

COURSE DESCRIPTIONS

BIBLE (BIBL)

5108 Intensive Greek (6 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail.

5109 Greek 1 (3 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail.

5110 Greek 2 (3 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail. Prerequisite: BIBL 5109.

5111 Greek Exegesis for Preaching & Teaching (3 sh)

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

5112 Greek Readings (1 sh)

The course is designed to increase the facility of students to read and translate New Testament Greek. Course is only graded pass/fail. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

5210 Old Testament 1: Pentateuch & Interpretation (3 sh)

This course will cover Genesis-Deuteronomy as well as an overview of the landscape of hermeneutical methods used in interpreting the Old Testament. The approach to the five books is both canonical and historical, so it covers theology of the texts as well as their most prominent interpretive settings in Israel's history. Includes: Genesis, Exodus, Leviticus, Numbers, Deuteronomy, and hermeneutics.

5220 Old Testament 2: Prophets & Preaching Legacy (3 sh)

This course will include the prophetic corpus as well as the various prophetic settings in Kings. Historically it will cover the prophetic preaching from the divided kingdom through the Persian Second Temple restoration. Includes: 1 and 2 Kings; Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Joel, Amos,

Obadiah, Jonah, Micah and Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

5230 Old Testament 3: Wisdom & Israel's Praise (3 sh)

This course will explore the poetic traditions of psalms and wisdom, beginning with Israel's origins and continuing through the united monarchy, exile, and return. The course will also include an introduction to Hebrew language, concepts, and digital tools. Includes: Joshua, Judges, Ruth, 1 and 2 Samuel; Job, Psalms, and Proverbs, Songs, Lamentations, Ecclesiastes, Escher, Ezra-Nehemiah, 1 and 2 Chronicles, and Hebrew language.

5240 New Testament 1: The Texts & Their World (3 sh)

This course explores the interpretation, context, and content of the New Testament. Attention is given to the nature of the New Testament as Scripture and to fundamental hermeneutical issues, with a focus on historical criticism as a basis for theological interpretation. The political, social, and religious worlds of Second Temple Judaism and of Greco-Roman society are described as a framework for studying Matthew through Revelation. The content of selected books from each of the genres and historical phases of the New Testament is examined, and important theological themes running across the canon are introduced (e.g. Christology, eschatology). Particular emphasis is placed on engagement with texts in their historical contexts and the development of basic exegetical skills.

5250 New Testament 2: The Texts & Their Theology (3 sh)

This course explores further the interpretation, context, and content of the New Testament, with particular emphasis on the theology of New Testament texts and their contemporary relevance. Theological themes running across the canon which were introduced in NT1 are explored in greater detail, including the historical Jesus, Christology, soteriology, ecclesiology, ethics and eschatology. The portrayals of Jesus in the Gospels will be critically engaged as a means of deepening historical and theological understanding of his life and teaching. The letters of Paul and their theology will be analyzed and their significance for presenting the gospel assessed. The study of Acts and selected other New Testament texts will prompt critical reflection upon the nature of the church and its participation in mission. Particular emphasis is placed on developing the skills for historically and theologically informed exegesis from a canonical perspective.

6100 Biblical Hebrew 1 (3 sh)

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary. Course is only graded pass/fail.

6101 Biblical Hebrew 2 (3 sh)

This course continues to introduce the student to grammar and vocabulary through the translation of the Old Testament from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Course is only graded pass/fail. Prerequisite: BIBL 6100.

6102 Hebrew Readings (1 sh)

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Course is only graded pass/fail. Prerequisite: BIBL 6100 and BIBL 6101.

6108 Beginning Hebrew Intensive (6 sh)

A survey of the essentials of biblical Hebrew. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail.

6200 Reading Scripture (3 sh)

This course explores the doctrine of Scripture, and significant approaches to its interpretation, in order to enrich biblical preaching and teaching.

6240 Ten Commandments for Today (3 sh)

This course concerns the place and authority of the Ten Commandments as Christian Scripture, including a survey of the major traditions of interpreting the Decalogue, its role in the formation of Christian faith and Christian theology, and its place in the ongoing life of the church. It will give attention to the commandments in their cultural, canonical, theological and ethical contexts and as a text meant to form the faith, hope and love of the people of God.

6254 The Parables of Jesus (3 sh)

Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and

their proclamation in the church.

Prerequisite: BIBL 5240.

6261 Paul and His Theology (3 sh)

This course examines the dominant themes and perspectives of Paul's gospel including, but not limited to, his understanding of sin, the person and work of Christ, salvation, the church, and the ethical demands of the Christian life. Special attention will be given to how Paul's theology informs the work of the church today as it addresses contemporary issues and challenges.

6263 Biblical Perspectives on Health and Healing (3 sh)

This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives.

6264 Biblical Eschatology: the Study of Last & Ultimate Things (3 sh)

An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology.

