

Education (EDUC)

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The North Park University School of Education strives to prepare competent, respectful, and reflective professionals who are dedicated to serving diverse learning communities.

The teacher education program aims to prepare teachers for educational leadership through a background in liberal arts; to aid the prospective teacher to develop a responsible philosophy of education and the proper teaching knowledge, skills and dispositions; and to meet the legal requirements for teaching in Illinois and other states. The strategic location of North Park University permits the students to acquire clinical experience in public and private, inner-city, outer-city, and suburban schools.

The following programs received continued approval of the Illinois State Teacher Certification Board: Early Childhood; Elementary; Secondary Education: Biology, Chemistry, Economics, English, History, Mathematics, political science and Physics; Special K-12: Art, French, Music, Physical Education, and Spanish.

Early Childhood/Elementary Education Majors

Acceptance into the early childhood and elementary education majors is based on:

- Formal application to the education office when enrolled in EDUC 2155
- An overall GPA of 2.5
- Acceptance into an area of concentration or approved major
- Positive recommendations from School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Successful scores on the Illinois State Board of Education Basic Skills Test
- Completion of health screening
- Completion of criminal background check

Candidates are required to pass the Basic Skills Test prior to entry into the teacher education program; the Content Area Test administered by the ISBE must be passed prior to the student teaching field experience. An Assessment of Professional Teaching (APT) test will assess candidates' knowledge of the Illinois Professional Teaching Standards, Core Technology Standards, and Core Language Arts Standards.

Once admitted to the teacher education program, candidates also meet benchmark assessments at key transition points. Candidates meet the benchmarks for dispositions during Profession Terms A, B, C, and D. Candidates meet the benchmarks for their portfolio assessment in Professional Terms B, C, and D. These benchmark assessments are described fully in the School of Education, Teacher Education Handbook. Students are expected to complete all course requirements including field experience.

Students not seeking Illinois teaching certification can major in either Early Childhood or Elementary Education. These students will be exempt from taking the required state examinations.

Students will be classified as Educations Majors without certification and graduateas such. Students will still be required to adhere to the guidelines set forth in the North Park University School of Education Teacher Handbook.

If a student requests Teacher Certification after graduation, he/she will need to either retake Practicum C: Mini Teaching or Practicum D: Student Teaching after the 2 state exams are passed successfully. (Passing of Basic Skills is required for Mini-Teaching and Early Childhood/Elementary Content Area Test is required for Student Teaching).

Early Childhood Certification Program

This program is designed for students who are planning to teach children from birth to age 8 leading to a type 04 initial teaching certificate in the state of Illinois. In addition to the early childhood major, an expanded general education package and one 18 semester hour "endorsement" or one 28 semester hour concentration is required.

The curriculum is organized in four professional terms:

- Professional Term A: EDUC 2130, 2140, 2145 and 2155
- Professional Term B: EDUC 2300, 3340, 3345, 3370, 3430, and 3510
- Professional Term C: Preschool: EDUC 3180, 3330, 3360, 3520 (1 sh Preschool; 1 sh Elementary), and 3930
- Professional Term D: EDUC 3130, 4100 (4 sh), 4110 (4 sh), and 4600

Elementary Education Certification Program

This program is designed for students who are planning to teach children in grades K-9 and to obtain an Illinois Type 03 initial teaching certificate.

The curriculum sequence is organized in four professional terms:

- Professional Term A: EDUC 2130, 2140, 2145 and 2155
- Professional Term B: EDUC 3011, 3260, 3270, 3340, 3345, 3370, 3430 and 3510
- Professional Term C: EDUC 3230, 3240, 3280, 3310, 3380 and 3520
- Professional Term D: EDUC 3130, 4110 (8 sh) and 4600

General Education Courses For Early Childhood and Elementary Education Majors

Students are advised to consult with their Education advisor to see which selection most appropriately helps address State Standards.

Math 1030 is a required course for all Early Childhood and Elementary Education Majors. This fulfills the Mathematics General Education requirement.

