

Spanish (SPAN)

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The objectives of the department of Spanish are incrementally increased as students' progress in the program. Students fulfilling the General Education requirements should demonstrate a communicative proficiency in writing, reading, and speaking day-to-day Spanish. They should possess an understanding of basic grammatical structures and a general awareness of the various cultural and political identities of Spanish-speaking peoples.

Students who complete a minor in Spanish should demonstrate competence in managing the grammatical, lexical, and cultural elements of many life-based oral and written interactions with native speakers, comprehension of reading materials intended for the general Spanish speaking population, and specific knowledge of the concerns and cultural patterns of some Spanish-speaking cultures.

Students who complete a major in Spanish should demonstrate broad and accurate mastery of written and spoken Spanish as it relates to daily and academic, particularly literary topics. In addition to mastery of linguistic elements, they should demonstrate broad knowledge of the historical and intellectual heritage of the various Spanish-speaking cultures, and an in-depth analysis of issues relating to Spain Mesoamerica, the Caribbean, or South America.

Major requirements for the B.A. degree in Spanish

Required semester hours

36 sh

Required core courses

SPAN 1010, 1020, 2010, 2020 (or equivalent), one of 2030, 3150 or 3930; and 4010; two of the following: 3100, 3200, 3300, 3400; and one of the following: 2040, 3160, or 3170.

Electives

Students may choose any additional courses above 2020 as electives to bring the total of semester hours for the major to 36. Students who do not participate in a Spanish language foreign study must take at least 4sh of SPAN 4970 Internship in Community Spanish. This requirement may be waived for heritage speakers.

Notes and restrictions

All majors must complete a reflective portfolio of their work above the 1020 level. Students will be informed of the specifications of the portfolio when they are admitted to the major. It is recommended that all majors and minors participate in the winter program in Morelia, Mexico, or in any other foreign study program in Spanish.

Students with three or more years of high school Spanish may not take Spanish 1010 for credit.

SPAN 2130 does not count toward the major or minor. A minor in Latin American-Latino Studies is recommended.

In addition to the major requirements, secondary education students must take SPAN 3150; 2040; and either 3160 or 3170; and must pass the Oral Proficiency Interview at the high intermediate level.

Honors

Students with a GPA of at least 3.5 may apply for Departmental Honors in Spanish. During their fourth year, they will enroll in SPAN 4000 (4sh) in which they will complete a research paper on a selected topic in Spanish (25 pages). For general Departmental Honors requirements and description of SPAN 4000, see appropriate sections of this catalog.

Minor requirements in Spanish

Required semester hours

20 sh

Required core courses

SPAN 1010, 1020, 2010, 2020 (or equivalent), and one of 2030, 3150 or 3930.

Electives

Any additional Spanish courses.

SPAN 2130 cannot be applied to the minor.

Notes and restrictions

- Students must complete a form listing the courses they have taken to complete the minor, to be obtained from the department and on the department website.
- Students must turn in a simple portfolio to the chair of the department containing the following:
 1. A statement of their specific goals upon entering the program
 2. A self-assessment of the achievement of those goals-including what educational experiences most enhanced their learning, curricular and extracurricular.
 3. Two samples of student work from each course: completed: projects, essays or exams.

GE Designates a course that fulfills all or part of a General Education (G.E.) requirement; see the General Education Program section of the catalog for more information.

1010 **Basic Spanish I (4 sh)** GE

Introduction to Spanish through materials relating to culture and contemporary society, with equal emphasis on listening, speaking, reading and writing. Coordinated with multi-media materials. No credit for SPAN 1010 will be granted to students who have completed more than two years of high school Spanish within the last five years.

1020 **Basic Spanish II (4 sh)** GE

Introduction to Spanish through materials relating to culture and contemporary society, with equal emphasis on listening, speaking, reading and writing. Coordinated with multi-media materials. Prerequisite: SPAN 1010.

2010 **Intermediate Spanish I (4 sh)**

Expansion of vocabulary, review of grammar, and extended involvement in conversation and writing through work on short readings about contemporary Hispanic culture. Prerequisite: SPAN 1020.

2020 **Intermediate Spanish II (4 sh)**

Expansion of vocabulary, review of grammar, and extended involvement in conversation and writing through work on short readings about contemporary Hispanic culture. Prerequisite: SPAN 2010.

