

Music (MUS)

The mission of the School of Music is to prepare our students to lead lives of significance and service through the medium of music. We are Christian in identity and character yet welcoming to students of all perspectives. As a professional faculty, we seek to help students develop their full potential as musicians who are excellent performers, teachers, scholars, composers, conductors, and ministers of music; understanding that together we encourage students to gain a multicultural musical perspective through a diverse curriculum and challenging performance opportunities.

To facilitate these aims for music majors, four degrees are offered. The Bachelor of Arts in Music is a broad-based liberal arts degree. The Bachelor of Music in Performance is a professional program and is, therefore, more certification, which qualifies graduates to teach music in the Illinois public school system. It includes a comprehensive music studies as well as professional educational training. The Bachelor of Music in Music in Worship is a professional program which balances rigorous musical training with spiritual and theological formation, equipping students with a broad set of skills required for ministry in the 21st century Christian church. All music majors must maintain a minimum grade point average of 2.0 in their academic music courses and a 3.0 in performance studies. All programs are accredited by the National Association of Schools of Music (NASM).

Two other North Park University academic programs require emphasis in music studies. The music concentration of the Early Childhood/Elementary Education major meets state requirements as administered through the School of Education. The Music Theater Certificate program is a joint program shared by the School of Music and the Communication Arts department and is designed to provide the basic background for work in the Music Theater while at the same time fulfilling standard degree requirements.

Application Process

As soon as possible after applying to the University, prospective music majors, minors, and concentrations must submit a performance recording (CD or DVD), written statement (detailing previous musical study, musical activities, and goals for further music study) and resume. If an on-campus audition is granted, the student must submit an audition request form to schedule an audition/interview and theory test with the School of Music. If an audition is not possible on our published audition days, an individual audition date may be arranged, but is not guaranteed. On-campus auditions are preferred and to the student's advantage.

Any non-music major with previous music training and experience who wishes to be considered for a music scholarship should follow the same procedure as outlined above.

Additional details can be found at www.northpark.edu/music.

Major requirements for the B.A. degree in Music

Required semester hours

40 sh

Prerequisites and supporting courses (4 sh)

MUS 2060

Required core courses

Music History (8 sh) 3065; three from 3015, 3025, 3035, 3045

Theory (20 sh): 1080, 1110, 1120, 2110, 2120, 2130, 2140, 3130, and 3140

Performance Practica (0 sh): 0100 (4 years), Keyboard Skills (0 sh): Level II Proficiency required

Ensemble (0 sh): 0700, 0725, 0750 or 0800 (4 years) Piano majors may substitute up to 2 years accompanying assignments for ensemble credit. Students will be subject to approval of this substitution by the School of Music faculty.

Applied Music (12 sh)

Other Requirements

Attendance at campus concerts and student recitals other than 0100 Recitals (2 per sem, 4 years)

Honors

See listing under B.M.

Special Programs

Special Programs Music Theater Certificate: See listing under B.M. Special Programs

Major requirements for the B.M. degree in Performance

Required semester hours

64-68 sh in music (voice track, additional 4sh)

Prerequisites and supporting courses (4 sh)

MUS 2060, Juried performance for approval into the program in the second semester of the second year

Required core courses

Music History (10 sh): 3015, 3025, 3035, 3045, and 3065

Theory (24 sh): 1080, 1110, 1120, 2110, 2120, 2130, 2140, 3130, 3140, 4150, and 4160

Performance Practica (8 sh): 0100 (4 years), Keyboard Skills: Level IV Proficiency, 2155, 3170

- Brass majors: 3700
- Percussion majors: 3760
- Piano majors: 3350
- String majors: 3750
- Voice majors: 3450, 3455
- Woodwind majors: 3725

Pedagogy/Literature (4 – 8 sh):

- Brass majors: 3600, 3610
- Guitar majors: 3640, 3650
- Piano majors: 3300, 3310
- String majors: 3200, 3210
- Voice majors: 2400, 2410, 3401, 3402, 3410
- Woodwind majors: 3620, 3630

Ensemble (0 sh): 0700, 0725, 0750 or 0800 (4 years) Piano majors may substitute up to 2 years accompanying assignments for ensemble credit. Students will be subject to approval of this substitution by the School of Music faculty.