The equivalent of two semester hours of written communication is integrated across North Park Dialogue 1 and 2.

Academic Area Of Concentration

In addition to requirements in education, students must select one of the following: (1) an 18 semester hour area of endorsement, or (2) one 28 semester hour concentration from the categories listed below; or (3) a student may complete a second NPU major, following major requirements contained elsewhere in this catalog. Students are advised to work with department and education advisors in selecting appropriate courses.

1. Art
2. English
 - Literature
 - Writing
3. Foreign Language

- French – Consult both the Education and the Departmental advisor for appropriate coursework.
 - Spanish – Consult both the Education and the Departmental advisor for appropriate coursework.
 - Swedish – Consult both the Education and the Departmental advisor for appropriate coursework.
4. Mathematics
 5. Music
 6. Philosophy
 7. Sciences
 - Biology
 - Chemistry
 - Physics
 8. Social Science
 - Economics
 - History
 - Political Science
 - Psychology
 - Sociology
 9. Theater

Honors in Early Childhood Education and Elementary Education

For Departmental Honors in Early Education or Elementary Education, 8 sh of EDUC 4000 are required in addition to the hours stated for certification. Students must apply for admission into the program during the first semester of their third year. For honors in these majors, students must present their papers or project to the faculty of the Education department. For general departmental honors requirements and description of EDUC 4000, Departmental honors in Education (1-4 sh), see later pages in this section.

Optional Bilingual Education Endorsement:

EDUC 3540, 3602, 3603, 3604, 3606, and 3607.

Optional English as a Second Language (ESL) Endorsement:

EDUC 3540, 3601, 3602, 3603, 3604, and 3605.

Optional Combined Bilingual/English as a Second Language (ESL) Endorsement:

EDUC 3540, 3601, 3602, 3603, 3604, 3605, 3606 and 3607

Optional Learning Behavior Specialist I:

EDUC 3430, 3431, 3436, and 3437

Secondary Teaching Certification Program

Acceptance into the secondary sequence is based on:

- Formal application to the education office when enrolled in EDUC 2155
- An overall GPA of 2.5
- Acceptance into appropriate major
- Positive recommendations from School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Successful scores on the Illinois State Board of Education Basic Skills Test
- Completion of health screening

- Completion of criminal background check

Candidates are required to pass the Basic Skills Test prior to entry into the teacher education program; the Content Area Test administered by the ISBE must be passed prior to the student teaching field experience. An Assessment of Professional Teaching (APT) test will assess candidates' knowledge of the Illinois Professional Teaching Standards, Core Technology Standards, and Core Language Arts Standards.

Secondary Teaching Certification Program

This program is designed for students who are planning to teach in grades 6-12 and obtain an Illinois Type 09 initial teaching certificate. Requirements under general education, professional education, and a North Park major.

The curriculum is organized in four professional terms:

Professional Term A: EDUC 2130, 2140, 2145 and 2155.

Professional Term B: EDUC 3011, 3430, 3160 and 3510

Professional Term C: EDUC 3407 and 3520

Select Course Based on Major:

EDUC 3310: English and Foreign Language Majors only

EDUC 3315: All majors except English and Foreign Language

Select Course Based on Major:

EDUC 3230: Science Major

EDUC 3240: Social Studies Major

EDUC 3355: English Major

EDUC 3380: Math Major

Professional Term D: EDUC 3130, 4120, and 4600

General Education Courses For Secondary/Special K-12

(See chart under Early Childhood and Elementary Education major, above)

Majors Taught at the Secondary Level

(36 semester hours or more)

The Illinois State Board of Certification has approved the following programs at North Park University; State Content Area Tests are given to verify the appropriate level of mastery of the State Standards. The State Standards for each area are listed earlier in this Catalog, under Early Childhood and Elementary Education. Physical Education State Standards are listed here. See individual departments for additional requirements such as comprehensive examinations.

1. Biology
2. Business and Economics: Economics
3. Chemistry
4. English
5. History
6. Mathematics
7. Physics
8. Politics and Government

Optional Bilingual Education Endorsement:

EDUC 3540, 3602, 3603, 3604, 3606, and 3607.

