

COURSE DESCRIPTIONS

Bible (BIBL)

5107 **Review: Biblical Greek (0 sh)**

5108 **New Testament Greek Intensive (6 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

5109 **New Testament Greek I (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

5110 **New Testament Greek II (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail. Prerequisite: BIBL 5109.

5111 **New Testament Greek Exegesis (3 sh)**

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisite: BIBL 5108 or both BIBL 5109 or BIBL 5110.

5112 **New Testament Greek Readings (1 sh)**

The course is designed to increase the facility of students to read and translate New Testament Greek. Course is only graded pass/fail. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

5124 **The Book of Genesis (3 sh)**

An exegetical survey of the Bible's first book with special reference to its canonical shape and major theological themes (e.g., creation, human rebellion, divine judgment, election, promise, and covenant). Consideration also is given to its important ancient Near Eastern parallels, role in the biblical canon, and contribution to biblical theology.

5125 **The Book of Exodus (3 sh)**

An in-depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts with special focus on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology.

5127 **The Book of Deuteronomy (3 sh)**

An inductive study of the book of Deuteronomy in the context of the ancient Near East and the Pentateuch. It explores its literary nature as the speeches of Moses, theories concerning its composition history and genre, and its relationship to an important Israelite theological movement. Primary attention given to in-depth treatment of selected passages, their major themes, the book's influence on later biblical books including the New Testament, and its implications for contemporary church life.

5128 **The Book of Joshua (3 sh)**

An inductive study of Joshua that focuses on its literary forms, cultural background, and theological perspective. This course pays particular attention to the book's practical implications, especially the nature of God and the problems of war and cultural conquest.

5135 **The Book of Psalms (3 sh)**

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship.

5137 **Wisdom Literature (3 sh)**

Israelite wisdom teaching exhibits continuity and discontinuity with the oracles of the priests and prophets. This character, as well as its influence on later Jewish and Christian thought, marks it as an important area of study.

5141 **The Book of Isaiah (3 sh)**

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church.

5142 **The Book of Jeremiah (3 sh)**

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

5146 **Hosea and Amos (3 sh)**

A study of the challenging messages of the prophets Amos and Hosea. Attention is given both to their historical context, the literary and rhetorical forms, and their relevance for Christians today.

5150 **Interpreting the New Testament I (3 sh)**

In this introductory treatment of the Gospels, attention is given to hermeneutics, critical approaches to the Gospels, historical background, the characteristics and message of each of the Gospels, and Jesus' life and teaching, especially his proclamation of the kingdom.

5151 **Interpreting the New Testament II (3 sh)**

This course is a survey of Acts through Revelation with special emphasis on the interpretive issues, historical context, distinctive content, theological peculiarities, and contemporary relevance of Acts and the New Testament letters.

5153 **The Gospel of Mark (3 sh)**

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church.

5157 **The Gospel of John (3 sh)**

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today.

5158 **Acts (3 sh)**

This course is an examination of how the early church went about fulfilling its evangelistic mandate. Analysis will include the relationship of Christianity to Judaism, the nature of the gospel message, missionary strategy, the life of the early church, internal

tensions and their resolution, and whether Acts provides a model for the church today.

5159 **Romans (3 sh)**

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of faith, the understanding of sin, the role of the law, and the place of Israel.

5160 **The Gospel According to Paul (3 sh)**

Throughout the history of the church Paul's letters have been crucial texts for those attempting to answer the question 'What is the gospel?' This class explores some classic answers, examining both the impact upon them of their context and their own subsequent influence. Their significance for our own attempts to express the gospel is also considered.

5161 **First Corinthians (3 sh)**

This course explores the types of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today.

5162 **Second Corinthians (3 sh)**

This course is an exegetical study that will focus on Paul's handling of internal and external challenges to his pastoral authority. Analysis will include the nature of pastoral ministry, church discipline, the nature of the gospel, the Christian perspective on death and resurrection, the principles and practice of stewardship, and the task of dealing with opposition inside and outside the church.