Applied Music (16 sh)

Electives

2 sh from any MUS courses

Other Requirements

Half third-year recital (AMUS 3900) and full fourth-year recital (AMUS 4900); attendance at on-campus concerts and student recitals other than 0100 Recitals (2 per semester, 4 years)

Honors

For the general requirements of the University, see the Honors section in this catalog. To be eligible for admission into the School of Music Honors Program the students must meet the following criteria:

1. Students must be at least a second semester third-year student.
2. Students must have completed all course work as prescribed by their major through the first semester of the third year.
3. Students must have demonstrated superior accomplishment in academic and/or performance areas and a highly developed sense of individual initiative.
4. Students must gain sponsorship of a supervising faculty member.
5. Students must obtain an application from the School Director and submit it, stating the nature of the proposal, for approval of the School of Music. Students who meet the requirements of both the School of Music and the University and successfully complete the honors project will receive a baccalaureate degree with honors.

Special programs

Music Theater Certificate: A certificate in Music Theater may be obtained by combining a music major in voice with a minor in Theater. Some additional courses may need to be taken. Early application to the Communication Arts department and School of Music is necessary.

Major requirements for the B.M. degree in Composition

Required semester hours

68 sh

Prerequisites and supporting courses (4 sh)

MUS 2060

Required core courses

Music History (10 sh): 3015, 3025, 3035, 3045, and 3065

Theory (26 sh): 1080, 1110, 1120, 2110, 2120, 2130, 2140, 3130, 3140, 3150, 4150, and 4160

Performance Practica (10 sh): 0100 (4 years), Keyboard Skills: Level IV Proficiency, 1050, 2155, 3170, 3180, 3770

Composition (4 sh): 4155, 4175

Ensemble (0 sh): 0700, 0725, 0750 or 0800 (4 years)

Applied Music (16 sh) a minimum of 12 sh in composition

Electives

2 sh from any MUS courses

Other Requirements

Half third-year recital (AMUS 3900) and full fourth-year recital (AMUS 4900); attendance at on-campus concerts and student recitals other than 0100 Recitals (2 per semester, 4 years)

Honors

See listing under B.M.

Major requirements for the B.M. degree Music in Worship

Prerequisites and supporting courses (4 sh)

MUS 2060

Required semester hours

74 sh in Music; 12 sh in Biblical Studies

Musicianship Core Courses

History/Literature (6 sh) 3065; two from 3015, 3025, 3035, 3045
Theory/Aural Skills (20 sh) 1080, 1110, 1120, 2110, 2120, 2130, 2140, 3130, 3150

Composition/Technology (6 sh) 2155, 4160, 4175

Keyboard (2 sh) 1025/1045 proficiency; 1050

Practicum (6 sh) 4210/4220, 4980

University Worship – 2 semesters

Seminary Worship – 2 semesters

Performance and Literature Studies

Applied Music (18 sh) AMUS 1110/1130 or 1340 (8); 1200 (2); by advisement (8)

MUS 0100 (0 sh); 4 years

Ensemble (8 semesters) 0700, 0725, 0750, 0800, 0850

General (4 sh) 3170, 3180

Church Music (6 sh) 3660, 3670, 4250

Electives

6 semester hours

Composition emphasis 4150, 4155, 4165

Choral conducting emphasis 2400/2410, 3401, 3408

Foundations of Worship Studies (12 sh)

BTS 3650, 3660, 3661, 3670, 3680, 3690

Honors

See listing under B.M.

Major requirements for the B.M.E. (Bachelor of Music in Education) degree

Required semester hours

63 sh in music

Prerequisites and supporting courses (4 sh)

MUS 2060

Required core courses

Music

Music History (10 sh): 2050, four from 3015, 3025, 3035, 3045, and 3065

Theory (22 sh): 1080, 1110, 1120, 2110, 2120, 2130, 2140, 3130, 3140, and 4160

Performance Practica (4 sh-voice & piano; 6sh-instrumental): 0100 (4 years), Keyboard Skills: Level V proficiency (Instrumental students must take MUS 1050 for 2 credits), 3170, and 3180

