

School of Nursing (Graduate Studies)

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With a solid grounding in the three North Park core values of Christian perspective, urban commitment, and multicultural recognition, the Master of Science in Nursing (M.S.N.) programs are designed to fully prepare nurses to meet healthcare needs of the future. Students may choose to pursue a masters degree with a focus in leadership and management or choose from adult-gerontology primary care or family nurse practitioner options.

Requirements	MS in Nursing L and M Track	MS in Nursing NP Track	Post-Master's NP Track	Dual Degree ***
Application	X	X	X	X
BSN/BS with a major in nursing from an accredited program or its equivalent *	X	X	X	X
Minimum of 2 years (FTE) clinical experience as a nurse *	X	X	X	X
MSN/MS with a major in nursing from an accredited program or its equivalent			X	
Transcripts from all colleges and universities attended**	X	X	X	X
Cumulative GPA of 3.0/4.0 for all undergraduate courses	X	X	X	X
Cumulative GPA of 3.0 for all MS program courses	X	X	X	X
Essay	X	X	X	X
Resume	X	X	X	X
Two letters of recommendation from supervisors	X	X	X	X
Current Illinois RN license	X	X	X	X
Satisfactory completion of the following courses at the BS level or higher level:				
Statistics	X	X	X	X
Nursing Research	X	X	X	X
Health Assessment	X	X	X	X

* Evaluated on a case-by-case basis (e.g. RN's with non-nursing baccalaureate degrees are considered for admission to L and M track)

** Graduates of foreign nursing schools are required to submit their transcripts for evaluation to either World /Educational Services (WES) or Educational Credential Evaluators (ECE) for a course by course analysis and determination of a GPA.

*** Applicants to the dual degree programs need only apply to the School of Nursing; if admitted, they are concomitantly accepted into the School of Business.

Admission Requirements: International Students

Admission Requirements: Transfer Students

Graduate nursing students may transfer a maximum of 9 semester hours of equivalent coursework from an NLN or CCNE accredited Master of Science in Nursing program to North Park. Transferred courses must have a grade of B or higher and be no longer than five years old. The credentials examiner, in consultation with the academic standing committee of the graduate nursing faculty, will ascertain the transferability of a course.

Admissions

Applications for the M.S.N. degree program are processed on a continuous basis throughout the academic year, including the summer term. Application deadlines are Fall - August 1, Spring - December 1, and Summer - April 20. Mandatory onsite orientations are scheduled. To ensure confidentiality, admission decisions are released solely by written documentation. Admission Requirements

Student's Rights, Responsibility and Regulations

Academic Dishonesty

Please refer to the entry on academic dishonesty in the catalog section titled Additional Rights, Responsibilities and Regulations.

Academic Load

Enrollment status at the graduate level is determined by following categories:

- Full-Time Enrollment: 8 semester hours of credit or more per semester
- Half-Time Enrollment: 4 < 8 semester hours of credit per semester
- Part-Time Enrollment: < 4 semester hours of credit per semester

Drops and Withdrawals

Students must complete a drop form to withdraw from a course. Withdrawal from a course or from the school will count from the date that formal written notice has been filed with the registrar. Mere absence from class or notice to the instructor does not constitute withdrawal. A grade of DW (dropped without permission) will be assigned to unauthorized withdrawals and a grade point of zero applied.

Students may withdraw from a course without an assigned grade through the fourth week of the fall and spring semesters (and the second week of the summer semester). That course will not appear on the student's permanent record.

At the beginning of the fifth week of the fall and spring semesters (and the third week of the summer semester), a dropped course is assigned a grade of W (Withdraw) and is listed on the student's permanent record but is not used in the calculation of the student's GPA.

The last day to withdraw from a course with a grade of W depends on the length of the term:

TERM LENGTH	Last Date to Drop a Course With a Grade of W
16 week Fall/Spring semester	The end of the 12th week
7 1/2 week Fall/Spring quad	The end of the 6th week
9 week Summer semester	The end of the 7th week
4 1/2 week Summer quad	The end of the 3rd week
3 week mini-term (May)	The end of the 2nd week

After these dates, students will be assigned grades that are used in the calculation of their GPA.

