

UNDERGRADUATE PROGRAMS

Degree Requirements

All students will earn a minimum of 120 semester hours in designated courses. Some majors or concentrations may require more hours. In order to earn a degree, all students need the following:

General Education Program

The General Education program is the core of the curriculum, foundational for all students and all areas of study and vocation. In its concern with ultimate questions, the development of the person, responsibility to society, and the integration of understanding across disciplinary lines, the program reflects the distinctive values of the Christian liberal arts university. In its concern for basic skills of thinking and communication, the program is directed toward practical success in the wide variety of occupations and roles that our graduates enter. In accordance with the stated mission of North Park, we intend the entire student experience, including both curricular and co-curricular activities to achieve the following learning outcomes.

As a result of successfully completing North Park's General Education program, a student should be able to demonstrate the following elements of learning:

Knowledge of Human Cultures, the Natural World and the Christian Faith

VISION: Understanding and engaging the world through a diversity of means and materials is the mark of a well-formed and versatile mind. Through an introduction to the basic content and methodologies of multiple disciplines, students will study the complexity of human cultures, the natural world, and the foundations of the Christian faith. Students will also learn to appreciate the limitations of knowledge in a given field and hence the interdependence of the disciplines in the search for truth. Ultimately, the pursuit of knowledge can lead to wisdom when it is integrated with well-honed skills and lived moral commitments.

OUTCOMES:

1. Human Culture: Demonstrate knowledge of key facts, concepts, and theories of human cultures, both regional and global, and apply disciplinary methodologies of analysis and research to acquire such knowledge.
2. Natural World: Demonstrate knowledge of key facts, concepts, and theories of the natural world, and apply specific disciplinary methodologies of analysis and research to acquire such knowledge.
3. Christian Faith: Demonstrate knowledge of the Biblical message, Jesus of Nazareth, and a Christian perspective on God, self, and world.

Skills for a Life of Significance and Service

VISION: In academic, vocational and professional endeavors, knowledge joins practice through the application of the skills. These skills are inextricably linked to one another and cannot be acquired in isolation. Students will practice these skills rigorously and extensively across the curriculum in the context of progressively more challenging problems, projects, and standards of performance. When integrated with a breadth of knowledge and moral commitments, these skills can become enduring habits transferable to the evolving contexts of work and life.

OUTCOMES:

1. Inquiry: Retrieve and interpret information and scholarships in particular contexts to formulate constructive questions.
2. Argumentation: Employ argumentation strategies by constructing, analyzing and evaluating discursive and quantitative reasoning to form independent judgments.
3. Aesthetics: Appreciate and interpret aesthetic experience through the production or interpretation of material, performative, or literary works.
4. Communication: Demonstrate effective written, oral, and visual communication skills and sensitivities.

Values of Personal Character, Social Responsibility, and Spiritual Identity

VISION: In Christian Liberal Arts education, learning to take active responsibility for the well-being of one's neighbor and oneself gives moral purpose to studies, vocations, and professions. These responsibilities are deepened through a maturing spiritual identity, and broadened through exploring the purposes of human life and the meaning of faith. Through self-reflection and service to others, students will learn what it means to live ethically within and across diverse communities. Students will see the relevance of the values below, by gaining competence in their application within an urban environment. By dialoguing with North Park's core Christian identity, students will consider their own religious identity. Ultimately, when integrated with broad knowledge and habituated skills, these values can become virtues of character for lifelong service and learning.

OUTCOMES:

1. Self-Awareness: Practice introspective and critical self-awareness of one's own assumed beliefs, prejudices, ignorance and status in society.
2. Human Wellness: Understand human well-being through personal integration of its physical, psychological, and spiritual components.
3. Environmental Stewardship: Demonstrate respect for the natural environment, and appreciate the interconnections between the natural environment and human cultures.
4. Social Justice: Practice social responsibility by demonstrating ethical reasoning and engaging in cooperative action, service learning, or advocacy to serve a communal good.
5. Intercultural Dialogue: Recognize the diversity and commonalities of values across cultures, and practice intercultural dialogue and cooperation.

