

BIBL5111 – GREEK EXEGESIS FOR PREACHING AND TEACHING (Online)

NORTH PARK THEOLOGICAL SEMINARY

Fall Semester 2017, Tuesdays 2.15pm – 5.00pm CST

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Office Hours: Monday, 2-5pm

COURSE AIM

To increase students' understanding and appropriation of the biblical message through enabling students further to develop their knowledge of New Testament Greek and their ability to use it in translating and interpreting New Testament texts.

LEARNING OUTCOMES

By the end of the course, students will be able to:

1. translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, computer software and other available tools;
2. assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. present their own critically-informed exegesis of texts in the Greek New Testament;
4. incorporate exegesis of the Greek New Testament into preparation for teaching and preaching.

CONTENT

The course includes:

1. An introduction to the critical apparatus of the Greek New Testament and to the basic principles of textual criticism;
2. consolidation and expansion of students' knowledge of New Testament Greek vocabulary and grammar;
3. translation and exegesis of selected New Testament Greek Texts using various available tools;
4. consideration of the nature of exegesis and exploration of classic issues and difficulties within it;
5. exploration of the process of sermon development based upon the Greek text.

REQUIRED TEXTS

The United Bible Societies, *The Greek New Testament – Fifth Revised Edition* (Stuttgart, 2014)

Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament* (Chicago: University of Chicago Press, 2009)

Blomberg, Craig L. with Markley, Jennifer F. *A Handbook of New Testament Exegesis* (Grand Rapids: Baker, 2010)

Wallace D, *Greek Grammar Beyond the Basics* (Grand Rapids: Zondervan, 1996)

*The UBS fifth revised edition of the Greek New Testament was published in 2014. As the title suggests there have been four previous major editions, with several sub-editions. It therefore matters which one you buy. Earlier editions are not acceptable. You want the **FIFTH REVISED***

EDITION. Please also note that the UBS editions are only one of two major editions of the Greek New Testament. The other is known as Nestle-Aland. Happily, they are easy to tell apart. Nestle-Aland always has a blue cover, UBS always has a red cover.

The question of a lexicon is tricky. You will need one and the best is undoubtedly BDAG (see other bibliography), but this is a bulky and expensive volume. The best balance between manageable size, lexicographical method, and scope of data is the volume by Danker that is required.

There will be one other required text to help us explore the process of developing sermon from texts. As I prepare this syllabus I am travelling and not able to access the books I want to look at, but I will not require reading from this text until later in the semester and I will notify you of it at the very start, i.e. you will have time to order a copy.

ASSESSMENTS

1. Grammar and Vocabulary Revision Quizzes. In Classes 3-6, there will be quizzes on the λύω paradigm and Greek vocabulary for words used over 50 times in the NT. The purpose of the quizzes is to ensure that you are reviewing Greek morphology and vocabulary.
2. A textual criticism project, due on **October 10**. The project will be introduced in class on September 12 and written guidance will be provided.
3. Worksheets. Complete **neat** worksheets on the assigned texts. The worksheets will be available on Canvas. These are to be handed in at the end of each class. They will ask you about grammar and translation, and they will require you to consult commentaries. No late submissions will be allowed, since answers to the assignments will be covered in class. Instead, you will be allowed to drop your three lowest grades (from 13 worksheets in total).
4. An exegesis paper of 4000 words (10% margin on word count) on one of the texts listed below. The paper is due **November 14**, with grace until November 21. Further printed guidance as to how students are to approach the paper will be provided. Use at least five **exegetical** commentaries on the Greek text and at least one article focused on your passage. Select from the following passages:

Romans 4:1-12

2 Corinthians 5:16-21

Philippians 2:1-11

1 Timothy 6:3-10, 17-19

1 Thessalonians 5:1-11

1 John 5:1-12

5. A sermon on the same text as your exegesis paper. The sermon is due on **December 5**, with grace until **December 12**. Further printed guidance as to how students are to approach the sermon will be provided.