6280 Women, the Bible, and the Church (3 sh)

This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today.

6290 Intercultural Readings of the Bible (3 sh)

The course interprets select biblical texts from the Old and New Testament with an appreciation for how African-American, Asian-American, Latin-American, and other ethnic-American scholars hear these same texts from their respective cultural locations and social histories. Special attention is given to exegetical method, theological reflection, and cultural hermeneutics.

6305 The Book of Exodus (3 sh)

An in-depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts with special focus on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology.

6310 The Book of Psalms (3 sh)

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship.

6315 The Book of Isaiah (3 sh)

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church.

6320 The Book of Jeremiah (3 sh)

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

6325 The Gospel of Mark (3 sh)

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church.

6330 The Gospel of John (3 sh)

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today.

6335 Romans (3 sh)

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of faith, the understanding of sin, the role of the law, and the place of Israel.

6340 Paul's Gospel: Impact & Influence (3 sh)

Throughout the history of the church Paul's letters have been crucial texts for those attempting to answer the question "What is the gospel?" This class explores some classic answers, examining both the impact upon them of their context and their own subsequent influence. Their significance for our own attempts to express the gospel is also considered.

6345 First Corinthians (3 sh)

This course explores the types of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today.

6350 Ephesians and Colossians (3 sh)

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church.

6355 The Petrine Letters & Jude (3 sh)

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church.

6360 Revelation (3 sh)

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church.

7160 Biblical Preaching (3 sh)

Students will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed. Topics include: the story of Joseph and his family, Proverbs, and Jeremiah. Prerequisite: Preaching the Word or permission of instructor. Cross-listed with MNST 7160. Prerequisite: MNST 5115.

7170 Symposium: Topics Course (3 sh)

This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the Symposium as well as scheduled class sessions.

7190 Special Topics in Biblical Studies (1 sh)

This open category allows periodic focus on various special topics in biblical studies.

7390 Independent Study in Bible (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

7490 Thesis I: Topics in Bible (3 sh)**7491 Thesis II: Topics in Bible (3 sh)****CHRISTIAN EDUCATION AND FORMATION (CEDF)****5100 Christian Education and Formation In the Church (3 sh)**

This course will introduce the tensions and dimensions of historical, theological, and pedagogical foundations of Christian Formation. Time will be given to discussing leadership concerns as pastors of Christian Formation. Students will be encouraged to engage the material realizing other courses will pursue the topics in more detail. This course will facilitate a broad awareness of Christian formation in the Church.

6210 Ministry With Children (3 sh)

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed.

6220 Incorporating Children in Worship (3 sh)

This course delves into the theological and practical dimensions of children in the church's worship life. The approach is biblical, theological, historical and practical, and the course addresses such topics as mystery, vocation, spirituality, participation, incorporation, and sacraments as they pertain to children and Christian worship. Some attention will also be given to youth.

6228 Management Issues in Youth Ministry (3 sh)

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings.

6230 College Teaching (3 sh)

This course deals with educational processes that inform decisions about instructional design, facilitation of learning, and assessment for learning in higher education.

6232 Adult Education in the Church (3 sh)

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women.

6240 Intergenerational Communities: Families and Children in Congregations (3 sh)

Most church leaders acknowledge that the family is of primary importance in the development of children. However, most families need or want support, particularly in the spiritual development of their children. Three outcomes of this support are discussed: (1) The congregation as an intergenerational community where families, single persons, and younger generations worship, learn, and serve together; where spiritual development is fostered through vital relationships. (2) The congregation as a context where families come together to learn from each other how to engage their children in worship, learning, and service. (3) The congregation as a learning community where children are part of the church and not just attached to it through programs.

6273 Camping and Retreat Ministry (3 sh)

Camping and retreat ministries have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources.

6300 Foundations of Youth Ministry (3 sh)

A framework for ministry with youth will be developed by examining biblical and theological foundations and the systems that impact youth. This will lead to designing programs, service-education, retreats, leadership

development and other support systems. Students completing this course will have developed their own youth ministry plan based on their considerations of key foundational components for ministry.

7180 Special Topics in Youth Ministry (1 sh)

This course is offered in conjunction with the Center for Youth Ministry. Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course can be taken more than once. This is a weekend intensive offered each semester where seminary students will be interacting with others of diverse ministry experiences.

7190 Special Topics in Christian Education (1 sh)

This open category allows periodic focus on various special topics in Christian education and formation. This course may be taken more than once.

7390 Independent Study in Christian Education and Formation (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

7490 Thesis I: Topics in Christian Education (3 sh)

7491 Thesis II: Topics Christian Education (3 sh)

DOCTOR OF MINISTRY IN PREACHING (DMPR)

8690 Preaching as an Interpretive Act (4 sh)

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another.

8691 Preaching As a Performance Act (4 sh)

Participants join their own experience with the depths of Scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience.