Ensemble (0 sh): 0700, 0750 or 0800 (4 years)

Applied Music (14 sh): Voice track (voice 12sh, piano 2sh), Piano track (piano 12sh, voice 2 sh), Instrumental track (instrumental 12sh, voice 2sh)

Music Education

All Majors (13 sh-voice & piano, 11sh-instrumental): 3307, 3408, 3409;

Three of the following: 2080, 2081, 2082, 2083

Voice and Piano Majors: 2400, 2410, 3401, and 3402

Instrumental Majors: 3080, 3081, 3082, and 3083

Professional Education

EDUC 2130, 2140, 2145, 3011, 3130, 3170, 3315, 3430, 3510, 3520, 4110, 4120 and 4600 See Education Department section of the catalog for course descriptions.; MUS 2155

General Education

(NPU and State of Illinois) Refer to School of Education catalog section.

Honors

See listing under B.M.

Music concentration requirements in Early Childhood or Elementary Education Major

Required semester hours

28 sh in music, 30 sh for voice (beyond the general education requirements for certification)

Prerequisites and supporting courses

See Education section of this catalog

Required core courses

Music History (2 sh): 2050

Theory (12 sh): 1080, 1110, 1120, 2130, 2140

Performance Practica (6sh): (0 sh): 0100 (Includes attendance at campus concerts and student recitals other than 0100 recitals; 2 per semester for 1 year); Keyboard Skills: Level II proficiency; 4170

Pedagogy (4sh, 6sh for voice): Voice track, 2400, 2410, and 3400; Piano track, 3300 and 3310; other Instrumental tracks, 2080, 2081, 2082, and 2083

Ensemble (0 sh): 0700, 0725, 0750, or 0800 (2 years)

Applied Music: 4 sh

Minor requirements in Music

Required semester hours

24 sh in music

Required core courses

Music History (6 sh): Select from: 3025, 3046, 3065

Theory (12sh): 1080, 1110, 1120, 2130, and 2140

Performance Practica (0 sh): 0100 (Includes attendance at campus concerts and student recitals other than 0100 recitals; 2 per semester for 1 year);

Keyboard Skills: Level II proficiency

Ensemble (0 sh): 0700, 0725, 0750, or 0800 (1 year)

Applied (6 sh)

Minor requirements in Music in Worship

Required semester hours

25 sh

Required core courses

Church Music (7 sh): 2040, 2210, 3660, 3670

Theory (12 sh): 1080, 1110, 1120, 2130, 2140

Performance Practica (0 sh): 0100 (Includes attendance at campus concerts and student recitals other than 0100 recitals; 2 per semester for 1 year);

Campus Worship: Must be involved in University Ministries chapel planning or music team; Keyboard Skills: Level II proficiency

Ensemble (0 sh): 0700, 0725, 0750, 0800 or 0850 (1 year)

Applied (6 sh) taken for 6 semesters at 1 semester hour each

GE Designates a course that fulfills all or part of a General Education (G.E.) requirement; see the General Education Program section of the catalog for more information.

0100 Student Recital (0 sh)

Practicum in performance on weekly student recitals and attendance at evening recitals as required by the degree program. All music majors must attend nine of the weekly recitals and two evening recitals per semester all four years to receive a passing grade on school transcripts.

0700 Jazz Ensemble (0 or 1 sh) GE

A select group of wind, rhythm, and percussion players determined by audition. Repertoire includes music for large jazz groups from the big band era to the present. An on-campus concert is presented each term, along with occasional outside performances.

0725 Concert Band (0 or 1 sh) GE

Open to all wind and percussion players, this group is dedicated to the performance of wind ensemble music, both original music and transcriptions. Performances include on-campus concerts each term.

0750 University Orchestra (0 or 1 sh)

Devoted to the study and preparation of orchestral literature from the Baroque era to the present through regular rehearsal and performance. Periodically collaborates with vocalists to present choral and operatic literature and to tour. By audition.

0800 University Choir (0 or 1 sh) GE

A select group of experienced choristers, performing in one of two choirs, determined by audition. Emphasis is placed on performance, with major appearances annually on and off campus, and with national and foreign tours periodically. The University Choir performs a varied repertoire of sacred and secular music.