Students may be involuntarily withdrawn from the institution if they are determined by University officials to be a danger to themselves or others, or if their behavior or actions are incongruent with the values and mission of the institution. Students may be responsible for tuition, fees, and charges up to the point of withdrawal.

Expenses

All graduate students are assessed a fee for graduation. Nurse Practitioner students are assessed a fee for each nurse practitioner core and specialty course to cover electronic logs, simulation experiences and other program related expenses. Other students enrolled in courses involving the simulation center are also assessed a fee. Proof of liability insurance will be required for each practicum experience. Additional costs may include outlays for student health insurance, background checks, drug screening tests, etc.

Grading System

At the end of each semester, a graduate student's work in each course is recorded with one of the following grades:

Percentage	Grade	Grade Point
94-100	A	4.00
91-93	A -	3.67
88-90	B+	3.34
84-87	B	3.00
81-83	B-	2.67
78-80	C+	2.34
76-77	C	2.00

71-75	C -	1.67
68-70	D+	1.34
64-67	D	1.00
61-63	D-	0.67
60 and under	F	0.00
AU (Audit)	0.00	
DR (Administrative Drop)	0.00	
DW (Dropped without permission)	0.00	
I (Incomplete)	0.00	
NG (No grade)	0.00	
NS (Not submitted)	0.00	
P (Pass)	0.00	
W (Withdrawal)	0.00	

Grade Definition

- Administrative Drop (DR): Student withdrew from course with permission of university administration. Credits are not calculated in GPA.
- Audit (AU): See Audit entry in this section.
- Dropped without permission (DW): Student was registered for the course but failed to attend. Course calculated in GPA as a failure of credits.
- Incomplete (I): See Incomplete Grades entry in this section.
- No Grade (NG): See Incomplete Grades entry in this section.
- Not Submitted (NS): Instructor has not provided a grade.
- Pass (P): See Pass/Fail entry in this section.
- Withdrawal (W): Student dropped after the 4th week of class.

Each student is expected to maintain a cumulative grade point average (GPA) of 3.0 on a 4.0 scale. Any student whose cumulative GPA falls below 3.0 will be placed on academic probation.

The student on academic probation has the opportunity to complete six more semester hours of graduate study in order to raise the student's cumulative GPA to 3.0. The student will be dismissed from the program if the cumulative GPA is not raised to 3.0 upon the completion of these six graduate semester hours.

No more than one C+ or lower course grade may be earned in the graduate nursing program. Should a C+ or lower be earned in any graduate level course, the student must repeat that course. The repeated course must be taken in the next semester in which it is offered. The student may not register for any additional graduate courses until the course of concern is remediated with a minimum grade of "B". If this student then earns a Grade of C+ or lower in another course, the student will be dismissed from the program.

If a student receives an I (incomplete) grade, the work must be made up within one semester (excluding the summer term for a spring semester incomplete). If a student fails to make up an I grade after one semester, the grade will become an F unless the student receives a written extension with a specific date of completion from the professor.

The Graduate Selection and Progression Committee will review each student's record of academic deficiency and may make exceptions to the above rules for medical or other extraordinary circumstances. Any

student whose academic standing has been subject to action may submit a written appeal to the Committee.

Graduation With Distinction

Students whose final cumulative grade point average is 3.9 or higher receive an M.S.N. degree with Distinction. Dual-degree students' grade-point averages are considered on a program specific basis.

Grievance

If a student wishes to file a grievance or present an appeal, he or she is to follow the procedures outlined in the Graduate Student Handbook for the School of Nursing.

Leave of Absence

A student may be granted a leave of absence for academic or personal reasons with approval from the Director of the M.S.N. program. Although individual circumstances determine justification and duration, the typical leave of absence is one to two semesters in length. Each graduate student in good standing has a maximum of five years to complete degree requirements.

