

School of Nursing (Graduate Studies)

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With a solid grounding in the three North Park distinctives of Christian perspective, urban commitment, and multicultural recognition, the Master of Science with a major in nursing programs are designed to fully prepare nurses to meet healthcare needs of the future. Students may choose to pursue a masters degree with a focus in leadership and management or choose from adult or family nurse practitioner options.

Admission Requirements

Requirements	MS in Nursing L and M Track	MS in Nursing NP Track	Post-Master's NP Track	Dual Degree ***
Application	X	X	X	X
BSN/BS with a major in nursing from an accredited program or its equivalent *	X	X	X	X
Minimum of 2 years (FTE) clinical experience as a nurse *	X	X	X	X
MSN/MS with a major in nursing from an accredited program or its equivalent			X	
Transcripts from all colleges and universities attended**	X	X	X	X
Cumulative GPA of 3.0/4.0 for all undergraduate courses	X	X	X	X
Cumulative GPA of 3.0 for all MS program courses	X	X	X	X
Essay	X	X	X	X
Resume	X	X	X	X
Two letters of recommendation from supervisors	X	X	X	X
Current Illinois RN license	X	X	X	X
Satisfactory completion of the following courses at the BS level or higher level:				
Statistics	X	X	X	X
Nursing Research	X	X	X	X
Health Assessment	X	X	X	X

* Evaluated on a case-by-case basis

** Graduates of foreign nursing schools are required to submit their transcripts for evaluation to either World /Educational Services (WES) or Educational Credential Evaluators (ECE) for a course by course analysis and determination of a GPA.

*** Applicants to the dual degree programs need only apply to the School of Nursing; if admitted, they are concomitantly accepted into the School of Business.

Admission Requirements: International Students

International students may need to take the TOEFL examination. They may also need to meet some or all of the admissions requirements for international applicants as described in the Admission section for traditional undergraduates.

Admission Requirements: Transfer Students

Graduate nursing students may transfer a maximum of 9 semester hours of equivalent coursework from an NLN or CCNE accredited Master of Science with a major in Nursing program to North Park. Transferred courses must have a grade of B or higher and be no longer than five years old. The credentials examiner, in consultation with the academic standing committee of the graduate nursing faculty, will ascertain the transferability of a course.

Admissions

Applications for the M.S. degree program are processed on a continuous basis throughout the academic year, including the summer term. Application deadlines are Fall - August 1, Spring - December 1, and Summer - April 20. Mandatory onsite orientations will be scheduled. To ensure confidentiality, admission decisions are released solely by written documentation.

Student's Rights, Responsibility and Regulations

Academic Dishonesty

Please refer to the entry on academic dishonesty in the catalog section titled Additional Rights, Responsibilities and Regulations.

Academic Load

Enrollment status at the graduate level is determined by following categories:

- Full-Time Enrollment: 8 semester hours of credit or more per semester
- Half-Time Enrollment: 4 < 8 semester hours of credit per semester
- Part-Time Enrollment: < 4 semester hours of credit per semester

Drops and Withdrawals

Students must complete a drop form to withdraw from a course. Withdrawal from a course or from the school will count from the date that formal written notice has been filed with the registrar. Mere absence from class or notice to the instructor does not constitute withdrawal. A grade of DW (dropped without permission) will be assigned to unauthorized withdrawals and a grade point of zero applied.

Students may withdraw from a course without an assigned grade through the fourth week of the fall and spring semesters (and the second week of the summer semester). That course will not appear on the student's permanent record.

At the beginning of the fifth week of the fall and spring semesters (and the third week of the summer semester), a dropped course is assigned a grade of W (Withdraw) and is listed on the student's permanent record but is not used in the calculation of the student's GPA.

The last day to withdraw from a course with a grade of W depends on the length of the term:

TERM LENGTH	Last Date to Drop a Course With a Grade of W
16 week Fall/Spring semester	The end of the 12th week
7 1/2 week Fall/Spring quad	The end of the 6th week
9 week Summer semester	The end of the 7th week
4 1/2 week Summer quad	The end of the 3rd week
3 week mini-term (May)	The end of the 2nd week

After these dates, students will be assigned grades that are used in the calculation of their GPA.

Students may be involuntarily withdrawn from the institution if they are determined by University officials to be a danger to themselves or others, or if their behavior or actions are incongruent with the values and mission of the institution. Students may be responsible for tuition, fees, and charges up to the point of withdrawal.

