

ACADEMIC PLANNING SHEET

EARLY CHILDHOOD CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

	Fall Semester		Spring Semester	
First Year	<ul style="list-style-type: none"> •NPD 1000: Dialogue I •BTS 1850: Introduction to the Bible •Foreign Language 1010 Option •MATH 1030: Concepts and Structures 	4 4 4 4	<ul style="list-style-type: none"> •Culture and Society Option •Fine Arts Option •Foreign Language 1020 Option •Science Quad/Science Quad Option 	4 2 4 2/2
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	14
Second Year	<ul style="list-style-type: none"> •Biblical Studies Option •Personal Development Option Concentration Option Concentration Option Elective 	4 2 4 4 2	<ul style="list-style-type: none"> •NPD 2000: Dialogue II EDUC Professional Term A* Concentration Option 	4 8 4
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	16
Third Year	EDUC Professional Term B* Elective(s)	11 6	EDUC Professional Term C* Concentration Option Concentration Option	10 4 2
	TOTAL SEMESTER HOURS	17	TOTAL SEMESTER HOURS	16
Fourth Year	<ul style="list-style-type: none"> Concentration Option Concentration Option Concentration Option Elective 	4 4 4 4	EDUC Professional Term D*	12
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	12

- Course meets a general education requirement

* Professional Terms A and D are offered Fall and Spring, as well as EDUC 3430 and clinical experiences EDUC 3510, EDUC 3520 and EDUC 4110. Check when specific Early Childhood classes are offered for Professional Term B and Professional Term C.

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- Students majoring in early childhood education must choose a concentration. Consult the School of Education for details.
 - Students will take the College BASE Test after the conclusion of their first year (or equivalent) and before completing Professional Term A. This test assesses students' knowledge in general education, specifically: English, math, science, and social science. It is recommended that students select courses for general education requirements in their first and second year that enhance the breadth of their general education knowledge in order to be prepared for the test. Consult the School of Education for assistance in selecting courses.
 - Methods courses for grades K- 4 are only offered in the fall.
 - The above represents an ideal distribution of the courses required for certification. The School of Education along with your advisor may suggest a different sequence of courses for your professional term experiences.
 - MATH 1030 is a required course for Early Childhood Education majors.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

EARLY CHILDHOOD CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

Graduation Requirement:

120 semester hours, minimum

General Education Requirements:

44 semester hours

The North Park Dialogue (12) Students in this professional program are not required to take NPD 3000.

- Dialogue I (4)
- Dialogue II (4)
- Dialogue III (4)
- Culture and Society (4)
- Personal Development (2)
- Biblical Studies (8)
 - BTS 1850 (4)
 - BTS option (4)
- Foreign Language (8)
 - 1010 Level (4)
 - 1020 Level (4)
- Mathematics (4)
- Fine Arts (2)
- Natural Science (4)
 - Biology (2)
 - Chemistry/Physics (2)

See General Education checklist for specific courses that will fulfill each requirement.
<http://www.northpark.edu/generaleducation>

Some general education courses may meet course requirements for your major.

Major Requirements:***Required Semester Hours:*** 58 semester hours***Required Education Courses:*** 40 semester hours, minimum

- EDUC Professional Term A (8 semester hours)
 - EDUC 2130: Educational Psychology (2)
 - EDUC 2140: Curriculum (2)
 - EDUC 2145: Assessment (2)
 - EDUC 2155: Teaching with Technology (2)

Additional Graduation Requirements

- Total of 120 semester hours, minimum. Additional courses may need to be taken to meet this requirement.
- Grade Point Average
 - Overall cumulative grade point average of 2.50
 - Cumulative grade point average in major, concentration and Education coursework of 2.75
- Last 30 semester hours must be taken at North Park
- Acceptance into the Teacher Education Program. A grade point average in education coursework of 2.75 is required.

Major Requirements cont.:**EDUC Professional Term B (11 semester hours)**

- EDUC 2300: Infant & Child Development (2) *spring only*
- EDUC 3340: Methods in Science K-4 (1) *fall only*
- EDUC 3345: Methods of Reading, Language Arts & Social Studies K-4 (4) *fall only*
- EDUC 3370: Methods in Mathematics K-4 (1) *fall only*
- EDUC 3430: Survey of Exceptional Learner (3)
- EDUC 3510: Practicum B: Teaching Aiding(0)

EDUC Professional Term C (10 semester hours)

- EDUC 3180: Language Development in Early Childhood (2) *fall only*
- EDUC 3330: Principles & Practice of Play and Language in Early Childhood Education (2) *fall only*
- EDUC 3360: Instruction in Early Childhood (2) *spring only*
- EDUC 3520: Practicum C (1) (must be taken twice)
- EDUC 3930: Parent Child Community Relations (2) *spring only*

EDUC Professional Term D (12 semester hours)

- EDUC 3130: Social and Cultural Diversity (2)
- EDUC 4100: Student Teaching-Early Childhood (4)
- EDUC 4110: Student Teaching-Elementary (4)
- EDUC 4600: Education Philosophy Capstone: Seminar for Student Teachers (2)

Academic Area of Concentration: In addition to requirements in education, students must complete an 18 semester hour area of concentration.