Optional English as a Second Language (ESL) Endorsement:

EDUC 3540, 3601, 3602, 3603, 3604, and 3605

Optional Combined Bilingual/English as a Second Language (ESL) Endorsement:

EDUC 3540, 3601, 3602, 3603, 3604, 3605, 3606 and 3607

Optional Behavioral Specialist I (SED) Approval:

EDUC 3430, 3431, 3436, and 3437

Special K-12 Programs (Art, French, Music, Physical Education, and Spanish only)

Acceptance into the Special K-12 sequence is based on:

- Formal application to the education office when enrolled in EDUC 2155
- An overall GPA of 2.5
- Acceptance into appropriate major
- Positive recommendations from School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Successful scores on the Illinois State Board of Education Basic Skills Test
- Completion of health screening
- Completion of criminal background check

Candidates are required to pass the Basic Skills Test prior to entry into the teacher education program; the Content Area Test administered by the ISBE must be passed prior to the student teaching field experience. An Assessment of Professional Teaching (APT) test will assess candidates' knowledge of the Illinois Professional Teaching Standards, Core Technology Standards, and Core Language Arts Standards.

This program is designed for students who are planning to teach the subjects of Art, Foreign Language, Music, or Physical Education at both elementary and secondary school levels.

Summary of requirements in the major, including prerequisites.

The curriculum is organized in four professional terms:

Professional Term A: EDUC 2130, 2140, 2145 and 2155

Professional Term B: EDUC 3011, 3170, 3510 and 3430

Art majors only: EDUC 3390

Foreign Language majors only: EDUC 3290

Professional Term C: EDUC 3310 or 3315, 3407, 3520

Select course based on major:

EDUC 3310: Foreign Language major

EDUC 3315: Art, Music and Physical Education major

Professional Term D: EDUC 3130, 4110/4120, 4600

Teaching Certification Only- Post B.A. Degree

The North Park University School of Education strives to prepare competent, respectful, and reflective professionals who are dedicated to serve diverse learning communities.

This program is designed for students who possess an undergraduate degree recognized by the Illinois State Board of Education and wish to return to become certified to teach. The program is offered in the evenings and on

Saturdays as well as the regular day schedule until the time pre-student teaching begins.

Certification-only candidates must meet the same program (Early Childhood, Elementary, Secondary, or K-12) and GPA requirements as undergraduate certification candidates, that is 2.5 overall, 2.75 in the major/concentration, and 2.75 in education coursework, and 2.5 in a second teaching field, if applicable. Similarly, certification students must meet the health requirements of a complete immunization record, including two measles shot, mumps shots, rubella shots, tetanus within the last ten years, and a tuberculosis test approved by a physician within 6 months of enrollment. Secondary and K-12 candidates must take a minimum of 24 sh at North Park University and early childhood and elementary candidates must take a minimum of 28 sh at North Park University.

2130 Educational Psychology (2 sh)

Study of the psychological aspects of human behavior and development applied to teaching and learning processes, including discipline models, assessment, and cooperative learning. Must have completed 45 credits and a current GPA of 2.50. Co-requisite: EDUC 2140, 2145, 2155 as part of Professional Term A.

2140 Curriculum (2 sh)

Basic principles of curriculum including, planning, organizing and developing objectives in relation to the individual learner, the school, and the society are discussed. Historical developments and recent innovations in school curricula and instruction will be analyzed. Needs of multi-cultural students are addressed. Must have completed 45 credits and a current GPA of 2.50. Co-requisite: EDUC 2130, 2145, 2155 as part of Professional Term A.

2145 Assessment (2 sh)

Basic principles of assessment including planning, organizing and developing objectives in relation to the individual learner, the curriculum, and the school is discussed. Needs of diverse learning styles of students are addressed. Analysis of assessment theory, strategies, and measures and their application will be explored. Co-requisite: EDUC 2140, 2145, 2155 as part of Professional Term A. Must have completed 45 credits and a current GPA of 2.50.

