

MNST 5115 Preaching the Word

Summer 2017

June 4-8, 2018 8am-5pm

Professor: Dr. Dwight A. Perry

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Course Description

A guided experience in expository preaching. The focus of the class will center on understanding how proper hermeneutics drive the sermon in order to produce a clear exegetical idea from the biblical text that lays the foundation for the development of the homiletical idea (Big Idea) for the sermon.

Learning Outcomes

As a result of this course, students will:

- Be able to articulate and apply within a sermon the Robinsonian theory of expository preaching
- Be able to demonstrate through accurate exegesis foundational principles in the area of hermeneutics and how these principles lay the foundation for good exegetical work within the biblical text.
- Be sensitive to the needs of the audience to whom the message is being delivered
- Do Big Idea preaching based on the detailed exegesis of the text
- Possess the skills to create a homiletical outline that is built upon the exegetical idea of the text.

Course Texts

Anderson, Chris. *TED Talks: The Official TED Guide to Public Speaking*. Boston: Houghton Mifflin, 2016

Fry Brown, Teresa L. *Delivering the Sermon: Voice, Body, and Animation in Proclamation* Minneapolis: Fortress Press, 2008.

Klein, William and Craig Blomberg. *Introduction to Biblical Interpretation: 3rd Edition*. Waco, TX: Thomas Nelson, 2017

Robinson, Haddon. *Biblical Preaching 3rd Edition*. Grand Rapids, MI: Baker, 2014.

Course Expectations and Requirements

I. Course Objectives

- To develop skills in analyzing a passage of scripture for the purpose of developing the exegetical idea from the text.
- To create a systematic approach in formulating the homiletical outline.
- To recognize the relationship between exegesis and homiletics.

- To build a foundation for proper sermon delivery.
- To develop the skills necessary to execute Perry's homiletical paradigm including the development of the Contextual Issues.

II. Course Expectations

- Each student must read all class texts in their entirety prior to the first day of class. A three to five-page reflection paper per text is due the first day of class on each text. The paper should address the following: Overall thesis of the book, what aspect of your philosophy and practice of preaching was influenced by the book, what are the two or three major takeaways that you will begin to integrate immediately as a result of reading this book. **100 points total for all four papers, 25 points per text. Due June 4, 2018**
- Each student will complete four position papers: synthetic, historical, biographical, and theological.

**70 points for each paper for a total of 280 points
Due June 6, 2018**

- Each student will preach a minimum of two sermons using the same text that will be assigned to them by the professor. Each sermon will be fifteen minutes.

Sermon outlines should be submitted in advance.

**160 points for each sermon for a total of 320 points
First outline due June 7, 2018
Second outline due June 8, 2018**

- Each student will be responsible for “*Creative Preaching Review*” using the preaching evaluation form that will be passed out in class on the first day. Please listen to or read 3 sermons and provide reviews. You may listen to a sermon at your church or any other special meeting, preferably in a live audience.

**60 points total or 20 points per sermon
Due June 8, 2018**

- 2 Quizzes will be given (Hermeneutics and Homiletics)

**120 points for each quiz total 240 points
Hermeneutics Quiz is on June 5, 2018
Homiletics Quiz is on June 6, 2018**

Grand total of points – 1000 points

V. Grading Scale

1000-901	points A
900-801	points B
800-701	points C
700-601	points D
600 –	below F

Course Schedule

Day One- June 4, 2018

Course Overview, Introductions & Expectations

Hermeneutics & Exegesis

Day Two- June 5, 2018

Contextual Issues, Inductive Process, Exegetical Idea (Herm. Quiz)

Development of the Homiletic Idea and Sermon Purpose

Day Three- June 6, 2018

Development and Discussion of Delivery Part One

Development and Discussion of Delivery Part Two (Homiletics Quiz)

Day Four- June 7, 2018

Preaching Lab (First Outline Due)

Day Five- June 8, 2018

Preaching Lab (Second Outline Due)

Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of North Park Theological Seminary to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Ms. Laura Ebner Student Services Learning Specialist at 773 244-5737 or email her at lmebner@northpark.edu at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your

educational performance, but have never been diagnosed, you are encouraged to meet with her to discuss your needs.