5166 **Ephesians and Colossians (3 sh)**

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church.

5171 **First and Second Timothy and Titus (3 sh)**

This course is a study of ministry in a first century, local church setting as reflected in 1 and 2 Timothy and Titus. The focus will be on analyzing the types of problems faced by those in pastoral ministry (e.g., worship order and roles, qualifications of lay leadership, false teaching, finances, the church in society, and congregational diversity); the purpose is to develop a theology of leadership and models for ministry in the local church today.

5172 **Hebrews (3 sh)**

This course is an exegetical study of Hebrews with a focus on its structure, argument, theology, and its place within the historical, social, and theological contexts of the early church.

5174 **The Petrine Letters (3 sh)**

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church.

5178 **Revelation (3 sh)**

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church.

6100 **Biblical Hebrew I (3 sh)**

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary. Course is only graded pass/fail.

6101 **Biblical Hebrew II (3 sh)**

This course continues to introduce the student to grammar and vocabulary through the translation of the Old Testament from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Course is only graded pass/fail. Prerequisite: BIBL 6100.

6102 **Hebrew Readings (1 sh)**

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Course is only graded pass/fail. Prerequisite: BIBL 6100 and BIBL 6101.

6104 **Review: Hebrew (0 sh)**

6105 **Biblical Hebrew Exegesis Hebrew Exegesis: Ruth (3 sh)**

This course is an introduction to the tasks and tools for proper exegesis of the Old Testament in Hebrew. Primary attention given to intensive exegesis of selected Hebrew texts as the vehicle for enhancing the student's interpretive skills. The course introduces the analysis of Hebrew syntax and literary style, the application of modern exegetical methods, and the use of computer software for exegesis. It also underscores the connection between interpretation and theology through theological reflection that arises from rigorous exegesis. Prerequisite: BIBL 6100 and BIBL 6101.

6108 **Beginning Hebrew Intensive (6 sh)**

A survey of the essentials of biblical Hebrew. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

6120 **Interpreting the Old Testament I (3 sh)**

This course surveys the story of the People of God in the first twelve books of the Old Testament known as the Torah and the Former Prophets. It seeks to provide a beginning knowledge of the overarching narrative content (events, characters, themes). Attention will be given to historical and cultural background, critical problems and literary genres as they aid interpretation of specific texts. The goal is to prepare students to appreciate, interpret and teach from these books in ministries of the Church.

6121 **Interpreting the Old Testament II (3 sh)**

This course surveys five wisdom and seventeen prophetic books of the Old Testament. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid interpretation of texts. The goal is to prepare students to appreciate, interpret, and teach from these books in ministries of the Church.

6200 **Reading Scripture (3 sh)**

This course explores the doctrine of Scripture, and significant approaches to its interpretation, in order to enrich biblical preaching and teaching.

6220 **Biblical Preaching (3 sh)**

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Cross-listed with MNST 6220. Prerequisite: MNST 5212 or permission of instructor.