Integrative and Applied Learning

VISION: A Christian liberal education prepares individuals for a life as well as a living in the context of real communities. In preparing students for a life, it assumes that human persons transcend what any single discipline of knowledge or cultural worldview can attain. In preparing students for a living, education recognizes that problems encountered in professional life require creative solutions that draw upon both specialized and broad learning. Students will be expected to integrate and apply what they learn across the curriculum in the service of concrete problems.

OUTCOMES:

1. Integration: Integrate the knowledge and methods of multiple disciplines within the general education curriculum to explore significant and enduring questions of human experience.
2. Application: Apply broad knowledge and a variety of skills to a complex and concrete problem in the world in light of chosen value commitments.

All graduates must satisfy the listed General Education requirements. All courses that meet G.E. requirements are found under their respective departmental headings and are indicated by the notation GE after the course title. Students admitted before Fall 2012 should consult prior editions of the University Catalog for General Education requirements. Transfer students should consult the transfer section in this catalog or contact the coordinator of transfer admissions regarding transfer guidelines and General Education requirements.

The same course cannot be used to fulfill more than one requirement in the General Education curriculum, but courses taken to fulfill individual General Education requirements may also be used to satisfy major or minor requirements.

A component of writing instruction and practice is a requirement in all courses.

North Park University participates in the Illinois Articulation Initiative. Under this agreement, transfer students who have satisfied the Illinois Core Curriculum through successful and approved coursework at Illinois institutions of higher education will be considered to have completed North Park's General Education requirements. The student must, however, additionally complete General Education requirements for Biblical Studies, Foreign Language and Personal Development. Contact the University's transfer counselor for more information.

Required Requirement	Required Courses	Minimum Semester Hours	Course Selections
North Park Dialogue	3	12	NPD 1000: North Park Dialogue I NPD 2000: North Park Dialogue II NPD 3000: North Park Dialogue III*
Biblical and Theological Studies	2	8	BTS 1850: Introduction to the Bible And one course from the following: BTS 2110, 2120, 2130, 2210, 2260, 2500, 2510, 2520, 2600, 2640, 2650, 2700, 3250, 3410
Culture and Society	1	4	AS 2500: Introduction to Africana Studies BSE 2211: Principles of Macroeconomics COMM 2350: Intercultural Communications HIST 2230: The Mediterranean World HIST 2240: The Eurasian World HIST 2250: The Atlantic World HIST 2260: The Modern World MUS 2060: World Music in Cultural Perspective PHIL 2310: East Asian Philosophy and Ethics POGO 2300: Comparative Politics SCAN 2130: Scandinavian History and Culture SOC 1910: Introduction to Sociology SPAN 2130: Mexican History and Culture WGS 2010: Introduction to Women's and Gender Studies
Fine Arts	1-2	2	ART 1100: Drawing I ART 2010: History of African Art ART 2011: History of Art of the Americas ART 2012: History of Asian Art ART 2013: History of Classical Western Art ART 2014: History of Early Christian Art ART 2015: History of Renaissance and Baroque Art ART 2016: History of Nineteenth-Century Art ART 2017: Early Modern Art ART 2018: Contemporary Art COMM 2140: Introduction to Theater COMM 2240: Introduction to Performance Studies COMM 2250: Film Studies ENG 1750: Studies in Literature MUS 1000: Introduction to Music MUS 2050: Contemporary American Popular Music Participation in ensembles for a total of 2 sh: MUS 0700, MUS 0725, MUS 0750, MUS 0800, MUS 0810 or MUS 0855
Foreign Language**	2	8	Must be proficient through the 1020 level in any ancient or modern language. North Park offers the following languages: ARAB 1010/1020 – Basic Arabic I/II