Expenses

All graduate students are assessed a fee for graduation. Nurse Practitioner students are assessed a fee for each nurse practitioner core and specialty course to cover typhon, unbound medicine, simulation experiences and other program related expenses. Proof of liability insurance will be required for each practicum experience. Additional costs may include outlays for student health insurance, background checks, drug screening tests, etc.

Grading System

At the end of each semester, a graduate student's work in each course is recorded with one of the following grades:

Percentage	Grade	Grade Point
94-100	A	4.00
91-93	A -	3.67
88-90	B+	3.34
84-87	B	3.00
81-83	B-	2.67
78-80	C+	2.34
74-77	C	2.00

71-73	C -	1.67
68-70	D+	1.34
64-67	D	1.00
61-63	D-	0.67
60 and under	F	0.00
AU (Audit)	0.00	
DR (Administrative Drop)	0.00	
DW (Dropped without permission)	0.00	
I (Incomplete)	0.00	
NG (No grade)	0.00	
NS (Not submitted)	0.00	
P (Pass)	0.00	
W (Withdrawal)	0.00	

GRADE DEFINITION

- Administrative Drop (DR): Student withdrew from course with permission of university administration. Credits are not calculated in GPA.
- Audit (AU): See Audit entry in this section.
- Dropped without permission (DW): Student was registered for the course but failed to attend. Course calculated in GPA as a failure of credits.
- Incomplete (I): See Incomplete Grades entry in this section.
- No Grade (NG): See Incomplete Grades entry in this section.
- Not Submitted (NS): Instructor has not provided a grade.
- Pass (P): See Pass/Fail entry in this section.
- Withdrawal (W): Student dropped after the 4th week of class.

Each student is expected to maintain a cumulative grade point average (GPA) of 3.0 on a 4.0 scale. Any student whose cumulative GPA falls below 3.0 will be placed on academic probation.

The student on academic probation has the opportunity to complete six more semester hours of graduate study in order to raise the student's cumulative GPA to 3.0. The student will be dismissed from the program if the cumulative GPA is not raised to 3.0 upon the completion of these six graduate semester hours.

No more than one C+ or lower course grade may be earned in the graduate nursing program. Should a C+ or lower be earned in any graduate level course, the student must repeat that course. The repeated course must be taken in the next semester in which it is offered. The student may not register for any additional graduate courses until the course of concern is remediated with a minimum grade of "B". If this student then earns a Grade of C+ or lower in another course, the student will be dismissed from the program.

If a student receives an I (incomplete) grade, the work must be made up within one semester (excluding the summer term for a spring semester incomplete). If a student fails to make up an I grade after one semester, the grade will become an F unless the student receives a written extension with a specific date of completion from the professor.

The Graduate Selection and Progression Committee will review each student's record of academic deficiency and may make exceptions to the above rules for medical or other extraordinary circumstances. Any

student whose academic standing has been subject to action may submit a written appeal to the Committee.

Graduation With Distinction

Students whose final cumulative grade point average is 3.9 or higher receive an M.S. degree with Distinction. Dual-degree students' grade-point averages are considered on a program specific basis.

Grievance

Academic Grievance

If a student wishes to express an academic grievance, the student should first meet with the faculty member to seek resolution. If unsuccessful, the student will make an appeal to a special Grievance Committee appointed by the Director of the School of Music. If necessary, the appeal will be forwarded to the Director of the School, and if unresolved, taken to the Academic Dean, who is the final arbiter of the grievance. The student has the right to be represented by counsel.

Non-Academic Grievance

If the student wishes to file a non-academic grievance against another student, faculty or staff member, the student directs the grievance to the Director of the School of Music. If it remains unresolved, the student's appeal is directed to the Senior Vice President and, finally, to the president of the University, who is the final arbiter of the grievance. The student has the right to be represented by counsel.

Leave of Absence

A student may be granted a leave of absence for academic or personal reasons with approval from the director of the M.S. program. Although individual circumstances determine justification and duration, the typical leave of absence is one to two semesters in length. Each graduate student in good standing has a maximum of five years to complete degree requirements.