8692 Elective (4 sh)

Participants choose an elective course based on their goals for the Preaching Ministry Project. Past options have included: Preaching from the Margins of the World: Preaching and Prophecy, The Embedded Sermon: Preaching and Liturgy, and Preaching as Celebration.

8694 Preaching As a Social Act (4 sh)

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice.

DOCTOR OF MINISTRY IN URBAN MINISTRY LEADERSHIP (DURM)

8100 Toward a Theology of Urban Ministry (12 sh)

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. This course will seek to gain experience in engaging in a social cultural analysis to understand the nature and context of urban ministry. Analysis of the social context will move us towards the formation of a relevant urban theology. Through biblical analysis, spiritual reflection, and communal discernment students will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems. The course will study how the practice of an urban pastoral theology is a fulfillment of the pastoral office and the ongoing work of the urban church and will affirm that contextualized urban ministry transforms both the congregation and its community, and therefore requires informed, intentional leadership.

8200 Race and Ethnicity in the American Urban Context (12 sh)

The landscape of American society and American cities is rapidly changing. With the changing face of American cities, there is an increased need for awareness and sensitivity towards the issue of race and racial reconciliation within church and community leadership. This course explores the history and current reality of the American church through the lenses of race, ethnicity, and culture, paying particular attention to the obstacles and gaps present in much of the evangelical landscape. It will examine the role of the theological imagination in the formation of the race question and explore the necessity of a renewed theological imagination to bring reconciliation and justice into the urban context.

8300 The Practice of Urban Ministry (12 sh)

This course will explore a variety of approaches and methodologies to urban ministry. It will explore the relationship of ethics and theology to community building and transformation in the urban context and will discuss a systems approach to address the systemic complexities

of cities, particularly as pastoral leaders in the urban context. The course emphasizes practical ministry skills and ministry practices that reflect social, cultural, and historical analysis as well as biblical, theological reflection. Particular attention will be given to the practices of faith-based community development, community organizing, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. The course will also assess how leaders can keep themselves spiritually formed, connected in community, and healthy in order to avoid burnout and to sustain their ministries for the long haul.

8390 Doctoral Project Proposal (4 sh)

This course will prepare the student to complete the final project for the D.Min. in Urban Ministry Leadership. The independent research project will guide the student in gathering relevant literature and text for completion of the final project. The course will also require the student to provide a summary paper that integrates the previous three years' course work.

8400 Doctoral Thesis (8 sh)

This course will guide the student through the final project required for completion of the D.Min. in Urban Ministry Leadership. The final project (125-175 pages or equivalent) will involve integration of coursework and reflection, the application of that learning to the student's ministry context, and the creative exploration of issues in relation to a problem, need, or challenge faced by the student as an urban Christian leader.

FIELD EDUCATION (FLDC)

5300 Vocational Excellence (1 sh)

This intensive focuses on issues of vocational identity and healthy professional patterns. In addition, it is designed to explore the meaning of credentialed and endorsed ministry in the Evangelical Covenant Church and the responsibilities and competencies of those called to these positions. Areas of inquiry will include: licensing, commissioning, ordination, ethical guidelines, formal care and discipline, collegiality, ministerial health and boundaries. Taken in the student's first year.

7310 Internship Residency (1 sh)

The primary purpose of an internship is to provide a guided learning experience in contextualized ministry settings. Internship Residency includes a broad range of ministry experience and exposure tailored to student vocational aspirations and degree program requirements. Such experiences will include supervision, mentorship, theological reflection, and integration.

7315 Cultural Competency Module (1 sh)

Each degree-seeking student is required to participate in an approved tangible cross-cultural experience. Students are also encouraged to foster cross-cultural competence through ministry and campus activities, and diverse interpersonal and professional relationships. Such experience(s) will be linked to a one day reflection module.

7316 Clinical Pastoral Education (0 sh)

Clinical Pastoral Education (CPE) places a student chaplain in a ministry context with a population in crisis. It includes a peer/accountability group and supervision. A CPE experience creates an environment that fosters pastoral skills development and identity. Applications and fees are typically submitted directly to CPE sites and not the Seminary.

7318 Theological Reflection Module (1 sh)

This module is a collegial, case-study driven experience through which the entire field education experience is reviewed. It is linked to the student's final assessment and usually takes place in the student's final year. Prerequisite: FLDC 7310.

7319 Mission and Ministerial Identity in The ECC (0 sh)

This course fulfills part of the requirement of the ECC for ordination as well as helps graduating students grow in the vocational identity, prepare for being in the Call Process, and transition from seminary student to ministry leader. In addition, students will explore how the Evangelical Covenant Church pursues Christ's priorities in the world by covenanting congregationally, regionally, denominationally, and globally. It takes place over one weekend in the fall semester and one weekend in the spring.