Required Requirement	Required Courses	Minimum Semester Hours	Course Selections
			CHIN 1010/1020 - Basic Chinese I/II FREN 1010/1020 – Basic French I/II GERM 1010/1020 – Basic German I/II GRK 1010/1020 – Basic Greek I/II (Biblical Greek) ITAL 1010/1020 – Basic Italian I/II NORW 1010/1020 – Basic Norwegian I/II SPAN 1010/1020 – Basic Spanish I/II SWED 1010/1020 – Basic Swedish I/II For information on fulfilling the requirement with a language not listed please contact the Student Enrichment Services and Support.
Mathematics	1	4	MATH 1030: Concepts and Structures Any MATH course numbered 1030 or higher STAT 1490: Statistics for Social Sciences
Natural Science	2	4	A minimum of 4 semester hours in a laboratory science, at least 2 semester hours in biology and at least 2 semester hours in chemistry or physics. Biology: BIOL 1160, 1180, 1250, 1260, 2110, 2115, 2120, 2125, 2130, 2155 Physical Science (Chemistry or Physics): CHEM 1011, 1021, 1150 PHYS 1000, 1020, 1050, 1060, 1070, 1110, 1210
Personal Development	1	2	EXS 1000: Personal Health PSYC 1200: Stress and Health

* Students in the following professional programs are not required to take NPD 3000: Athletic Training, Business & Economics (BS degrees), Education, Music (BM and BME degrees), and Nursing.

** No credit for foreign language level 1010 will be granted to students who have completed more than two years of the same foreign language in high school within the last five years. Students completing the foreign language requirement through examination (including AP and CLEP) can only receive an exemption from the requirement. Credit will not be awarded for 1000-level foreign language courses through examination. Credit by examination may be granted for 2000+ level foreign language courses only if the student is majoring or minoring in the language. International business majors may receive credit for 2000-level courses through examination. Students completing the Advanced Placement (AP) program and submitting passing examination scores can also receive credit for 2000-level foreign language courses regardless of major.

Additional Comments Regarding The North Park Dialogue

Transfer students are placed in the Dialogue courses according to the total amount of credit transferred in to North Park. Please refer to the following placement chart:

Total Credits Transferred	Required Dialogue Courses
< 30	NPD 1000, 2000, 3000
30 < 60	NPD 2000, 3000
60 < 90	NPD 3000

Transfer students with less than 60 credits who have not completed an English writing course may need to complete a writing assessment during the orientation period prior to the start of classes. Those students needing remedial writing instruction will be required to register for the appropriate classes. Contact the Office of Student Enrichment Services and Support for more details.

Transfer students with 60 credits or more, and who have not completed an English writing course, will need to take a writing course at North Park.

Transfer students with 60 credits or more, and who have not completed a philosophy course, will need to take a philosophy course at North Park. Contact the Office of Student Enrichment Services and Support for more details.

If you have questions about transfer credit and the North Park Dialogue courses, please contact the Office of Student Enrichment Services and Support.

Degrees, Major and Minor Programs

In addition to the General Education program, every graduate completes a course of study in a specialized or major area.

Degrees

B.A. – Bachelor of Arts

B.G.S. – Bachelor of General Studies

B.M. – Bachelor of Music

B.M.E. – Bachelor of Music Education

B.S. – Bachelor of Science

Majors and Degrees

Students may earn the following degrees in the traditional undergraduate program by choosing a major in:

- Advertising (B.A., B.S.)
- Africana Studies (B.A.)
- Art (B.A.)
- Athletic Training (B.S.)
- Biblical and Theological Studies (B.A.)
- Biology (B.A., B.S.)
- Business and Economics (B.A., B.S.)
- Chemistry (B.A., B.S.)
- Clinical Laboratory Science (B.S.)
- Communication Arts (B.A.)
- Criminal Justice (B.A.)
- Early Childhood (B.A.)
- Elementary Education (B.A.)
- English (B.A.)
- Environmental Science (B.A., B.S.)
- Exercise Science (B.S.)
- French (B.A.)
- French Studies (B.A.)
- Global Studies (B.A.)
- History (B.A.)
- Mathematics (B.A., B.S.)
- Music (B.A., B.M., B.M.E.)
- Nursing (B.S.)
- Philosophy (B.A.)
- Physical Education (B.A., B.S.)
- Physics (B.A., B.S.)
- Politics and Government (B.A.)
- Psychology (B.A., B.S.)
- Secondary Education (B.A., B.S.) - second major only
- Scandinavian Studies (B.A.)
- Sociology (B.A.)
- Spanish (B.A.)
- Youth Ministry (B.A.)

