

North Park Theological Seminary  
3225 W. Foster Ave., Chicago, IL 60625

**BIBL 5109/GRK 1010-01:**  
**Greek 1**  
Fall 2017 Syllabus (v. 08/5/17)

Professor	Dr. Max J. Lee
Class Hours/Location:	<b>MW 9:30-10:45am Nyvall ?? TBA</b>
Office/Phone	Nyvall-Hall 39 (3rd floor) / 773-244-5258
Office Hours	M 11:15am-12:45pm; Tu 1-2pm; W 11:30-12:30pm; or by appointment
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TA	Grant Novak ( <a href="mailto:mgnovak@northpark.edu">mgnovak@northpark.edu</a> ) graduate student at the seminary

### Catalog Description

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of readings skills. (3 semester units)

### Objectives and Relevance

This course, the first half of a year-long curriculum, is designed to give the student a basic and foundational knowledge of New Testament Greek grammar, primarily morphology, and secondarily syntax and semantics. This course combines the best of deductive and inductive approaches towards learning the Koiné Greek language of the New Testament. By the end of the course, you will be on your way to reading the Greek of the New Testament fluently with the help of a lexicon and other resources.

### Required Textbooks

Aland, Kurt, et al. *The Greek New Testament*. 5th rev. ed. United Bible Societies, 2014 [**UBS5**] [ISBN:9781619701397; ISBN-13: 978161970139]

You must get this particular Greek NT. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

Mounce, William D. *Basics of Biblical Greek: Grammar*. 3rd ed. Grand Rapids: Zondervan, 2009 [ISBN: 0310287685]

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009 [ISBN: 0310287677]

[CL] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159]

You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Lee, Max. *Greek 1 Study Notes: A Guide through Basics of Biblical Greek by William Mounce* (distributed on the Canvas courseshell)

## Recommended Reading

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004  
 [ISBN: 0310255341]  
 Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004  
 [ISBN: 0310259878]

## Assignments and Exams

Assignment Description	Due Date	Maximum Point Value	Grade Percentage
Weekly Homework (13 - 3 = 10 HW)	every week (10pts each)	100	10%
Weekly Quizzes (12 - 3 = 9 Q)	every week (30pts each)	270	27%
Midterm Exam	Monday Oct 9th	230	23%
Final Exam	TBA	400	40%
	<i>Total Possible Points/ Percentage</i>	1000	100%

### Weekly Homework

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared prior to the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Please complete all assignments in the workbook and hand them in, unless otherwise announced. **We will be following a modified version of Track #1** of Mounce's lesson plan so that only the regular verbs are introduced first and contract/liquid future/irregular verbs are brought in later in the course. What this will mean is that you can follow Mounce's track#1 for most of the Fall semester until the last remaining weeks. During the last few weeks of the fall (shaded in grey in your schedule) and at the beginning of the Spring semester (also shaded in grey), **you will have to follow the class schedule in the syllabus closely** as we will modify Mounce's Track #1.

When you submit your homework, you can either tear the homework assignment from the pages of your workbook; or Xerox/copy the page first, do the assignments on the Xerox/copy, and then turn in your work. ***But please do not do your work in the workbook and then Xerox the page (it will not be accepted in this form).*** The 3 lowest or missed homework assignments will be dropped (13 – 3 drops = 10 X 10pts = 100pts). **10% of your final grade**

### Weekly Quizzes

We will have a quiz every week with very few exceptions. The quiz will cover vocabulary, paradigms, parsing, and translations. The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 quizzes X 30pts each = 270pts total). **27% of your final grade**

### Two Exams (= 1 Midterm + 1 Final Exam)

We will have one midterm and a final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from day 1 up until the time of the exam.

However, there will be an emphasis on new material introduced since the previous exam. (230pts for the midterm plus 400pts for the final exam = 630pts total). **63% of your final grade**

***Attendance and Participation***

You are required to attend all class meetings. You are allowed 3 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course.

***Make-up work***

Because of the accumulative nature of a Greek course and the expectation that all students will attend every class session, homework assignments turned in late will be *not* be accepted. **There are no make-up quizzes or exams** (and **there are no early quizzes or exams**) barring extreme circumstances (see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). In the case of severe illness, a physician's note must be given to make-up a missed quiz/exam. *That means, if you simply have a cold, please take the missed quiz/assignment as one of your drop's.* Any make-up exams must be taken within one week of the student's return to class.

There will be **no** make-up final exam, nor allowances made to take early airplane flights home. You must arrange your travel plans around the class and not vice versa.

**Grading System**

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	700-729	C –		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not.

*Just assume **no** curve will be applied so you will not expect a boost in your scores and be disappointed when it is not given.*

**For seminarians (not undergrads): Greek I and II is automatically taken on a PASS/NOT PASS basis.** There is no reason to take the class for a letter grade unless you are thinking of further graduate work and are confident that you can receive an A grade in the course. If you want to take the class for a letter grade, please see the instructor. You will have to fill out a petition and receive instructor approval. This policy is only for seminarians. *Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.*

## **Academic Honesty**

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.

## **Disability Accommodations**

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

## **Tutoring**

Besides the instructor of the course and the TA, there are other tutors available if you need extra help in learning the Greek language. These tutors are seminary students who have completed the Greek sequence. The tutor assignments are arranged by Alex Macias () in seminary academic services. Please contact here about receiving TA help.

