

Office of Diversity and Intercultural Programs and
Collaboratory for Urban and Intercultural Learning

End of Year Report
2014 – 2015

Dialogues and Interactions

- a) Sponsored twenty-eight (28) co-curricular programs to bring students, faculty and staff together for cross-cultural engagement, learning and interaction (1552 duplicated attendees). These programs included the following:
- I. New Students Orientation Diversity workshop – Co-sponsored with Student Activities Office (300 new students attended)
 - II. 6th Annual Student Diversity Leadership Conference (450 students and their advisors participated)
 - III. Sankofa Experience – Co-sponsored with University Ministries (52 students participated)
 - IV. Multicultural Seminary Student Luncheon/Training – Co-sponsored with North Park Theological Seminary (40 seminary students, faculty and staff attended)
 - V. De-Spiritualizing Non-Violent Resistance (20 students, faculty and staff attended)
 - VI. Cosmetic Surgery in Asian Culture – Dr. Sumie Song, North Park University (30 faculty, staff and students attended)
 - VII. Liberator: Eighteenth-century Venezuela Aristocrat Simon Bolivar (Edgar Ramirez) fights to free his country and other territories from Spanish rule (20 students attended)
 - VIII. Living with others Despite our Differences: Moving from Self to Community – Co-sponsored with Office of Residence Life (50 students attended)
 - IX. The Evolution of Bert – Movie & Dialogue – Tama Lynn Hamilton-Wray and Jeffrey C. Wray, writer, director, and producer (50 students, faculty and staff attended)
 - X. Real Talk & Thoughtful Dialogue – Philp Pendleton, North Park student
 - XI. American Jurisprudence & The House I Live in Film and Class Discussion – Rev. Velda Love, North Park University (25 Students participated)
 - XII. Trauma: What is it—and How Does it Affect the Brain, Body, and Spirit of Individuals, Families, and Communities? – Rev. Velda Love (20 Students attended)
 - XIII. Culture and Race: Impact of Colonialism and Euro-American and “Dominant Culture” Narratives – Dr. Iva Carruthers educator, theologian, social justice advocate, and professional business woman (12 students attended)
 - XIV. Sisters in the Wilderness: The Challenge of Womanist God-Talk – Rev. Velda Love, North Park University (13 students attended)
 - XV. Without Sanctuary: Literally and Metaphorically Lynching the Black Body – Rev. Velda Love, North Park University (20 students attended)
 - XVI. Historical and Modern Day Terrorism of Black and Brown Bodies, Minds, and Spirits (27 students attended)

- XVII. A Response to Police Brutality – Tools and resources when confronted by Chicago Police -- Dr. Mary Trujillo and Rev. Velda Love, North Park University (10 students attended)
- XVIII. African American Women and the Bible (15 students attended)
- XIX. Contemporary Women and Their Journey – Dr. Margaret Haefner, North Park University (12 students attended)
- XX. What does Self-efficacy Look Like in My Life? – Pam Bozeman-Evans, North Park University (28 female students attended)
- XXI. International Women’s Day – Dr. Mary Trujillo, North Park University (50 faculty, staff and students attended)
- XXII. A Tale of Race, Prejudice and Idealism at the Heart of 20th Century America (25 students attended)
- XXIII. Diversity Reconsidered: African American Senior Administrators Reflect on the Challenges and Possibilities of Diversity in Higher Education (60 attendees)
- XXIV. Bridges of Memory: Chicago’s First Wave of Black Migration (40 individuals participated)
- XXV. Human Rights: Liberty in North Korea (20 attendees)
- XXVI. Responding to Ferguson: Town Hall Panel Discussion (30 faculty, staff and students attended)
- XXVII. What is Civil – What is Right?; A Millennial Response – Rev. Dr. Martin Luther King, Jr. Commemorative Service and Civil Rights & Civil Disobedient Teach-Ins – Rev. Dr. Karen E. Mosby, Second Baptist Church, Evanston, IL; Jessica Disu, activist, Black Lives Matter Movement; Attorney Cliff Nellis, Founder and Executive Director of Lawndale Christian Legal Center and Gabe Gonzalez, National Campaign Director with the National Center for Community Change (200 faculty, staff and students participated)
- XXVIII. Community Mobilizing and Organizing in Disappearing AIQuds (91 attendees participated)

b) North Park’s Cultural Clubs sponsored twenty-three (24) discussions to engage students in conversation about diversity and social justice issues (304 duplicated attendees). The event includes the following:

