GRADUATE PROGRAMS

North Park University offers several graduate programs through its professional schools and North Park Theological Seminary. The schools offering programs include

The School of Education

www.northpark.edu/education

The School of Nursing

www.northpark.edu/nursing

The School of Music

www.northpark.edu/music

The School of Business and Nonprofit Management

www.northpark.edu/sbnm

The Seminary's programs are documented in a Seminary Catalog. Policy for graduate programs, except for the Seminary, is set by the Graduate School Council and approved by the University administration, subject to review by the University faculty and board of trustees. Changes to curriculum originate with the particular School's faculty and are approved by the Curriculum and Instruction Committee and University administration and then sent to the University faculty for final approval.

The policies of the Graduate School Council include universal standards for graduate programs and specific policies related to the various schools. Students are encouraged to check both general graduate program policy and program-specific policy.

Mission Statement

The mission of the graduate programs at North Park University is to prepare students for lives of significance and service through quality graduate professional education.

North Park University's vision, building on our core institutional identity – Christian, urban, multicultural – is to fashion a university of uncommon character and enduring excellence where faith, learning, and service meet. The faculty and staff of our graduate programs at North Park University embrace this vision as we work to create, develop, and enhance our various offerings.

Graduate Learning Outcomes

All graduate programs share the following student learning outcomes that are designed to meet the advanced educational needs of professionals in their respective fields. Upon completion of their program students will:

- Integrate knowledge and its application in their chosen field.
- Demonstrate a full-spectrum of effective communication skills appropriate to their discipline.
- Utilize critical thinking, analysis, and synthesis at the professional level.
- Demonstrate field-related collaborative and interpersonal skills.
- Recognize and evaluate the ethical dimensions of their profession for application in decision-making.
- Conduct research appropriate to their field, including finding, evaluating, and using information effectively and ethically.

Specific student outcomes for each graduate program are provided within the particular School's catalog section. Overall graduate learning outcomes are assessed as a part of the program assessment process.

Accreditation

All graduate programs are accredited by the Higher Learning Commission of the North Central Association. Several graduate programs also have specialized accreditation through various discipline based accrediting agencies. The following list describes the specialized accreditation.

School of Business and Nonprofit Management

International Assembly of Collegiate Business Education (IACBE)

School of Education

Illinois State Board of Education (ISBE)

School of Music

National Association of Schools of Music (NASM)

School of Nursing

Commission on Collegiate Nursing Education (CCNE)

Graduate School Council

The Graduate School Council establishes and reviews the graduate mission for the University, facilitates long-range planning for graduate programs, and develops and reviews policies that impact graduate programs. The council is also responsible for evaluating existing programs, suggesting new programs for particular Schools to consider, and working with the Curriculum and Instruction Committee to establish procedures for design and review of new courses. The council will also address issues that promote the general welfare of graduate students at the University.

The council is comprised of representatives from each division or school that manage graduate programs along with a graduate student representative. The Deans and/or their faculty designees will serve two-year terms. The student representative is selected by the council and will serve for a one year term. The chair will be appointed by the Provost.