2155 Technology with Teaching (2 sh)

Integration of current methods in instructional technology into the K-12 classroom, including multimedia presentations, Internet navigation and production, basic computer maintenance, and the critical evaluation of educational software. Needs of diverse learning styles of students are addressed. Must have completed 45 credits and a current GPA of 2.50. Co-requisite: EDUC 2130, 2140, 2145 as part of Professional Term A.

2300 Infant and Child Development (2 sh)

Intensive study of developmental theory and research related to physical, cognitive, psychosocial and faith development in infants and children. An experiential learning component is included. Prerequisite: PSYC 1000.

3011 Middle School and Adolescent Development (3 sh)

A study of the physical, intellectual, emotional, and social development of the young adolescent. Examination of developmental issues that impact the middle school, its philosophy, and its practices which are responsive to the adolescent, both cognitively and affec-

tively. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3130 Social and Cultural Diversity Policy and Practices: Challenges for the Diverse Classroom (2 sh)

This course examines diversity in the classroom with attention to the linguistic, cultural, academic and cognitive dimensions of student development and learning. This course will also examine the instructional planning, instructional strategies and culturally responsive practices for diverse learners. Consideration will be given to the ways racial-ethnic segregation, ESL, bilingual, bicultural and special education programs have impacted schools and their communities. Meets first four weeks of quad prior to or concurrent with student teaching.

3160 Instruction in Secondary Schools (2 sh)

Basic principles of instruction for middle and high schools including analysis of teaching and learning experiences, organization for instruction, and assessment of students work. This course is part of Professional Term B. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3170 Instruction in Special K-12 Programs (2 sh)

Basic principle of instruction. Preparing for teaching experiences, organizing for instruction, and working in a teacher aiding situation. This course is part of Professional Term B. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3180 Language Development in Early Childhood (2 sh)

Methods of dealing with the development of language in the young child, speaking and listening skills, and preparation for reading and writing skills. Relationship to cognitive development. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3230 Methods and Techniques of Teaching Science in Grades 5-9 (1 sh)

Methods of teaching science at the elementary and middle school levels. The emphasis of the course is on relating the knowledge and skills of science to initiating inquiry into the learning activities. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3240 Methods and Techniques of Teaching Social Studies in Grades 5-9 (1 sh)

Methods and techniques of teaching social studies at the elementary and middle school levels. The emphasis of the course is on relating the knowledge, skills, values, attitudes, and social participation to the social science discipline. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3260 Methods in Art for Elementary Teachers (1 sh)

This course will consist of methods of teaching art in the elementary school. Emphasis will be placed on both the theoretical and the practical information and skills essential for the teaching of art. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3270 Method in Music Education for Elementary Teachers (1 sh)

Methods and techniques of teaching music by the classroom teacher at all levels in the elementary school. Special emphasis will be placed on current music educational trends. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3280 Methods of Teaching Physical Education and Health for K-8 Teachers (2 sh)

A presentation of the current trends in elementary physical education and health; human body systems and promotion of social, emotional, physical, mental and environmental health; theories and

principles of health promotion and disease prevention; methodology, class organization, basic movement principles, and identifying teaching resources for physical education. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3290 Methods in Foreign Language K-8 (2 sh)

Lesson planning, methods, and material selection for teaching foreign language in the elementary school. Integration with the program of regular classroom teachers as well as planning for an entire foreign language curriculum for elementary students.

3307 Materials and Methods for Elementary and Middle School Music Education (2 sh)

An analytic overview of public school music texts, audio-visual material and computer technologies including multi-cultural resources and their applications. An investigation into the means of integrating the music unit into the host school as well as building community relations with the music unit. Introduction to the building, marketing, and defense of the arts in education. Prerequisite: EDUC 2130, 2140, 2145, 2155, 2510, 3510.