- 6225 Apocalyptic Literature (3 sh)**
Biblical and extra-biblical apocalyptic eschatology is studied in this seminar with the life of the church and contemporary interpretations of prophecy always in view.
- 6245 Women of the Old Testament (3 sh)**
This course explores the Old Testament's portrait of selected women from ancient Israel. It features in-depth discussion of the biblical text, important recent interpreters, and selected ancient Near Eastern female portraits. Consideration is also given to the metaphorical portrait of God as female. Its goal is to lead the student to formulate an understanding of the nature of woman and her roles in light of biblical theology.
- 6247 Old Testament Theology (3 sh)**
A survey of the methods, leading scholars, and major topics of Old Testament theology. It gives particular stress to theological reflection on Old Testament texts and the distillation of their theology. It introduces students both to the basic theological content of the Old Testament and to the life-long task of doing theology.
- 6248 The Best Stories Ever Told: Old Testament Narratives (3 sh)**
An examination of selected Old Testament narratives that considers their literary art, ideology, themes, theology, and purpose. An introduction to recent literary theories and interpretive approaches sets the scene for in-depth discussion of the biblical texts. The goal is to teach the student to move from literary analysis to the discovery of the theology that emerges from the literature.
- 6254 The Parables of Jesus (3 sh)**
Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and their proclamation in the church. Prerequisite: BIBL 5150.
- 6260 New Testament Theology (3 sh)**
This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians. The course attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either.
- 6261 Paul and His Theology (3 sh)**
This course examines the dominant themes and perspectives of Paul's gospel including, but not limited to, his understanding of sin, the person and work of Christ, salvation, the church, and the ethical demands of the Christian life. Special attention will be given to how Paul's theology informs the work of the church today as it addresses contemporary issues and challenges.
- 6262 Symposium: Topics Course (3 sh)**
This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the Symposium as well as scheduled class sessions.
- 6263 Biblical Perspectives on Health and Healing (3 sh)**
This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives.
- 6264 Biblical Eschatology (3 sh)**
An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology.
- 6280 Women, the Bible, and the Church (3 sh)**
This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today.
- 6290 Ethnic American Biblical Interpretation (3 sh)**
The course interprets select biblical texts from the Old and New Testament with an appreciation for how African-American, Asian-American, Latino/a-American, and other ethnic-American scholars hear these same texts from their respective cultural locations and social histories. Special attention is given to exegetical method, theological reflection, and cultural hermeneutics.
- 7190 Special Topics in Biblical Studies (1-3 sh)**
This open category allows periodic focus on various special topics in biblical studies.
- 7191 Young Life Staff Training Courses (1-3 sh)**
These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.
- 7192 Intervarsity Christian Fellowship Staff Training Courses (1-3 sh)**
These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.
- 7201 Bible, Race and Gender (3 sh)**
This interdisciplinary course seeks to develop a biblical, theological, historical, and pastoral perspective on justice, race, and gender. Issues of systemic evil (both institutional and individual), patterns of dominance and sub-dominance, the dynamics of power and its abuses, the psychology of transference will be treated from a theological and cultural perspective. Key biblical passages related to themes of repentance, forgiveness, submission, justice, reconciliation, empowerment, and mutuality will be explored with an eye to application to issues of race and gender.
- 7390 Independent Study in Bible (1-3 sh)**
An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.
- 7490 Thesis I: Topics in Bible (3 sh)**
- 7491 Thesis II: Topics in Bible (3 sh)**

Christian Education and Formation (CEDF)

- 5111 Teaching and Learning for Christian Formation (3 sh)**
The theoretical foundations and practical applications of the teaching-learning process will be explored, informed by findings from psychology, pedagogy, and theology. A comprehensive model of Christian education and formation will be developed, paying particular attention to major learning theories, the processes and stages of human development, curriculum and lesson development, and effective methods of teaching.

5113 History & Theology of Christian Formation (3 sh)

Christian formation and education as presented in the Scriptures and developed throughout the history of the church will be surveyed, including the impact of various theologies and world views. The contemporary state of Christian formation and trends and issues for the future will be discussed.

6205 Models of Christian Formation (3 sh)

Current basic approaches by which Christians are formed through the agency of the church, including small group ministry, discipleship, praxis education, spiritual formation, didactic instruction, intensive community, local church services and programs will be outlined and explored.

6210 Ministry With Children (3 sh)

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed.

6218 Teaching Confirmation (1 sh)

Theological and pedagogical issues in teaching confirmation will be discussed. There will be an orientation to the confirmation materials and support literature used in the Evangelical Covenant Church.

6228 Management Issues in Youth Ministry (3 sh)

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings.