0850 Gospel Choir (0 or 1 sh)

Open to all singers, the Gospel Choir performs contemporary sacred music from the spiritual and gospel genres. A select ensemble of singers is drawn from the choir by audition for special off-campus performances. Performance opportunities include concerts, chapel services, and worship services at local churches.

1000 Music Appreciation (2 sh) GE

Introduction to the art of music in Western civilization, and its elements, styles, and masterworks from the Middle Ages to the present. Emphasis on listening via records, tapes, and CDs. For the non-music major. Cannot be applied toward a major or minor in music. Is required for the education concentration.

1025 Keyboard Skills I/II (2 sh)

1045 Functional keyboard harmony, scales, transposition, score reading, accompaniments, sight-reading, improvisation, and repertoire. For music majors, minors, and concentration. Others may enroll by instructor's consent.

1045 Keyboard Skills III/IV (2 sh)

Functional keyboard harmony, scales, transposition, score reading, accompaniments, sight-reading, improvisation, and repertoire. For music majors, minors, and concentration. Others may enroll by instructor's consent.

1050 Keyboard Skills Level V Proficiency (2 sh)

A highly focused and practical approach to the performance of music materials commonly used in music education programs. Areas of study include: advanced score reading using C clefs; transpositions; keyboard improvisation with lead sheets (popular, jazz, contemporary Christian, gospel, folk, musical theater); piano accompanying (vocal/instrumental solos, choral/operatic works); and accompanying for conductors.

1060 Fundamentals of Music I (1 sh)

Study of pitch and rhythmic notation, meter, key signatures, major scales. Designed as a remedial class for music students or as an introductory class for non-majors. Does not fulfill GE requirements or music major elective requirements.

1065 Fundamentals of Music II (1 sh)

Continuation of MUS 1060. Study of rhythm and meter, minor scales, intervals, triads. Does not fulfill GE requirements or music major elective requirements.

1080 Introduction to Musicianship (4 sh)

An introduction to basic skills and concepts which are foundational to further studies in music. Rudimentary topics in music theory, aural skills and keyboard harmony will be taught against the contextual background of a broad overview of stylistic periods in music history.

1110 Aural Skills I (2 sh)

Sight singing and ear training through an aural approach to music rudiments including recognition, reproduction, and dictation. Includes rhythms, pitches, melodies, interval, chords. Prepares the student for the writing courses and more advanced aural training. Prerequisite: MUS 1080.

1120 Aural Skills II (2 sh)

Sight singing and ear training through an aural approach to music rudiments including recognition, reproduction, and dictation. Includes rhythms, pitches, melodies, interval, chords. Prepares the student for the writing courses and more advanced aural training. Prerequisite: MUS 1110.

2050 Contemporary American Popular Music (2 sh) GE

A study of American jazz, Broadway, gospel, and contemporary Christian forms. Individual works are analyzed and placed within their cultural and historical frameworks. Listening and analysis.

2060 World Music in Cultural Perspective (4 sh)

An introduction to the cultures and historical developments of major world regions and their global interactions, focusing on the nineteenth, twentieth, and twenty-first centuries, using music as the primary form of cultural analysis. Music will be studied from an ethnomusicological perspective to provide insight into several world cultures and the historical events that shaped them. Listening and analysis will be components of this course.

2080 Applied Methods: Brass (1 sh)

Introduction to the fundamentals of applied techniques specific to various instruments in the brass family.

2081 Applied Methods: Woodwind (1 sh)

Introduction to the fundamentals of applied techniques specific to various instruments in the woodwind family.

2082 Applied Methods: Percussion (1 sh)

Introduction to the fundamentals of applied techniques specific to various instruments in the percussion family.

2083 Applied Methods: Strings (1 sh)

Introduction to the fundamentals of applied techniques specific to various instruments in the strings family.

2110 Aural Skills III (2 sh)

A continuation of Aural Skills II, dealing with advanced sight singing and ear training through dictation and direct recognition of aural phenomena in both live and recorded compositions. Musical examples are chosen from a wide variety of styles and historical periods. Prerequisite: MUS 1120.