GRADING

Review Quizzes	10%
Textual Criticism Project	10%
Work Sheets	10%
Exegesis Paper	30%
Sermon	30%
Participation	10%

SCALE

A	93-100	C+	77-79	D-	60-62
A-	90-92	C	73-76	F	0-59
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	63-66		

You need a minimum grade of C- to pass the class.

CLASS SCHEDULE

There are no classes on October 17 (reading week), and November 21 (Thanksgiving). All preparatory reading not from the required texts is posted for you in Canvas. For those located in Chicago, **(Ref)** indicates that you will find an item in the Reference section of the Brandel library.

Class 1 – Tuesday August 29

Focus of Class Part 1:

Syllabus Review; Greek Fonts; Technology Check-in

Focus of Class: Part 2

The Critical Apparatus of the Greek New Testament (1)

Class 2 – Tuesday September 5

Focus of Class: Part 1

The Critical Apparatus of the Greek New Testament (2)

Focus of Class: Part 2

What is Exegesis and its Purpose?

Preparation

Blomberg and Markley, Chapter 1

K. Snodgrass, 'Exegesis' in K.J. Vanhoozer (ed.), *Dictionary for Theological Interpretation of the Bible* (Grand Rapids: Baker, 2005), 203-06 **(Ref)**

E. Davis, "Teaching the Bible Confessionally in the Church" in E. Davis & R. Hays (ed.), *The Art of Reading Scripture* (Grand Rapids: Eerdmans, 2006) 9-26 (esp. 10-16)

Start reviewing your lu,w paradigms. You will be tested next week!

Class 3 – Tuesday September 12

Focus of Class: Part 1

The History of the New Testament Text

Focus of Class: Part 2

Review Test on $\iota\upsilon, \omega$ in the indicative moods (first 15 min of second half of class)

Textual Variants: Issues in Punctuation: John 1:3-4 as a Test Case

Textual Variants: Introducing the Textual Criticism Project on Mark 1:1 and Mark 1:45

Preparation

K. Snodgrass, "Hidden Treasures," 20-22

R.L. Omanson, *A Textual Guide to the Greek New Testament*, 61-2 and 163

Worksheet on Variants in John 1:3-4

Class 4 – Tuesday September 19

Focus of Class: Part 1

Review Test on $\iota\upsilon, \omega$ in the non-indicative moods (all except participles; first 15 min of class)

Textual Variants: The Issue of Interpolation: 1 Cor. 14:33b-36 as a Test Case

Focus of Class: Part 2

Syntax: Nominative Case

Syntax: Genitive Case

Preparation

Worksheet on the Textual Variant in 1 Cor. 14:33b-36

R.L. Omanson, *A Textual Guide to the Greek New Testament*, 349

G.D. Fee, *The First Epistle to the Corinthians* (Grand Rapids: Eerdmans, 1987), 699-708 **(Ref)**

D. Garland, *1 Corinthians* (Grand Rapids: Baker, 2003), 675-77 **(Ref)**

Wallace, 36-71 (arrows only)

Wallace, 72-136 (arrows only)

Class 5 – Tuesday September 26

Focus of Class: Part 1

Review test on $\iota\upsilon, \omega$ in the non-indicative moods (participles; first 15 min of class)

Syntax: Dative case

Syntax: Accusative Case

Focus of Class: Part 2

Issues in Exegesis (1): Choices in Translation; Words and their Meanings

Preparation

Wallace, 137-75 (arrows only)

Wallace, 72-136 (arrows only)

Blomberg & Markley, Chapters 2 and 5

Worksheet on $\sigma\alpha, \rho\chi$ in Galatians

F. Watson, *Text and Truth: Redefining Biblical Theology* (Edinburgh: T&T Clark, 1997), 17-28

Class 6 – Tuesday October 3

Focus of Class: Part 1

Review Test on Frequent NT Vocabulary (first 15 min of class)

Syntax: The Article

Focus of Class: Part 2

Introducing Galatians and Issues in its Interpretation

Translation and Exegesis of Gal. 1:1-5

Preparation

Wallace, 206-54 (arrows only)

