

**\*\*DRAFT SYLLABUS – SUBJECT TO CHANGE\*\***

North Park Theological Seminary  
**HSTY 5220: Christian History II:**  
Global Christianity, 16–20 c.  
Spring 2018, T/Th 8–9:15 am, 3 credit hrs

### **INSTRUCTOR**

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Office hours: Tues, Wed 9:30–11:30am and by appt

### **COURSE DESCRIPTION**

As a continuation of HSTY 5210, Christian History II traces the expansion of the church from Europe into the Americas, Africa, and Asia as well as the division of the church into myriad denominational traditions. Attention is given to the theological, political, and economic contexts that attended this expansion and division, and to the question of unity in diversity.

### **COURSE OBJECTIVES**

1. **Factual knowledge.** Students will be able to identify and explain key figures, events, and ideas from the breadth of global Christian history, from the early modern period to the mid-twentieth century.
2. **Historical interpretation.** Students will be able to (1) critically read primary texts; (2) evaluate and formulate historical arguments on the basis of original source evidence, for the purpose of
3. **Appropriation** in the life and mission of the church. This includes a growing capacity to (1) understand their faith tradition and ministry in their global, historical contexts (2) interpret contemporary events, discussions, and assumptions in light of the complexity of the Christian past, (3) demonstrate application of historical content and interpretation within Christian ministry.
4. **Virtue formation.** Students will cultivate charity toward Christians of diverse times and places, gratitude to God for preserving and working through an imperfect church, and, in light of this, humility and fidelity in serving God's imperfect church.

This course contributes toward the following MDiv learning outcomes: (1) Interpret the Christian historical and theological tradition for appropriation in the life and mission of the church; (2) engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

### **REQUIRED TEXTS**

1. Justo L. González, *The Story of Christianity: The Reformation to the Present Day* (vol 2), rev. and updated (HarperOne, 2010) ISBN 978-0-06-185589-4 [Some chapters of vol 1 will also be assigned. If you have not already completed Church History 1, be sure you have access to this volume as well.]
2. Two historical surveys of the church in Asia, Africa, or Latin America. See bibliography below.
3. Additional readings will be available on Canvas. [C]

## ASSESSMENTS (see pp.7–14 for detailed guidelines)

CALENDAR OF ASSESSMENTS (reading responses listed in schedule, presentations variable):

Feb 5	Listening exercise
Mar 19	Midterm exam; midterm reading log
May 7	Final exam; final reading log
May 11	Global Christian History Survey

1. **Course reading (15% of final grade).** A reading log will be submitted at midterm (3/19) and end of semester (5/7) documenting the proportion of assigned reading completed. Template available within submission link under weeks due.
2. **Reading responses (25% of final grade).** Ten reading responses are due over the course of the semester (see course schedule for specific dates). One response – other than the first (Howard) and final (retrospect) – may be skipped, or an eleventh submitted to replace your lowest grade.
3. **Listening exercise (5% of final grade).** Find someone with whom you strongly disagree on a controversial topic; interview them on just this topic, providing a summary of viewpoint. (due 2/5)
4. **Class presentation (15% of final grade%).** Each student will select a class session for which they will provide a brief lecture and lead class discussion.
5. **Exams (2x10% of final grade).** Students will complete objective exams at midterm (3/19) and end of semester (5/7), assessing basic knowledge of course material.
6. **Global Christian history survey (20% of final grade).** Each student will read, summarize, and compare two historical surveys of the church in Africa, Asia, or Latin America. (due 5/11).

### GRADING

Reading log	15%
Reading responses	25%
Exams	2x10%
Listening exercise	5%
Presentation	15%
Global Xnity survey	20%

Letter grades will be assigned according to scale printed in the [Seminary Catalog](#), p. 18.

### ADDITIONAL COURSE GUIDELINES

1. **Attendance.** Only three absences are permitted without penalty to your final grade. More than three absences may result in a lowered grade; more than six absences will result in failure. Two late arrivals will be counted as an absence.
2. **Assessment submission.**
  - Reading responses are due by 7:00am on the date listed within course schedule. All other assessments are due by 11:59pm on the date indicated.
  - Submit all work through Canvas *as Word files*, including your last name in the document title. Submission links are located under week in which assessments are due.
  - All work submitted late without prior arrangement will receive a 1/3 grade reduction each day (e.g., an A grade would receive A- after one day late, B+ after two, etc.).

3. **Email.** Please feel free to email me with any questions or concerns. I will make every effort to respond to your emails within 24 hours, M–F. When emailing, do be sure the answer isn't contained in the course syllabus or assessment guidelines, and please exercise professionalism by including a salutation and close.

### **ACADEMIC HONESTY**

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination.
3. Deliberately allowing another to copy one's answers or work.
4. Signing an attendance roster for another who is not present.

Cf. [Seminary catalog](#), pp. 21–22.

### **ACCOMMODATIONS**

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact their program's office (773-244-5619) as soon as possible to ensure accommodations are implemented in a timely manner. For further information, see [Seminary Catalog](#), p. 17 and "[Disability Resources](#)" provided through North Park's Office of Student Enrichment Services and Support.

### **TITLE IX**

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns.

Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking.

Please refer to North Park's Safe Community site for contact information and further details. <http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>.

### **COURSE SCHEDULE – TBD**