Master of Science with a major in Nursing (M.S.) and Post-Master's Nurse Practitioner Certificates Program Requirements

Requirements for graduation from the Master of Science with a Major in Nursing program include completion of five core courses, and specialty courses for each option. All students are required to register for WRIT 5000 - Writing for the Professions during the first semester of the study unless they test out during the onsite orientation. Each candidate for the Master of Science with a Major in Nursing degree must complete a minimum of 25 semester hours of graduate credit at North Park University. Each candidate for completion of the post-Master's ANP certificate must complete a minimum of 23 semester hours of graduate credit at North Park University. Students may complete any of the programs on a part-time or full-time basis. A cumulative grade point average of 3.0 or above is required for graduation or certificate completion.

Track I: Leadership and Management: 36 sh

Core Courses

NURS 5005 Scholarly Communication & Information Technology. 3 sh
NURS 5010 Scientific Inquiry & Knowledge Development 3 sh

NURS 5015 Health Care Services: Organization & Resources..... 3 sh
NURS 5020 Population Based Health Care 3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice..... 3 sh

Specialty Courses

NURS 5430 Strategic Nursing Management 3 sh
NURS 5432 Practicum: SNM 3 sh
NURS 5440 Transformational Nursing Leadership..... 3 sh
NURS 5442 Practicum: TNL..... 4 sh

Students must complete 8 semester hours from the list of approved electives.

Track II: Advanced Practice Nursing , Adult Nurse Practitioner Concentration: 48 sh

Core Courses

NURS 5005 Scholarly Communication & Information Technology. 3 sh
NURS 5010 Scientific Inquiry & Knowledge Development 3 sh
NURS 5015 Health Care Services: Organization & Resources..... 3 sh
NURS 5020 Population Based Health Care 3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice..... 3 sh

APN Core Courses

NURS 5503 Adv. Practice Nursing: Role Concepts and Traditions... 3 sh
NURS 5505 Adv. Pathophysiology..... 3 sh
NURS 5510 Adv. Pharmacology 3 sh
NURS 5515 Adv. Health Assessment 3 sh
NURS 5520 Wellness & Health Promotion..... 3 sh
NURS 5524 Practicum: Health Assessment and Promotion 3 sh

Specialty Courses

NURS 5530 Adult Health Management I..... 3 sh
NURS 5534 Adult Health Practicum I 4 sh
NURS 5540 Adult Health Management II 3 sh
NURS 5544 Adult Health Practicum II..... 5 sh

Track III: Advanced Practice Nursing : Family Nurse Practitioner Concentration : 60 sh

Core Courses

NURS 5005 Scholarly Communication & Information Technology. 3 sh
NURS 5010 Scientific Inquiry & Knowledge Development 3 sh
NURS 5015 Health Care Services: Organization & Resources..... 3 sh
NURS 5020 Population Based Health Care 3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice..... 3 sh

NURS 5503 Adv. Practice Nursing: Role Concepts & Traditions 3 sh
APN Core Courses

NURS 5503 Adv. Practice Nursing: Role Concepts and Traditions... 3 sh
NURS 5505 Adv. Pathophysiology..... 3 sh

NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	3 sh
NURS 5520 Wellness & Health Promotion.....	3 sh
NURS 5524 Practicum: Health Assessment and Promotion	3 sh
Specialty Courses	
NURS 5530 Adult Health Management I.....	3 sh
NURS 5534 Practicum: Adult Health Management.....	4 sh
NURS 5540 Adult Health Management II	3 sh
NURS 5546 Family Centered Care.....	3 sh
NURS 5560 Pediatric Health Management.....	3 sh
NURS 5565 Pediatric Health Management Practicum.....	4 sh
NURS 5570 Women's Health Management.....	3 sh
NURS 5575 Women's Health Management Practicum	4 sh

Post-Master's Certificate: Adult Nurse Practitioner: 36 sh

Courses

NURS 5020 Population Based Health Care	3 sh
NURS 5503 Advanced Nursing Practice: Role Concepts and Transitions	3 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	3 sh
NURS 5520 Wellness & Health Promotion.....	3 sh
NURS 5524 Practicum: Health Assessment and Promotion	3 sh
NURS 5530 Adult Health Management I.....	3 sh
NURS 5534 Adult Health Practicum I	4 sh
NURS 5540 Adult Health Management II	3 sh
NURS 5544 Adult Health Practicum II.....	5 sh

Post-Master's Certificate: Family Nurse Practitioner: 48 sh

Students seeking the post-master's certificate program within the Family Nurse Practitioner Concentration will complete the APN core courses and FNP Specialty.