Blomberg & Markley, Chapter 3

J.M.G. Barclay, 'Mirror-Reading a Polemical Letter: Galatians as a Test Case' in M.D. Nanos (ed.), *The Galatians Debate* (Peabody: Hendrickson, 2002), 367-82

Worksheet on Gal. 1:1-5

Class 7 – Tuesday October 10

Focus of Class: Part 1

Syntax: Verbs (Voice and Mood)

Focus of Class: Part 2

Translation and Exegesis of Gal. 1:6-10

Preparation

Wallace, 407-93 (arrows only)

Blomberg & Markley, Chapter 4

Worksheet on Gal. 1:6-10

Class 8 – Tuesday October 24

Focus of Class: Part 1

Syntax: Verbs (Tense)

Focus of Class: Part 2

Translation and Exegesis of Gal 1:11-17 (inc. look at outlining)

Preparation

Wallace, 494-504

Wallace, 513-86 (arrows only)

Blomberg & Markley, Chapter 8

Worksheet on Gal. 1:11-17

Class 9 – Tuesday October 31

Focus of Class: Part 1

Syntax: Infinitives

Syntax: Participles

Focus of Class: Part 2

Paul's Relationship with the Jerusalem Apostles: Translation and Exegesis of parts of Gal. 1:18-2:10

Preparation

Wallace, 587-611 (arrows only)

Wallace, 612-21 (arrows only)

Blomberg & Markley, Chapter 6

Worksheet on Gal. 1:18-2:10

Class 10 – Tuesday November 7

Focus of Class: Part 1

Syntax: Participles (cont.)

Focus of Class: Part 2

Translation and Exegesis of Gal. 2:11-14

Preparation

Wallace, 621-55 (arrows only)

Worksheet on Gal. 2:11-14

Class 11 – Tuesday November 14

Focus of Class: Part 1

Syntax: Clauses

Syntax: Conjunctions

Syntax: Conditional Sentences

Focus of Class Part 2

Translation and Exegesis of Gal. 2:15-21 (part a)

Preparation

Wallace, 656-65

Wallace, 666-78

Wallace, 687-701

Blomberg & Markley, Chapter 7

Worksheet on Gal 2:15-16

Class 12 – Tuesday November 28

Focus of Class Part 1

Translation and Exegesis of Gal. 2:15-21 (part b)

Focus of Class: Part 2

From Text to Sermon (1)

Preparation

Worksheet on Gal. 2:17-21

Class 13 – Tuesday December 5

Focus of Class: Part 1

Issues in Exegesis (2): The New Testament and the Old Testament – Rom 15:7-13 as Case Study

Focus of Class: Part 2

From Text to Sermon (2)

Preparation

Worksheet on Rom 15:7-13

J. Ross Wagner, *Heralds of Good News: Paul and Isaiah in Concert in Romans* (Leiden: Brill, 2002), chapter 5

Blomberg & Markley, Chapter 9

Class 14 – Tuesday December 12

Focus of Class: Part 1

Issues in Exegesis (3): The Politics of Translation

Focus of Class: Part 2

From Text to Sermon (3)

Preparation

Worksheet on Rom 16:7

Blomberg & Markley, Chapter 10

OTHER IMPORTANT MATTERS

ATTENDANCE

If you experience difficulties, please speak to the instructor about it. Illness and other unforeseen circumstances beyond your control will be regarded sympathetically, but poor planning on your part is not a good excuse. Poor attendance without good reason will affect the points awarded for class participation. **The same principles apply to requests for extensions for reports and papers. Late submission without good reason will result in reduced marks.**

PLAGIARISM AND CHEATING

Students are reminded of the regulations concerning Plagiarism and Cheating, which can be found in the Academic Catalog. Do not be tempted to plagiarise as a way out of difficulties in completing your assignments. If in difficulty, speak to the instructor.

CLASSROOM PROFESSIONALISM

Please silence any cell phones or electronic devices before each class session. Please do not text or web-browse during class sessions.

TITLE IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services.

As members of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking.

Please refer to North Park's Safe Community site for contact information and further details.

<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>

ACCOMMODATIONS

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.