



# ACADEMIC PLANNING GUIDE - EDUCATION: SECONDARY HISTORY

effective with 2017-2018 Catalog

## MAJOR REQUIREMENTS

### Content Area Major Requirements: 36 semester hours

A student must complete the requirements for a History major. Please see the Academic Planning Guide from the History Department for details. A student should meet with both a department major faculty member as well as an education department faculty for advising.

The secondary education major is a second major only. No student may graduate from North Park University with secondary education as his or her only major.

### Courses for Core Standards: 16 semester hours

- BSE 2211: Principles of Macroeconomics (4)
- HIST 2110: United States to 1877 (4)

- POGO 1600: American Government (4)
- SOC 1910: Introduction to Sociology (4)

### Required Education Courses: 37 semester hours

#### Professional Term A (8 sh)

- EDUC 2120: Introduction to Teaching: Professional Responsibilities (2) - *partially meets Writing Intensive requirement*
- EDUC 2130: Educational Psychology (2)
- EDUC 2140: Curriculum: Planning & Preparation (2)
- EDUC 2145: Instruction and Assessment (2) - *partially meets Writing Research requirement*

#### Professional Term B (9 sh)

- EDUC 3011: Middle School & Adolescent Development (2)
- EDUC 3160: Instruction in the Secondary School (2)
- EDUC 3430: Survey of Teaching Exceptional Learners (3)
- EDUC 3510: Practicum: Teacher Aiding (1) \*

#### Professional Term C (8-10 sh)

- EDUC 3130: Multicultural Education Practices (2)
- EDUC 3230: Methods and Techniques of Teaching Science in Grades 5-9 (2) - *this course is only required for pursuing a Middle Grades Endorsement*
- EDUC 3315: Content Literacy Methods in the Middle and Secondary Grades 5-9 (2)
- EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)
- EDUC 3520: Practicum: Mini-Teaching (2)

#### Professional Term D (12 sh)

- EDUC 4120: Student Teaching-Secondary (8)
- EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (4)

\* All Students must take EDUC 3510: Teacher Aiding two time

Notes:

### Full admission into the Teacher Education Program is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5
- Completion of Professional Term A
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Assessment of Professional Teaching: Students are required to pass the APT test prior to receiving a teaching licence

Grade Requirement: All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.



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## CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

### Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

|   |
|---|
| Cornerstone Seminar (4sh)                 |
|   |
| Biblical Studies (4sh)                    |
|   |
| Health and Well-Being (2sh)               |
|   |
| Analytical & Quantitative Reasoning (4sh) |
|   |
| Global Histories (4sh)                    |
|   |
| Modern Languages (8sh)                    |
|   |
|   |

### Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

|   |
|---|
| Art and Aesthetics (2sh)                            |
|   |
| Christian Life & Thought (4sh)                      |
|   |
| Life Science (2sh/lab)                              |
|   |
| Physical Science (2sh/lab)                          |
|   |
| Culture and Society (4sh)<br><i>met by BSE 2211</i> |
|   |
| Ethical Reasoning (2sh)                             |
|   |

### Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

|   |  |
|---|--|
| Writing Intensive Course (4sh)<br><i>partially met by EDUC 2120</i> | Research Writing Course (4sh)<br><i>partially met by EDUC 2145</i> |
|---|--|

### Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

|                        |
|------------------------|
| Keystone Seminar (4sh) |
|                        |