Students in the School of Adult Learning (SAL) program may earn the following degrees by choosing a major in:

- Business Administration (B.A., B.G.S.)
- Church and Ministry Management (B.A., B.G.S.)
- Counseling Psychology (B.A., B.G.S.)
- Criminal Justice (B.A., B.G.S.)
- Nonprofit Management (B.A., B.G.S.)
- Management Information Systems (B.A., B.G.S.)
- Organizational Management and Leadership (B.A., B.G.S.)

The same course cannot be used to fulfill more than one requirement in the General Education curriculum, but courses taken to fulfill individual General Education requirements may also be used to satisfy major or minor requirements.

Only two courses may be double counted between two different majors or between a major and a minor.

Major Declaration Process

At the end of the first year, faculty advisors assist students in selecting and declaring a major field of study. A student is then assigned a major advisor by the Office of Student Enrichment Services and Support respective of the department's faculty. If the student is not ready to choose a major, they will remain with their current faculty advisor until they have reached a decision. At that point they will be assigned to a major advisor in the appropriate department. A GPA of a 'C' average (2.00) in the courses within the major is required as a minimum for acceptance. Some programs and majors require a higher grade point average and separate application process and/or additional entrance requirements. Students must be in good academic standing to declare a major.

Individually Constructed Major (ICM)

North Park University's commitment to the liberal arts provides students with a community that encourages a spirit of innovation and supports the desire to learn from a dynamic community around us. As a result, a student may demonstrate depth of learning and scholarship by planning a major involving subject area(s) of interest. An Individually Constructed Major (ICM) allows students significant independence to form a major that corresponds to his/her own interests, as well as an appropriate culmination identifying the associations of disciplines involved. Whenever possible, the work should be creative, original, and scholarly, rather than simply the mastery of the course content of the selected disciplines.

Working with a faculty advisor(s), the student develops a statement articulating the justification and appropriateness of the ICM and designs a rationale sequence of studies.

The sequence of studies should include:

- A total of at least 36 credits for a B.A. degree and at least 44 credits for a B.S. degree
- At least four courses at the 3000+ level, one of which must be an independent study, internship or capstone course that demonstrates integrated work
- At least 20 credits for a B.A. and 28 credits for a B.S. in the ICM must be taken at North Park University.
- Within one academic department, a student may take no more than 24 credits for a B.A. and 32 credits for a B.S.
- A student must receive a C or better in courses for the ICM.

In order for such a program to be approved, the student must:

- Obtain the permission of the departments of each named academic area involved. Documentation of permission must be provided, such as a memo or letter.
- Obtain the signature and support of a faculty member who will be responsible for supervising the ICM.
- Gain the approval from the entire Curriculum and Instruction Committee and Faculty.
- Complete the Individually Constructed Major Proposal Form.

All approvals must be completed in the academic year prior to graduation. For example, a student graduating in May 2013 must have the ICM approved by May 2012.

The student must still complete all the General Education requirements. If applicable the following requirements outlined in the catalog may be helpful for students pursuing an ICM.

- Transferring courses taken outside North Park University
- Undergraduate credit for graduate courses
- Graduate courses taken by undergraduate students
- Dual Bachelor's degree

Students pursuing an ICM will be held to the same academic standards as any student at North Park University.

Minor Field

In general, a minor is not required for degree completion. However, the student might find the completion of a minor to be advantageous. In consultation with the major advisor, a supplementary series of courses comprising a minor may be determined from one of the following alternatives:

- **Subject Minor.** A minor may be chosen from any of the major fields of study previously listed.
- **Special Minor.** The student may select a cohesive unit of five courses to be approved by the major advisor and the division chairperson of the minor discipline.