Core Courses

NURS 5020 Population Based Health Care	3 sh
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APN Core Courses

NURS 5503 Advanced Nursing Practice: Role Concepts and Transitions.....	3 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	3 sh
NURS 5520 Wellness & Health Promotion.....	3 sh

NURS 5524 Practicum: Health Assessment and Promotion	3 sh
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Specialty Courses

NURS 5530 Adult Health Management I.....	3 sh
NURS 5535 Practicum: Adult Health Management.....	4 sh
NURS 5540 Adult Health Management II	3 sh
NURS 5546 Family Centered Care.....	3 sh
NURS 5560 Pediatric Health Management.....	3 sh
NURS 5565 Pediatric Health Management Practicum.....	4 sh
NURS 5570 Women's Health Management.....	3 sh
NURS 5575 Women's Health Management Practicum	4 sh

Master of Science with a major in Nursing and Master of Business Administration (M.S./M.B.A)

The Master of Science in Nursing and the Master of Business Administration (M.S./M.B.A.) dual degree sequence is offered in the graduate program. It combines the strengths of the two disciplines within North Park University. The dual degree program is designed to meet the needs of baccalaureate-prepared registered nurses who serve in middle or senior level management positions within varied community settings.

M.S. Courses

Nursing Core Courses

NURS 5005 Scholarly Communication & Information Technology.....	3 sh
NURS 5010 Scientific Inquiry & Knowledge Development	3 sh
NURS 5015 Health Care Services: Organization & Resources.....	3 sh
NURS 5020 Population Based Health Care	3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice.....	3 sh

Nursing Leadership and Management Courses

NURS 5430 Strategic Nursing Management.....	3 sh
NURS 5432 Strategic Nursing Management Practicum.....	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh

M.B.A. Courses

Core Courses

SBNM 5010 Organizational Behavior and Ethics.....	2sh
SBNM 5110 Financial Accounting.....	2 sh
SBNM 5111 Managerial Accounting.....	2 sh
SBNM 5210 Macroeconomics.....	2 sh
SBNM 5211 Global Economics.....	2 sh
SBNM 5212 Microeconomics	2 sh
SBNM 5310 Managerial Finance	2 sh
SBNM 5311 Financial Decision Making.....	2 sh
SBNM 5411 Quantitative Decision Analysis.....	2 sh

SBNM 5610 Marketing Analysis and Consumer Behavior or SBNM 5680	
Nonprofit Marketing Analysis and Consumer Behavior.....	2 sh
SBNM 5611 Advanced Marketing Management or SBNM 5681 Advanced Nonprofit Marketing Management.....	2 sh
SBNM 5991 Ethical Strategic Management.....	2 sh

Elective Courses

M.S. /M.B.A. students must choose 8 semester hours from the dual degree (SON/SBNM) list of electives.

Master of Science with a major in Nursing and Master of Management (M.S./M.M.)

The Master of Science in Nursing and the Master of Management (M.S./M.M) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and in management. In addition, students may wish to further specialize by seeking a Master of Science in Nursing and Master of Management in Human Resources or a Master of Science in Nursing and Master of Management in Non-Profit Administration.

Nursing Core Courses:

NURS 5005 Scholarly Communication & Information Technology.	3 sh
NURS 5010 Scientific Inquiry & Knowledge Development	3 sh
NURS 5015 Health Care Services: Organization & Resources.....	3 sh
NURS 5020 Population Based Health Care	3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice.....	3 sh

Nursing Leadership and Management Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum.....	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh

Management Courses

SBNM 5010 Organizational Behavior and Ethics	2sh
SBNM 5030 Principles of Human Resources.....	2 sh
SBNM 5040 Managing Diversity & Conflict	2 sh
SBNM 5041 Negotiation and Influence	2 sh
SBNM 5110 Financial Accounting.....	2 sh
SBNM 5210 Macroeconomics	2 sh
SBNM 5310 Managerial Finance	2 sh
SBNM 5311 Financial Decision Making.....	2 sh
SBNM 5610 Marketing Analysis and Consumer Behavior or SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	2 sh
SBNM 5611 Advanced Marketing Management or SBNM 5681 Advanced Nonprofit Marketing Management.....	2 sh
SBNM 5990 Change Management	2 sh
SBNM 5991 Ethical Strategic Management.....	2 sh

Elective Courses

M.S./M.M. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science in Nursing and Master of Human Resources Management

The Master of Science in Nursing and the Master of Human Resource Management (M.S./M.H.R.M) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.H.R.M. degree provides comprehensive preparation in human resource management and organizational development, and is designed for professional seeking to start or advance their career in human resources.