6231 Ministry With Families (3 sh)

An approach to family ministry, particularly for parents with children will be developed. Students will become familiar with specific programs and resources that build and strengthen healthy families. This will be done with an awareness of family systems, family development, families in various cultures and configurations, traits of healthy family life, and biblical portrayals of the family.

6232 Ministry With Adults (3 sh)

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women.

6273 Camping and Retreat Ministry (3 sh)

Camping and retreat ministries have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources.

6300 Foundations of Youth Ministry (3 sh)

A framework for ministry with youth will be developed by examining biblical and theological foundations and the systems that impact youth. This will lead to designing programs, service-education, retreats, leadership development and other support systems. Students completing this course will have developed their own youth ministry plan based on their considerations of key foundational components for ministry.

6310 Special Topics in Youth Ministry (1-3 sh)

This course is offered in conjunction with the Center for Youth Ministry. Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course

can be taken more than once. This is a weekend intensive offered each semester where seminary students will be interacting with others of diverse ministry experiences.

7190 Special Topics in Christian Education (1-3 sh)

This open category allows periodic focus on various special topics in Christian education and formation. This course may be taken more than once.

7200 Christian Education and Formation In the Church (3 sh)

This course will introduce the tensions and dimensions of historical, theological, and pedagogical foundations of Christian Formation. Time will be given to discussing leadership concerns as pastors of Christian Formation. Students will be encouraged to engage the material realizing other courses will pursue the topics in more detail. This course will facilitate a broad awareness of Christian formation in the Church.

7390 Independent Study in Christian Education and Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Christ Edu (3 sh)**7491 Thesis II: Topics Christ Edu (3 sh)****Doctor of Ministry in Preaching (DMPR)****8668A Preaching Ministry Project I (4 sh)****8668B Preaching Ministry Project II (4 sh)****8668C Preaching Ministry Project III/Thesis (4 sh)****8690 Preaching as an Interpretive Act (4 sh)**

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another.

8691 Preaching As a Performance Act (4 sh)

Participants join their own experience with the depths of Scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience.

8692 Elective (4 sh)

Course names and titles change annually.

8693A Colloquy I (4 sh)**8693B Colloquy II (4 sh)****8693C Colloquy III (4 sh)****8694 Preaching As a Social Act (4 sh)**

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice.

Doctor of Ministry in Urban Ministry Leadership (DURM)

8100 **Toward a Theology of Urban Ministry (12 sh)**

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will seek to gain experience in engaging in a social cultural analysis to understand the nature and context of urban ministry. Analysis of the social context will move us towards the formation of a relevant urban theology. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems. We will study how the practice of an urban pastoral theology is a fulfillment of the pastoral office and the ongoing work of the urban church. We will affirm that contextualized urban ministry transforms both the congregation and its community, and therefore requires informed, intentional leadership.

8200 **Race and Ethnicity in the American Urban Context (12 sh)**

The landscape of American society and American cities is rapidly changing. With the changing face of American cities, there is an increased need for awareness and sensitivity towards the issue of race and racial reconciliation within church and community leadership. This course explores the history and current reality of the American church through the lenses of race, ethnicity, and culture, paying particular attention to the obstacles and gaps present in much of the evangelical landscape. We will examine the role of the theological imagination in the formation of the race question. We will explore the necessity of a renewed theological imagination to bring reconciliation and justice into the urban context.

8300 **The Practice of Urban Ministry (12 sh)**

This course will explore a variety of approaches and methodologies to urban ministry. We will explore the relationship of ethics and theology to community building and transformation in the urban context. We will discuss a systems approach to address the systemic complexities of cities, particularly as pastoral leaders in the urban context. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, theological reflection. We will give particular attention to the practices of faith-based community development, community organizing, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. We will also assess how leaders can keep themselves spiritually formed, connected in community, and healthy in order to avoid burnout and to sustain their ministries for the long haul.