Comprehensive Examination

A comprehensive examination may be required in a major field (see individual departmental requirements).

Dual Bachelor's Degree

A student will be simultaneously awarded a Bachelor of Arts degree and a Bachelor of Science degree under the following conditions:

- Candidates must meet the 30-hour residency requirement.
- Candidates must complete a minimum of 150 semester hours of course work.
- Candidates must complete all requirements for both degrees
- No more than two (2) courses may be common to both degrees (excluding General Education requirement).
- 30 semester hours must be unique to the second degree.
- General Education courses completed for one degree may be applied toward the second degree.

Grade Point Average

A cumulative grade point average of at least 2.00 (C) in all courses attempted as well as in the major field is required for graduation. Some majors or programs require a higher grade point average in the major field.

Pre-Professional and Professional Programs

Pre-Professional Programs

The University offers pre-professional programs in dentistry, law, medicine, pharmacy, occupational therapy, physical therapy, theology, and veterinary science. These programs are not major areas in the strict sense, but are sequences of courses that will establish an adequate foundation for entry into graduate professional study. Students who are contemplating entry into graduate professional programs in the health and legal fields will

understand the increasingly competitive nature of these fields. North Park provides advisory services and foundation courses that enable its graduates to compete very favorably for entry into such graduate programs. Close contact with the student's faculty advisor should be maintained throughout the student's time at North Park.

Professional Programs

The program of studies at North Park permits the student to achieve preparation for entry into a number of careers:

- **Athletic Training:**

The Athletic Training Educational Program prepares students to take the BOC examination. Successful completion of the BOC examination is required in order for the student to work as an entry-level Certified Athletic Trainer. The Athletic Training Education Program (ATEP) has a competitive admission process. Entrance into North Park does not guarantee entrance into the Athletic Training Educational Program (ATEP).

- **Business and Economics:**

North Park University offers a bachelor of science in business & economics which will prepare students for careers in accounting, economics, finance, international business, management, marketing and non-profit management. Courses are offered for those preparing for the Illinois examination for Certified Public Accountant. Five-Year Bachelor/M.B.A. Program: With the availability of first- and second-year M.B.A. courses in both evening and Saturday class formats, North Park University students can complete a bachelor's degree in most fields and an M.B.A. degree within five years. Contact the School of Business and Nonprofit Management (SBNM) Admissions Office for further details.

- **Clinical Laboratory Science (Medical Technology):**

In cooperation with institutions that have established a 12-month professional program, North Park University offers a four-year program leading to the degree of bachelor of science in clinical laboratory science. Students interested in this career must be accepted by the University through the regular admission process. Early in the third year, specific arrangements are made with the sponsoring institution for the professional training phase of the curriculum. Acceptance into a program in Clinical Laboratory Science/Medical Technology for the professional training phase of the curriculum is determined on a competitive basis of all applicants to each individual Clinical Laboratory Science program and is not guaranteed by North Park University.

The following requirements must be met for the bachelor of science in clinical laboratory science degree:

1. Acceptance into major
2. Completion of the general education curriculum
3. Completion of the major requirements and pre-requisite and supporting courses.
4. Acceptance into a Clinical Laboratory Science training curriculum at a sponsoring institution (this requires a minimum of a 2.80 cumulative GPA, and a minimum of a 3.00 GPA in biology and chemistry courses taken during the first three or pre-professional years of the program)
5. Completion of the Clinical Laboratory Science training curriculum at a sponsoring institution.

Completion of the entire program will require three academic years and one professional year. Students will be registered at North Park University for each of the four years of study including the

professional year. This will be necessary so students can earn academic credit towards their bachelor degree. Students will be billed by North Park University and eligible for financial aid based on their enrollment.

