

GOD'S GLOBAL VISION: MISSION AS BIBLICAL THEME

MNST 6150 Fall Semester 2018

Course Syllabus

3 Seminary Credits

This course may be used to fulfill requirements THEO 5140 Advanced Topic
Recommended prerequisite: Either OTI or II or NTI or II. Can be taken concurrently.
Weekly classroom sessions held Mondays at Stateville Correctional Center.

INSTRUCTOR

Rev. Dr. Paul H. de Neui, Professor of Intercultural Studies and Missiology
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COURSE DESCRIPTION

What is the *missio Dei*? How does God's mission and what we call "missions" relate? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention is given to missiological application as God calls and redeems people to be instruments of blessing among and for the nations. This course is geared specifically for those who seek to find their place in partnering with God's global mission as a church, as a ministry or as an individual wherever that may lead.

PARTICIPANT LEARNING OBJECTIVES

- Define missiology as a discipline in a way understandable and applicable to church laity
- Integrate basic biblical, theological, and missiological insights with the student's participation in the mission of God locally and globally
- Describe various positions of mission theology other than one's own
- Outline a biblical definition of *missio Dei* including justification for participation in it today
- Follow a specific image or theme through scripture that relates to God's global cause, the work of the church, and the student's own ministry experience or context

REQUIRED READING – Additional readings will be provided as handouts

The Bible in a modern English translation. Students will read five chapters each from the Pentateuch, Historical writings, Wisdom literature, Major Prophets, Minor Prophets, Gospels (two different selections), Acts, Pauline Literature, and General Epistles as well as the entire book of Jonah and Joshua. Biblical language ability is helpful but not a course requirement.

Briscoe, Jill. *Jonah and the Worm*. Brookfield, WI: Briscoe Ministries, 1983. Available from instructor.

Glasser, Arthur. *Announcing the Kingdom*, Baker, 2003. ISBN 0801026261.

Montgomery, Helen. *The Bible and Mission (Chap.1 &2)*. Printed copies provided in class.

Newbigin, Lesslie. *Open Secret*. Grand Rapids, Eerdmans, 1985. ISBN 0802808298.

Okoye, James Chukwuma. *Israel and the Nations*. Orbis, 2006. ISBN 101570756546.

RECOMMENDED TEXTS

Bosch, David. *Transforming Mission*. Orbis, 2011.
_____. *Witness to the World*. Marshall, Morgan & Scott, 1980.
Daniélou, Jean. *Holy Pagans of the Old Testament*. Longmans, 1956.
Fleming, Dean. *Contextualization in the New Testament*. IVP, 2005.
Kaiser, Walter C. *Mission in the Old Testament*. Grand Rapids, Baker, 2000.
Nissen, Johannes. *New Testament and Mission*. NY: Peter Lang, 1999.
Tennent, Timothy, *An Invitation to World Missions*. Kregel, 2010.
Van Engen, Gilliland, and Pierson. *The Good News of the Kingdom*, Orbis, 1993.
Wright, Christopher. *The Mission of God*. IVP, 2006.

ASSIGNMENTS

1. **MISSION THEOLOGY.** A biblical theology of mission requires interacting with the text. Participants are asked to write a 500-700 word (2-3 page) theological description of the activity of the mission of God from each of ten assigned readings of five chapters from various genres of the Bible drawing out missiological implications. This should incorporate assigned readings and weekly materials presented in class. A portion of the grade will be responding online to the postings of at least two other learners in the class. Follow the instructions and rubric provided. 50% of course grade.
2. **AUTHOR INTERACTIONS.** After reading their assigned writings, participants will be required to write a 500 word author interaction with the work of four scholars: Rev. Jill Briscoe, Rev. Dr. Bob Hubbard, Rev. Helen Montgomery and Rev. Dr. Sumit Sen. Details for this assignment are in the rubric posted in class. In addition to this, course participants have the option of writing extra credit interactions with the required readings in Glasser, Newbiggin and Okoye. *Up to three extra credit interactions may be used to take the place of any of your lowest scoring author interactions OR lowest scoring Bible summaries but they must be completed by the weekly deadline listed in the course schedule. **Extra credit interaction turned in at the end of the semester after the pre-assigned deadlines will not be accepted.*** Participants are required to write author interactions with Briscoe, Hubbard, Montgomery and Sen and are encouraged to complete all the author interactions during the semester. If more than the four required are completed, only the four top scores will count towards your final grade. Follow the rubric provided. 20% of total course grade.
3. **FINAL PAPER.** One 3,000 to 5,000 word paper tracing a biblical image or theme of missiological significance through the Old and New Testaments. The image or theme will be selected by the student and trace the missiological implications of this theme in relation to God's global vision in mission throughout the text of scripture. The paper will also incorporate the student's personal pilgrimage in ministry and involvement in the *missio Dei* in the student's particular context. The paper must show extensive interaction with course materials, discussion, outside resources. Follow the rubric provided. 30% of total course grade.

GRADING

The weight of assignments is as follows:

10 Mission theological writings from scripture	5% each or 50% of total grade
4 Author Interactions	20% of total grade
Final paper on a missiological theme	30% of total grade

Grading for the course follows the policy found in the seminary catalog as shown below:

Grading Scale:

95-100 %	A	86-87%	B-	76-77%	D+
93-94 %	A-	84-85%	C+	72-75%	D
91-92%	B+	80-83%	C	70-71%	D
88-90%	B	78-79%	C-	69% and below	F

NOTES:

1. The instructor reserves the right to modify the course to best accommodate the particular learning needs of the class.
2. Consider how you can best integrate the "Statement of Inclusive Language" from the NPTS catalog into all your communication (written and oral) during the course.
3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the seminary program's office at (773) 244-6219. Please do so as soon as possible to better ensure that such accommodations are implemented in a timely manner. For further information please review the following website: <http://www.northpark.edu/Campus-Life-and-Services/Student-Care-and-Wellness/Disability-Resources>
4. Please see the Course Information button in Moodle for the Student Support document if you need assistance about electronic Moodle during your course.
5. Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the seminary's Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park's Safe Community site for contact information and further details.
<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>