8390 **Independent Study (4 sh)**

Following three years of cohort study, you will work with your professor to select and attend a conference or denominational gathering, or to choose another appropriate experience, related to an urban ministry leadership topic. Together, you'll develop a reading list and writing project in conjunction with this event or experience.

8400 **Doctoral Project (8 sh)**

This course will guide the student through the final project required for completion of the D.Min. in Urban Ministry Leadership. The final project will involve integration of coursework and reflection, the application of that learning to the student's ministry context, and the creative exploration of issues in relation to a problem, need, or challenge faced by the student as an urban Christian leader.

Field Education (FLDC)

5300 **Vocational Excellence (1 sh)**

A week long intensive focusing on issues of vocational identity and healthy professional patterns. Taken in the student's first year.

6202 **Field Ed Theo Reflection Module (2 sh)**

7310 **Internship Residency (1-8 sh)**

The primary purpose of an internship is to provide a guided learning experience in contextualized ministry settings. Internship Residency includes a broad range of ministry experience and exposure which is tailored to student vocational aspirations and degree program requirements. Such experiences will include supervision, mentorship, theological reflection and integration.

7311 **Retro-Active Internship Residency (1-8 sh)**

Satisfaction of Internship Residency credit based on field education experience prior to student enrollment. Awarded by Seminary if applicable.

7315 **Cultural Competency Module (1 sh)**

Each degree-seeking student is required to participate in an approved tangible cross-cultural experience. Students are also encouraged to foster cross-cultural competence through ministry and campus activities, and diverse interpersonal and professional relationships. Such experience(s) will be linked to a one day reflection module.

7316 **Clinical Pastoral Education (0 sh)**

Clinical Pastoral Education (CPE) places a student chaplain in a ministry context with a population in crisis. It includes a peer/accountability group and supervision. A CPE experience creates an environment that fosters pastoral skills development and identity. Applications and fees are typically submitted directly to CPE sites and not the Seminary.

7318 **Theological Reflection Module (1 sh)**

This module is a collegial, case-study driven experience through which the entire field education experience is reviewed. It is linked to the student's final assessment and usually takes place in the student's final year. Prerequisite: FLDC 7310.

History (HSTY)

5134 **Theology of St. Augustine (3 sh)**

Through primary and secondary readings, this seminar explores Augustine's significant influence on the development of western theology. It is concerned with Augustine the pastor as well as with his thought and the context of his polemical writings.

5135 **Theology of Luther (3 sh)**

This seminar examines through reading, research, and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context.

5136 **Theology of the Reformers (3 sh)**

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century.

5137 **Theology of Kierkegaard (3 sh)**

This seminar is a study of selected writings of this significant 19th century Danish philosopher/theologian in their historical contexts.

5140 Pietism: Studies in Personal and Church Renewal (3 sh)

Pietism concerned itself with the rebirth of persons and the renewal of congregations. The contributions of Arndt, Spener, Francke, Bengel, Zinzendorf, and Rosenius to that end are studied.

5200 Christian Heritage I: the Early and Medieval Church (3 sh)

This course provides a basic introduction to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth, and theological development.

5201 Christian Heritage II: the Reformation And Modern Church (3 sh)

The basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern world church in its cultural settings.

6210 Christian Tradition & Mission (3 sh)

This introductory course surveys the history of Christian life and thought from the early church to the present. Focusing on people, events, and developing traditions, the course also examines the missional life of the Christian Church. For MACF and MACM students only.

6224 Early Christian Thought & Life (3 sh)

This seminar includes readings and research on the development of Christian doctrine in the Eastern and Western fathers during the first six centuries of the church.

6254 Pentecostal and Charismatic History and Theology (3 sh)

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

6255 African-American Religious Experience In America (3 sh)

Examines the history of religious life of African-Americans, their relation to Protestantism and Roman Catholicism, and the development of independent denominations, sects, and cults.

6256 The Bible in American Life (3 sh)

This seminar examines the function, use, and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements by particular groups and important individuals in the Christian community.

