



# ACADEMIC PLANNING GUIDE - EDUCATION: SECONDARY BUSINESS

effective with 2017-2018 Catalog

## MAJOR REQUIREMENTS

### Content Area Major Requirements: 70 semester hours

A student must complete the requirements for Business & Economics major. Please see the Academic Planning Guide from the School of Business for details. A student should meet with both a department major faculty member as well as an education department faculty for advising.

The secondary education major is a second major only. No student may graduate from North Park University with secondary education as his or her only major.

### Courses for Core Standards: 16 semester hours

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| <input type="checkbox"/> HIST 2120: United States since 1877 (4)                                 | <input type="checkbox"/> POGO 1600: American Government (4)      |
| <input type="checkbox"/> HIST 2200: World History to 1500 or HIST 2210: World History Since 1500 | <input type="checkbox"/> SOC 1910: Introduction to Sociology (4) |

### Required Education Courses: 34 -37 semester hours

#### Professional Term A (8 sh)

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|--|
| <input type="checkbox"/> EDUC 2120: Introduction to Teaching: Professional Responsibilities (2) - <i>partially meets Writing Intensive requirement</i> |
| <input type="checkbox"/> EDUC 2130: Educational Psychology (2)   |
| <input type="checkbox"/> EDUC 2140: Curriculum: Planning & Preparation (2)   |
| <input type="checkbox"/> EDUC 2145: Instruction and Assessment (2) - <i>partially meets Writing Research requirement</i>                               |

#### Professional Term B (8 sh)

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|--|---|
| <input type="checkbox"/> EDUC 3011: Middle School & Adolescent Development (3) | <input type="checkbox"/> EDUC 3430: Survey of Exceptional Learner (3) |
| <input type="checkbox"/> EDUC 3160: Instruction in the Secondary School (2)    | <input type="checkbox"/> EDUC 3510: Practicum B: Teacher Aiding (0)   |

#### Professional Term C (8-9 sh)

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|--|---|
| <input type="checkbox"/> EDUC 3130: Multicultural Education Practices (2)                              | <input type="checkbox"/> EDUC 3240: Methods and Techniques of Teaching Social Studies in Grades 5-9 (1) |
| <input type="checkbox"/> EDUC 3315: Methods of Teaching Content Reading and Writing for Grades 5-9 (2) | <input type="checkbox"/> EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)          |
|  | <input type="checkbox"/> EDUC 3520: Practicum C: Mini-teaching (1-2)                                    |

#### Professional Term D (10-12 sh)

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|--|---|
| <input type="checkbox"/> EDUC 4120: Student Teaching-Secondary (8) | <input type="checkbox"/> EDUC 4600: Educ. Phil. Capstone: Seminar for Student (2-4) |
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### Full admission into the Teacher Education Program is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5
- Completion of Professional Term A
- Acceptance into appropriate major
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a teaching licence

Grade Requirement: All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.



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## CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

<http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum>

### Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

Cornerstone Seminar (4sh)
Biblical Studies (4sh)
Health and Well-Being (2sh)
Analytical & Quantitative Reasoning (4sh)
Global Histories (4sh)
Modern Languages (8sh)

### Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

Art and Aesthetics (2sh)
Christian Life & Thought (4sh)
Life Science (2sh/lab)
Physical Science (2sh/lab)
Culture and Society (4sh) <i>met by SOC 1910</i>
Ethical Reasoning (2sh)

### Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

Writing Intensive Course (4sh) <i>Partially met by EDUC 2120</i>	Research Writing Course (4sh) <i>Partially met by EDUC 2145</i>
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### Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

Keystone Seminar (4sh)

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