

North Park Theological Seminary  
3225 W. Foster Ave., Chicago, IL 60625

**BIBL 5110/GRK 1020 (Section 1)**  
**Greek II**  
Spring 2018 Syllabus (v. 12/01/17)

Instructor	<b>Max J. Lee</b> Associate Professor of New Testament
Class Hours/Location:	<b>MW 9:30-10:45am Nyvall TBA</b>
Office:	Nyvall 39
Phone	773-244-5258
Office Hours	M 11:15-12:45pm; Tue 12:30-1:30pm; W 11:30am–12:30pm; other times by appointment
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### Catalog Description

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail. Prerequisite: BIBL 5109. 3 hours

### Objectives and Relevance

This course, the second half of a year-long curriculum, is designed to give the student a basic and foundational knowledge of New Testament Greek grammar, primarily morphology, and secondarily syntax and semantics. This course combines the best of deductive and inductive approaches towards learning the Koiné Greek language of the New Testament period. By the end of the course, you will be on your way to reading the Greek of the New Testament fluently with the help of a lexicon and other resources.

### Required Textbooks (*same* as last semester)

Aland, K. et al. *The Greek New Testament*. **5th** rev. ed. United Bible Societies, 2014 [**UBS5**]  
[ISBN:9781619701397; ISBN-13: 978161970139]

You must get this particular Greek NT. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

**Mounce**, William D. *Basics of Biblical Greek: Grammar*. 3rd ed. Grand Rapids: Zondervan, 2009  
[ISBN: 0310287685]

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009 [ISBN:  
0310287677]

[**CL**] **Danker**, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago:  
University Of Chicago Press, 2009 [ISBN: 0226136159]

You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

\* **Lee, Max.** *Greek 2 Study Notes: A Guide through Basics of Biblical Greek by William Mounce*  
available on Canvas)

## Assignments and Exams

Assignment Description	Due Date	Max Points	Grade %
Weekly Homework (12 -3 drops = 9)	each week	90	9%
Weekly Quizzes (12-3 drops = 9)	each week	270	27%
Midterm	Mon March 5	260	26%
Final Exam	Thurs or Fri May 10–11 <i>TBA</i>	380	38%
	<i>Total Possible Points/ Percentage</i>	1000	100%

### **Weekly Homework**

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared *prior to* the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Continuing with the work done last semester, **we will be following a modified version of Track #1** of Mounce's lesson plan. Please complete **all** assignments in the workbook and hand them in, unless otherwise announced.

You can either tear the homework assignment from the pages of your workbook; or Xerox/copy the page first, do the assignments on the Xerox/copy, and then turn in your work. *But please do not do your work in the workbook and then Xerox the page* (it will not be accepted in this form).

The 3 lowest or missed homework assignments will be dropped (12 – 3 drops = 9X 10pts = 90pts).

**9% of your final grade**

### **Weekly Quizzes**

We will have a quiz every week with very few exceptions. The quiz will cover vocabulary, paradigms, parsing, and translations. The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 quizzes X 30pts each = 270pts total). **27% of your final grade**

### **Exams (= 1 Midterm + 1 Final Exam)**

We will have 1 midterm and 1 final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from the first day of class up until the time of the exam. The final will be an *accumulative* final but with an emphasis on *new* material learned since the midterm.

(260pts midterm plus 380pts for the final exam). **64% of your final grade**

### **Attendance and Participation**

You are required to attend all class meetings. You are allowed 3 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course.

### **Make-up work**

Because of the accumulative nature of a Greek course and the expectation that all students will attend every class session, homework assignments turned in late will be *not* be accepted. **There are no make-up quizzes or exams** (and **there are no early quizzes or exams**). The drop quiz and homework policy is in place to allow for unexpected absences (whether due to illness, or other concerns). If a student is in danger of missing more than 3 quizzes, only then will quizzes be allowed to be made up and this is at the discretion of the instructor.

There will be **no** make-up final exam, nor allowances made to take early airplane flights home. You must arrange your travel plans around the class and not vice versa.

**Greek I and II is taken on a PASS/NOT PASS basis for seminarians.** Unless you fill out a petition to take the class for a letter grade, you will automatically be graded on a pass/not pass. This policy is only for seminarians. **Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.**

## Grading System

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	<b>700-729</b>	<b>C – (minimum passing)</b>		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. On rare occasions, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **no** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

## Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.