## **Title IX**

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park’s Safe Community site for contact information and further details.

<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>

## Class Schedule

Wk	Date	Topic/Description	Assignments
1	Aug 28	Introduction and Syllabus Ch. 3: The Greek Alphabet and the Alphabet Song Start Workbook 3	<i>By the next class period:</i> Read Mounce 1-3 Read Mounce 4 (for lesson on Wed) Finish Workbook 3 (1st quiz this W)
	Aug 30	Turn in: HW1: Workbook 3 <b>Quiz 1:</b> ch. 1-3 Ch. 4: Punctuation and Syllabification Start Workbook 4	Do Workbook 4  Do Workbook Review #1
2	Sept 4	<b>Labor Day (no class)</b>	Read Mounce 5-6 in preparation for Wednesday's class
	Sept 6	Turn in: HW2: Workbook 4 and Review #1 Ch. 5-6: Introduction to Nouns; the Nominative and Accusative Case (1 <sup>o</sup> /2 <sup>o</sup> ); the Definite Article	Do Workbook 6 Study for the quiz
3	Sept 11	Go over and turn in HW3: Workbook 6 <b>Quiz 2</b> on Ch. 4–6	Read Mounce 7
	Sept 13	Ch. 7: Genitive and Dative Case (1 <sup>o</sup> /2 <sup>o</sup> )	Do Workbook 7 Study for the quiz
4	Sept 18	HW4: Workbook 7 <b>Quiz 3</b> on Ch. 7	Read Mounce 8
	Sept 20	Ch. 8: Prepositions and εἰμί	Do Workbook 8 Study for the quiz
5	Sept 25	HW5: Workbook 8 <b>Quiz 4</b> on Ch. 8	Read Mounce 9
	Sept 27	<b>Lund Lecture (no class)</b>	Be prepared to start a new lesson on Monday with the quiz on the following Wed; Midterm coming up!
6	Oct 2	Ch. 9: Adjectives (1 <sup>o</sup> /2 <sup>o</sup> )	Do Workbook 9 Study for the quiz
	Oct 4	HW6: Workbook 9 <b>Quiz 5</b> on Ch. 9	Study for the Midterm Exam (use Review Sheet #2 to study, but it is not required)
7	Oct 9	<b>Midterm Exam (Chap. 1-9)</b>	Read Mounce 10
	Oct 11	Ch. 10: The Third Declension Noun ( <i>aka</i> Declension Apprehension)	Do Workbook 10
8	Oct 16-20	<b>Fall Reading Week (no class)</b>	Keep up with your Greek! The material will start to get harder!
9	Oct 23	HW7: Workbook 10 <b>Quiz 6</b> on Ch. 10	Read Mounce 11–12 (yes! a double chapter for the next 2 weeks)
	Oct 25	Ch. 11: First and 2nd Person Personal Pronouns Ch. 12: αὐτός	Do Workbook 11-12 (do <i>all</i> parsing and short exercises; <i>evens only</i> for reg. trans. and additional exercises) Study for the quiz

Wk	Date	Topic/Description	Assignments
10	Oct 30	HW8: Workbook 11-12 <b>Quiz 7</b> on Ch. 11-12	Read Mounce 13-14
	Nov 1	Ch. 13: Demonstrative Pronouns/Adj Ch. 14: Relative Pronouns	Do Workbook 13-14 (do <i>all</i> parsing and short exercises; <i>evens only</i> for reg. trans. and additional exercises) Study for the quiz
11	Nov 6	HW9: Workbook 13-14 <b>Quiz 8</b> on Ch. 13-14	Read Mounce 15-16
	Nov 8	Ch. 15-16: Introduction to Verbs; Present Active Indicative	Do Workbook 16
12	Nov 13	HW10: Workbook 16 <b>Quiz 9</b> on Ch. 15-16	Read Mounce <b>18</b> (yes, skip ch. 17 for now)
	Nov 15	<b>Ch. 18: Present Middle/Passive Indicative</b> (sections 18.1-17; skip 18.18; modified vocabulary)	Do Workbook 18 (modified)
14	Nov 20	<b>Society of Biblical Literature Meeting</b> in Boston (no class)	<i>Take the time to review any paradigms/grammar that you have not mastered. The final is just around the (proverbial) corner!</i>
	Nov 22	<b>Thanksgiving</b> (no class)	
13	Nov 27	HW11: Workbook 18 <b>Quiz 10</b> on Ch. 18	Read Mounce 19
	Nov 29	<b>Ch. 19: Future Active and Middle Indicative</b> (sections 19.1-11, 13-19; skip 19.12; modified vocabulary)	Do Workbook 19 (modified)
15	Dec 4	HW 12: Workbook 19 <b>Quiz 11</b> on Ch. 19	Read Mounce <b>21</b> (yes, skip ch. 20)
	Dec 6	<b>Ch. 21: Imperfect Indicative</b> (Active, Middle, and Passive) (sections 21.1–21, 21.23; skip 21.22, modified vocabulary)	Do Workbook 21 (modified)  Do <b>Quiz 12</b> on Ch. 21
FIN	Dec 11	HW 13: Workbook 21 <b>Quiz 12</b> on Ch. 21	<i>Study for your Final Exam</i>
	Dec 13	Reading Day (no class)	
	EXAM	———— Exam Days (Dec. 15–16) ————— <b>Final Exam:</b> Time and place to be announced	<i>Congratulations! You made it!</i>