The following hospital is utilized by North Park University through an affiliation agreement to provide professional education approved by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

North Shore University Health System
Evanston Hospital, Evanston, IL
Director, CLS/Medical Technology Program
Evanston Hospital
2650 Ridge Ave.
Room 1927 D
Evanston, IL 60201

- **Engineering Program (Three-Two Program):**

A student can, through a five-year coordinated program, earn both a baccalaureate degree from North Park University and an engineering degree from an accredited engineering school. Students spend three years in residence at North Park University followed by two years in residence at the engineering school. Under this program, students may attend any accredited engineering school that they are able to be admitted to; they are not limited to certain “partner” schools. During their North Park years, the student acquires a broad background in the liberal arts while at the same time obtaining the fundamental skills in mathematics, physics, chemistry, and computer science, which are required for engineering. A North Park engineering advisor, knowledgeable about the requirements of engineering schools, is assigned to each student in the program. All North Park general education requirements for a baccalaureate degree must be completed, as well as major courses as described by the North Park major department. Certain courses taken at the engineering school will be transferred to North Park to complete any requirements not satisfied during the three years spent in residence.

- **Music:**

The School of Music offers the degree of bachelor of music in applied music. This program prepares students for graduate school, careers in performance, and applied teaching.

- **Nursing:**

The School of Nursing offers a four-year program that leads to a bachelor of science degree with a major in nursing. Successful completion of the program qualifies the graduate to apply for the professional nurse licensing examination, the NCLEX-RN.

- **Occupational Therapy (Cooperative Education Program):**

Through affiliation with the occupational therapy program at the School of Medicine at Washington University in St. Louis, Missouri, a student can earn both a baccalaureate degree from North Park and a master of science in occupational therapy from Washington University. The cooperative education program is a five-year program. Students spend three years in residence at North Park, followed by two years in residence at Washington University. During the North Park years, the student acquires a broad background in liberal arts, and fulfills the prerequisites for the occupational therapy program.

All North Park general education requirements for a baccalaureate degree must be completed, together with a departmental major (biology, psychology, or a specially designed pre-occupational therapy constructed major are suggested). Certain courses taken at Washington University may be transferred to North Park to complete any requirements not satisfied during the three years spent in

residence. A North Park occupational therapy advisor, knowledgeable about current requirements of the program, is assigned to each pre-occupational therapy student.

- **Teacher Education Program**

The professional sequences combine theoretical and practical studies and include clinical experiences in a preschool, elementary, or secondary school. The following programs have been approved by the Illinois State Certification Board and the Illinois State Board of Education:

- Early Childhood Education (major) (infant-grade 3, type 04 certificate)
- Elementary Education (major) (K-9, type 03 certificate)
- Secondary Education (major) (6-12, type 09 certificate):
Biology, Chemistry, Economics, English, History, Mathematics, Physics, Political Science
- Special K-12 Certification (K-12, type 10 certificate): Art, French, Music, Physical Education, Spanish

Early Childhood Education

The combination of an early childhood education major, a major area of concentration selected from a list of approved options, and an expanded general education program enables the student to qualify for Illinois certification.

Elementary Education

The combination of an elementary education major, a major area of concentration selected from a list of approved options, and an expanded general education program enables the student to qualify for Illinois certification.

Secondary Education

The combination of a content-area major as a first major, a secondary education major as a second major, and courses for core standards in certain content areas enables the student to qualify for Illinois certification.

Special (K-12) Education in Art, French, Music, Physical Education, and Spanish

An education sequence, together with a teaching major and an expanded general education program, qualifies the graduate for a K-12 certificate.

Residence

All candidates for graduation must take the last 30 semester hours of their degree requirements at North Park University. At least 10 of these must be in the major field.

Second Bachelor's Degree

A student who has previously graduated with a bachelor's degree from North Park may be eligible for a second bachelor's degree if an additional 30 hours are taken beyond the initial degree at North Park and all requirements for the major of the second degree are met. A student who has completed a bachelor's degree from another institution will be treated as a transfer student and must complete all the degree requirements.