3310 Methods of Teaching Reading and Language Arts in Grades 5-9 (2 sh)

An analysis of the materials and the methodologies used in reading and language arts including children's literature. A review of theories, research, and the needs of struggling and special education students. Emphasis on the learner in grades 5 through 9. Prerequisite: (Early Childhood) EDUC 2130, 2140, 2145, 2155, 2300, 3340, 3345, 3370, 3430, 3510. Prerequisite: (Elementary) EDUC 2130, 2140, 2145, 2155, 3011, 3260, 3270, 3340, 3345, 3370, 3430, 3510. Prerequisite: (Secondary) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3430, 3510.

3311 Middle School Curriculum and Instruction (2 sh)

Emphasis on the middle school classroom and its structure (curriculum and instruction) of the young adolescent. Examination of curriculum development, teaching and instructional strategies, support of students as changing young people, parent and community development, service learning, advisor-advisee programs, block scheduling, learning communities, homework and assessment, exploratories, teaming, reading and writing across the curriculum, and other current middle school issues that impact curriculum and instruction for the 10 to 15 year old. Pedagogy is based on middle school philosophy, curriculum, instruction, and instructional models for designing and teaching developmentally appropriate programs including content area reading instruction. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3315 Methods of Teaching Content Reading and Writing for Grades 5-9 (2 sh)

The purpose of this course is to extend your knowledge of young adolescent literature, instructional strategies, methodology, and assessment procedures used in grades 5-9. We will explore the following content areas: evaluation of instructional materials, comprehension instruction, learning vocabulary, reading and writing across the curriculum, assessment of student progress, diversity in the classroom, and current approaches to content reading. Prerequisite: (Early Childhood) EDUC 2130, 2140, 2145, 2155, 2300, 3340, 3345, 3370, 3430, 3510. Prerequisite: (Elementary) EDUC 2130, 2140, 2145, 2155, 3011, 3260, 3270, 3340, 3345, 3370, 3430, 3510. Prerequisite: (Secondary) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3430, 3510.

3330 Principles and Practices of Play and Language in Early Childhood Education (2 sh)

Methods and techniques of teaching socialization, art, music, and physical education to the young child along with the materials available and appropriate for the infant and young child. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3340 Methods in Science K-4 (1 sh)

Methods and techniques of teaching science in grades K-4. Emphasis is on concept development and discovery approach. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3345 Methods of Reading, Language Arts, and Social Studies K-4 (4 sh)

Emphasis on theory, methodology, strategies, and principles of instruction related to reading, language arts, and social science in grades Kindergarten through grade four. Prerequisite: EDUC 2130, 2140, 2145, 2155. Co-requisite: EDUC-3510.

3355 Grammar and Writing Pedagogy (2 sh)

Intended for English majors in the secondary education sequence, and candidates for elementary education, this course will review grammar basics and will study methods of teaching writing. Student must have completed foundational course in composition or the equivalent.

3360 Instruction in Early Childhood (2 sh)

Methods and techniques of teaching mathematical, social, and scientific concepts to young children. The relation of learning theories to the selection process. Diagnostic and evaluation techniques and procedures. Prerequisite: (Early Childhood) EDUC 2130, 2140, 2145, 2155, 2300, 3340, 3345, 3370, 3430, 3510. Co-requisite EDUC-3520. Prerequisite: (Elementary) EDUC 2130, 2140, 2145, 2155, 3011, 3260, 3270, 3340, 3345, 3370, 3430, 3510. Co-requisite EDUC-3520.

3370 Methods in Mathematics K-4 (1 sh)

Methods and techniques of teaching mathematics in grades K-4. Emphasis is on NCTM Teaching Standards for concept development, problem-solving, critical thinking ability, and use of manipulatives. Student must have successful score on the mathematics area test. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3380 Methods in Mathematics Grades 5-9 (2 or 3 sh)

Methods and techniques of teaching mathematics in the intermediate and middle school grades. Emphasis is on NCTM Teaching Standards for algorithms for the basic operations as well as developing problem solving and critical thinking abilities. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3390 Methods and Materials for Teaching Art K-8 (2 sh)