Additional Notes:

College BASE Test: Students are required to take the College BASE Test prior to acceptance into the Teacher Education Program. Students should consult an Education advisor, School of Education handbook and university catalog for details regarding the College BASE Test.

Illinois State Board of Education Teacher Exams:

Basic Skills Test: Students are required to pass the ISBE Basic Skills Test for acceptance into the program & placement for teacher aiding.

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a certificate

Education Sequence Prerequisite: Students must have completed 45 credit hours, and have a G.P.A. of 2.5 or above to enroll in Professional Term A.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

EDUCATION: ELEMENTARY CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

	Fall Semester		Spring Semester	
First Year	<ul style="list-style-type: none"> •NPD 1000: Dialogue I •BTS 1850: Introduction to the Bible •Foreign Language 1010 Option •MATH 1030: Concepts and Structures 	4 4 4 4	<ul style="list-style-type: none"> •Culture and Society Option •Fine Arts Option •Foreign Language 1020 Option •Science Quad/Science Quad Option 	4 2 4 2/2
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	14
Second Year	<ul style="list-style-type: none"> •Biblical Studies Option •Personal Development Option Concentration Option Concentration Option 	4 2 4 4	EDUC Professional Term A* <ul style="list-style-type: none"> •NPD 2000: Dialogue II Concentration Option 	8 4 4
	TOTAL SEMESTER HOURS	14	TOTAL SEMESTER HOURS	16
Third Year	EDUC Professional Term B* Elective	14 2	EDUC Professional Term C* Concentration Option Elective	9 4 4
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	17
Fourth Year	Concentration Option Elective(s)	4 12	EDUC Professional Term D* Elective	12 4
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	16

- course meets a general education requirement
- * Professional Terms A and D are offered Fall and Spring, as well as the clinical experiences EDUC 3510 and EDUC 3520.

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- Students majoring in elementary education must choose a concentration and may opt for a second major. Consult catalog or faculty advisor for details
 - Students will take the College BASE Test after the conclusion of their first year (or equivalent) and before completing Professional Term A. This test assesses students' knowledge in general education, specifically: English, math, science, and social science. It is recommended that students select courses for general education requirements in their first and second year that enhance the breadth of their general education knowledge in order to be prepared for the test. Consult the School of Education for assistance in selecting courses.
 - Methods courses for grades K- 4 are only offered in the fall; Method courses for grades 5-9 are only offered in the spring
 - The above represents an ideal distribution of the courses required for certification. The School of Education along with you advisor may suggest a different sequence of courses for you professional term experiences.
 - MATH 1030 is a required course for Elementary Education majors.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

EDUCATION: ELEMENTARY CERTIFICATION

Revised June 2010

Graduation Requirement:

120 semester hours, minimum

General Education Requirements:

44 semester hours

The North Park Dialogue (12) Students in this professional program are not required to take NPJ 3000.

- Dialogue I (4)
- Dialogue II (4)
- Dialogue III (4)
- Culture and Society (4)
- Personal Development (2)
- Biblical Studies (8)
 - BTS 1850 (4)
 - BTS option (4)
- Foreign Language (8)
 - 1010 Level (4)
 - 1020 Level (4)
- Mathematics (4)
- Fine Arts (2)
- Natural Science (4)
 - Biology (2)
 - Chemistry/Physics (2)

Some general education courses may meet course requirements for your major.

Major Requirements:

Required Semester Hours: 60 semester hours

Required Education Courses: 42 semester hours, minimum

- EDUC Professional Term A (8 semester hours)**
 - EDUC 2130: Educational Psychology (2)
 - EDUC 2140: Curriculum (2)
 - EDUC 2145: Assessment (2)
 - EDUC 2155: Teaching with Technology (2)

See General Education checklist for specific courses that will fulfill each requirement.
<http://www.northpark.edu/generaleducation>

Additional Graduation Requirements

- Total of 120 semester hours, minimum. Additional courses may need to be taken to meet this requirement.
- Grade Point Average
 - Overall cumulative grade point average of 2.50
 - Cumulative grade point average in major, concentration and Education coursework of 2.75
- Last 30 semester hours must be taken at North Park
- Acceptance into the Teacher Education Program. A grade point average in education coursework of 2.75 is required.