Nursing Core Courses:

NURS 5005 Scholarly Communication & Information Technology.	3 sh
NURS 5010 Scientific Inquiry & Knowledge Development	3 sh
NURS 5015 Health Care Services: Organization & Resources.....	3 sh
NURS 5020 Population Based Health Care	3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice.....	3 sh

Nursing Leadership and Management Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum.....	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh

Human Resources Courses

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5030 Principles of Human Resources.....	2 sh
SBNM 5035 Strategic HR Planning and Staffing.....	2 sh
SBNM 5040 Managing Diversity & Conflict	2 sh
SBNM 5041 Negotiation and Influence	2 sh
SBNM 5060 Talent Development and Retention.....	2 sh
SBNM 5070 Building High Performance Teams	2 sh
SBNM 5085 Employment Law	2 sh
SBNM 5090 Compensation and Benefits Administration	2 sh
SBNM 5095 Strategy and Metrics in HR Management.....	2 sh
SBNM 5590 Organizational Communication	2 sh
SBNM 5990 Change Management	2 sh

Elective Courses

M.S. /M.H.R.M. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science with a major in Nursing and Master of Nonprofit Administration (M.S./M.N.A.)

The Master of Science in Nursing and the Master of Nonprofit Administration (M.S./M.N.A.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.N.A. degree provides a comprehensive preparation in leadership and management practices within the nonprofit sector. The curriculum focuses on practical application of core competencies that leading nonprofit executives have stated are critical for effective leadership.

Nursing Core Courses:

NURS 5005 Scholarly Communication & Information Technology	3 sh
NURS 5010 Scientific Inquiry & Knowledge Development	3 sh
NURS 5015 Health Care Services: Organization & Resources.....	3 sh
NURS 5020 Population Based Health Care	3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice.....	3 sh

Nursing Leadership and Management Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh

Nonprofit Administration Courses

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5030 Principles of Human Resources	2 sh
SBNM 5350 Nonprofit Financial Management	2 sh
SBNM 5351 Nonprofit Financial Decision Making.....	2 sh
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	2 sh
SBNM 5710 Principles of Nonprofit Management.....	2 sh
SBNM 5720 Nonprofit Board Governance and Volunteer Management	2 sh
SBNM 5730 Nonprofit Law, Policy, & Government Relations.....	2 sh
SBNM 5770 Fundraising Principles for Nonprofit Organizations	2 sh
SBNM 5771 Annual and Major Gift Fundraising for Nonprofit	2 sh
SBNM 5780 Measuring Outcomes and Assessment.....	2 sh
SBNM 5790 Nonprofit Strategic Management	2 sh

Elective Courses

M.S. /M.N.A. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science with a major in Nursing and Master of Higher Education Administration (M.S./M.H.E.A.)

The Master of Science in Nursing and the Master Higher Education Administration (M.S./M.H.E.A.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.H.E.A. degree is designed for administrators, faculty, policy makers, and leaders in higher education who are interested in enhancing their leadership and management capabilities.

Nursing Core Courses:

NURS 5005 Scholarly Communication & Information Technology	3 sh
NURS 5010 Scientific Inquiry & Knowledge Development	3 sh
NURS 5015 Health Care Services: Organization & Resources.....	3 sh
NURS 5020 Population Based Health Care	3 sh
NURS 5025 Professional Issues: Policy, Ethics, & Practice.....	3 sh

Nursing Leadership and Management Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh

Higher Education Administration

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5350 Nonprofit Financial Management	2 sh
SBNM 5351 Nonprofit Financial Decision Making.....	2 sh
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	2 sh
SBNM 5740 Principles of Higher Education Administration	2 sh
SBNM 5741 Higher Education Organization and Governance	2 sh
SBNM 5742 The Contemporary College Student	2 sh
SBNM 5745 Higher Education Curriculum Development	2 sh
SBNM 5746 The Law of Higher Education.....	2 sh
SBNM 5770 Fundraising Principles for Nonprofit Organizations	2 sh
SBNM 5780 Measuring Outcomes and Assessment.....	2 sh
SBNM 5790 Nonprofit Strategic Management	2 sh