Master of Science in Nursing (M.S.N.) and Post-Master's Nurse Practitioner Certificates Program Requirements

Requirements for graduation from the Master of Science in Nursing (M.S.N.) program include completion of four core courses, and specialty courses for each option. All students are required to register for WRIT 5000 - Writing for the Professions during the first semester of the study unless they test out during the onsite orientation. Each candidate for the M.S.N. degree must complete a minimum of 25 semester hours of graduate credit at North Park University. Each candidate for completion of the post-Master's NP certificate must complete a minimum of 23 semester hours of graduate credit at North Park University. Students may complete any of the programs on a part-time or full-time basis. A cumulative grade point average of 3.0 or above is required for graduation or certificate completion.

Track I: Leadership and Management: 37 sh

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems : Organization & Resources.....	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

Specialty Courses

NURS 5430 Strategic Nursing Management.....	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project.....	2 sh

Students must complete 8 semester hours from the list of approved electives.

Track II: AdultGerontology Primary Care Nurse Practitioner: 54 sh

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems: Organization & Resources.....	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

NP Core and Role Courses

NURS 5503 Adv. Nursing Practice: Role Concepts and Transitions	2 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	4 sh
NURS 5520 Health & Wellness Promotion.....	3 sh

NP Population-Specific Courses

NURS 5530 Adult Health Management I.....	3 sh
NURS 5535 Adult Health Management Practicum I.....	5 sh
NURS 5540 Adult Health Management II.....	3 sh
NURS 5610 Adv. Practice in Gerontologic Nursing I.....	2 sh
NURS 5620 Adv. Practice in Gerontologic Nursing II	2 sh
NURS 5625 Adv. Practice in Gerontologic Nursing II: Practicum	2 sh
NURS 5780 Adult-Gerontology Residency.....	6sh
NURS 5990 Capstone Project.....	2 sh

Track III: Family Nurse Practitioner : 62 sh

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems : Organization & Resources.....	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

NP Core and Role Courses

NURS 5503 Adv. Nursing Practice: Role Concepts and Transitions	2 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	4 sh
NURS 5520 Health & Wellness Promotion.....	3 sh

NP Population-Specific Courses

NURS 5530 Adult Health Management I.....	3 sh
NURS 5535 Adult Health Management Practicum I.....	5 sh
NURS 5540 Adult Health Management II.....	3 sh
NURS 5546 Family Centered Care.....	2 sh
NURS 5560 Pediatric Health Management.....	3 sh
NURS 5565 Pediatric Health Management Practicum.....	2 sh
NURS 5570 Women's Health Management.....	3 sh

NURS 5575 Women's Health Management Practicum	2 sh
NURS 5610 Advanced Practice in Gerontologic Nursing I.....	2 sh
NURS 5790 Family Practice Residency	6 sh
NURS 5990 Capstone Project.....	2 sh

Post-Master's Certificate: Adult-Gerontology Primary Care Nurse Practitioner: 44 sh

MSN Core Course

NURS 5020 Population Based Health Care	4 sh
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NP Core and Role Courses

NURS 5503 Adv. Nursing Practice: Role Concepts and Transitions	2 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	4 sh
NURS 5520 Health & Wellness Promotion.....	3 sh

NP Population-Specific Courses

NURS 5530 Adult Health Management I.....	3 sh
NURS 5535 Adult Health Management Practicum I.....	5 sh
NURS 5540 Adult Health Management II	3 sh
NURS 5610 Adv. Practice in Gerontologic Nursing I	2 sh
NURS 5620 Adv. Practice in Gerontologic Nursing II	2 sh
NURS 5625 Adv. Practice in Gerontologic Nursing II: Practicum	2 sh
NURS 5780 Adult-Gerontology Residency.....	6 sh
NURS 5990 Capstone Project.....	2 sh

Post-Master's Certificate: Family Nurse Practitioner: 52 sh

MSN Core Courses

NURS 5020 Population Based Health Care	4 sh
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NP Core and Role Courses