Lesson planning, methods, and material selection for teaching art in the elementary school. Integration with the program of regular classroom teacher as well as planning for an entire art curriculum for elementary students. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3407 Methods of Teaching in the Middle and Secondary School (2 sh)

Specific methods and materials for teaching middle and secondary school subjects: topics and problems of general concern to 6-12 teachers; selection and use of instructional media. Mini-teaching assignment in a local school. Basic principles of instruction, preparing for teaching experiences and organizing for instruction. Regular

and special populations are included. Music education majors must register for MUS 3408 and 3409 in place of this course. Prerequisite: EDUC 2130, 2140, 3510; EDUC 3160 or 3170. Co-requisite: EDUC 3520.

3430 Survey of Exceptional Learners (3 sh)

Survey of characteristics of learners with physical, mental, emotional or learning disabilities. Implications for the school situation; observation in special education classes for five clinical observation hours.

3431 Characteristics of Special Needs Students (3 sh)

An introduction to the characteristics of students with specific learning disabilities, emotional disturbance, mental retardation, autism, traumatic brain injury, and orthopedic or other health impairments and implications of these characteristics in the educational setting and throughout the life-span. The provisions of the Individuals with Disabilities Education Act (IDEA) for these learners are explored as well as the definitions of the disabilities, etiologies, preventions, and interventions. Issues related to the identification, screening, labeling, and placement of culturally and linguistically diverse students in Special Education will also be presented. Attention to past, present, and future issues and trends in the field are given. Early childhood through high school student populations are included. Leads to cross-categorical approval for early childhood, elementary, and 6-12 certificates when combined with EDUC 3430, 3431, 3436. Prerequisite: EDUC 2130, 2140, 3430.

3436 Psychological and Educational Assessment for Special Populations (3 sh)

An examination of assessment and evaluation instruments appropriate for use with special populations. Standardized, aptitude, achievement, personality, diagnostic, and criterion reference tests will be analyzed. Validity, reliability, norming, and standard scores will be examined. Prerequisite: EDUC 2130, 2140, 3430, STAT 1490.

3437 Methods of Teaching Students with Special Needs (3 sh)

An introduction to the philosophies and theories underlying the variations in educational programming for students with specific learning disabilities, emotional disturbance, mental retardation, autism, traumatic brain injury, and orthopedic or other health impairments. Educational approaches and best practices used by teachers to design curriculum, and instruct and assess students with disabilities will be presented. Issues of identification, screening, placement, and family involvement of culturally and linguistically diverse students will also be explored. Prerequisite: (Early Childhood) EDUC 2130, 2140, 3340, 3345, 3370, 3430. Prerequisite: (Elementary) EDUC 2130, 2140, 3240, 3230, 3310, 3315, 3380, 3430. Prerequisite: (Secondary) EDUC 2130, 2140, 3160, 3430.

3510 Practicum B: Teacher Aiding (0 sh)

Observation and teacher aiding to total a minimum of 40 hours; to be taken as a part of Professional Term B. Early childhood candidates will participate in an infant toddler program for 20 hours and will complete the remainder of time in grades K-3 in a practicum in reading. Elementary candidates may select K-3, 4-6, or 6-8 for this experience, with the remaining levels taken in 3520 or 4110. Secondary candidates may select 6-8 or 9-12 for this experience. A variety of urban, suburban, public, and private schools need to be selected across practicum settings. Teacher aides meet periodically with faculty observers to share and reflect on the experience. In

addition to the 40 hour requirement in a regular education setting, a 10 hour experience in a special education setting is required. Prerequisite: EDUC 2130, 2140, 2145, 2155.