Elective Courses

M.S. /M.H.E.A. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

5005 Scholarly Communications and Information Technology (3 sh)

Provides a comprehensive overview of the frameworks essential to effective and scholarly communication. Emphasis is placed on advanced skills in the use of computer technology to access, manage, and evaluate information for the purpose of scholarship in nursing. Technologies that relate to leadership and advanced practice in health care including scholarly writing, critical thinking, and persuasive argument are explored in depth.

5010 Scientific Inquiry and Knowledge Development (3 sh)

This course focuses on the relationship of theory, research and practice in the development of nursing knowledge. Emphasis is on ethical and scientific knowledge. Selected theories and conceptual models are analyzed and evaluated, focusing on application to advanced nursing practice and development of nursing knowledge. The research process is discussed, with emphasis on evaluation and utilization of new knowledge in order to provide high quality health care, initiate change and improve nursing practice. This course provides the foundation for the synthesis of knowledge development in advanced clinical nursing practicum projects. Students must have completed an undergraduate statistics or equivalent course and also performed undergraduate nursing research.

5015 Health Care Systems: Organization and Resources (3 sh)

This course provides a comprehensive overview of the U.S. health system with a global viewpoint of its comparison to international healthcare systems. The healthcare environment is examined including healthcare service providers, suppliers, consumers, regulators, and payers. Organizational development, structure, and administration, along with planning and managing in Health Service Organizations are analyzed. Healthcare economics addresses key issues and fundamental concepts of applied economics. Healthcare marketing focuses on the essentials of marketing management and understanding the needs of the customer. The role of financial management healthcare service organizations is explored. The impact of federal, state and other sources of policy and law are analyzed as they impact HSO. Related concepts theories, and current issues to HSO, economics, and professional nursing are examined in light of their implications for nursing administration, practice and the profession.

5020 Population Based Health Care (3 sh)

This course focuses on health promotion and disease prevention for diverse populations. Students will use principles of epidemiology and public health to critically analyze needs and plan care for selected diverse individuals, families, target population, and communities. Students will explore global elements of health and health care provision, with emphasis on culturally sensitive care. Practice in collaboration with multicultural staff will be key.

5025 Professional Issues: Policy, Ethics and Practice (3 sh)

This course will provide students with the opportunity to identify and analyze key current policy and ethical issues affecting professional nursing practice. Students will develop a comprehensive knowledge of how health policy is formulated, how to affect this process, and how policies impact clinical practice and health care delivery. Selected clinical and professional ethical issues will be identified and analyzed. All sides of ethical and policy issues will be explored and students will learn how to defend and promote their position.

5430 Strategic Nursing Management (3 sh)

Serves as a foundation for the healthcare manager shaping change across the continuum of care. Builds upon the knowledge base, tools, and abilities essential to function as an effective nurse

administrator in a variety of healthcare systems. Students will synthesize management skills related to systems analysis, human resource/outcomes management, financial management/cost analysis/micro and macroeconomics, organizational development/business planning, conflict resolution and change management.

5432 Strategic Nursing Management Practicum (3 sh)

The clinical practicum is focused upon the application of nursing research, theory and the essential principles of management to a practice setting. The student has the opportunity to advance knowledge and skills as it relates to developing a business plan, analyzing a financial plan or managing a human resource issue in an organization setting tailored to meet individual student objectives and learning needs. Organization setting may include acute care agencies, community settings, not-for-profit corporations, congregations, government agencies or education facilities jointly approved and planned between the student, faculty, and preceptor. The student will develop objectives specific to advancing knowledge and skills related to management as well as begin work on a capstone practicum project. Practicum hours totals 135. Prerequisite: NURS 5005, 5010, 5015, 5020, 5025. Co-requisite: NURS 5430.

5434 Health Care Economics and Nursing Systems (3 sh)

This survey course provides an in-depth analysis of the economic, social, political, and ethical forces that are affecting the American healthcare environment in this decade. Major focal areas of the course include: public and private healthcare delivery systems, reimbursement systems, select issues in the healthcare market, quality control, healthcare services, manpower, utilization and recruitment of healthcare personnel, and private and government insurance programs. Future issues in health economics will also be evaluated.

