NORTH PARK THEOLOGICAL SEMINARY
MNST 6355: Urban Ministry Leadership
3 Semester Hours    Fall 2017
Instructors: Soong-Chan Rah, (773) 244-6246, srah@northpark.edu
Greg Hahl, Cross Purpose Staff, and Guests

Course Description:
This course is an examination of the nature and issues of leadership in the urban church. The student will be aware of key biblical, theological themes of urban Christian leadership and be able to articulate a practical theology of Christian leadership in the urban context. Such elements as systems thinking, leadership style, change management, non-anxious healthy leadership, and cross-cultural leadership will be considered for application in the complex context of urban ministry.

Course Objectives:
Upon successful completion of this course, participants should
1. be able to articulate a practical theology of Christian leadership in the urban church.
2. be aware of major theories and dimensions of leadership and organizational culture.
3. understand the challenges in empowering lay leaders for effective urban ministry.
4. have reflected on ethical issues involved in Christian leadership.

Texts:
Hall, Douglas and Judy. The Cat and the Toaster (Wipf and Stock, 2010).
Lencioni, Patrick. Five Dysfunctions of a Team (Jossey-Bass, 2002).
Nouwen, Henri. In the Name of Jesus (Crossroad, 1993).
Scazzero, Peter. The Emotionally Healthy Church (Zondervan, 2015)

Course Requirements
Attendance and Participation            15% of grade
Lay Leaders Interview                  25% of grade
Pastoral Leader Interview              25% of grade
Final Paper                            30% of grade
Reading Log                            5% of grade
Course Schedule (Subject to Change):

AUG 26 (S)  Systems Thinking  Review Syllabus
Healthy Churches  Kim, Article on Canvas
Non-Anxious Leadership  Hall and Hall, *The Cat and the Toaster*
Developing Effective Systems  Scazzero, *The Emotionally Healthy Church*

ONLINE  Cross-Cultural Leadership  Rah, Article on Canvas
Gender and Leadership

OCT 18 (W)  Defining and Defending Good Leadership  Greg Hahl
*The Leadership Challenge* by Kouzes and Posner
“Make Time to Develop Your Leaders” by Ken Blanchard.
http://www.kenblanchard.com/Leading-Research/Ignite-Newsletter/October-2013

Leadership Philosophies  Greg Hahl
*In the Name of Jesus* by Henri Nouwen
*Transforming Leadership* by James Burns

Assignment:  Read Nouwen, *In the Name of Jesus*

OCT 19 (TH)  Leadership Case Studies  Soong-Chan Rah

OCT 25 (W)  Identity Security & Leadership  Greg Hahl
*The Butterfly Circus*, short film by Joshua Weigel
*Jeremiah 17*

Authentic Leadership: Leading with a Limp  Jason Janz
*Authentic Leadership* by Bill George

NOV 1 (W)  Servant Leadership  Q Nellum
*The Leadership Challenge* by Kouzes and Posner
*Seven Habits of Highly Effective People* by Stephen Covey
*The World’s Most Powerful Leadership Principle* by James Hunter
*Leaders Eat Last* by Simon Sinek
*Lead Like Jesus* by Ken Blanchard

Self-Care Principles  Billie Brent, LCP

NOV 8 (W)  Seven Steps of Successful Leaders  Greg Hahl
Keller Williams Leadership Training
**Multipliers**

*Multipliers* by Liz Wiseman

**Assignment:** Read Wiseman, *Multipliers*

**NOV 15 (W)**

**Unifying and Leveraging Your Team**

*Five Dysfunctions of a Team* by Lencioni

**Radical Candor**

*Radical Candor* by Kim Scott

"Radical Candor: The Surprising Secret to Being a Good Boss"

**Assignment:** Lencioni, *Five Dysfunctions of a Team*

http://firstround.com/review/radical-candor-the-surprising-secret-to-being-a-good-boss/