2120 Aural Skills IV (2 sh)

A continuation of Aural Skills III, dealing with advanced sight singing and ear training through dictation and direct recognition of aural phenomena in both live and recorded compositions. Musical examples are chosen from a wide variety of styles and historical periods. Prerequisite: MUS 2110.

2130 Music Theory I (2 sh)

Study of basic elements of diatonic music. Topics include triadic harmony, non-chord tones, melodic organization, phrase structure, cadences, introduction to formal functions. Prerequisite: MUS 1080.

2140 Music Theory II (2 sh)

Continuing study of the principles of diatonic music. Topics include triadic harmony, metric reduction, harmonic rhythm, and hypermeter, seventh chords, secondary dominants, modulation, binary and ternary forms. Part writing and analysis of short Baroque and Classic era pieces. Prerequisite: MUS 2130.

2155 Technology in Music (2 sh)

An introduction to current software programs and their applications for music education, composition and production. Music graphics, sequencing and pedagogical software and hardware will be used in this course. Prerequisite: MUS 1080, 2130.

2400 Lyric Diction I (2 sh)

The basic rules of pronunciation for Italian, French, and German using the International Phonetic Alphabet for precise diction. Previous language study is desirable but not necessary. A supplement to traditional language study for the unique needs of the singer and of song. For voice majors as well as any student who may conduct a choral group in school, community, or church, or who sings in foreign languages, either solo or choral capacity. Includes lecture, written tests, assignments and critiqued student performances.

2410 Lyric Diction II (2 sh)

The basic rules of pronunciation for Italian, French, and German using the International Phonetic Alphabet for precise diction. Previous language study is desirable but not necessary. A supplement to traditional language study for the unique needs of the singer and of song. For voice majors as well as any student who may conduct a choral group in school, community, or church, or who sings in foreign languages, either solo or choral capacity. Includes lecture, written tests, assignments and critiqued student performances. Prerequisite: MUS 2400.

3000 Music Bibliography (1 sh)

An introduction to the basic canon of library resources in music research. Study will include general library resources, bibliographies of composers, music, music literature, and music sources. It will give a broad view of dictionaries, encyclopedias, discographies, dissertations, and Festschriften as well as histories, library catalogs, periodicals, periodical indexes, thematic catalogs and monuments. A key project in the class will be providing an appropriate bibliography for a selected research topic.

3015 Medieval and Renaissance Music (2 sh)

A historical study of music, compositional techniques and aesthetic concepts beginning with Ancient Greece and Rome, the Middle Ages proceeding through the late Renaissance. Listening and analysis. Prerequisite: MUS 1080, 2130.

3025 Baroque Music (2 sh)

A historic survey of instrumental, vocal and operatic music literature from the development of figured bass to the works of Johann Sebastian Bach. Listening and analysis. Prerequisite: MUS 1080, 2130.

3035 Music of the Classic Period (2 sh)

A survey of the Classical Period in the eighteenth century through the mature works of Haydn, Mozart and Beethoven. Listening and analysis. Prerequisite: MUS 1090, 2130.

3045 Music of the Romantic Era (2 sh)

Using Masterworks from the early nineteenth century, an introduction to the main genres and styles of Romanticism through the late Romantic music of Mahler, Strauss and Bruckner. Listening and analysis. Prerequisite: MUS 1090, 2130.

3065 20th Century to the Present (2 sh)

The main genres and compositional techniques of European and American mainstream music. Major twentieth century aesthetic concepts and issues, (such as Impressionism, Symbolism, Expressionism, the Second Viennese School, Primitivism, Futurism, Neoclassicism, Nationalism, Serialism, and the international Avant-Gardes) will be analytically studied. Prerequisite: MUS 1080, 2130.

3080 Pedagogical Methods: Brass (1 sh)

Intermediate applied techniques and pedagogical methods for teaching beginning and intermediate players. Prerequisite: MUS 2080.

3081 Pedagogical Methods: Woodwinds (1 sh)

Intermediate applied techniques and pedagogical methods for teaching beginning and intermediate players. Prerequisite: MUS 2081.

3082 Pedagogical Methods: Percussion (1 sh)

Intermediate applied techniques and pedagogical methods for teaching beginning and intermediate players. Prerequisite: MUS 2082.