NURS 5503 Adv. Nursing Practice: Role Concepts and Transitions.	2 sh
NURS 5505 Adv. Pathophysiology.....	3 sh
NURS 5510 Adv. Pharmacology	3 sh
NURS 5515 Adv. Health Assessment	4 sh
NURS 5520 Health & Wellness Promotion.....	3 sh

NP Population-Specific Courses

NURS 5530 Adult Health Management I.....	3 sh
NURS 5535 Adult Health Management Practicum I.....	5 sh
NURS 5540 Adult Health Management II	3 sh
NURS 5546 Family Centered Care.....	2 sh

NURS 5560 Pediatric Health Management	3 sh
NURS 5565 Pediatric Health Management Practicum.....	2 sh
NURS 5570 Women's Health Management.....	3 sh
NURS 5575 Women's Health Management Practicum	2 sh
NURS 5610 Advanced Practice in Gerontologic Nursing	2 sh
NURS 5790 Family Practice Residency	6 sh
NURS 5990 Capstone Project.....	2 sh

Master of Science in Nursing and Master of Business Administration (M.S.N./M.B.A): 61sh

The Master of Science in Nursing and the Master of Business Administration (M.S./M.B.A.) dual degree sequence is offered in the graduate program. It combines the strengths of the two disciplines within North Park University. The dual degree program is designed to meet the needs of baccalaureate-prepared registered nurses who serve in middle or senior level management positions within varied health care settings.

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems : Organization & Resources.....	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

Nursing Specialty Courses

NURS 5430 Strategic Nursing Management.....	3 sh
NURS 5432 Strategic Nursing Management Practicum.....	3 sh
NURS 5440 Transformational Nursing Leadership.....	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project.....	2 sh

MBA Courses

SBNM 5010 Organizational Behavior and Ethics.....	2 sh
SBNM 5110 Financial Accounting.....	2 sh
SBNM 5111 Managerial Accounting.....	2 sh
SBNM 5200 Global Macroeconomics for Managers.....	2 sh
SBNM 5212 Microeconomics for Managers.....	2 sh
SBNM 5310 Managerial Finance	2 sh
SBNM 5311 Financial Decision Making.....	2 sh
SBNM 5411 Quantitative Decision Analysis.....	2 sh
SBNM 5610 Marketing Analysis and Consumer Behavior	2 sh
SBNM 5705 Multi-sector Convergence and Social Responsibility	2 sh
SBNM 5992 Strategy for Competitive Advantage.....	2 sh
SBNM 5993 MBA Capstone.....	2 sh

Elective Courses

M.S.N./M.B.A. students must choose 8 semester hours from the dual degree (SON/SBNM) list of electives.

Master of Science in Nursing and Master of Organizational Leadership (M.S.N./M.O.L.): 61sh

The Master of Science in Nursing and the Master of Organizational Leadership (M.S.N./M.O.L.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and in management. In addition, students may wish to further specialize by seeking a Master of Science in Nursing and Master of Management in Human Resources or a Master of Science in Nursing and Master of Management in Nonprofit Administration.

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems: Organization & Resources	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

Nursing Specialty Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project	2 sh

Management Courses

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5030 Principles of Human Resources	2 sh
SBNM 5040 Managing Diversity & Conflict	2 sh
SBNM 5041 Negotiation and Influence	2 sh
SBNM 5060 Talent Development and Retention	2 sh
SBNM 5070 Team Leadership	2 sh
SBNM 5200 Global Macroeconomics for Managers	2 sh
SBNM 5705 Multi-Sector Convergence and Social Responsibility	2 sh
SBNM 5710 Nonprofit Management: Theory and Application	2 sh
SBNM 5780 Measuring Outcomes and Assessment	2 sh
SBNM 5990 Change Leadership	2 sh
SBNM 5995 Strategic Planning and Group Facilitation	2 sh

Elective Courses

M.S.N./M.O.L. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science in Nursing and Master of Human Resources Management (M.S.N./M.H.R.M.): 61sh

The Master of Science in Nursing and the Master of Human Resource Management (M.S.N./M.H.R.M.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the

needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.H.R.M. degree provides comprehensive preparation in human resource management and organizational development and is designed for professional nurses seeking to start or advance their career in human resources.