HISTORY (HSTY)**5210 Christian History 1: the Early Church to The Early Reformation (1-16c) (3 sh)**

This course offers a survey of Christian history and theology from the apostolic times through the early Reformation. Course material pays balanced attention to Christianity's intellectual and social history, with sustained consideration of the church's evolving relationship to political and social structures and the contested category of orthodoxy.

5220 Christian History 2: Global Christianity (17-21c) (3 sh)

As a continuation of HSTY 5210, Christian History II traces the expansion of the church from Europe into the Americas, Africa, and Asia as well as the division of the church into myriad denominational traditions. Attention is given to the theological, political, and economic contexts that attended this expansion and division, and to the question of unity in diversity.

5230 Christian History 3: North American Christianity (3 sh)

This course traces the mutual impact of Christianity and North American culture, politics, and economics from the sixteenth century through the twentieth, enabling a developmental understanding of the ministry contexts in which students will likely serve.

6224 Early Christian Thought & Life (3 sh)

This seminar includes readings and research on the development of Christian thought and practice during the first six centuries of the church. May focus on a narrowed theme (e.g., Trinity, prayer, preaching, Christology, salvation, anthropology) or particular figure(s) (e.g., Augustine, the desert fathers and mothers, the Cappadocians, etc.).

6240 Ethnic American Religious History (3 sh)

Investigates the intersection of ethnicity and religious experience in the United States, querying the role of dominant narratives and the boundary between public and private religious discourse.

6254 Pentecostal and Charismatic History and Theology (3 sh)

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

6260 Theology of the Reformers (3 sh)

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century.

6265 Renewal Movements in Church History (3 sh)

This course contextualizes, identifies causes, and traces outcomes of the renewal of persons and faith communities within key moments and movements of Christian history.

6300 History and Theology of the Covenant Church (3 sh)

This course provides students a deeper knowledge and appreciation of the history and theology of the Evangelical Covenant Church, from its roots in Sweden to its current multiethnic reality. Students will apply skills of historical research and analysis, developed in previous courses, to their own denominational history and explore the significance of this history to the present mission and identity of the Evangelical Covenant Church.

7190 Special Topics in Christian History (1 sh)

This course will focus on various special topics in Christian history. Previous course offerings have included: Councils and Creeds, the Bible in American life, and Soren Kierkegaard. This course may be taken more than once.

7390 Independent Study in History (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

7490 Thesis I: Topics in History (3 sh)**7491 Thesis II: Topics in History (3 sh)****INTEGRATIVE COURSES (INTG)****5010 The Life of the Leader: Making an Impact (2 sh)**

This course explores the role frameworks, values, purposes, learning, and growth have on shaping decisions, building capacity, and influencing the kind of impact that is made in the lives of persons and organizations. A key overarching goal for this integrative class is to understand the effect of leaders on the leadership interaction. Specific focus will be given to the determinative nature of a leader's self-awareness, perceptions, personal formation, and value systems on their leadership style and relationship with those they serve. Identity and incarnation will be major themes, beginning with the idea that true leadership comes mainly from within a person, not from

the outside. It is the honest evaluation of our lives that helps deepen our capacity to lead. This evaluation, when merged with receiving God's gift of new life, produces the strongest possibility for personal transformation and developing credibility with those we serve/lead. Our own transformations are not inconsequential to organizational development, but core.

5020 Leading the Transformational Organization:

Generating Mission Movements (2 sh)

This integrative course is a companion class to the SBNM capstone class. Dual-degree students will make use of their strategic planning with a nonprofit organization in their SBNM capstone class to deepen and extend their learning through this class. Students who are not a part of the dual-degree program will need to secure a non-profit organization that will give some access for interviews, historical analysis, and contextual exploration to fulfill class requirements. This class will expose students to asset-based planning models that generate community ownership and build upon the strong communitarian themes of the Bible for creating mission movements.

MINISTRY (MNST)

5108 Ministry Identity and Practice (3 sh)

Participants in this course will explore a variety of ministries of the church with a view to developing a practical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each.

5110 Religions and Cultures (3 sh)

This course will focus on the world's major religions, how religions are embedded in various cultures and how contemporary religious plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the non-western world are focused features. Participants will personally observe and reflect upon cultural worship in settings other than Christian as part of their learning.

5115 Preaching the Word (3 sh)

The student will learn basic skills in oral communication fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place.

5120 Gospel Communication in Context (3 sh)

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking.

5125 Introduction to Pastoral Care & Counseling (3 sh)

This course considers pastoral care and counseling issues specific to contemporary congregational contexts. It will address pastoral care approaches that are grounded in contextual pastoral theologies. It will focus on the pastoral concerns of the congregation, families, and individuals, as well as the broader community issues that contemporary pastors must face, and will emphasize the development of skills and attitudes necessary for effective and theologically coherent pastoral care and counseling. This course also includes exposure and practice with various approaches to pastoral assessment, counseling, and referral. This course requires some local travel to churches and associated ministries. Pedagogical approaches: case method, role play, demonstrations, readings, and lecture.