3520 Practicum C: Mini-Teaching (1 sh)

Mini-Teachers meet periodically with faculty observers to share and reflect on the experience. There will be a minimum of 35 hours of mini-teaching in a local school in connection with methods courses. The student must meet the required grade point average and have a receipt by School of Education of successful scores on the ISBE Basic Skills Test. Early Childhood candidates take this practicum at a level and in a setting different from the one chosen for practicum B. K-12 candidates should choose a 6-8 level. To be taken as part of Professional Term C. Prerequisite: (Early Childhood) EDUC 2300, 3340, 3345, 3370, 3430, 3510. Co-requisite: MUS 3408 (required). Prerequisite: (Elementary) EDUC 3011, 3260, 3270, 3340, 3345, 3370, 3430, 2510. Co-requisite: MUS 3408 (required). Prerequisite: (Secondary) EDUC 3011, 3160, 3430, 3510. Co-requisite: MUS 3408 (required). Prerequisite: (K-12 Art) EDUC 3011, 3170, 3390, 3430, 3510. Co-requisite: MUS 3408 (required). Prerequisite: (K-12 Foreign Language) EDUC 3011, 3170, 3430, 3510, 3910. Co-requisite: MUS 3408 (required).

3540 ESL Practicum (0 or 1 sh)

The purpose of this course is to observe and assist a teacher in an ESL school setting for a minimum total of 100 clock hours. The requirements for this course may also be met through certification of three months of teaching experience with ESL students. Only those who have verification by a principal or other administrators of three months of teaching ESL students prior to entering the program may take this for no credit. Co-requisite: EDUC 3604, 3605.

3601 Introduction to Linguistics (3 sh)

Introduction to the basic principles of linguistics, the study of human language. Origins of language; what it means to know a language; comparisons of the difficulty levels of different languages; how children acquire language and common threads that may connect languages will be explored.

3602 Sociolinguistics and Cross Cultural Differences (4 sh)

Exploration of various aspects of the relationship between language and society. Culture, sex differences, communities, dialects, and speech will be examined.

3603 Theoretical Foundations of Teaching ESL and Foreign Languages (3 sh)

Philosophical and theoretical considerations for teaching a second language. An explanation of theories as well as comparisons among the different theories of teaching a second language will be explored. The student will build a personal framework for teaching a second language. Kindergarten through high school student populations will be the focus of attention including design and sequencing of ESL courses.

3604 Assessment of ESL Students (4 sh)

Assessment techniques of ESL students. Different types of assessment instruments, the theoretical viewpoints of these instruments, and testing procedures in general will be discussed. Assessment of all levels of proficiency and grade levels will be considered. Co-requisite: EDUC 3540.

3605 Method and Materials for Teaching ESL and Foreign Languages (4 sh)

Introduction to the various methods of teaching a second language in K-12 based on the philosophies and theories that were presented in 3603. Strategies used when working with ESL or second language students and exposure to the issues of multicultural diversity and socioeconomic diversity. Co-requisite: EDUC 3540.

3606 Foundations of Bilingual Education (3 sh)

This course provides the current research and theories forming the foundation of bilingual education. It examines and reviews the historical, legal, philosophical, theoretical, pedagogical and political issues concerning bilingual education programs in the United States. It also analyzes the linguistic, psychological, social, and cultural underpinnings of current practices in the field and cultivates multicultural perspectives.

3607 Methods and Materials for Teaching Bilingual Students (3 sh)

This course introduces various models, philosophies and theoretical underpinnings of bilingual education for language minority students. It provides and prepares the participants with the theoretical basis, methods and techniques needed for effective teaching in bilingual/bicultural classrooms.

3910 Topics in Education (1-4 sh)

Intensive examination of a selected theme.

3915 Academic Odyssey to Greece: Applying Classical Ideals to the Arts and Education (1-4 sh)

The Academic Odyssey to Greece is a three week short term study abroad program offered through the school of education to all students at North Park University. It focuses on comparing classical Greek ideals to current day themes and enables students to learn how the birthplace of democracy shaped the way we see and experience the world and ourselves. By incorporating both scholarly/didactic approaches to learning with experiential approaches (excursions, field trips), this program investigates a wide spectrum of disciplines in the arts and sciences and provides students with the opportunity to develop an appreciation and understanding of the Greek people and country within a lived experience.

3930 Parent Child Community Relationships (2 sh)

Exploration of the role families and community services play in the education of young children. Teacher candidates will identify social, economic and cultural trends that impact families of young children and will develop strategies to communicate with families to disseminate information regarding school and community services.