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems: Organization & Resources	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

Nursing Specialty Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project	2 sh

Human Resources Courses

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5030 Principles of Human Resources	2 sh
SBNM 5035 Strategic HR Planning and Staffing	2 sh
SBNM 5040 Managing Diversity & Conflict	2 sh
SBNM 5060 Talent Development and Retention	2 sh
SBNM 5070 Building High Performance Teams	2 sh
SBNM 5085 Employment Law	2 sh
SBNM 5090 Compensation and Benefits Administration	2 sh
SBNM 5095 Strategy and Metrics in HR Management	2 sh
SBNM 5200 Global Macroeconomics for Managers	2 sh
SBNM 5590 Organizational Communication	2 sh
SBNM 5705 Multi-Sector Convergence and Social Responsibility	2 sh

Elective Courses

M.S.N./M.H.R.M. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science in Nursing and Master of Nonprofit Administration (M.S.N./M.N.A.): 61sh

The Master of Science in Nursing and the Master of Nonprofit Administration (M.S.N./M.N.A.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.N.A. degree provides comprehensive preparation in leadership and management practices within the nonprofit sector. The curriculum focuses on practical application of core competencies that leading nonprofit executives have stated are critical for effective leadership.

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
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NURS 5015 Health Care Systems: Organization & Resources	4 sh
NURS 5020 Population Based Health Care	4 sh
NURS 5030 Professional Communication & Collaboration	2 sh

Nursing Specialty Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project	2 sh

Nonprofit Administration Courses

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5350 Nonprofit Financial Management	2 sh
SBNM 5351 Nonprofit Financial Decision Making	2 sh
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	2 sh
SBNM 5705 Multi-Sector Convergence and Social Responsibility	2 sh
SBNM 5710 Principles of Nonprofit Management	2 sh
SBNM 5720 Nonprofit Board Governance and Volunteer Management	2 sh
SBNM 5730 Nonprofit Law, Policy, & Government Relations	2 sh
SBNM 5770 Fundraising Principles for Nonprofit Organizations	2 sh
SBNM 5771 Annual and Major Gift Fundraising for Nonprofit	2 sh
SBNM 5780 Measuring Outcomes and Assessment	2 sh
SBNM 5790 Nonprofit Strategic Management	2 sh

Elective Courses

M.S.N./M.N.A. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

Master of Science in Nursing and Master of Higher Education Administration (M.S.N./M.H.E.A.): 61sh

The Master of Science in Nursing and the Master Higher Education Administration (M.S.N./M.H.E.A.) dual degree sequence is offered in the graduate program. The dual degree program is based upon the needs of the healthcare industry for nurses with advanced education in the science of nursing and management. The M.H.E.A. degree is designed for administrators, faculty, policy makers, and leaders in higher education who are interested in enhancing their leadership and management capabilities.

MSN Core Courses

NURS 5010 Scientific Inquiry & Knowledge Development	4 sh
NURS 5015 Health Care Systems: Organization & Resources	4 sh
NURS 5020 Population Based Health Care	4 sh

NURS 5030 Professional Communication & Collaboration	2 sh
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Nursing Specialty Courses

NURS 5430 Strategic Nursing Management	3 sh
NURS 5432 Strategic Nursing Management Practicum	3 sh
NURS 5440 Transformational Nursing Leadership	3 sh
NURS 5442 Transformational Nursing Leadership Practicum	4 sh
NURS 5990 Capstone Project	2 sh

Higher Education Administration

SBNM 5010 Organizational Behavior and Ethics	2 sh
SBNM 5350 Nonprofit Financial Management	2 sh
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	2 sh
SBNM 5740 Higher Education Administration	2 sh
SBNM 5741 Higher Education Organization and Governance	2 sh
SBNM 5742 College Student Development and Administration	2 sh
SBNM 5745 Curriculum in Higher Education	2 sh
SBNM 5746 Law of Higher Education	2 sh
SBNM 5747 Enrollment Management in Higher Education	2 sh
SBNM 5770 Fundraising Principles for Nonprofit Organizations	2 sh
SBNM 5780 Measuring Outcomes and Assessment	2 sh
SBNM 5790 Nonprofit Strategic Management	2 sh

Elective Courses

M.S.N./M.H.E.A. students must choose 8 sh from the dual degree (SON/SBNM) list of electives.