5130 Leading & Teaching in Ministry (3 sh)

This course is an examination of the nature and issues of Christian leadership and Christian education and formation in the church. This course will introduce the tensions and dimensions of historical, theological, pedagogical foundations of Christian leadership and Christian formation. Such elements as systems thinking, non-anxious leadership, change management, cross-cultural leadership, education theory, congregational learning, assessment, and holistic formation will be considered as they relate to clergy and laity leading and teaching in the church.

5158 Experiencing African Christianity (3 sh)

Understanding the global character of the church first-hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the African context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience.

An additional application form and instructor's permission is required for enrollment.

6105 Academic Writing (1 sh)

This course will improve the student's ability to write clearly and effectively in a variety of Seminary classroom and ministry venues. Course will focus on developing strategies for appropriate theses or topics, efficient research, organization/prewriting, composition, revising and editing. Critical thinking and logic, rhetorical principles, and practice in analyzing assignments will be included.

6110 Engaging Congregations in Ministries of Health (3 sh)

This course will provide the student with a theoretical framework, practical skills, and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries.

6115 Spirituality in Chronic Illness & Disability (3 sh)

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward hospitality of embodiment taking care to address spiritual issues for the "disabled" of body and the "disabled" of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework.

6120 Community Health & the Church (1 sh)

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models, and concepts in the contemporary faith and health movement through lecture, discussion, case studies, and site visits. Students will have the opportunity to apply course concepts in their own community.

6121 Religion, Spirituality & Health In Professional Practice (3 sh)

The influence of religious participation and spirituality on health has been a growing topic of medical research

that has significant implications for ministry as well as for health care. The relationship between religion, spirituality, and health has been widely discussed in popular literature, has been disseminated to the public, and consequently is influencing our congregations and communities. The focus of this class will be to explore the study of religion, spirituality, and health, or "theosomatic" medicine as it has come to be known, the context in which it has occurred, the issues it presents, and practical implications for ministry and health care.

6125 Issues of Christian Faith in the Americas (3 sh)

What issues do the missionized cultures of the Americas face today? This course explores topics challenging to the life and ministry of the body of Christ in North, Central and South America including native populations. Accompanied by local scholars, practitioners and learners from the host region this hybrid course creates a stimulating bilingual learning community integrating face-to-face cultural immersion with online pre- and post-travel components. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for upcoming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

6130 The Gospel in Asian Context (3 sh)

Asia, birthplace of the world's religions, contains the fewest populations of Christ followers. How does Christian witness work in Asian contexts? Come explore contextualization of the good news of Jesus Christ in ways unfamiliar to many westerners. This hybrid course combines cultural immersion with online pre- and post-travel components. Participation of local scholars, leaders and fellow Asian students builds a global learning community that grows through home stay and times of study, reflection and worship together. Learners participate in an international conference interacting with practitioners in Christian ministry throughout the Buddhist world. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for upcoming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

6135 Experiencing African Christianity (3 sh)

Expansion of the Christian faith in the global south is located largely in Africa. What are some of the reasons for this growth? This hybrid course explores African Christianity by integrating face-to-face cultural immersion

with online pre- and post-travel components. Participation of local scholars, leaders and fellow African students builds a global learning community that grows through home stay, and times of study, reflection and worship together. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for up-coming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

6140 Experiencing Global Christianity (3 sh)

Use your church or para-church organization's pre-arranged mission trip experience in combination with online pre-travel learning and post-trip reflection to focus on intercultural learning and to earn seminary credit. Develop leadership and administrative skills, reflect upon personal intercultural competency, evaluate intercultural ministry and missiological issues, and learn to lead a short effective intercultural ministry experiences. Completed application form for travel courses and instructor's permission required for enrollment.

6145 Mission of God: Insights for Service (3 sh)

This course is designed as an introductory survey of important issues in missiology for students planning to take only one course in mission studies. It will engage students in critical reflection upon their own missiological awareness, ability, and practice. Participants will apply biblical foundations, cultural studies and historic themes to present day contexts. Justice as mission, effective use of short term experiences, and discerning the call of God in global service are themes that will be

6150 God's Global Vision: Mission As Biblical Theme (3 sh)

What is God's mission in the world? How is it different from what we call 'missions'? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention given to thematic models of God's call and redemptive activity sending God's people as instruments of blessing to the nations. This course geared specifically geared for those desiring a deeper biblical hermeneutic of scripture's overarching narrative for use in teaching, preaching and kingdom service wherever that may lead. Prerequisite: BIBL 5210 or BIBL 5240

6151 Cultural Dimensions of Mission (3 sh)

Insights from the social sciences are applied to the analysis

of the missionary task of the church. Using the case study method, topics relevant to the cultural dimension of mission are discussed including the role, impact, and needs of the missionary, and the appropriation of cultural forms in missional communication of the gospel. Each student will develop a personal mission theology towards culture from which to reflect and act in today's multicultural world.