Major Requirements cont.:

- EDUC Professional Term B (14 semester hours)**
 - EDUC 3011: Middle School & Adolescent Development (3)
 - EDUC 3260: Methods in Art for Elem. Teachers (1) *fall only*
 - EDUC 3270: Methods in Music Educ. For Elem. Teachers (1) *fall only*
 - EDUC 3340: Methods in Science K-4 (1) *fall only*
 - EDUC 3345: Methods of Reading, Language Arts & Social Studies K-4 (4) *fall only*
 - EDUC 3370: Methods in Mathematics K-4 (1) *fall only*
 - EDUC 3430: Survey of Exceptional Learner (3)
 - EDUC 3510: Practicum B: Teaching Aiding (0)
- EDUC Professional Term C (9 semester hours)**
 - EDUC 3230: Methods and Techniques of Teaching Science in Grades 5-9 (1) *spring only*
 - EDUC 3240: Methods and Techniques of Teaching Social Studies in Grades 5-9 (1) *spring only*
 - EDUC 3280: Methods in Physical Education & Health for Elementary Teachers (2) *spring only*
 - EDUC 3310: Teaching Reading and Language Arts in Grades 5-9 (2)
 - EDUC 3380: Methods in Mathematics Grades 5-9 (2) *spring only*; *Students seeking a Math endorsement should take this for 3 credits.*
 - EDUC 3520: Practicum C (1)
- EDUC Professional Term D (12 semester hours)**
 - EDUC 3130: Social and Cultural Diversity (2)
 - EDUC 4110: Student Teaching-Elementary (8)
 - EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (2)

Academic Area of Concentration: In addition to requirements in education, students must complete an 18 semester hour area of concentration.

Additional Notes:

College BASE Test: Students are required to take the College BASE Test prior to acceptance into the Teacher Education Program. Students should consult an Education advisor, School of Education handbook and university catalog for details regarding the College BASE Test.

Illinois State Board of Education Teacher Exams:

Basic Skills Test: Students are required to pass the ISBE Basic Skills Test for acceptance into the program & placement for teacher aiding.

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a certificate

Education Sequence Prerequisite: Students must have completed 45 credit hours, and have a G.P.A. of 2.5 or above to enroll in Professional Term A.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

EDUCATION:

ACADEMIC PLANNING SHEET

SECONDARY (6-12) CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

	Fall Semester		Spring Semester	
First Year	<ul style="list-style-type: none"> •NPD 1000: Dialogue I •BTS 1850: Introduction to the Bible •Foreign Language 1010 Option •Mathematics Option 	4 4 4 4	<ul style="list-style-type: none"> •Culture and Society Option •Fine Arts Option •Foreign Language 1020 Option •Science Quad/Science Quad Option 	4 2 4 2/2
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	14
Second Year	<ul style="list-style-type: none"> •Biblical Studies Option •Personal Development Option Major/Minor Option Major/minor Option Major/Minor Option 	4 2 4 4 2	<ul style="list-style-type: none"> •NPD Dialogue II Major/Minor Option Major/Minor Option Major/Minor Option 	4 4 4 2
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	14
Third Year	EDUC Professional Terms A Major/Minor Option Major/Minor Option or EDUC 3160	8 4 2 2	EDUC Professional Term B Major/Minor Option Major/Minor Option	8 4 4
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	16
Fourth Year	EDUC Professional Term C Major/Minor Option Major/Minor Option	6-8 4 4	EDUC Professional Term D EDUC 3407 Elective	12 2 2
	TOTAL SEMESTER HOURS	14-16	TOTAL SEMESTER HOURS	16

• course meets a general education requirement

- Students will take the College BASE Test after the conclusion of their first year (or equivalent) and before completing Professional Term A. This test assesses students' knowledge in general education, specifically: English, math, science, and social science. It is recommended that students select courses for general education requirements in their first and second year that enhance the breadth of their general education knowledge in order to be prepared for the test. Consult the School of Education for assistance in selecting courses.
- Depending on when a student enters the Education Professional Term sequence and completes the necessary methods courses, the student may need to fulfill Professional Term C and D the spring semester of the 4th year. Contact a faculty education advisor for details.
- The above represents an ideal distribution of the courses required for certification. The School of Education along with your advisor may suggest a different sequence of courses for your professional term experiences.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

EDUCATION: SECONDARY (6-12) CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

Graduation Requirement:

120 semester hours, minimum

General Education Requirements:

44 semester hours

The North Park Dialogue (12) Students in this professional program are not required to take NPD 3000.

