Academic Planning Guide - Pre Professional: Occupational Therapy

North Park University

effective with 2013-2014 Catalog

This planning guide indicates ONLY the pre-professional courses. The student will need to refer to the Academic Planning Guide for the major they intend to pursue for more direction concerning core curriculum and major requirements.

Pre-Professional Requirements: Occupational Therapy

Required Semester Hours **: 66 semester hours, minimum**

Recommended Core Courses **:**

- [ ] BIOL 1250: Introduction to Human Anatomy (4) - *meets Life Science Requirement*
- [ ] BIOL 1260: Introduction to Cell Biology (4)
- [ ] BIOL 2930: Advanced Human Physiology (4)
- [ ] BIOL class with laboratory (4)
- [ ] BSE 2211: Principles of Macroeconomics (4) - *Meets Culture and Society Requirement*
- [ ] CHEM 1150: Introductory Chemistry (4) - *meets Physical Science Requirement*
- [ ] CSIS 1010: Introduction to Personal Computing & the Internet (4)
- [ ] PHYS 1210: Introductory Physics (4)
- [ ] PSYC 1000: Introduction to Psychology (4)
- [ ] PSYC 2700: Lifespan Human Development (4)
- [ ] PSYC 3200: Personality (4)
- [ ] PSYC 4100: Abnormal Psychology (4)
- [ ] STAT 1490: Introductory Statistics (4) - *meets Analytical and Quantitative Reasoning Requirement*
- [ ] Internship in Occupational Therapy (4)
- [ ] Medical Terminology (BIOL 2100 topics or independent study) (2)
- [ ] Philosophy class (4)

one of the following:

- [ ] POGO 1600: American Government (4)
- [ ] BSE 2212: Principles of Microeconomics (4)

Notes:

It is possible that summer school courses would need to be taken to complete the recommended courses and the core curriculum before entering the clinical program.

Occupational Therapy generally demands a Master's Degree in Occupational Therapy as the minimal professional degree. North Park University offers a pre-occupational therapy concentration that prepares students for entry into clinical master's degree programs in Occupational Therapy. Students may select any major [Biology, Psychology and Athletic Training are the majors most commonly selected by pre-OT students]; in addition to meeting the major requirements and general education requirements, students should complete the courses listed in the pre-OT program. The pre-occupational therapy program meets the prerequisite requirements of most clinical master's degree programs in Occupational Therapy, however students are urged to investigate programs that they are interested in to determine specific requirements for these programs. Entrance into clinical programs is competitive and selective. Acceptance to North Park or into a particular undergraduate major does not guarantee acceptance into any clinical program. Students must make separate application to clinical programs, usually late in their junior year. The application must include evidence that the student has completed all prerequisites, has obtained appropriate letters of recommendation, taken the GRE test, and has had experience in the clinical field [students are strongly encouraged to complete an occupational therapy internship during their study at North Park], and attained an acceptable GPA.

A student who desires to pursue Occupational Therapy should contact Dr. Linda Vick, Professor of Biology, Dr. David Bennett, Professor of Psychology or Mr. Andrew Lundgren, Associate Professor of Athletic Training for further information regarding Occupational Therapy early in their educational career.

Through affiliation with the Program in Occupational Therapy of the School of Medicine at Washington University in St. Louis, Missouri, a student can earn both a baccalaureate degree from North Park University and a Master of Science degree in Occupational Therapy from Washington University. This cooperative education program is a 5 year program. Students spend three years in residence at North Park, followed by two years in residence at Washington University. This is an especially focused and concentrated program that is suited for highly motivated, well-prepared, and academically strong students. Students who choose this program should plan to complete a biology major. Because this program requires a rigid academic program with no room for elective courses, any student interested in the 3/2 program should meet with Dr. Linda Vick, Dr. David Bennett or Mr. Andrew Lundgren early in their first semester at North Park.

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Core Curriculum

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum

Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

	Cornerstone Seminar (4sh)

	Biblical Studies (4sh)

	Health and Well-Being (2sh)

	Analytical & Quantitative Reasoning (4sh)
	met by pre-professional course STAT 1490

	Global Histories (4sh)

	Modern Languages (8sh)

Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

	Art and Aesthetics (2sh)

	Christian Life & Thought (4sh)

	Life Science (2sh/lab)
	met by pre-professional course BIOL 1250

	Physical Science (2sh/lab)
	met by pre-professional course CHEM 1150

	Culture and Society (4sh)
	met by pre-professional course BSE 2211

	Ethical Reasoning (2sh)

Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

	Writing Intensive Course (4sh)

	Research Writing Course (4sh)

Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

	Keystone Seminar (4sh)

The Academic Planning Guide is designed as a guide for students planning their course selec-tions. The information on this page provides only a suggested schedule. Actual course selec-tions should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the university catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.