6152 Rethinking Mission: Lessons From Christian Art, History & Practice (3 sh)

Every epoch of the church created its own forms of expression and practice. What do these historic examples mean to us today in our partnership with the mission of God? This course introduces the basic perspectives and tools of missiology through the lens of historic Christian art. Various mission strategies and roles of art in mission discussed through biographical study. Particular focus is given to the integration of the arts and ministry to artists in worship and witness. Because effective missiology is developed interactively, opportunities are given for collaborative learning. Artistic skill not a prerequisite. Optional travel component to explore historic Christian art firsthand. See current listings for up-coming travel offerings for this course.

6160 Foundations of Congregational Vitality (3 sh)

Pastors and churches do not magically drift into vitality. They sense a call to be more faithful, fruitful and alive in the Spirit. How do congregations position themselves to experience this awakening? How does a common language of vitality bring unity and clarity? How do churches avoid the quick fix approach and instead walk a transformative process over time? This course provides pastors with the vision, intention and means to engage that process.

6165 Leading Healthy Missional Change (3 sh)

The seven last words of a dying church are, "We've never done it that way before." What changes need to occur in order for congregational culture to become more healthy and missional? How does a church determine what to preserve, create and discard in order to more fully accomplish the mission? What is the difference between transition and change? How do pastors discern between "too much too soon" or "too little too late?" Healthy missional churches accept the reality of change in order to be more nimble and responsive to how the Holy Spirit is moving. All living things change. Prerequisite: MNST 6160.

6170 Strategic Ministry Planning (3 sh)

Strategic ministry planning and implementation helps turn vision into reality. The plan provides a clear path on how to get from here to there. It aligns the resources of the church in order to accomplish the mission. This course focuses on strategic thinking skills in order to equip pastors in the planning and implementation process. Prerequisite: MNST 6160 & MNST 6165.

6218 Images of the Preacher in Contemporary Culture (3 sh)

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching, and ministry. Students will reflect on "images" presented in contemporary film, television, and literature, and the underlying assumptions to be addressed in proclamation and pastoral ministry. Prerequisite: MNST 5115.

6225 Evangelism & Discipleship (3 sh)

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The biblical bases of evangelism and the biblical pattern of discipleship will be the foundations of the course.

6230 Preparing for Baptisms, Weddings & Funerals (3 sh)

Students will consider the challenges of preaching and planning worship in postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisite: MNST 5115.

6266 Church Planting Ecclesiology (3 sh)

This course provides an opportunity for the student to develop a mature theological and ethical ecclesiology relevant for church planting. Cultural exegesis and social analysis will also be explored as tools to help the student gain knowledge on the vocation and practice of church planting. The mission, values, and vision of church plants will be explored to help develop a missional perspective on church planting.

6285 Church Planting Leadership (3 sh)

This course provides an opportunity for self-reflection and external assessment to determine viability for church planting aptitude. A church planting coach along with a team of assessors works with the student to help develop pastoral identity and ministry self-awareness applicable to church planting. The course requires a series of assessment exercises as well as participation in an on-site assessment program. This course is restricted to students accepted to the Certificate in Church Planting.

6286 Church Planting Pathways (3 sh)

This course seeks to teach the principles of planting culturally relevant churches. The mechanics and pathways for church planting will be presented to equip the student for effective ministry as a church planting pastor. The course will help the student develop a plan of action and a course of preparation for planting a local church in a specific geographic and cultural setting.

6350 Foundations for Urban Ministry (3 sh)

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will engage in the process of social/cultural analysis to understand the nature and context of urban ministry. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems.

6351 Spiritual Formation in the Urban Context (3 sh)

Our life with God is often referred to as a journey. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey in the urban context. We will also look at a variety of spiritual practices that are invitations to a deeper sense of God's presence in one's interior life and in the world. For many in urban ministry there is a tendency to choose "busyness" over "fullness". Historical spiritual practices of the Church can guide us into a richer faith journey and fuller life rather than simple busyness. The intent of the course is practical, experiential, and formational. Included in the course will be both a teaching component and formation group sessions.

6352 Journey to Mosaic (3 sh)

This course incorporates readings, films, conversations, interaction with individuals, and a pilgrimage to major sites of racial significance in Chicago and the broader

American context. The focus is on cross-cultural and cross-racial relationship dynamics leading to a greater cultural intelligence on racial and cultural issues in the church. The course will explore the biblical, theological, sociological, political, cultural, and psychological dimensions of the struggle for racial justice and its contemporary implications for ministry.

6354 The Practice of Urban Ministry (3 sh)

This course will explore a variety of approaches and methodologies to the healthy practice of urban ministry. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, and theological reflection. We will give particular attention to the practices of pastoral care, congregational health, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. This course will seek to integrate on-site practices of the participants into the course discussion.