5010 Scientific Inquiry and Knowledge Development (4 sh)

This course focuses on the evaluation and development of evidence-based approaches to improve practice, health outcomes, and the care environment. Emphasis is placed on utilizing theories in nursing research, evidence-based practice, and quality improvement; analyzing evidence; identifying knowledge gaps; developing strategies to generate and disseminate new evidence; and planning approaches for translating evidence into practice. Cultural and lifespan considerations of evidence-based practice approaches are addressed. Ethical considerations of evidence appraisal, development, and implementation are identified. This course serves as the foundation for synthesis and development of nursing knowledge in clinical (capstone) projects. Students must have completed an undergraduate statistics or equivalent course and also an undergraduate nursing research course.

5015 Health Care Systems: Organization and Resources (4 sh)

This course examines how health care delivery systems are organized and financed and the economic, political, and regulatory factors that influence the planning and delivery of healthcare services across the continuum of care. Emphasis is placed on utilizing health system data sets, quality improvement tools, and evidence-based practice to optimize patient safety and health outcomes. Students apply economic, systems, and organizational principles in evaluating the structure, function, and delivery of health care in the U.S. and participate in the development of policies to improve

health care. The utilization of information technology to support the coordination, improvement, and delivery of care is explored.

5020 Population Based Health Care (4 sh)

This course examines epidemiologic and public health principles to analyze needs and plan for care of populations across the lifespan. Social, cultural, environmental, and genetic determinants of health are explored; risk assessment and root causes of illness are examined. Health promotion and educational methods are critiqued and levels of prevention applied in developing programs for at-risk populations. Building on local context, the urban, multicultural, national, and global influences on population health are explored.

5030 Professional Communication & Collaboration (2 sh)

This course focuses on the identification, analysis, and implementation of communication strategies to facilitate formation of successful teams and partnerships. Students will develop a comprehensive knowledge of principles of adult learning and will examine clinical reasoning, judgment, and decision making in addressing the needs of diverse patients and populations across the life span. Emphasis will be placed on developing group leadership skills, building teams through communication and partnership, and conflict management in the light of change.

5430 Strategic Nursing Management (3 sh)

This course is a foundation for the healthcare leader and manager shaping change across the continuum of care. It builds upon the knowledge base, tools, and abilities essential to function as an effective nurse leader and manager in a variety of healthcare systems. Students will synthesize management skills related to systems analysis, human resources, outcomes management, financial management, micro and macroeconomics, organizational development, business planning, conflict resolution and change management. Prerequisite: NURS 5010, 5015, 5020, 5030. Co-requisite: NURS 5432

5432 Strategic Nursing Management Practicum (3 sh)

The clinical practicum is focused upon the application of nursing research, theory and the essential principles of management to a practice setting. The student has the opportunity to advance knowledge and skill through participation in an agency based project. Course projects relate to developing a business plan, analyzing a financial plan, and human resource management approaches in a healthcare setting. These healthcare settings may include acute care agencies, community settings, not-for-profit corporations, congregations, government agencies, or education facilities in the Chicago metropolitan area. Practicum site selection and project planning and approval are done between the student, faculty, and preceptor with the goal of improving outcomes for individuals or populations. The student develops objectives specific to advancing knowledge, management skills, and begins work on a capstone practicum project. Practicum hours total 135. Prerequisite: NURS 5010, 5015, 5020, 5030. Co-requisite: NURS 5430.