Dialogue I (4)

Dialogue II (4)

Dialogue III (4)

Culture and Society (4)

Personal Development (2)

Biblical Studies (8)

BTS 1850 (4)

BTS option (4)

Foreign Language (8)

1010 Level (4)

1020 Level (4)

Mathematics (4)

Fine Arts (2)

Natural Science (4)

Biology (2)

Chemistry/Physics (2)

Some general education courses may meet course requirements for your major.

Major Requirements:

Required Semester Hours in major: 32-34 semester hours, minimum

A student must select a primary teaching field at the secondary level. Refer to the catalog for a listing of teaching fields. A student should meet with both a department major faculty member as well as an education department faculty for advising.

Education Requirements:

Required Core Courses: 33-34 semester hours

EDUC Professional Term A (8 semester hours)

EDUC 2130: Educational Psychology (2)

EDUC 2140: Curriculum (2)

EDUC 2145: Assessment (2)

EDUC 2155: Teaching with Technology (2)

Additional Graduation Requirements

Total of 120 semester hours, minimum. Additional courses may need to be taken to meet this requirement.

Grade Point Average

Overall cumulative grade point average of 2.50

Cumulative grade point average in major and Education coursework of 2.75

Last 30 semester hours must be taken at North Park

Acceptance into the Teacher Education Program. A grade point average in education coursework of 2.75 is required.

Education Requirements cont.:

EDUC Professional Term B (8 semester hours)

EDUC 3011: Middle School & Adolescent Development (3)

EDUC 3160: Instruction in the Secondary School (2)

EDUC 3430: Survey of Exceptional Learner (3)

EDUC 3510: Practicum B: Teaching Aiding (0)

EDUC Professional Term C (7-8 semester hours)

EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)

EDUC 3520: Practicum C (1)

Select course based on major

English and Foreign Language majors only

EDUC 3310: Teaching Reading and Language Arts in Grades 5-9 (2)

All Majors except English and Foreign Language

EDUC 3315: Teaching Content Reading and Writing for Grades 5-9 (2)

Select course based on major

EDUC 3230: Methods and Techniques of Teaching Science in Grades 5-9 (1) *Science majors only*

EDUC 3240: Methods and Techniques of Teaching Social Studies in Grades 5-9 (1) *Social Science majors only*

EDUC 3355: Grammar and Writing Pedagogy (2) *English majors only*

EDUC 3380: Methods of Mathematics Grades 5-9 (2) *Math majors only*

EDUC Professional Term D (12 semester hours)

EDUC 3130: Social and Cultural Diversity (2)

EDUC 4120: Student Teaching-Secondary (8)

EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (2)

Additional Notes:

College BASE Test: Students are required to take the College BASE Test prior to acceptance into the Teacher Education Program. Students should consult an Education advisor, School of Education handbook and university catalog for details regarding the College BASE Test.

Illinois State Board of Education Teacher Exams:

Basic Skills Test: Students are required to pass the ISBE Basic Skills Test for acceptance into the program & placement for teacher aiding.

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a certificate

Education Sequence Prerequisite: Students must have completed 45 credit hours, and have a G.P.A. of 2.5 or above to enroll in Professional Term A.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

EDUCATION: SPECIAL K-12 CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

	Fall Semester		Spring Semester	
First Year	•NPU 1000: Dialogue I •BTS 1850: Introduction to the Bible •Foreign Language 1010 Option •Mathematics Option TOTAL SEMESTER HOURS	4 4 4 4 16	•Culture and Society Option •Fine Arts Option •Foreign Language 1020 Option •Science Quad/Science Quad Option TOTAL SEMESTER HOURS	4 2 4 2/2 14
Second Year	•NPD 2000: Dialogue II •Personal Development Option Major/Minor Option Major/Minor Option Major/Minor Option TOTAL SEMESTER HOURS	4 2 4 4 2 16	•Biblical Studies Option Major/Minor Option Major/Minor Option Major/Minor Option TOTAL SEMESTER HOURS	4 4 4 4 16
Third Year	EDUC Professional Terms A Major/Minor Option Major/Minor Option TOTAL SEMESTER HOURS	8 4 4 16	EDUC Professional Terms B Major/Minor Option Major/Minor Option TOTAL SEMESTER HOURS	10 4 4 17
Fourth Year	EDUC Professional Term C Major/Minor Option Major/Minor Option Major/Minor Option TOTAL SEMESTER HOURS	5 4 4 2 15	EDUC Professional Term D TOTAL SEMESTER HOURS	16 16