6355 Urban Ministry Leadership (3 sh)

This course examines the role of leadership in developing healthy urban ministries and congregations. Key elements such as a theology of leadership, systems thinking, leadership style, team development, and change management will be considered as they relate to leadership in the urban context. Effective leadership combines valid theories, accurate knowledge, critical values, relevant skills, and practical experience. The course initiates the journey toward a lifelong process of leadership development and effectiveness.

6400 Mobilizing for Justice: Methods & Practice of Justice (3 sh)

This course explores a variety of approaches and methodologies to justice ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills, how teaching on justice ministry can be part of the liturgical work of the church, and the role of preaching in that formation is emphasized.

6401 Sankofa: Racial Righteousness & Reconciliation (3 sh)

The course approaches the challenges of the development of history, culture, and race and their implications in creating the American narrative. The course explores various themes including: culture, race, racism, and community and social justice. Students are enabled to develop methods toward reconciliation within a theological and biblical framework. Through a variety of readings,

one-on-one conversations, lectures, guest lectures, and field visits, participants get perspectives on history, culture, and race rooted in African American experiences. The goal of the course is to explore African American history and culture, and the systems that created human categories based on race. The participants engage in research through readings, and class lectures discuss the challenges of racial justice, especially as it relates to the church and to the transformation of participants into agents of racial reconciliation as part of their ministry and leadership.

7160 Biblical Preaching (3 sh)

Students will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed. Topics include: the story of Joseph and his family, Proverbs, and Jeremiah. Prerequisite: MNST 5115.

7190 Special Topics in Ministry (1 sh)

This course will focus on various special topics relevant to Christian ministry. Previous course offerings have included: Pastoring the Missional Church, Global Partnership: Practicing Biblical Koinonia, Stewarding Creation: Justice, Food and Health. This course may be taken more than once.

7195 Special Topics in Faith and Health (1 sh)

This course will focus on various special topics in faith and health.

7390 Independent Study in Ministry (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

7490 Thesis I: Topics in Ministry (3 sh)

7491 Thesis II: Topics in Ministry (3 sh)

SPIRITUAL FORMATION (SPFM)

5201 Journey: The Story of Our Lives (1 sh)

This is the introductory course in spiritual formation at NPTS. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey. In addition to class interaction there will be formation groups where we listen for God in the stories of others. The practice of spiritual direction will be introduced as each student will see a spiritual director.

5211 Intercultural Spirituality: Praying Together (1 sh)

This seminar styled course will seek to address the students' experiences of community and engagement with cultures other than one's own through the lens of prayer. The Lord's Prayer as a common and biblical Christian prayer will frame the conversation as together we explore its ability to cross divides of community, culture, and history.

6209 African & African-American Spirituality (1 sh)

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual practice in and outside the classroom is required as are site visits to various religious and cultural institutions of black Americans here in Chicago.

6210 Discernment: Choosing Well (1 sh)

Living a life of discernment based on the recognition of the work of the Spirit leads to decisions well made. Growing in awareness to the activity of God in one's life transforms the desires of the individual follower of Jesus. Personal wholeness, character, and integrity flow from this process. Discernment is a gift and also a skill to be learned and developed.

6220 Journaling: Reflecting on Our Story Pathway Toward God and the Self (1 sh)

Students will learn and practice specific journaling techniques that will help them encounter God's presence and their own interior selves in their writing or other journaling techniques. They will learn safe and helpful ways to share writing and responding to writing online. They will develop a deepened sense of self including faith story, emotional, spiritual, and physical self.

6230 Being Well: Spirituality & Personal Health (1 sh)

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered, focusing on the individual with consideration given to spirituality and the health of families, congregations and communities.

6240 Welcoming Others, Welcoming God (1 sh)

The spiritual practices of solitude and hospitality together turn our attention toward God and those made in God's image. Love for friends, strangers, and enemies will be addressed through readings, discussions, and lectures.

A day-long solitude retreat and service at a ministry of hospitality offer experience for further reflection.

6250 Faith and Food (1 sh)

Food is intensely individual, relational, and communal. Food connects us to God, one another, and all of creation. How we approach what and how we eat is a spiritual act, not only a physical one. In this course we will together explore the intersection of spirituality with food and how the act of growing, buying, making, and eating food can connect us to God and others.

6303 The Embodied Story: Dust and Spirit (1 sh)

This spiritual formation topic course is designed to develop self-awareness as to how people inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relationship intimacy, sexual integrity, and vocational satisfactions, in ways that embody the expression, "The body is for the Lord and the Lord is for the body" (1 Cor. 6:13). Prerequisite: SPFM 5201.

7190 Special Topics in Spiritual Formation (1 sh)

This course will focus on various special topics in spiritual formation.

7215 NCTI: Topics in Prayer and Life in The Spirit (3 sh)

Five northside Chicago theological schools comprise the Northside Chicago Theological Institute and jointly offer this course. Taught ecumenically in scope and intensively in retreat setting, it is designed to provide students and professors the opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience.