3083 Pedagogical Methods: Strings (1 sh)

Intermediate applied techniques and pedagogical methods for teaching beginning and intermediate players. Prerequisite: MUS 2083.

3130 Music Theory III (2 sh)

Study of principles of chromaticism in music. Topics include mode mixture, chromatic chords, chromatic modulation, linear chromaticism and other late 19th century techniques. Formal analysis includes: sonata, other large movement forms and contrapuntal formal techniques. Short composition projects and analysis of 19th century works. Prerequisite: MUS 2140.

3140 Music Theory IV (2 sh)

Study of compositional techniques in 20th century music. Topics include impressionism, tonal/atonal hybrids, atonality and serialism. Introduction to pitch-class set theory. Prerequisite: MUS 3130.

3170 Conducting I (2 sh)

Beginning and intermediate conducting skills: beat patterns, baton technique, use of face, eyes, left hand; basic rehearsal planning; score preparation; psychology of conducting. A survey of both choral and instrumental methods and materials.

3180 Conducting II (2 sh)

An advanced study of the conducting concepts covered in MUS 3170. A more in-depth exploration of choral and instrumental methods and materials for the purpose of developing skills in applied musicianship. Prerequisite: MUS 3170.

3200 String Pedagogy and Literature I (2 sh)

Pedagogy: examination of string techniques and pedagogical materials for teaching the beginning years of string playing. Supervised

teaching and observation. Literature: historical approach to important string genres including the concerto, sonata, and chamber idioms from pre-Baroque through the twentieth century. Listening, score study, and performance practice.

3210 String Pedagogy and Literature II (2 sh)

Pedagogy: examination of string techniques and pedagogical materials for teaching the beginning years of string playing. Supervised teaching and observation. Literature: historical approach to important string genres including the concerto, sonata, and chamber idioms from pre-Baroque through the twentieth century. Listening, score study, and performance practice.

3300 Piano Pedagogy and Literature I (2 sh)

Pedagogy: methods and techniques of teaching the young child. Observation of Chicago-area teachers. Supervised teaching. Literature: study of masterworks for the piano from the eighteenth century to the present with an emphasis on listening.

3307 Materials and Methods for Elementary Music (2 sh)

An exploration of methods and techniques for the planning, sequencing, and execution of classroom music lessons at the elementary level which integrate the basic elements of music into the behavioral areas of singing, listening, creating/composing/improvising, playing/performing, moving, and reading. A survey of the most widely used pedagogical systems in music education (Orff, Kodaly, and Dalcroze) will be present. Other topics include: theories of music learning, testing and measurement, assessment, textbook analysis, multicultural resources and their applications, arts integration strategies, building a defense for arts in education, and the National Music Standards. Prerequisite: EDUC 2510, 3510.

3310 Piano Pedagogy and Literature II (2 sh)

Pedagogy: methods and techniques of teaching the young child. Observation of Chicago-area teachers. Supervised teaching. Literature: study of masterworks for the piano from the eighteenth century to the present with an emphasis on listening.

3350 Accompaniment Practicum/Piano (0 or 1 sh)

A practical approach to the specialized skills needed in piano accompanying. Emphasis will be placed on vocal/instrumental solos with piano, choral accompanying, operatic accompanying, and accompanying for conductors.

3401 Vocal Pedagogy I (1 sh)

Physiological workings of the voice and pedagogical methods for teaching singing, with clinical, critiqued student teaching experience.

3402 Vocal Pedagogy II (1 sh)

Sacred and secular literature for the solo voice from the late sixteenth century to the present.

3408 Secondary Choral Methods and Materials (1 sh)

Philosophies, techniques, methodologies, and administration of secondary school music programs for general music and vocal programs including an overview of relevant repertoire, computer technologies and multicultural resources. Prerequisite: EDUC 2130, 2140, 3170, 3510. Co-requisite: EDUC 3520 (required).

3409 Secondary Instrumental Methods and Materials (1 sh)

Philosophies, techniques, methodologies, and administration of secondary school music programs for instrumental music programs including an overview of relevant repertoire, computer technologies, multicultural resources and marching band formation planning. Prerequisite: MUS 3408.