5440 Transformational Nursing Leadership (3 sh)

Focuses upon the student as a transformational leader in the healthcare environment. The student analyzes and evaluates community based care, integrated systems, and community networks. Concentration on the continuum of care as it moves from simple to more complex systems of partnerships, mergers, networks, and interdisciplinary teams will be emphasized. The role of the leader advances to that of strategic change agent that is knowledgeable in the transformation of organizations to enhance capabilities and adaptability of resources at all levels. Prerequisite: NURS 5430, 5432. Co-requisite: NURS 5442

5442 Transformational Nursing Leadership Practicum (4 sh)

This leadership practicum provides an opportunity for students to cultivate and synthesize transformational leadership principles and capabilities. Building upon the management practicum this experience focuses upon complex leadership issues and challenges across the health care delivery system. The practicum experience provides opportunity to develop advanced leadership competency in the areas of interdisciplinary team building, evaluation of quality improvement initiatives, change management within a health care system and strategic decision-making. The student develops objectives that are consistent with advanced leadership knowledge and skills as well as continues to expand expertise related to the integration of research, theory, and practice as the final phase of the practicum capstone project is completed. Practicum hours total 180. Prerequisite: NURS 5430, 5432. Co-requisite: NURS 5440.

5503 Advanced Practice Nursing: Role Concepts and Transitions (2 sh)

This course is designed to facilitate student transition into the role of advanced practice nurse. It builds on concepts of role socialization and organizational structure. Professional issues such as credentialing and reimbursement for advanced practice nurses are explored. Health care policy and its impact on advanced practice nursing and primary care are examined. Prerequisite: NURS 5535.

5505 Advanced Pathophysiology (3 sh)

This course expands on foundational concepts of pathophysiology, focusing on altered cell, organ, and system function. Recognition, evaluation, and management of common health deviations of individuals across the lifespan are also addressed.

5510 Advanced Pharmacology (3 sh)

This course expands on foundational concepts of pharmacology and provides a framework for understanding pharmacotherapeutics. The overall purpose of the course is to prepare advanced practice nurses for safe therapeutic drug selection and prescription for individuals across the lifespan. Prerequisite: NURS 5505;

5515 Advanced Health Assessment (4 sh)

This course examines the process of health history taking, physical assessment, diagnostic data interpretation, and health assessment recording for individuals across the lifespan. It consists of a 3-hour didactic portion and a 1-hour laboratory component. Students must have completed an undergraduate health assessment course or equivalent prior to registering for this course. Prerequisite: NURS 5505.

5520 Health and Wellness Promotion (3 sh)

This course addresses theories of adult growth and development, principles of health promotion and disease prevention, and introduces related national practice guidelines. Students acquire skills in conducting risk assessments, developing health promotion and risk reduction strategies, and evaluating health promotion activities.

5530 Adult Health Management I (3 sh)

The course examines the health care needs of adults across the lifespan as addressed by the advanced practice nurse in primary care settings. It builds on the concepts of health promotion and disease prevention and emphasizes assessment, diagnosis, and treatment of common acute episodic illnesses, chronic stable illnesses, and medical emergencies. Prerequisite: NURS 5505, 5510, 5515, 5520, 5610.

5535 Adult Health Management I Practicum (5 sh)

Students engage in primary care clinical experiences to develop skills in the assessment, diagnosis, and management of common health alterations experienced by adults across the lifespan.

Practicum totals 225 clock hours. Prerequisite: NURS 5505, 5510, 5515, 5520, 5610. Co-requisite: NURS 5530.

5540 Adult Health Management II (3 sh)

The course, a continuation of NURS 5530, examines the health care needs of adults across the lifespan as addressed by the advanced practice nurse in primary care settings. It builds on the concepts of health promotion and disease prevention and emphasizes assessment, diagnosis, and treatment of common acute episodic illnesses, chronic stable illnesses, and medical emergencies. Prerequisite: NURS 5530, 5535. Co-requisite: NURS 5565, 5575, 5625.

