CEDF 5100 Christian Education and Formation In the Church (3 sh)

January Term
January 8-12, 2018

Instructor: Carolyn Poterek Dallas
Office Hours: By appointment
Email: clpoterekdallas@gmail.com
Telephone: 773.244.5534

Class Days/Times: M-F, 9-5
Room: Nyvall Room TBA

Course Catalog Description
CEDF 5100 Christian Education and Formation in the Church (3 sh). This course will introduce the tensions and dimensions of historical, theological, and pedagogical foundations of Christian Formation. Time will be given to discussing leadership concerns as pastors of Christian Formation. Students will be encouraged to engage the material realizing other courses will pursue the topics in more detail. This course will facilitate a broad awareness of Christian formation in the Church.

Required Course Texts
6. A sixth required book for this course is one of your choice. From the *Additional Resources* section of the syllabus, choose a book that helps you in the area of your greatest need as a leader exploring methods of teaching and learning with different age group foci. If you have a different book in mind not listed contact the professor with this proposed book choice.
Optional Book Choices
❖ Teaching Children

❖ Teaching Youth and Adults

❖ Methods of Teaching and Learning
The Vocation of the Teacher

Teacher Education
2. Barbara Bruce, *7 Ways of Teaching the Bible to Adults: Using our Multiple Intelligences to Build Faith*. Abingdon, 2000.

Other Option
- Select 3-4 journal articles to read and review from journals such as *Religious Education* or *The Journal of Adult Theological Education*.

Course Objectives
1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Developing specific skills, competencies, and points of view needed by professionals in the Christian ministry field

Course Learning Outcomes
1. Articulate the significance for ministry of educational, organizational, and spiritual models and theories of Christian formation.
2. Assess the ability to employ knowledge of models and theories of Christian formation to analyze practice and propose enhanced strategies.
Course Assignments

1. Quiz: Quiz on models and theories – 50 points
2. Participation: Attendance, Presentations, Posts – 75 points
3. Reflection Papers: Three reflection papers – 25 points each
4. Project: Final integration project – 75 points

Grading

Letter grades will be assigned according to the scale printed in the Seminary Catalogue, p. 18 as follows:
Superior work (A = 95–100; A- = 93–94)
Above average (B+ = 91-92; B = 88-90; B- = 86-87)
Average (C+ = 84-85; C = 80-83; C – = 78-79)
Unsatisfactory (D+ = 76-77; D = 72-75; D – = 70-71)
Failure (69 and below)

Proposed Schedule

<table>
<thead>
<tr>
<th>Schedule and Topics Covered</th>
<th>Activities</th>
<th>Homework for next class session</th>
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<tbody>
<tr>
<td>Pre-Course</td>
<td>No Activities.</td>
<td>1-All required reading completed before arriving for class on 1/8/2017 2-Reading Reflection Paper due 1/7/2017 (posted on Canvas or emailed to instructor)</td>
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| Monday, January 8           | *Share introduction information  
*Discussion on course reading  
*Small group – cooperative learning exercises | *Prepare for 1/9/2017 student presentations  
*Prepare for Quiz |
| *Introduction, Review of Syllabus, Coursework and Course Objectives  
*History theology of Christian pedagogy, education and formation in the church. | | |
| Tuesday, January 9          | *Student presentations  
*Quiz | |
| *What is curriculum?  
*Why do you think a lesson/series will work? | | |
| Wednesday, January 10       | *Make and Deepen Disciples staff from the Evangelical Covenant Church visit  
*Lunch with Rev’s Blue and Johnson  
*Debrief presentations | *Reflection Paper due 1/11/2018 |
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<tr>
<th><strong>Thursday, January 11</strong></th>
<th><em>Integration Activity</em></th>
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<tbody>
<tr>
<td><em>Ministry context matters</em></td>
<td><em>Fieldtrip</em></td>
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<tr>
<td><em>Integrating theories, models, practice, and strategies</em></td>
<td><em>Field trip brief</em></td>
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<td><em>Final project overview</em></td>
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<td><em>Reflection Paper due 1/12/18</em></td>
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<th><strong>Friday, January 12</strong></th>
<th><em>Integration Activity</em></th>
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<tr>
<td><em>Strategic Christian formation</em></td>
<td><em>Workshop Time</em></td>
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<td><em>Cooperative Learning and Sharing</em></td>
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<td></td>
<td><em>Debrief and Course Evaluation</em></td>
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<td></td>
<td>1- Complete final project 1/19/2018</td>
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<td></td>
<td>2- Response posts (2) on Canvas after projects are completed by 1/22/2018</td>
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<th><strong>Post-Course</strong></th>
<th><em>Integration Activity</em></th>
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<tbody>
<tr>
<td></td>
<td>1- Final project submitted on Canvas by 1/19/2018</td>
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<tr>
<td></td>
<td>2 Response posts (2) on Canvas due by 1/22/2018</td>
</tr>
</tbody>
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**Additional Course Guidelines**

1. **Attendance.** Class attendance on all five (5) days is required. Students preparing to become ministry leaders must demonstrate the characteristics for good ministry. Being prompt to class and attending class demonstrates such characteristics for effective ministry leaders. Not being present in class, or being tardy to class will affect your grade for the course.

2. **Assessment Submission**
   - All paper submissions should be submitted on Canvas by 11:59PM on the date indicated in the syllabus.
   - Work submitted late without prior arrangement will receive a grade reduction of 5% per day. Work submitted over two weeks late will not receive a grade.

3. **Communication.** Please email me with any questions or concerns, and I will respond within 24 hours, M-F. Before emailing with a question, be sure the answer is not contained in the course syllabus or on Canvas.

**Academic Integrity**
Students are expected to meet the standards of academic honesty and integrity. Using the work, ideas, analysis, language, or writing of another without providing appropriate credit and a proper citation is not allowed. Plagiarism is a school offense and any instance will be handled as outlined in the Student Handbook and university catalog.

**Cell Phone/Laptop Policy**
Students are required to turn off all cell phones before the start of class. If you are expecting an emergency call, please see your instructor prior to the start of class. Laptops are to be used in class for classwork only.

Coursework Policy
Students preparing to become ministry leaders must demonstrate the characteristics for good ministry. Being prompt to turn in assignments is a responsibility of effective ministry leaders. Therefore, it is expected that all student work be turned in at the appropriate due dates. Late coursework will reduce your grade as stated above.

Disabilities Resources
Graduate and Seminary Students
Students with a disability who believe that they may need accommodations in this class are encouraged to contact your program's office (Education: 773-244-5730; Business: 773-244-6270; Nursing: 773-244-5680; Community Development: 773-244-5774; Seminary: 773-244-6209; Music: 773-244-5625). Please do so as soon as possible to better ensure that such accommodations are implemented in a timely manner. For further information please review the following website: http://www.northpark.edu/ada

Social Media Policy
While North Park University encourages the use of social media, all users should remember that social media tools are a powerful form of communication that can have a significant impact on organization professional, and individual reputations. Lines between personal and professional content and between public and private content, are often blurred. Whether participating on behalf of the University, a University related group, or personally, all users must follow the same behavioral standards online as they would in face-to-face or one-on-one interactions. Remember that the internet is not anonymous, nor does it forget. The full text of the NPU policy can be found at https://our.northpark.edu/FO/HR%20Wiki/Full-Time%20Faculty%20and%20Staff/Handbooks%20and%20Training.aspx

Title IX
Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services.
As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations to help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking.

Please refer to North Park’s Safe Community site for contact information and further details. http://www.northpark.edu/Campus-Life-and-Services/Safe-Community