- I. Cream and Mocha Chat: Hollywood and Us (9 students attended)
- II. The Spot Dialogue: Are we Perpetuating the Cycle (5 students attended)
- III. The Meet Up: Gender Reconciliation (14 students attended)
- IV. Cream and Mocha Chat: Movie Night (7 students attended)
- V. The Spot Dialogue: Resumes and Employer Identification
- VI. The Spot: Gamer’s Tournament (4 students attended)
- VII. Cream and Mocha Chat: Art of Braids (20 students attended)
- VIII. The Spot Dialogue: Church in Black Communities (25 attendees)
- IX. Entrepreneurship Unleashed
- X. The Spot Dialogue: Effects of Slavery and the Impact that Blacks have on the World (15 attendees)
- XI. The Spot Dialogue: Reaching out to our Youth through Sports (5 students attended)
- XII. Cream and Mocha Chat: Demanding Respect in the Workplace
- XIII. Moments in Latin@ History (20 individuals participated)
- XIV. Justice of the Undocumented (25 attendees)

- XV. The Culture of African through Food and Music (19 students attended)
- XVI. Orquesta Ebenezer: Christian Salsa Band (26 students attended)
- XVII. Hafleh Festivity (13 students attended)
- XVIII. Hapkido Night (11 students attended)
- XIX. I am Slave Movie Presentation and Discussion (23 students attended)
- XX. Journeying Through Life – Together (21 students attended)
- XXI. Africa Unveiled (20 students attended)
- XXII. Video Presentation and Discussion: Japanese Internment (16 students attended)
- XXIII. Seeking Justice in a Postcolonial World: Asian America and Decolonization – Dr. Anne Joh, Associate Professor, Theology, Garrett Evangelical Theological Seminary (19 individuals attended)
- XIV. Arabian Night: Music and Culture in the Arab World.

Intended Learning Outcomes for New Student Orientation and the Student Diversity Leadership Conference

- I. First-year students who participate in the New Student Orientation Diversity workshop will enhance their awareness and knowledge about how to function in an intercultural learning environment. Students will also receive information related to co-curricular programs, resources and services that are available to them at North Park, and will be encouraged to get involved or seek out these services in order to learn more about self and others.
- II. Students who participate in the Student Diversity Leadership Conference will acquire a set of skills and techniques that will help them to function and work with diverse individuals and groups.

Indicators of Success

- I. The rate of student involvement in diversity programs and events has significantly increased over the last several years (Measured by headcount at each event)
- II. 95% of the students who attended the Student Diversity Leadership Conference indicated that they have learned skills and techniques needed to function in diverse communities (measure by the results from the Diversity Conference evaluations)

Recommendations for 2015-2016 academic year

- I. Evaluate three Office of Diversity events and use results to make improvements
- II. Work with departments across the campus to make attendance to the diversity conference a requirement for all student leaders
- III. Improve communication of diversity events to the campus community and specifically, the Center for Student Engagement

Partnered with Academic Deans and Individual Faculty to sponsor co-curricular programs integrated with the curriculum

- a) Sponsored nine (14) co-curricular events that integrated students' co-curricular participation with their classroom activities and experiences (512 duplicated attendees).
 - I. Science, Faith and Social Responsibility - Dr. Arlie Petters, Mathematical Physicist, Duke University – Co-sponsored with the Physics Department (15 students attended)

- II. Arab Youth and the Arab Spring: A Historical and Cultural Background Analysis of the Egyptian Revolution – Co-sponsored with Communication Studies Department (26 students attended).
- III. The Egyptian Revolution and Justice in Egypt – Co-sponsored with Philosophy and Ethnic class (10 students attended)
- IV. Caring for Creation: What is Food? - Fred Carter, founder and director of Black Oaks Center for Sustainable Renewable Living – Co-sponsored with Center for Youth Ministry Studies (15 students attended)
- V. Transfusion – Co-sponsored with the Spanish Department (40 students attended)
- VI. A “White” Man’s Journey to Jerusalem – Co-sponsored with North Theological Seminary (20 students attended)
- VII. The Latino Vote 2014/2016: Challenges and Opportunities – Co-sponsored with Politics and Government Department (60 individuals attended)
- VIII. Black Twitter & African American Communication – Co-sponsored with Communication Studies Department (25 students participated)
- IX. 4th Annual Eaton-Jones Lecture: One Body, Many Parts: What Can Be Learned from an African American Hermeneutic? – Dr. Bruce Fields, Chair, Biblical and Systematic Theology Department, and Associate Professor of Biblical and Systematic Theology, Trinity Evangelical Divinity School – Co-sponsored with North Park Theological Seminary (50 faculty, staff and students attended)
- XXIV. No Justice, No Peace: A Review of the St. Louis Protests – Co-sponsored with the Department of Africana Studies (40 individuals attended)
- X. Police are Socialize to Brutalize Black People – Co-sponsored with Department of Africana Studies (25 students attended)
- XI. Police Brutality: What We Should Know and What We Should Do, Part I & II, Attorney Andrew Boyle, National Lawyers Guild – Co-sponsored with Department of Africana Studies (100 students attended both sessions)
- XII. A Vigil for Coptic and Assyrian Martyrs in the Middle East --- Juliana Taimorazy- Founder of the Iraqi Christian Relief Council and Dr. Bradley Nassif, North Park University --- Co-sponsored with Biblical and Theological Studies Department (66 students attended).
- XIII. Diversity in the Classroom – Co-sponsored with the Teaching and Learning Cooperative (20 faculty attended)
- XIV. Palestinian Cinema: The Emergence of a Palestinian Narrative through Film. Discussion of the documentary feature Cinema Director: Tim Schwab – Co-sponsored with Conflict Transformation Department (20 students attended)