5546 Family-Centered Care (2 sh)

The focus of this course is care of the family unit as well as individuals belonging to the family. The Family Nurse Practitioner is a specialist in family nursing within the context of community, therefore, a strong foundation in family and community theory is provided. A variety of family systems and the cultural, community and societal factors which influence them is examined. Prerequisite: NURS 5535.

5560 Pediatric Health Management (3 sh)

This course examines growth and development of the healthy newborn, infant, child, and adolescent and addresses stage appropriate anticipatory health management strategies. It emphasizes diagnosis and management of common acute and chronic diseases/conditions of children of all ages. Prerequisite: NURS 5530, 5535.

5565 Pediatric Health Management Practicum (2 sh)

Students engage in primary care clinical experiences to develop skills in the assessment, diagnosis, and management of common acute and chronic health alterations experienced by individuals from newborn through adolescence. Students apply health promotion and disease prevention strategies to care. Family-centered care is emphasized. Practicum totals 90 clock hours. Prerequisite: NURS 5530, 5535. Co-requisite: NURS 5560.

5570 Women's Health Management (3 sh)

This course addresses diagnosis and management of acute and chronic health alternations of women across the life span. Female health promotion, common gynecologic issues, preconception education, family planning, pregnancy, and post-partum care are examined. Prerequisite: NURS 5530, 5535. Co-requisite: NURS 5575.

5575 Women's Health Management Practicum (2 sh)

Students engage in primary care clinical experiences to develop skills in the assessment, diagnosis, and management of common acute and chronic health alterations experienced by women from adolescence through older adulthood. Students apply health promotion and disease prevention strategies to care. Practicum totals 90 clock hours. Prerequisite: NURS 5530, 5535. Co-requisite: NURS 5570.

5610 Advanced Practice in Gerontologic Nursing I (2 sh)

This course addresses the principles of health and aging and strategies for advanced assessment of older adults across cultural groups. Common geriatric issues and syndromes are discussed, with emphasis on wellness, prevention, maintenance, and early health care interventions in primary and long-term care settings.

5620 Advanced Practice Gerontologic Nursing II (2 sh)

This course focuses on the diagnosis and treatment of common acute and chronic geriatric illnesses and complex health problems of older adults of diverse cultures, including frail and demented older adults in primary and long-term care settings. The role of the

primary care NP with palliative/end-of-life care management is addressed. Prerequisite: NURS 5530.

5625 Advanced Practice in Gerontologic Nursing II: Practicum (2 sh)

Students engage in clinical experiences in primary and long-term care settings to develop skills in the assessment, diagnosis, and management of complex health problems experienced by older adults. Students apply health promotion and disease prevention strategies to care of older adults. Practicum total 90 clock hours. Prerequisite: NURS 5530, 5610.

5780 Adult-Gerontology Residency (6 sh)

This is the culminating course for the nurse practitioner students in the adult/gerontology track. It is a residency. Students engage in clinical experiences to synthesize knowledge and skills gained in previous practicum courses. They assume responsibility for management of individual adult clients from late adolescence through old age. Students will complete and report on a clinical project. Residency totals 270 clock hours. Prerequisite: NURS 5540, 5620, 5625.

5790 Family Practice Residency (6 sh)

This is the culminating course for the nurse practitioner students in the family practice track. It is a residency. Students engage in clinical experiences to synthesize knowledge and skills gained in previous practicum courses. They assume responsibility for management of individual clients across the lifespan in the context of the family. Students will complete and report on a clinical project. Residency totals 270 clock hours. Prerequisite: NURS 5540, 5565, 5575.

5910 Independent Study in Graduate Nursing (1-4 sh)

Upon selection of an advisor, students enroll in one to four semester hours of credit to pursue a clinical or research project. Students meet with their advisor on an individual basis. Course offered pending advisor availability. Prerequisite: NURS 5010.

5920 Topics in Graduate Nursing (1 sh)

5990 Capstone Project (2 sh)

This course provides students with the opportunity to develop an evidence-based practice project with potential for dissemination. The project will be presented in both written and oral formats. Prerequisite NURS 5515.