

ACADEMIC PLANNING GUIDE - EDUCATION: K-12

effective with 2017-2018 Catalog

MAJOR REQUIREMENTS						
Content Area Major Requirements: Refer to catalog for a complete listing of supporting and required courses. A department major faculty member as well as an education department faculty Art: 36 semester hours, minimum Foreign Language: 36 semester hours, minimum						
Required Education Courses: 37 semester hours						
Professional Term A (8 sh) EDUC 2120: Introduction to Teaching: Professional Responsibilities (2) - partially meets Writing Intensive requirement EDUC 2130: Educational Psychology (2) EDUC 2140: Curriculum: Planning & Preparation (2) EDUC 2145: Instruction and Assessment (2) - partially meets Writing Research requirement						
Professional Term B (9-11 sh) EDUC 3011: Middle School & Adolescent Development (2) EDUC 3170: Instruction in Special K - 12 Programs (2) Art majors:	EDUC 3430: Survey of Teaching Exceptional Learners (3) EDUC 3510: Practicum: Teacher Aiding (1) taken twice					
EDUC 3390: Methods and Materials for Teaching Art K-8 (2) Foreign Language majors: EDUC 3290: Methods of Foreign Language K-8 (2)	Physical Education and Music majors please contact the advisor in your discipline.					
Professional Term C (8 sh) EDUC 3130: Multicultural Educational Practices (2) EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)	EDUC 3520: Practicum C: Mini-Teaching (2)					
Foreign Language majors: EDUC 3310: Literacy Methods in the Middle and Secondary Schools (2)	PE, Art, and Music majors: EDUC 3315: Content Literacy Methods in Middle and Secondary Grades (2)					
Professional Term D (12sh) EDUC 4130: Student Teaching (8)	EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (4)					

Full admission into the K - 12 sequence program is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5
- Completion of Professional Term A
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- · Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- · Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a teaching licence

<u>Grade Requirement:</u> All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

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CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum

Foundations Preparing for more in-depth work in both the Core Curriculum and your major		urriculum	Explorations Knowledge in specific disciplines, with strong emphasis on ho you can use them in the context of your own life		ow		
	Cornerstone Seminar (4sh)]		Art and Aesthetics (2sh)			
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	Biblical Studies (4sh)]		Christian Life & Thought (4sh)			
	Health and Well-Being (2sh)]		Life Science (2sh/lab)			
	Analytical & Quantitative Reasoning (4sh)]		Physical Science (2sh/lab)			
	Global Histories (4sh)]		Culture and Society (4sh)			
		J					
	Modern Languages (8sh)]		Ethical Reasoning (2sh)			
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	Two courses in the context of yo	Intermediate Leve		√riting s writing clearly and doing effective research			
	Writing Intensive Course (4sh)			Research Writing Course (4sh)			
	partially met by EDUC 2120]		partially met by EDUC 2145			
		Keystone					
	Interdisciplinary integration of skills and knowledge applied to contemporary social issues						
	Keystone Seminar (4sh)]					
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