• course meets a general education requirement

- Students will take the College BASE Test after the conclusion of their first year (or equivalent) and before completing Professional Term A. This test assesses students' knowledge in general education, specifically: English, math, science, and social science. It is recommended that students select courses for general education requirements in their first and second year that enhance the breadth of their general education knowledge in order to be prepared for the test. Consult the School of Education for additional courses.
- Depending on when a student enters the Education Professional Term sequence and completes the necessary methods courses, the Professional Terms may vary due to distribution of courses and student teaching schedules.
- The above represents an ideal distribution of the courses required for certification. The School of Education along with your advisor may suggest a different sequence of courses for your professional term experiences.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

ACADEMIC PLANNING SHEET

EDUCATION: SPECIAL K-12 CERTIFICATION

NORTH PARK UNIVERSITY • CHICAGO • ILLINOIS

Revised June 2010

Graduation Requirement:

120 semester hours, minimum

General Education Requirements:

44 semester hours

The North Park Dialogue (12) Students in this professional program are not required to take NP3000.

Dialogue I (4)

Dialogue II (4)

Dialogue III (4)

Culture and Society (4)

Personal Development (2)

Biblical Studies (8)

BTS 1850 (4)

BTS option (4)

Foreign Language (8)

1010 Level (4)

1020 Level (4)

Mathematics (4)

Fine Arts (2)

Natural Science (4)

Biology (2)

Chemistry/Physics (2)

Some general education courses may meet course requirements for your major.

Major Requirements:

Required Semester Hours: Refer to catalog for a complete listing of supporting and required courses.

Art: 36 semester hours, minimum

Foreign Language: 36 semester hours, minimum

Physical Education: 36 semester hours, minimum

Music: see separate academic planning sheet

A student should meet with both a departmental major faculty member as well as an education department faculty for advising.

Additional Graduation Requirements

Total of 120 semester hours, minimum. Additional courses may need to be taken to meet this requirement.

Grade Point Average

Overall cumulative grade point average of 2.50

Cumulative grade point average in major and Education coursework of 2.75

Last 30 semester hours must be taken at North Park

Acceptance into the Teacher Education Program. A grade point average in education coursework of 2.75 is required.

Education Requirements:

Required Core Courses: 35 semester hours, minimum

EDUC Professional Term A (8 semester hours)

EDUC 2130: Educational Psychology (2)

EDUC 2140: Curriculum (2)

EDUC 2145: Assessment (2)

EDUC 2155: Teaching with Technology (2)

EDUC Professional Term B (10 semester hours)

EDUC 3011: Middle School and Adolescent Development (3)

EDUC 3170: Instruction in Special K-12 Programs (2)

EDUC 3430: Survey of Exceptional Learner (3)

EDUC 3510: Practicum : Teaching Aiding (0)

ART majors:

EDUC 3390: Methods and Materials for Teaching Art K-8 (2)

Foreign Language majors:

EDUC 3290: Methods of Foreign Language K-8 (2)

Physical Education and Music majors please contact the advisor in your field of discipline.

EDUC Professional Term C (5 semester hours)

EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)

EDUC 3520: Practicum C (1)

Foreign Language majors only

EDUC 3310: Methods of Teaching Reading and Language Arts in Grades 5-9 (2)

All Majors except Foreign Language

EDUC 3315: Methods of Teaching Content Reading and Writing for Grades 5-9 (2)

EDUC Professional Term D (16 semester hours)

EDUC 3130 Social and Cultural Diversity (2)

EDUC 4110: Student Teaching-Elementary (6)

EDUC 4120: Student Teaching-Secondary (6)

EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (2)

Additional Notes:

College BASE Test: Students are required to take the College BASE Test prior to acceptance into the Teacher Education Program. Students should consult an Education advisor, School of Education handbook and university catalog for details regarding the College BASE Test.

Illinois State Board of Education Teacher Exams:

Basic Skills Test: Students are required to pass the ISBE Basic Skills Test for acceptance into the program & placement for teacher aiding.

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a certificate

Education Sequence Prerequisite: Students must have completed 45 credit hours, and have a G.P.A. of 2.5 or above to enroll in Professional Term A.