

# ACADEMIC PLANNING GUIDE - EDUCATION: EARLY CHILDHOOD

effective with 2017-2018 Catalog

## MAJOR REQUIREMENTS

### Required Content Area Courses (18sh)

BSE 2211: Principles of Macroeconomics (4)	BIOL 1180: Environmental Science (2)
CHEM 1011: Survey of Chemistry (2)	HIST 1000: Themse in Global History (4)
PHEN 1060: Astronomy (2)	POGO 1600: American Government (4)

### Required Education Courses : 58 semester hours

#### Foundations Courses (8 sh)

<input type="checkbox"/> EDUC 2120: Introduction to Teaching: Professional Responsibilities (2) - <i>partially meets Writing Intensive requirement</i>
<input type="checkbox"/> EDUC 2130: Educational Psychology (2)
<input type="checkbox"/> EDUC 2140: Curriculum: Planning & Preparation (2)
<input type="checkbox"/> EDUC 2145: Instruction and Assessment (2) - <i>partially meets Writing Research requirement</i>

#### Professional Method Courses(15 sh)

<input type="checkbox"/> EDUC 2300: Infant & Child Development (2)	<input type="checkbox"/> EDUC 3130: Multicultural Educational Practices (2)
<input type="checkbox"/> EDUC 3180: Language and Literacy Development in Early Childhood (2)	<input type="checkbox"/> EDUC 3430: Survey of Teaching Exceptional Learners (3)
<input type="checkbox"/> EDUC 3330: Principles & Practice of Play and Language in Early Childhood Education (2)	<input type="checkbox"/> EDUC 3360: Instruction in Early Childhood (2) <i>spring only</i>
	<input type="checkbox"/> EDUC 3930: Parent Child Community Relations (2)

#### Professional Clinical Experiences (10 sh)

<input type="checkbox"/> EDUC 3510: Practicum: Teacher Aiding (1) <b>taken twice</b>	<input type="checkbox"/> EDUC 3520: Practicum: Mini-Teaching (2)
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#### Professional Term D (12 sh)

<input type="checkbox"/> EDUC 4130: Student Teaching (8)	<input type="checkbox"/> EDUC 4600: Education Philosophy Capstone: Seminar for Student Teachers (4)
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#### The English as a Second Language (ESL) Endorsement is required for all students in this licensure program.

<input type="checkbox"/> EDUC 3540: ESL Practicum (1)	<input type="checkbox"/> EDUC 3604: Assessment of ESL and Foreign Language Students (4)
<input type="checkbox"/> EDUC 3601: Introduction to Linguistics (3)	<input type="checkbox"/> EDUC 3605: Method and Materials for Teaching ESL and Foreign Languages (4)
<input type="checkbox"/> EDUC 3602: Sociolinguistics and Cross Cultural Differences (4)	
<input type="checkbox"/> EDUC 3603: Theoretical Foundations of Teaching ESL and Foreign Language (3)	

#### Full admission into the Teacher Education Program is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5
- Completion of Professional Term A
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a teaching licence

Grade Requirement: All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

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## CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

<http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum>

### Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

Cornerstone Seminar (4sh)
Biblical Studies (4sh)
Health and Well-Being (2sh)
Analytical & Quantitative Reasoning (4sh)
Global Histories (4sh)
Modern Languages (8sh)

### Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

Art and Aesthetics (2sh)
Christian Life & Thought (4sh)
Life Science (2sh/lab)
Physical Science (2sh/lab)
Culture and Society (4sh)
Ethical Reasoning (2sh)
<i>met by EDUC 3130</i>

### Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

Writing Intensive Course (4sh)	Research Writing Course (4sh)
<i>partially met by EDUC 2120</i>	<i>partially met by EDUC 2145</i>

### Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

Keystone Seminar (4sh)