**NOV 29 (W)**

**Personal and Organizational Core Values**

*The Leadership Challenge*

*The Leadership Challenge Workbook*

**Intro to CQ**

The Cultural Intelligence Center CQ Test

*Cultural Intelligence* by David Livermore

**Assignment:** Kouzes and Posner, *The Leadership Challenge* (Chapters 1-3)

**DEC 6 (W)**

**Leading in Diverse Settings**

*Right Color, Wrong Culture* by Bryan Loritts

*Driven by Difference* by David Livermore

*Leading with Cultural Intelligence* by David Livermore

*Black Leaders on Leadership* by Phyllis Leffler

**When to Lean In**

**DEC 13 (W)**

**Leadership and Sexism**

*Lean In* by Sheryl Sandberg

**Assignment:** Read Sandberg, *Lean In* chapters 1 – 6
CLASS ASSIGNMENTS:
A FINAL GRADE will be based upon your successful completion of the following assignments:

ASSIGNMENT 1: Attendance and Participation 15 maximum points

ASSIGNMENT 2 Interview of Pastoral Leader 25 maximum points
Interview a credentialed, full-time church minister whom you respect concerning various issues raised in this course using a prepared list of questions generated in class. Write a 1200 word "Profile of a Leader" paper. Negative or critical comments may be included as a “note to the editor.”

Grades will be assigned based upon the following:
1) Paper provides accurate insight into the thoughts of the minister drawn from the questions asked by the student.
2) Paper summarizes key themes from the interview that reflects concepts discussed in the course.
3) Paper is well-written and organized

ASSIGNMENT 3 Interview of Lay Leaders 25 maximum points
Interview two lay leaders you respect concerning various issues raised in this course using a prepared list of questions. Write a 1200 word essay on what you learned from them about perceptions of lay persons with regard to lay leadership development, professional church leaders they have served with/under, and church health and growth. Students will report on their interviews on Moodle, reflecting critically on the experience and the content of the interviews.

Grades will be assigned based upon the following:
1) Paper provides accurate insight into the thoughts of lay leaders drawn from the questions asked by the student.
2) Paper summarizes key themes from the interviews that reflects concepts discussed in the course.
3) Paper is well-written and organized

ASSIGNMENT 4 Final Paper: Theology of Leadership 30 maximum points
In this paper you will bring together all the material you learned during the course and articulate your own theology of culture from a renewal perspective. This is an integrative approach where you draw on the numerous approaches explored and class and develop your own views regarding Theology of Leadership. This term paper should range between 2,000 words, typed, and it should include a bibliography. While you will find great resources in the
required readings, those are not enough to complete this project. So you are expected to go beyond what we read in class, and include it in your bibliography. I encourage you to have at least 6 sources to complete this assignment.

**ASSIGNMENT 5: Reading Log**

A reading log should be submitted with your final paper.

Late work will be penalized 1/3 of a letter grade for each day late.

**Recommended Reading:**


Cahalan, Kathleen. *Introducing the Practice of Ministry* (Liturgical Press, 2010).


--------. *Values-Driven Leadership* (Baker, 2004).

Nouwen, Henri. *In the Name of Jesus* (Crossroad, 1993).


Smith, Efrem. *Jump* (David C. Cook, 2010).

**Disabilities Accommodations**

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

**Academic Honesty**

In keeping with our Christian heritage and commitment, North Park is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.

For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.
The North Park minimum computer requirements for taking an online course through Moodle can be found here: http://www.northpark.edu/Campus-Life-and-Services/Information-Technology/Network/Minimum-Requirements.

NOTES

1. The instructor reserves the right to modify the course syllabus to best accommodate the particular needs of the class.
2. Please be informed that the instructor may not check email after 9:00 pm Monday through Thursday or after 5:00 pm on Friday until Monday morning. The instructor has posted offices hours during which students are welcome to come and discuss specific questions that cannot be answered in class.
3. If the student is familiar with all the texts listed in the recommended reading list, the student may suggest another that is new to the student and of personal interest with prior approval from the instructors.
4. If your final project involves a group that uses a language other than English the student is encouraged to describe the use of relevant concepts, symbols and media used in that culture’s language but must provide verbal translation for the benefit of the class.
5. Consider how you can best integrate the "Statement of Inclusive Language" from the North Park Theological Seminary Catalog into all your communication presentations during the course.
6. If a student has a diagnosed learning disability, please inform the instructor as soon as possible so that appropriate accommodations can be made.

Updated July 15, 2017