7390 Independent Study in Spiritual Formation (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

7501 Foundations of Listening & Discerning (3 sh)

As the first of five courses in a program leading to a certificate in spiritual direction, this course will provide foundational information, experiences, and processes for the participant's development and discernment as a potential spiritual director. Beginning with a day-long retreat, the course will focus on listening to God, the self, the other, the Word, and the world. Each participant will receive some individual spiritual direction, engage in a peer listening group, and begin a process of self-discernment.

7502 Listening & Discerning Practicum I (0 sh)

Practicum I is designed for program participants who desire to continue to discern their call and giftedness into the ministry of Spiritual Direction as begun in Course 1 of the program. Work will be done in the participant's home region with support from the course coordinator at the Center in Chicago. In addition to the core requirements of ten meetings with a spiritual director and the online journaling component, participants will have flexibility to study a topic of personal interest in Christian Spirituality. The course begins on the first day of the Seminary's fall semester and ends on the last day of the spring semester.

7503 Spiritual Directing: Listening to the Movement of God With Another (3 sh)

The middle year will focus on skill development as a spiritual director. In the classroom, program participants will give and receive direction from each other, developing skills through practice and evaluation by supervisors. Participants will be introduced to the practice of the Verbatim, which will be a requirement during Practicum II. The course will begin with a required retreat day.

7504 Spiritual Directing Practicum II (0 sh)

Practicum II is designed to develop experience and wisdom in spiritual directing through receiving spiritual direction, giving spiritual direction to others, receiving supervision for spiritual directing, reading and dialoging with supportive literature, and studying specific relevant issues in spiritual direction.

7505 The Ministry of Spiritual Direction: Listening to God in the Church and World (3 sh)

The final course will focus on developing a spiritual direction perspective for ministry in the church and world by developing further the sensitivities and capacities for spiritual direction ministry. We will consider special issues in spiritual direction such as group spiritual direction, considerations of cultural, class and gender considerations, managing a ministry, and leading retreats. Participants will offer spiritual direction and meet in peer groups with facilitators for supervision and encouragement during the week. Devotional, contemplative and reflective activities, including a day retreat, are an intrinsic part of the intensive.

THEOLOGY (THEO)**5102 Research Methods (3 sh)**

An introduction to the sources, methods, and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work.

5110 Christian Theology (3 sh)

An introduction to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world.

5120 Christian Worship (3 sh)

This course introduces students to the interdisciplinary field of liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry.

5130 Christian Ethics (3 sh)

An introduction to the methods and topics of moral reflection and action in their biblical, historical, and theological context. The course focuses on new life in Christ as embodied in the church for the world. Prerequisite: THEO 5110.

5140 Advanced Seminar in Theology (3 sh)

The advanced seminar builds on skills and content learned in Christian Theology through in-depth study of either (1) a single doctrinal locus (Christology, Trinity, Sacraments, etc.) from multiple methodologies or (2) multiple doctrines through a single methodology (e.g., liberation theology). Course is run seminar style. Prerequisite: THEO 5110.

6334 Peace, Justice and Restorative Practices (3 sh)

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that "justice is central to biblical religion." Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice.

6350 Planning for the Arts in Worship (1 sh)

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel.

6355 Worship Arts (3 sh)

This course considers the arts in worship using historical examples and liturgical theology paradigms. It provides a background on music, drama, dance, visual arts, media, and architecture/environment. Criteria for theological, liturgical, and aesthetic assessment will be included.

lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations.

6360 Theology and the Arts (3 sh)

A study of one or more arts forms (such as film, visual arts, architecture, drama, and literature) as they converge with theology, Scripture, history, and culture.

7390 Independent Study in Theology (1 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

6410 Wilderness and Faith (3 sh)

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Iron Range of the upper peninsula of Michigan, this May course includes a wilderness experience on the Flambeau River and local trails. This course has limited enrollment and students must have the instructors' permission to register.

7490 Thesis I: Topics in Theology (3 sh)**7491 Thesis II: Topics in Theology (3 sh)****6420 Saints, Radicals, and Heretics: Critical Voices in Christian Theology (3 sh)**

An exploration of one or multiple figures in the history of Christianity, through engagement with primary and secondary sources. Examples include Martin Luther King, Jr., Dorothy Day, Augustine, Wendell Berry, Julian of Norwich and Luther.

6440 Theological Perspectives of Caring and Health (3 sh)

This course will demonstrate that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare.

7190 Special Topics in Theology (1 sh)

This course will focus on various special topics in Christian theology. Previous course offerings have included: Liberation Theology, Thought of Wendell Berry, Feminist Practical Theology, and Postcolonial Theologies. This course may be taken more than once.

7215 NCTI: The Church and Its Mission (3 sh)

This course will explore the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various seminaries representing each of these communions will