Academic Dishonesty and Plagiarism

The community at North Park University promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean of Faculty/Academic Dean. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty can range from receiving a failing grade for the assignment to expulsion from the seminary. For the full policy, please see page 21 and 22 of the seminary academic catalog.

Computer Use Statement

Students may use computers in class under the condition that they will use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and those sitting around you in the class.

Incomplete/Course Extension

Course extensions may not be granted by the professor past the final day of exam week, and are granted only for very exceptional reasons. Requests for course extensions must be made to the Instructor. Grades of “incomplete” are granted at the discretion and judgment of the faculty of the course in question. See page 18 for the full policy.

Bibliography

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- Brown, H.C. *Steps to the Sermon*. Nashville: Broadman, 1963.
- Bailey, E.K. and Warren Wiersbe. *Preaching in Black and White*. Grand Rapids: Zondervan, 1963.
- Braga, James. *How to Prepare Bible Messages*. Portland: Multnomah, 1981.
- Brooks, Gennifer. *Good News Preaching: Offering the Gospel in Every Sermon*. Cleveland, OH: Pilgrim Press, 2009.
- Bryson, Harold T. *Expository Preaching: The Art of Preaching Through a Book of the Bible*. Nashville: Broadman, 1995.
- Chappell, Bryan. *Christ-Centered Preaching*. Grand Rapids: Baker, 1994.
- Davis, Ken. *Secrets of Dynamic Communication*. Grand Rapids: Zondervan, 1991.
- Downing, James. *Meditation*. Colorado Springs: NavPress, 1976.
- Erickson, Millard. *Postmodernizing the Faith*. Grand Rapids: Baker, 1998.
- Ezell, Rick. *Hitting a Moving Target*. Grand Rapids: Kregel, 1999.
- Evans, William. *How to Prepare Sermons*. Chicago: Moody, 1964.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman Press, 1996.

Geisler, Norman L. *Inerrancy*. Grand Rapids: Zondervan, 1980.

Groothuis, Douglas. *Truth Decay: Defending Christianity Against the Challenges of Postmodernism*. Downers Grove: Intervarsity, 2000.

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Hendricks, Howard. *Living by the Book*. Chicago: Moody, 1991.

Hendricks, Howard. *Teaching to Change Lives*. Portland: Multnomah, 1987.

Hostetler, Michael. *Introducing the Sermon*. Grand Rapids: Zondervan, 1986.

Johnston, Graham. *Preaching to a Postmodern World*. Grand Rapids: Baker, 2001.

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Kollar, Charles. *How to Preach Without Notes*. Grand Rapids: Baker, 1964.

Larsen, David. *Telling the Old, Old Story*. Wheaton, IL: Crossway, 1995.

Liftin, Duane. *Public Speaking*. Grand Rapids: Baker, 1992.

Loscalzo, Craig. *Apologetic Preaching*. Downers Grove: Intervarsity, 2000.

Loscalzo, Craig. *Preaching Sermons that Connect*. Downers Grove: Intervarsity, 1992.

MacArthur, John. *Expository Preaching*. Waco: Word, 1992.

Massey, James. *Designing the Sermon*. Nashville: Abingdon, 1988.

Mathewson, Steve. *The Art of Preaching Old Testament Narrative*. Grand Rapids: Baker, 2002.

Mawhinney, Bruce. *Preaching with Freshness*. Eugene: Harvest House, 1991.

McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville: Broadman, 1994.

Mitchell, Henry. *Black Preaching*. Philadelphia: Lippincott, 1970.

Osborne, G. *The Hermeneutical Spiral*. Downers Grove: Intervarsity, 1991.

Perry, D. *Breaking Down Barriers*. Grand Rapids: Baker, 1998.

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Wiersbe, Warren. *Preaching and Teaching with Imagination: The Quest for Biblical Ministry*. Wheaton: Victor, 1994.

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