greek nouns, 1st & 2nd declensions 3. Definite Article	<ul style="list-style-type: none"> <li>• Workbook 6-7</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ The article chart</li> <li>○ Noun paradigm (1st &amp; 2nd declensions)</li> <li>○ Noun rules 1–6</li> <li>○ Ch. 6-7 vocabulary</li> </ul> </li> </ul>
Tu 7/6	<b>Quiz 2: chs 6–7</b> 1. Nouns & articles cont.	<ul style="list-style-type: none"> <li>• <i>Memorize even better:</i> <ul style="list-style-type: none"> <li>○ The article chart</li> <li>○ Noun paradigm (1st &amp; 2nd declensions)</li> <li>○ Noun rules 1–6</li> </ul> </li> <li>• Mounce, chs. 8–9</li> </ul>
W 7/7	<b>Quiz 3: chs. 6–7</b> 1. Prepositions 2. εἶμι verb 3. Adjectives	<ul style="list-style-type: none"> <li>• Workbook 8-9</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ The present forms of εἶμι</li> <li>○ First and second declension adjectives</li> <li>○ Chs. 8-9 vocabulary</li> </ul> </li> <li>• Mounce, chs. 10–11</li> </ul>
Th 7/8	<b>Quiz 4: chs. 8–9</b> Third declension nouns	<ul style="list-style-type: none"> <li>• Workbook 10</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Noun rules 7 &amp; 8</li> <li>○ Master Case Ending Chart</li> <li>○ Adjectives πᾶς and εἷς and the pronoun τῖς</li> <li>○ Ch. 10 vocabulary</li> </ul> </li> <li>• Review #2</li> </ul>
F 7/9	<b>Quiz 5: chs 4–10</b> Exam Review	<i>Study for Exam #1: chs. 4-10</i>

<b>Week 2</b>		<b>pronouns and indicative verbs</b>
M 7/12	<b>EXAM #1: chs 4-10</b> Introduction to pronouns	<ul style="list-style-type: none"> <li>• Mounce, chs. 11–14</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ English pronouns classifications with corresponding Greek vocabulary (acc. to handout)</li> <li>○ Chs. 11–14 vocabulary</li> </ul> </li> </ul>
Tu 7/13	<b>Quiz 6: Eng. pronouns</b> 1. First & Second Person Personal Pronouns 2. autoj 3. Demonstrative Pronoun 4. Relative Pronoun	<ul style="list-style-type: none"> <li>• Workbook 11-14</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ 1st and 2nd person personal pronouns</li> <li>○ autoj</li> <li>○ Its three uses</li> <li>○ outoj and ekeinoj and oj</li> </ul> </li> <li>• <i>Review:</i> <ul style="list-style-type: none"> <li>○ Chs. 11–14 vocabulary</li> </ul> </li> <li>• Mounce, chs. 15–18</li> </ul>
W 7/14	<b>Quiz 7: chs. 11-14</b> 1. Introduction to Verbs 2. Present Active Indicative 3. Contract Verbs 4. Present Middle/Passive Indicative	<ul style="list-style-type: none"> <li>• Workbook 16-18</li> <li>• <i>Memorize</i> <ul style="list-style-type: none"> <li>○ Present active indicative endings</li> <li>○ “Big five” rules of contraction</li> <li>○ Present middle/passive indicative forms</li> <li>○ Ch. 16-18 vocabulary</li> </ul> </li> <li>• Mounce, chs. 19–20</li> </ul>
Th 7/15	<b>Quiz 6: chs. 16-18</b> 1. Future Active/Middle Indicative 2. Verbal Roots, Other Future Forms	<ul style="list-style-type: none"> <li>• Workbook 19-20</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Future active indicative forms</li> <li>○ Future of εἶμι</li> <li>○ Three patterns of verbal root variation</li> <li>○ Chs. 19–20 vocabulary</li> </ul> </li> <li>• Reviews #3, 4</li> </ul>
F 7/16	<b>Quiz 7: chs. 19–20</b> Exam review	<i>Study for Exam #2: chs. 4-20</i>

<b>Week 3</b>		<b>indicative verbs</b>
M 7/19	<b>Exam 2: chs. 4—20</b> Imperfect Indicative	<ul style="list-style-type: none"> <li>• Mounce, chs. 21</li> <li>• Workbook 21</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Imperfect active and middle/passive indicative forms</li> <li>Imperfect of εἶμι</li> <li>○ Ch. 21 vocabulary</li> </ul> </li> <li>• Mounce, chs. 22—23</li> </ul>
Tu 7/20	<b>Quiz 8: ch. 21</b> 1. Second Aorist Active/Middle Indicative 2. First Aorist Active/Middle Indicative	<ul style="list-style-type: none"> <li>• Workbook 22-23</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Aorist active and middle indicative endings</li> <li>○ Chs. 22—23 vocabulary</li> </ul> </li> <li>• Mounce, ch. 24</li> </ul>
W 7/21	<b>Quiz 9: ch. 22-23</b> Aorist & Future Passive Indicative	<ul style="list-style-type: none"> <li>• Workbook 24</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Aorist passive and future passive forms</li> <li>○ Aorist passives and future passives of verbs in the vocab list</li> <li>○ Ch. 24 vocabulary</li> </ul> </li> <li>• Mounce, chs. 25</li> </ul>
Th 7/22	<b>Quiz 10: chs. 24</b> Perfect Indicative	<ul style="list-style-type: none"> <li>• Workbook 25; Review #5</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Perfect active and middle/passive forms</li> <li>○ Perfects of verbs in the vocab list</li> <li>○ Ch. 25 vocabulary</li> </ul> </li> </ul>
F 7/23	<b>Quiz 11: chs. 21—24</b> Exam review	<i>Study for Exam #3: chs 4-25</i>