Intended Learning Outcomes for curricular / co-curricular integration

- I. Students will be able to apply the knowledge and skills gained through diversity-related events to particular topics, issues and problems encountered in course content
- II. Students will be able to express ideas, identify behaviors, and portray practices that promote intercultural sensitive.
- III. Students will be able to communicate effectively with a diverse student populations

Undergraduate Diversity Colloquy Student Research Presentation

- a) Provided research opportunity/experience for two students to conduct independent research projects related to diversity and social justice. These research projects were supervised by Dr. Ilsup Ahn.
 - **Triphose Khonde** (First-year student) – Finds of the Past, Enemies of Today for No Crimes of Theirs: Mental Health in South Africa and Uganda
 - **David Potter** – Cultural Appropriation as Masked Racism: Humor, Hip-Hop & the Tonight Show Starring Jimmy Fallon

Sponsored urban engagement trips to the following

- a) The Cross and the Lynching Tree (Dr. Rev. James Cone) – Elmhurst College
- b) The Qur'anic Vision for a Global Society (Katrin Jomaa) – Elmhurst College
- c) Sweet Honey in the Rock: Performance -- Chicago Symphony Center
- d) Rev. Dr. Martin Luther King Jr. Program (Dr. Cornel West) – North Central College

Foster a campus climate that supports, welcomes and respects diversity

- a) Provided eight (8) diversity workshops for employees and students (135 duplicated attendees)
 - i. The University's Best Storytellers: Cultivating the Intercultural Imagination in Recruitment, Enrollment & Admission (15 employees attended)
 - ii. The University's Best Storytellers: Part II, Towards Diversity in Enrollment & Admission (15 employees attended)
 - iii. Creating Christian Spaces: Using Engaging Teaching and Learning Practices that Honor Diversity and Leverage Students' Strength – Co-sponsored with the Professional Development Day Committee (30 faculty attended)
 - iv. What's Love Got to Do with It? Anti-Racism, John 1, and Transformation (10 staff attended)
 - v. Leadership, Career and Community Development (30 student leaders attended)
 - vi. Race & Human Identity workshop for new students – Marcus Simmons, North Park University
 - vii. How Does our Cultural Background Impact Interaction with Others – Training for Collegelife team – Terry Lindsay, North Park (15 students participated)
 - viii. Culture and Identity workshop for COMPASS Scholar student – Terry Lindsay, North Park (20 students attended)

Recommendations for 2015-2016 academic year

- I. Continue to develop diversity programs and initiatives to improve the campus climate and environment for diversity.
- II. Identify an instrument to measure the effectiveness of North Park's diversity efforts.

Develop and promote retention and satisfaction initiatives for underrepresented Faculty

- a) Met during the academic year with underrepresented faculty in order to provide opportunities to build and sustain a sense of community and support.

Recommendations for 2015-2016 academic year

- I. Continue to organize informal activities to increase the retention of underrepresented faculty.

Collaborate with academic and non-academic units to promote student success and retention for underrepresented students

- a) Worked with several areas from across the campus to increase the retention and success of underrepresented students (specifically, Black/African American and Hispanic/Latino students). These initiatives included the following:

- I. Met weekly with underrepresented students experiencing academic distress.

Intervention included the following:

- ✓ academic study plan
- ✓ improving study habits
- ✓ procrastination and over-commitment
- ✓ time management skills
- ✓ academic counseling
- ✓ referral to the writing center
- ✓ tutoring
- ✓ life coaching
- ✓ financial advising
- ✓ mentored several Black/African American and Latino male students.
- ✓ helped students with obtaining funds to purchase books and other instructional supplies

Recommendations for 2015-2016 academic year

- I. Continue to collaborate with other departments to increase the retention of underrepresented students.
- II. Monitor the application and selection process for student leadership positions to ensure that racially and ethnically underrepresented students are selected for some of these positions. Continue to track progress.
- III. Encourage underrepresented students to seek out study abroad opportunities and assist them in finding the funds to make the experience accessible. Work with the International Office to collect data and track progress.

Recognized students, faculty and staff for their contribution in helping to advance diversity education at North Park University

- a) 60 faculty, staff and students attended this annual event designed to recognize and reward 21 individuals for their contributions to diversity