

ACADEMIC PLANNING GUIDE - EDUCATION: ELEMENTARY

effective with 2017-2018 Catalog

MAJOR REQUIREMENTS

Required Semester Hours: 61 - 64 semester hours

Required Education Courses: 43 - 46 semester hours

Professional Term A (8 sh)

- EDUC 2120: Introduction to Teaching: Professional Responsibilities (2) - *partially meets Writing Intensive requirement*
- EDUC 2130: Educational Psychology (2)
- EDUC 2140: Curriculum: Planning & Preparation (2)
- EDUC 2145: Instruction and Assessment (2) - *partially meets Writing Research requirement*

Professional Term B (15 sh)

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| <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 3011: Middle School & Adolescent Development (3) <input type="checkbox"/> EDUC 3260: Methods in Art for Elem. Teachers (1) <i>fall only</i> <input type="checkbox"/> EDUC 3270: Methods in Music Educ. For Elem. Teachers (1) <i>fall only</i> <input type="checkbox"/> EDUC 3340: Methods in Science K-4 (1) <i>fall only</i> | <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 3345: Methods of Methods of Reading, Language Arts & Social Studies K-4 (4) <i>fall only</i> <input type="checkbox"/> EDUC 3370: Methods in Mathematics K-4 (2) <i>fall only</i> <input type="checkbox"/> EDUC 3430: Survey of Exceptional Learner (3) <input type="checkbox"/> EDUC 3510: Practicum B: Teacher Aiding (0) |
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Professional Term C (10-11 sh)

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| <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 3130: Multicultural Education (2) <input type="checkbox"/> EDUC 3230: Methods and Techniques of Teaching Science in Grades 5-9 (1) <i>spring only</i> <input type="checkbox"/> EDUC 3240: Methods and Techniques of Teaching Social Studies in Grades 5-9 (1) <i>spring only</i> <input type="checkbox"/> EDUC 3280: Methods in Physical Education & Health for Elementary Teachers (1) <i>spring only</i> | <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 3310: Teaching Reading and Language Arts in Grades 5-9 (2) <input type="checkbox"/> EDUC 3380: Methods in Mathematics Grades 5-9 (2) <i>spring only; Students seeking Math endorsement should take for 3sh.</i> <input type="checkbox"/> EDUC 3520: Practicum C: Mini-Teaching (1-2) |
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Professional Term D (10-12 sh)

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| <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 4110: Student Teaching-Elementary (8) | <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 4600: Education Philosophy Capstone: Seminar for Student Teachers (2-4) |
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Academic Area of Concentration: 18 semester hours

In addition to requirements in education, students must complete an 18 semester hour area of concentration. Please consult Mr. Karsten Hahn (773-244-5612 or krhahn@northpark.edu), Program Advisor, for additional information.

Full admission into the Teacher Education Program is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5
- Completion of Professional Term A
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a teaching licence

Grade Requirement: All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.



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CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

<http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum>

Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

Cornerstone Seminar (4sh)
Biblical Studies (4sh)
Health and Well-Being (2sh)
Analytical & Quantitative Reasoning (4sh)
Global Histories (4sh)
Modern Languages (8sh)

Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

Art and Aesthetics (2sh)
Christian Life & Thought (4sh)
Life Science (2sh/lab)
Physical Science (2sh/lab)
Culture and Society (4sh)
Ethical Reasoning (2sh)

Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

Writing Intensive Course (4sh)	Research Writing Course (4sh)
<i>partially met by EDUC 2120</i>	<i>partially met by EDUC 2145</i>

Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

Keystone Seminar (4sh)

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