

ACADEMIC PLANNING GUIDE - MUSIC EDUCATION: INSTRUMENTAL

effective with 2017-2018 Catalog

MAJOR REQUIREMENTS

Required Semester Hours : BME: 100 semester hours

Supporting Courses : 4 semester hours

MUS 2060: World Music in Cultural Perspective (4)

Required Core Courses : 96 semester hours (48 music, 11 music education, 37 education)

History/Literature: 8 semester hours

MUS 3010: Music History and Literature I (4)

MUS 3020: Music History and Literature II (2)

one from the following:

MUS 2050: Contemporary Amer. Popular Music (2) (*odd year*)

MUS 3075: Jazz History (2)

MUS 3015: Medieval & Renaissance Music (2) (*odd year*)

MUS 3910: Topics in Music (when the topic is music history-focused) (2)

Theory/Aural Skills: 22 semester hours

MUS 1080: Introduction to Musicianship (4)

MUS 2130/2140: Music Theory I/II (2/2)

MUS 1110/1120: Aural Skills I/II (2/2)

MUS 3130/3140: Music Theory III/IV (2/2)

MUS 2110/2120: Aural Skills III/IV (2/2)

MUS 4160: Orchestration (2)

Performance Practica: 6 semester hours

MUS 0100: Student Recital, 7 semesters (0)

MUS 3170: Conducting I (2)

MUS 1010,1020,1030: Keyboard Skills I-III, Proficiency (0)

MUS 3180: Conducting II (2)

MUS 1040: Keyboard Skills IV (2)

MUS 2970: Sophomore Conference (0)

Ensemble: 0 semester hours

Required 7 semesters in MUS 0700, MUS 0725, MUS 0750, MUS 0800, or MUS 0810. Students are strongly encouraged and advised to participate in Gospel Choir and Chamber Ensembles.

Applied Music: 12 semester hours

AMUS Lessons (Inst. 9sh, Voice 1sh, Piano 2sh)

Music Education(Instrumental): 11 semester hours

MUS 3307: Materials & Methods for Elementary Music (2)

MUS 3409: Secondary Instrumental Methods and Materials (1)

MUS 3408: Secondary Choral Methods and Materials (1)

three from the following:

MUS 2080: Applied Methods: Brass (1) (*odd year*)

MUS 2082: Applied Methods: Percussion (1) (*even year*)

MUS 2081: Applied Methods: Woodwinds (1) (*odd year*)

MUS 2083: Applied Methods: Strings (1) (*even year*)

all of the following:

MUS 3080: Pedagogical Methods: Brass (1) (*odd year*)

MUS 3082: Pedagogical Methods: Percussion (1) (*even year*)

MUS 3081: Pedagogical Methods: Woodwinds (1) (*odd year*)

MUS 3083: Pedagogical Methods: Strings (1) (*even year*)

Education Requirements: 37 semester hours

EDUC Professional Term A (10 semester hours)

EDUC 2120: Introduction to Teaching:Professional Responsibilities (2)

EDUC 2145: Instruction and Assessment (2)

EDUC 2130: Educational Psychology (2)

MUS 2155: Technology in Music (2)

EDUC 2140: Curriculum: Planning & Preparation (2)

EDUC Professional Term B (11 semester hours)

EDUC 3011: Adol. Development in the Middle and Secondary Grades (2)

EDUC 3430: Survey of Exceptional Learners (3)

EDUC 3130: Intercultural and Urban Education (2)

EDUC 3510: Clinical I: Teaching Aiding (2 - 1 fall, 1 spring)

EDUC 3170: Inst. In Special K-12 Programs (2)

EDUC Professional Term C (4 semester hours)

EDUC 3315: Content Reading Methods in the Middle and Secondary Grades (2)

EDUC 3520: Clinical II: Mini-Teaching (2)

EDUC Professional Term D (12 semester hours)

EDUC 4130: Clinical III: Student Teaching (8)

EDUC 4600: Senior Capstone (4)

Notes:

If a student does not pass the proficiency test for Keyboard Skills I, II, or III, the added semester hours that result count toward required degree totals for graduation, but not as music credits.

There are some music courses that are offered only during an odd year, even year or as needed. Students must consult with their School of Music advisor and handbook as well as the university catalog to insure proper course selection and availability.

Some students may need to take MUS 1060 and/or MUS 1065 prior to taking MUS 1080.

All music requirements must be finished before student teaching

At the time of the Sophomore Conference, BME candidates must have an overall GPA of 2.5 and a 2.75 GPA in music and education course work. These GPA's must also be maintained through graduation.

Full admission into the School of Education is based on:

- Formal application to the School of Education when enrolled in EDUC 2120
- An overall GPA of 2.5 and a 2.75 GPA in major and Education coursework
- Completion of Professional Term A
- Acceptance into appropriate major
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee
- Meeting the Illinois test of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP)
- Completion of TB clearance
- Successful results of criminal background check

Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.

Students are required to pass the ed TPA test prior to receiving a teaching licence

Grade Requirement: All Professional education and content-area coursework that forms part of an application for licensure, endorsement or approval must have been passed with a grade no lower than "C" or equivalent in order to be counted toward fulfillment of the applicable requirements.

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

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CORE CURRICULUM

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

<http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum>

Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

Cornerstone Seminar (4sh)

Biblical Studies (4sh)

Health and Well-Being (2sh)

Analytical & Quantitative Reasoning (4sh)

Global Histories (4sh)

Modern Languages (8sh)

Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

Art and Aesthetics (2sh)
<i>met by MUS 0700, 0725, 0750, 0800, 0810, or 0855</i>
<i>Must be taken for credit, twice.</i>

Christian Life & Thought (4sh)

Life Science (2sh/lab)

Physical Science (2sh/lab)

Culture and Society (4sh)
<i>met by supporting course MUS 2060</i>

Ethical Reasoning (2sh)
<i>met by EDU 3130</i>

Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

Writing Intensive Course (4sh)
<i>Met by EDUC 2120 & 3520.</i>

Research Writing Course (4sh)
<i>Met by MUS 3010.</i>

Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

Keystone Seminar (4sh)
<i>Students in this professional degree track are not required to take the Keystone Seminar.</i>

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