<b>Week 4</b>		<b>participles</b>
M 7/26	<b>Exam #3: chs. 4–25</b> Introduction to participles	<ul style="list-style-type: none"> <li>• Mounce, chs. 26–27</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Ch. 27 vocabulary</li> </ul> </li> </ul>
T 7/27	<b>Quiz 12: Ch. 26</b> Present Adverbial Participles	<ul style="list-style-type: none"> <li>• Workbook 27</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Present active participles of εἶμι</li> <li>○ Present active and middle/passive participle endings</li> <li>○ Ch. 27 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> the present active and middle/passive participles of contract verbs</li> <li>• Mounce, chs. 28</li> </ul>
W 7/28	<b>Quiz 13: Ch. 27</b> Aorist Adverbial Participles	<ul style="list-style-type: none"> <li>• Workbook 28</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Aorist active, middle, passive participles of</li> <li>○ Ch. 28 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> <ul style="list-style-type: none"> <li>○ aorist stems of 2<sup>nd</sup> aorist participles</li> </ul> </li> <li>• Mounce, chs. 29–30</li> </ul>
Th 7/29	<b>Quiz 14: Chs. 28</b> Adjectival Participles 2. Perfect Participles 3. Genitive Absolutes 4. Periphrastic Constructions	<ul style="list-style-type: none"> <li>• Workbook 29, 30, Review #6</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Seven questions asked of a participle</li> <li>○ Perfect active and middle/passive participle endings</li> <li>○ Chs. 29, 30 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> (1) a genitive absolute construction; (2) the present, imperfect, future, perfect periphrastic constructions</li> </ul>
F 7/30	<b>Quiz 15: Ch. 29–30</b> Exam review	<i>Study for Exam #4: chs. 4-30</i>

<b>Week 5</b>		<b>non-indicative verbs</b>
M 8/2	<b>Exam #4: chs. 4–30</b> Off	<ul style="list-style-type: none"> <li>• Mounce, ch. 31</li> </ul>
T 8/3	<b>Quiz 16: ch. 31 vocab</b> Subjunctive Mood	<ul style="list-style-type: none"> <li>• Workbook 31</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Present and aorist subjunctive endings</li> <li>○ Present subjunctive of εἰμι/</li> <li>○ Four uses of the subjunctive</li> <li>○ Ch. 31 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> (1) 2nd aorist active, middle, and passive subjunctive forms; (2) present and aorist subjunctives of contract verbs; (3) the signs of the subjunctive</li> <li>• Mounce, ch. 32</li> </ul>
W 8/4	<b>Quiz 17: chs. 31</b> Infinitive	<ul style="list-style-type: none"> <li>• Workbook 32</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Present and aorist infinitive endings</li> <li>○ Present infinitive of εἶμι</li> <li>○ Uses of the infinitive</li> <li>○ Ch. 32 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> (1) present and aorist middle and passive infinitive forms of other verbs from vocabulary</li> <li>• Mounce, ch. 33</li> </ul>
Th 8/5	<b>Quiz 18: Chs. 32</b> Imperative	<ul style="list-style-type: none"> <li>• Workbook 33; Review #7</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Present and aorist imperatives</li> <li>○ Present imperative of εἶμι</li> <li>○ Ch. 33 vocabulary</li> </ul> </li> <li>• <i>Recognize:</i> (1) present and aorist (1st and 2nd) middle and passive imperatives of other regular and contract verbs from vocabulary; (2) prohibitions and negation with the imperative</li> </ul>
F 8/6	<b>Quiz 19: Chs. 33</b> Exam Review	<i>Study for Exam #5: chs. 4-33</i>

<b>Week 6</b>		<b>mi verbs and cumulative exam review</b>
M 8/9	<b>Exam #5: chs. 4—33</b> mi verbs	<ul style="list-style-type: none"> <li>• Mounce 34-36</li> <li>• Workbook 34-36</li> <li>• <i>Memorize:</i> <ul style="list-style-type: none"> <li>○ Present and aorist active indicative forms of didwmi, isthmi, ti/qhmi</li> <li>○ Five rules of mi verbs</li> </ul> </li> <li>• <i>Recognize:</i> (1) present, imperfect, perfect middle/passives, of didwmi, isthmi, ti/qhmi; (2) aorist middles and future actives of didwmi, isthmi, ti/qhmi; (5) non-indicative forms (subjunctive, infinitive, imperative, participle) of mi verbs</li> </ul>
T 8/10	<b>Quiz 20: chs. 34—36</b> Cumulative review	<ul style="list-style-type: none"> <li>• Workbook Review #7</li> <li>• <i>Study for cumulative exam</i></li> </ul>
W 8/11	Cumulative review	<i>Study for cumulative exam</i>
Th 8/12		
Fr 8/13	<b>Exam 6: Cumulative</b>	<i>Be free!</i>