5436 Resource Management in Nursing (3 sh)

Provides an in-depth analysis of the utilization of strategic resources within nursing systems that impact the healthcare environment and the profession of nursing. Major focal areas of the course include: financial management, budgeting, capital improvement, human resources, staffing and personnel, professional development, technology, grants and philanthropy. Issues will be explored in the context of a rapidly changing healthcare system and optimization of resource management.

5440 Transformational Nursing Leadership (3 sh)

Focuses upon the student as a transformational leader in the healthcare environment. The student analyzes and evaluates community based care, integrated systems, and community networks. Concentration on the continuum of care as it moves from simple to more complex systems of partnerships, mergers, networks, and interdisciplinary teams will be emphasized. The role of the leader advances to that of strategic change agent that is knowledgeable in the transformation of organizations to enhance capabilities and adaptability of resources at all levels.

5442 Transformational Nursing Leadership Practicum (4 sh)

This clinical practicum provides an opportunity for students to cultivate and synthesize transformational leadership principles and capabilities. Building upon the management practicum this experience focuses upon complex leadership issues and challenges across the health care delivery system. The practicum experience provides opportunity to develop advanced leadership competency in the areas of interdisciplinary team building, evaluation of quality improvement initiatives, change management across health care systems and strategic decision-making. The student develops objectives that are consistent with advanced leadership knowledge

and skills as well as continues to expand expertise related to the integration of research, theory, and practice as the final phase of the practicum capstone project is completed. Practicum hours total 180. Prerequisite: NURS 5430, 5432. Co-requisite: NURS 5440.

5503 Advanced Practice Nursing: Role Concepts and Transition (3 sh)

This course is designed to facilitate transition of students into the role of advanced practice nurse. It builds on concepts of role socialization and organizational structure. Professional issues such as credentialing and reimbursement for APN's are explored. Health care policy and its impact on advanced nursing practice and primary care are examined.

5505 Advanced Pathophysiology (3 sh)

Expands foundational concepts of pathophysiology such as alterations in cell structure and function and adaptive cellular responses, as well as alterations in fluids and electrolytes, membrane potential, and body defenses. Explores the concepts of control of normal function, altered function, and when appropriate, organ and system failure. Recognition, evaluation, and management of common health deviations of adults are included.

5510 Advanced Pharmacology (3 sh)

Expands foundational information so that the advanced practice nurse can become knowledgeable and competent in safe, therapeutic drug administration. Provides a framework for understanding all aspects of pharmacotherapeutics.

5515 Advanced Health Assessment (3 sh)

Includes the process of health history, physical assessment and diagnostic data interpretation, as well as recording health assessments. Student must have completed an undergraduate health assessment course or equivalent prior to registering for this course. Co-requisite: NURS 5520, 5524.

5520 Health and Wellness Promotion (3 sh)

Includes theories of adult growth and development, wellness-illness continuum, health-illness appraisal and impact of alterations in health, coping and adaptation processes in adults, and national practice guidelines. Co-requisite: NURS 5515, 5524.

5524 Practicum: Health Assessment and Promotion (3 sh)

Advanced practice nursing practicum focuses on skill development and refinement in holistic health assessment, health and wellness promotion activities, and analysis of influences on health. Emphasis is also placed on differential reasoning related to potential and actual health alterations. Practicum totals 135 hours. Prerequisite: NURS 5505, 5510. Co-requisite: NURS 5515, 5520.

5530 Adult Health Management I (3 sh)

Designed to be the second course in a three-semester sequence of healthcare delivery to adults by the advanced nurse practitioner in the primary care setting. Builds on the concepts of disease prevention and health promotion. Emphasizes field experience and concepts of assessment, diagnosis and treatment of common acute episodic illnesses, chronic stable illnesses and medical emergencies. Prerequisite: NURS 5524. Co-requisite (required): NURS 5534.

5534 Adult Health Management Practicum I (4 sh)

Clinical experiences focusing on assessment, diagnosis, and management strategies of common health alterations experienced by adults. Within this course, student begins a clinical nursing project which will be completed in Practicum II. Practicum totals 180 hours. Prerequisite: NURS 5515, 5520. Co-requisite (required): NURS 5530.