3410 Vocal Literature (2 sh)

Sacred and secular literature for the solo voice from the late 16th century to the present.

3450 Opera Workshop/Voice (1 sh)

For a select group of experienced singers determined by the consent of the instructor. Emphasis is on the development of singing-acting skills through lecture, discussion, and exercises in character interaction using appropriate staging techniques. A scene recital is presented at the conclusion of the course. Performances are usually in English.

3455 Opera Workshop: Full Production (1 sh)

For a select group of experienced singers determined by the consent of the instructor. The skills developed in scene recital work will be called upon in this intensive preparation for a complete opera production. Performances are usually in English. Large scale works are usually accompanied by an instrumental ensemble. Chamber works are usually accompanied by piano.

3600 Brass Pedagogy and Literature I (2 sh)

Methods and techniques of teaching the beginning years of brass playing. Observation of Chicago area teachers. Supervised teaching.

3610 Brass Pedagogy and Literature II (2 sh)

Study of major solo works and orchestral excerpts from the 17th century to the present with an emphasis on listening and performance practice.

3620 Woodwind Pedagogy and Literature I (2 sh)

Methods and techniques of teaching the beginning years of woodwind playing. Observation of Chicago area teachers. Supervised teaching.

3630 Woodwind Pedagogy and Literature II (2 sh)

Study of major solo works and orchestral excerpts from the 17th century to the present with an emphasis on listening and performance practice.

3640 Guitar Pedagogy and Literature I (2 sh)

Methods and techniques of teaching the beginning years of string playing. Observation of Chicago area teachers. Supervised teaching.

3650 Guitar Pedagogy and Literature II (2 sh)

Study of major solo works and orchestral excerpts from the 17th century to the present with an emphasis on listening and performance practice.

3660 Church Music Literature (2 sh)

A survey of sacred music literature from Gregorian chant through major historic classical genres to modern expressions, including multicultural works. Focus is on performance literature for choirs, ensembles and solo instrument. Students will be introduced to the scope of the repertoire as well as begin a working literature database to apply to their own ministry/performance context.

3670 Congregational Music for the 21st Century Church (2 sh)

This course will survey congregational music in Christian worship from its earliest histories to contemporary and emerging practice. From this perspective, we will explore historical, global and contemporary repertoire and present assessment methods for choice of music. Practical matters will also be addressed including pastoral skills in leading worship planning teams and worship arts groups, crafting services and administrative skills. The course also includes a significant worship team planning and worship leading components applied in the context of the seminary chapel.

3700 Brass Ensemble (0 or 1 sh)

Open to qualified performers, the Brass Ensemble explores original and transcribed music for brass from all periods. Performances include concerts, chapel services, etc.

3710 Jazz Combo (0 or 1 sh)

A select group of musicians determined by audition. Jazz music of all eras is studied, with an emphasis on individual improvisation.

3725 Woodwind Ensemble (0 or 1 sh)

The ensemble provides experience in small groups of mixed and/or similar woodwinds, depending on reenrollment. Repertory will be selected according to available instrumentation. Emphasis on developing chamber music skills including intonation, ensemble, style, and interpretation.

3750 Chamber Music/Strings (0 or 1 sh)

Small performing groups with two or more participants pursue the study and performance of literature for duos, trios, quartets, etc., with weekly faculty coaching. By audition.

3760 Percussion Ensemble (0 or 1 sh)

Open to qualified performers, this ensemble will explore repertoire for diverse percussion combinations. Emphases will be on musicianship and versatility. Repertoire will be selected based on available instrumentation.

3770 Chamber Music Ensemble (0 or 1 sh)

Open to qualified performers, this ensemble will explore repertoire for diverse instrumental and vocal combinations. Repertoire will be selected based on available instrumentation.

3800 Handbell Choir (0 or 1 sh)

An ensemble that rehearses and performs current handbell literature. Members may have an opportunity to conduct and compose for the ensemble.