2030 **Advanced Intermediate Conversation and Grammar (4 sh)**

Taught only during the winter program in Morelia, Mexico. Prerequisite: SPAN 2010.

2040 **Spanish Phonetics and Pronunciation (4 sh)**

An introduction to how the sound system of Spanish functions with emphasis on phonetic transcription, accentuation, syllabification, spelling, dialectical variations, and contrast with English. Prerequisite: SPAN 2020.

- 2130 **Mexican History and Culture (4 sh) GE**
A multi-disciplinary approach to the study of Mexico from pre-Colombian societies to the present. Taught in English. Required for the Morelia program. Does not count for the major or minor.
- 3100 **Literature of Spain I: Medieval the Golden Age (2 sh)**
A survey of Spanish literature as viewed through short selections of classic literature from the Cid through Cervantes. Taught in Spanish.
- 3150 **Advanced Grammar and Composition (4 sh)**
An intensive review of problematic grammar and vocabulary through short literary selections to strengthen written expression. Prerequisite: SPAN 2020.
- 3160 **The Cultures of Spain (2 sh)**
Advanced intermediate course taught in Spanish, intended to familiarize students with major trends and some specific detail concerning the culture and history of Spain. Course content will expand vocabulary and reinforce grammar while improving skills of summary and synthesis. Applicable toward Spanish major and minor. Prerequisite: SPAN 2020.
- 3170 **The Cultures of Latin America (2 sh)**
Advanced intermediate course taught in Spanish, that introduces major trends in four regions of Latin America: The Caribbean, the Andes, the Southern Cone and Central America. Course content will expand vocabulary and reinforce grammar while improving skills of summary and synthesis. Applicable toward Spanish major and minor. Prerequisite: SPAN 2020.
- 3200 **Literature of Spain II: Neoclassical through Contemporary (2 sh)**
A survey of Spanish literature including Neoclassic, romantic, the Generation of '98, '27 Civil and post-Civil War. Students read short selections and one full-length work. Taught in Spanish. Prerequisite: SPAN 2030 or 3150.
- 3300 **Colonial Latin American Literature (2 sh)**
A survey of significant literary movements in Latin America and representative works from the conquest to the nineteenth century. Prerequisite: SPAN 2030 or 3150.
- 3400 **Contemporary Latin American Literature (2 sh)**
A survey of significant literary movements in Latin America in the nineteenth and twentieth centuries as viewed through representative works. Prerequisite: SPAN 2030 or 3150.
- 3910 **Topics: Language or Literature (2-4 sh)**
An in-depth study on selected topics from the field of language, literature or cultures of Spanish speaking people.
- 3920 **Mexican Literature (4 sh)**
An in-depth study of a theme in contemporary Mexican literature, taught in conjunction with the Morelia program. Prerequisite: SPAN 2030 or 3150.
- 3930 **Advanced Morphology and Syntax (4 sh)**
This course is an intensive review of Spanish grammar, with a large component of the most problematic elements of the subjunctive. It includes other grammatical structures and idiomatic expressions as well. Emphasis is on both oral and written fluency. Evaluation is based on oral presentations, class work, essays and written tests. This course is taught in Morelia, Mexico
- 4000 **Departmental Honors in Spanish (4 sh)**
A 25 page research paper on a topic approved by the chair of the department. The paper is to be presented at the Spring Honor Society meeting. Student must have approval of department chair.
- 4010 **Senior Capstone (4 sh)**
Senior Capstone seminar on selected topics in Spanish and/or Latin American literature. Students do intensive reading of texts and theory and write a final thesis paper in Spanish. Required for the Spanish major. Students can repeat the course with different topics studied. Prerequisite: SPAN 2030 or 3150. Highly recommended for the student to take two courses between 3100 through 3400.
- 4901 **Senior Assessment (0 sh)**
A non credit course in which all Spanish majors must register in order to complete their final requirements to graduate: a portfolio, an oral proficiency interview, CLA Exam and written exit questionnaire. Graded on a pass/fail basis.
- 4910 **Independent Study in Spanish (1-4 sh)**
Advanced independent research.
- 4970 **Internship in Community Spanish (2-4 sh)**
Students work with one of several organizations in the Chicago region or in the Morelia program. Areas of specialization include social work, ministry, legal or psychological counseling, education, and political activism. Please refer to the internship section of the catalog for further requirements and guidelines.