5540 Adult Health Management II (3 sh)

Designed to be the third course in a three-semester sequence of healthcare delivery to adults by the advanced nurse practitioner in the primary care setting. Builds on the concepts of disease prevention and health promotion. Emphasizes field experience and introduces concepts of assessment, diagnosis, and treatment of common acute episodic illnesses and chronic stable illnesses. Prerequisite: NURS 5530, 5534. Co-requisite: NURS 5544.

5544 Adult Health Management Practicum II (5 sh)

Clinical experience which extends the knowledge and skills learned in NURS 5530. Students will analyze assessment data, identify health problems and goals, and articulate a management strategy for resolution of identified health needs. Students assume responsibility for management of individual clients. Complete and report on the clinical nursing project begun during NURS 5534. Practicum totals 225 hours. Prerequisite: NURS 5534. Co-requisite: NURS-5540.

5546 Family-Centered Care (3 sh)

The focus of this course is care of the family unit as well as individuals belonging to the family. The FNP is a specialist in family nursing within the context of community, therefore, a strong foundation of family and community theory is addressed. A variety of family systems and the cultural, community and societal factors which influence them is examined. Prerequisite: NURS 5534 or 5535.

5560 Pediatric Health Management (3 sh)

Growth and development of the healthy newborn, infant, child and adolescent is examined along with stage appropriate anticipatory health management strategies. Diagnosis and management of common acute and chronic diseases/conditions of pediatric children is also addressed. Prerequisite: NURS 5546. Co-requisite: NURS 5565, 5566.

5565 Pediatric Health Management Practicum (4 sh)

The student builds upon and refines health assessment skills in this course. Comprehensive health and physical assessment of individuals ranging from birth through adolescent. Family assessment is also emphasized. Expands foundational knowledge of pathophysiology and pharmacology to affect clinical decision making as related to the management of common acute and chronic health alterations of children. Experience must be balanced to include all ages from newborn through adolescents. This course includes 180 hours of practicum. Prerequisite: NURS 5546. Co-requisite: NURS 5560.

5566 Pediatric Health Management Practicum (5 sh)

The student builds upon and refines health assessment skills in this course. Comprehensive health and physical assessment of individuals ranging from birth through adolescent. Family assessment is also emphasized. Expands foundational knowledge of pathophysiology and pharmacology to affect clinical decision making as related to the management of common acute and chronic health alterations of children. Experience must be balanced to include all ages from newborn through adolescents. This course includes 250 hours of practicum. Prerequisite: NURS 5546. Co-requisite: NURS 5560.

5570 Women's Health Management (3 sh)

This course focuses upon female health promotion, preconception education, family planning, pregnancy and post-partum management. Diagnosis and management of common acute and chronic health alterations of women is examined. Co-requisite: NURS 5575 or 5576.

5575 Women's Health Management Practicum (4 sh)

The student builds upon and refines health assessment skills in this course. Comprehensive health and physical assessment of females ranging from adolescent to older adult; pregnant and post-partum women are studied in-depth. Family assessment is also emphasized. Expands foundational knowledge of pathophysiology and pharmacology to affect clinical decision making as related to women's health and the management of gender-based health alterations from menarche throughout a woman's life cycle. This course includes 180 hours of practicum. Co-requisite: NURS 5570.

5576 Women's Health Management Practicum (5 sh)

The student builds upon and refines health assessment skills in this course. Comprehensive health and physical assessment of females ranging from adolescent to older adult; pregnant and post-partum women are studied in-depth. Family assessment is also emphasized. Expands foundational knowledge of pathophysiology and pharmacology to affect clinical decision making as related to women's health and the management of gender-based health alterations from menarche throughout a woman's life cycle. This course includes 250 hours of practicum. Co-requisite: NURS 5570.

5910 Independent Study in Graduate Nursing (1-4 sh)

Upon selection of an advisor/s, students enroll in one semester of credit for each term thereafter to complete their research projects or thesis. Students meet with their research advisor on an individual basis. Course offered pending advisor availability. Prerequisite: NURS 5301.

5920 Topics in Graduate Nursing (1-4 sh)**5930 Thesis (1-4 sh)**

Design and implement a program of independent research that will contribute to nursing's knowledge base. Standards and conventions of a master's thesis will be followed.

5990 Capstone Project (0 sh)