4000 Departmental Honors in Education (1-4 sh)

A project in a school setting emanating from a proposal that has been approved by the education department.

4100 Student Teaching Early Childhood (4 sh)

Supervised observation and teaching in an appropriate educational facility. Early Childhood must complete five weeks each in 4100 and 4110. Students must pass the State Content Area Exam, the Assessment of Professional Teaching (APT) test; effective October 2003, and obtain acceptance by the Committee on Education Screening. Prerequisite: EDUC 2130, 2140, 2145, 2155, 2300, 3180, 3330, 3340, 3345, 3360, 3370, 3430, 3510, 3520. Co-requisite: EDUC-4600.

4110 Student Teaching Elementary Education (4, 6 or 8 sh)

Supervised observation and teaching in the elementary school. Early Childhood teacher candidates must also complete five weeks in grades 1-3 (4sh). Elementary Education teacher candidates must complete ten weeks in grades 1-8 (8 sh). K-12 majors must complete eight weeks in grades 1-8 (6 sh) and eight weeks in EDUC 4120, grades 6-12 (6 sh). Students must pass the State Content Area Exam, the Assessment of Professional Teaching (APT) test; effective October 2003, and obtain acceptance by the Committee on Education Screening. Prerequisite: (Early Childhood) EDUC 2130, 2140, 2145, 2155, 2300, 3180, 3330, 3340, 3345, 3360, 3370, 3430, 3510, 3520, 3930. Co-requisite: EDUC-4600. Prerequisite: (Elementary) EDUC 2130, 2140, 2145, 2155, 3011, 3230, 3240, 3260, 3270, 3280, 3310, 3340, 3345, 3370, 3380, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (K-12 Art) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3315, 3390, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (K-12 Foreign Language) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3310, 3407, 3430, 3510, 3520, 3910. Co-requisite: EDUC-4600. Prerequisite: (K-12 PE) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3315, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600.

4100, 4110, or 4120.

4970 Internship in Education (1-4 sh)

An assignment outside a school setting in a business or not-for-profit institution in which education is the primary goal. Please refer to the Internship section of the catalog for internship requirements and guidelines.

4120 Student Teaching Secondary (6 or 8 sh)

Supervised observation and teaching in the secondary school. Secondary Education teacher candidates must complete 10 weeks (8 sh) in grades 6-12. K-12 teacher candidates must complete eight weeks in EDUC 4110, grades 1-8 (6 sh) and eight weeks in EDUC 4120, grades 6-12 (6 sh). Students must pass the State Content Area Exam, the Assessment of Professional Teaching (APT) test; effective October 2003, and obtain acceptance by the Committee on Education Screening. Prerequisite: (Secondary English) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3310, 3355, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (Secondary Foreign Language) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3310, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (Secondary Science) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3230, 3315, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (Secondary Social Studies) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3240, 3315, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (Secondary Math) EDUC 2130, 2140, 2145, 2155, 3011, 3160, 3315, 3380, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (K-12 Art) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3315, 3390, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600. Prerequisite: (K-12 Foreign Language) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3310, 3407, 3430, 3510, 3520, 3910. Co-requisite: EDUC-4600. Prerequisite: (K-12 PE) EDUC 2130, 2140, 2145, 2155, 3011, 3170, 3315, 3407, 3430, 3510, 3520. Co-requisite: EDUC-4600.

4600 Educational Philosophy Capstone: Seminar for Student Teachers (2 sh)

As the capstone course in the teacher education program, this course enables students to create personal syntheses of their educational experiences as university students and as prospective educators. Students will examine selected philosophies of education in order to develop their own. Minimum of 15 hours of opening day school experience in assigned school, alternating weekly teaching seminar, preparation of student profile, and work with instructional media. Students will assemble professional portfolios, prepare for teacher certification, and outline future areas of inquiry for further professional development. This capstone includes a seminar for student teachers. Part of Professional Term D. Co-requisite: EDUC