3850 Guitar Ensemble (0 or 1 sh)

The North Park Classical Guitar Ensemble is a performance course similar to the String and Wind Ensembles currently offered by the Music Department. Students will form guitar trios, duos, and quartets. They will study and perform an extensive array of guitar ensemble literature spanning the Renaissance Era through the 21st Century, including compositions by Brouwer, Teleman, Bach, Turina, Torroba, Van, Hindemith and others. The guitar ensemble will perform a minimum of 2 times each semester, once on the Student Chamber Music Concert and once on the Thursday afternoon general recital. In the event there is not a scheduled Student Chamber Performance, the ensemble will explore other performance opportunities or, at the very least, appear twice on the Thursday afternoon general recital. Additional performances throughout

the semester will be encouraged. In addition to class time, student practice and preparation time will be required.

3890 Chamber Singers (0 or 1 sh)

The Chamber Singers are a small, select group of singers, chosen by audition that performs music from many and diverse styles and periods. Winter and spring concerts are presented both on and off-campus. Major tours every second or third year.

3910 Topics in Music (1-4 sh)

Periodic intense investigations of selected topics such as: Music Business - A survey of the business aspects of music, involving contracts, management and promotion, copyright, licensing, publishing, unions and guilds, marketing, and merchandising. Single Composer Survey - A survey examining selected works of one composer.

4000 Departmental Honors in Music (3 sh)

Advanced study and/or performance project for selected students. (For specific eligibility requirements, see the Honors heading near the beginning of the School of Music section.)

4150 Counterpoint (2 sh)

A study of the contrapuntal music of the Baroque period through analysis and written exercises using a modified species approach. An extension of this tradition into the twentieth century through a study of Paul Hindemith's *Ludus Tonalis* will be undertaken if time permits. Prerequisite: MUS 3140.

4155 Introduction to Composition (2 sh)

Introduction to the craft of composition. Exercises and guided projects aimed at honing technique and developing a personal voice. Prerequisite: MUS 3130.

4160 Orchestration (2 sh)

A study of the ranges, techniques, timbres, and scoring of traditional orchestral instruments. Arranging for small instrumental ensembles is emphasized. Prerequisite: MUS 3140.

4165 Songwriting (2 sh)

Introduction to the craft of songwriting. Exercises and guided projects aimed at writing and setting original lyrics as well as existing texts. Emphasis on songwriting related to faith expression. Prerequisite: MUS 3140.

4170 Conducting III (2 sh)

An exploration of the virtuoso technique as further preparation for a career in conducting or for future graduate study. Methods and strategies for working with a variety of ensemble settings will be covered. Prerequisite: MUS 3180.

4175 Arranging (2 sh)

Practical techniques of arranging music for a variety of vocal and instrumental mediums and in a variety of stylistic genres. Focus on arranging for small ensembles found both in school and church contexts. Prerequisite: MUS 3140, 3150, 4150.

4210 Integration I (1 sh)

This course is designed to coincide with the second year of University Worship and aims to provide a place to debrief and work on both technical/ musical aspects and spiritual components of the worship leading taking place during chapel and College Life. Practical

matters will be addressed, such as arrangements, song selection, liturgical elements, etc.

4220 Integration II (1 sh)

This course is designed to coincide with the second year of University Worship and aims to provide a place to debrief and work on both technical/ musical aspects and spiritual components of the worship leading taking place during chapel and College Life. Practical matters will be addressed, such as arrangements, song selection, liturgical elements, etc. Prerequisite: MUS 4210.

4250 Practice and Aesthetics of Church Music (2 sh)

This course will survey the philosophy, practice and representational repertoire of major worship traditions being used today in the United States including liturgical, traditional mainline, charismatic, contemporary, Taize, and multicultural expressions. A major discussion will be 1) the church musician's use of aesthetic judgment in evaluating and bringing music and other art into the congregation, 2) the church musician's role as educator and change agent in the context of a servant leadership model which maintains a sensitivity to the cultural and spiritual climate of the congregation. Students will develop evaluative tools to facilitate these goals, and they will develop and articulate a personal philosophy of church music ministry.

4910 Independent Study in Music (1-4 sh)

Study project as proposed by the student and approved by the faculty

4970 Internship in Music (1-4 sh)

Students have an opportunity to work with a variety of professional organizations, including churches, in fields such as radio, arts management and church choir/music ministry leadership. Please see the internship section of the catalog for requirements and guidelines.