## Disability Accommodations

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

## Title IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park’s Safe Community site for contact information and further details. <http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>

## Course Schedule

Wk	Date	Topic/Description	Reading Assignments
1	Jan 15	<b>Martin Luther King holiday</b> (no class)	Do Workbook 17 (all parsing; all short exercises; <i>even only</i> long and additional translation) <u>plus</u> extra exercises from the present middle/passive (ch. 18) and imperfect (ch. 21) that is downloadable as a PDF on Canvas  Study for your Quiz on Monday
	17	Introduction and Syllabus Review of Present and Imperfect Indicative Forms for the Regular Verb  Ch. <b>17</b> : Contract Verbs ( <i>Present Active</i> ) + Ch. 18: Contract ( <i>Pres Mid/Pass</i> ): <b>18.18</b> Ch. 21: Contract ( <i>Imperfect Act, Mid/Pass</i> ): <b>21.22</b> only	
Mid-Win	Jan 22-27	<b>ECC Midwinter Conference (no class)</b>	
2	Jan 29	<b>HW 1:</b> Workbook 17 (plus extra exercises from ch. 18 & 21 from Canvas pdf) <b>Quiz 1</b> on Ch. 17, 18 and 21	Read Mounce 20 on verbal roots only and all of Ch. 22
	31	Review of Future Indicative Forms for the Regular Verb  Ch. 20: Verbal Roots (20.1–7; 20.20–20.6; skip Pattern 3 for liquid futures) Ch. <b>22</b> : 2nd Aorist Active/Middle Indicative	
3	Feb 5	<b>HW 2: Workbook 22</b> <b>Quiz 2</b> on Ch. 20 and 22	Read Mounce 23
	Feb 7	Ch. 23: 1st Aorist Active/Middle Indicative (all; including the Liquid Verbs)	Do Workbook 23 (all) Study for the quiz
4	Feb 12	<b>HW 3:</b> Workbook 23 <b>Quiz 3</b> on Ch. 23	Read Mounce 24 plus 20.13-24 on the Liquid Futures
	Feb 14	Ch. <b>24</b> : 1st Aorist and Future Passive Indicative (all) Ch. 20: Liquid Future (Patterns 3 = 20.8–19)	Do Workbook 24 (all) plus select exercises on the Liquid Future that is downloadable as a PDF on Canvas  Study for the quiz
5	Feb 19	<b>HW 4:</b> Workbook 24 <b>Quiz 4</b> on ch. 24 plus Liquid Futures	Read Mounce 25
	Feb 21	Ch. 25: Perfect Indicative	Do Workbook 25 (all) Study for the quiz
6	Feb 26	<b>HW 5:</b> Workbook 25 <b>Quiz 5</b> on ch. 25	Continue to study for the midterm. Use Review #4-5 to help with your midterm preparation but you do <i>not</i> have to turn it in
	Feb 28	Review of the Indicative Mood	
7	Mar 5	<b>Midterm Exam</b> (Ch. 15–25: The Indicative Mood)	Congratulations! You finished the indicative mood! Read Mounce 26-27
	Mar 7	Ch. 26-27: Introduction to Participles; Present (Continuous) Adverbial Principles	Do Workbook 27 (all)
SB	Mar 12–16	<b>Spring Reading Week</b> (no class)	

Wk	Date	Topic/Description	Reading Assignments
8	Mar 19	<b>HW 6:</b> Workbook 27 <b>Quiz 6</b> on Ch. 27	Read Mounce 28
	Mar 21	Ch. 28: Aorist (Undefined) Adverbial Participles	Do Workbook 28 (all) Study for the quiz
9	Mar 26	<b>HW 7:</b> Workbook 28 <b>Quiz 7</b> on Ch. 28 ( <i>substitute instructor</i> - reg instructor in Boston)	Read Mounce 29–30
	28	Ch. 29–30: Adjectival Use, Perfect Participles and the Genitive Absolute ( <i>substitute instructor</i> - reg instructor in Boston)	Do Workbook 29–30 (all parsing, all short exercises, <i>even only</i> long and additional translations)
10	Apr 2	<b>Easter Holiday (no class)</b>	Read Mounce 31
	Apr 4	<b>HW 8:</b> Workbook 29–30 <b>Quiz 8</b> on Ch. 29–30	Do Workbook 31 (all) Study for the quiz
11	Apr 9	Ch. 31: The Subjunctive Moods	Read Mounce 32
	Apr 11	<b>HW 9:</b> Workbook 30 <b>Quiz 9</b> on Ch. 31	Start on Workbook 32 (all parsing, all short exercises, <i>even only</i> long and additional translations)
12	Apr 16	Ch. 32: The Infinitive	
	Apr 18	HW (but will not be collected until later) Ch. 33: The Imperative	Finish Workbook 32-33 (all parsing, all short exercises, <i>even only</i> long and additional translations)
13	Apr 23	<b>HW 10:</b> Workbook 32-33 <b>Quiz 10</b> on Ch. 32-33	Read Mounce 34-35
	Apr 25	Ch. 34: Indicative of δίδωμι Ch. 35: Nonindicative form of δίδωμι	Do Workbook 34-35 (all parsing, all short exercises, <i>even only</i> long and additional translations)
14	Apr 30	<b>HW 11:</b> Workbook 34-35 <b>Quiz 11</b> on Ch. 34-35	Read Mounce 36
	May 2	Ch. 36: ἵστημι τίθημι δείκνυμι	Do Workbook 36
15	May 7	<b>HW 12:</b> Workbook 36 <b>Quiz 12</b> on Ch. 36	The final exam is around the corner... review!
	May 9	<b>Reading Day</b> (no class)	
	10–12	<b>The Final Exam</b> will take place during the exam period: TBA	<i>Congratulations, you made it!</i>