6257 The American Religious Experience (3 sh)

This course examines the development of religious life in North America from historical and sociological perspectives. The course surveys developments in Christianity as well as other world religious traditions and some smaller religious movements. Topics will include but not be limited to: the move from Christian diversity to religious pluralism, religious freedom, religion and society, spirituality, and theological issues.

7190 Special Topics in Christian History (1-3 sh)

This course will focus on various special topics in Christian history. This course may be taken more than once.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intersarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by Inter Varsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7300 History and Theology of the Covenant Church (3 sh)

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation and to expressions of pietism and its historic and theological development in Sweden and North America in the 19th and 20th centuries. Prerequisite: HSTY 5200 HSTY 5201 THEO 6330 or by permission of the instructor.

7310 Wilderness and Faith (3 sh)

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Iron Range of the upper peninsula of Michigan, this May course includes a wilderness experience on the Flambeau River and local trails. This course has limited enrollment and students must have the instructors' permission to register.

7390 Independent Study in History (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in History (3 sh)**7491 Thesis II: Topics in History (3 sh)****7511 History of the Evangelical Covenant Church (3 sh)**

This core course assists the student in gaining a deeper knowledge of and appreciation for the history of the Evangelical Covenant Church. This includes background in the Lutheran Reformation tradition, the personal and ecclesial renewal brought by Pietism, the free church movements that influenced the revivals of the nineteenth century, and the subsequent challenges and opportunities of mission and growth. Transplantation from Sweden to North America through immigration provides the initial context of the history and the church's development through the generations in becoming what is today a diverse, multi-ethnic denomination. The course will also focus on several key issues in its ongoing life together. Prerequisite: HSTY 5200 and HSTY 5201 or by permission of the instructor.

Integrative Courses (INTG)

5010 The Life of the Leader: Making an Impact (2 sh)

This course explores the role frameworks, values, purposes, learning and growth have on shaping decisions, building capacity, and influencing the kind of impact that is made in the lives of persons and organizations. A key overarching goal for this integrative class is to understand the effect of leaders on the leadership interaction. Specific focus will be given to the determinative nature of a leader's self-awareness, perceptions, personal formation, and value systems on their leadership style and relationship with those they serve. Identity and incarnation will be major themes, beginning with the idea that true leadership comes mainly from within a person, not from the outside. It is the honest evaluation of our lives that helps deepen our capacity to lead. This evaluation, when merged with receiving God's gift of new life, produces the strongest possibility for personal transformation and developing credibility with those we serve/lead. Our own transformations are not inconsequential to organizational development but core.

5020 Leading the Transformational Organization: Generating Mission Movement (2 sh)

This integrative course is a companion class to the SBNM capstone class. Dual-degree students will make use of their strategic planning with a nonprofit organization in their SBNM capstone class to deepen and extend their learning through this class. Students who are not a part of the dual-degree program will need to secure a nonprofit organization that will give some access for interviews, historical analysis, and contextual exploration to fulfill class requirements. This class will expose students to asset-based planning models that generate community ownership and build upon the strong communitarian themes of the Bible for creating mission movements.

Ministry (MNST)**0500 eLearning-Prepare for Success (0 sh)****5101 Academic Writing (1 sh)**

This course will improve the student's ability to write clearly and effectively in a variety of Seminary classroom and ministry venues. Course will focus on developing strategies for appropriate theses or topics, efficient research, organization/prewriting, composition, revising and editing. Critical thinking and logic, rhetorical principles, and practice in analyzing assignments will be included.

5108 Ministry Identity and Practice (3 sh)

Participants in this course will explore a variety of ministries of the church with a view to developing a practical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each.

5130 Engaging Congregations in Ministries of Health (3 sh)

This course will provide the student with a theoretical framework, practical skills and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries.

5131 Spiritual Issues in Chronic Illness and Disability (3 sh)

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward hospitality of embodiment taking care to address spiritual issues for the disabled of body and the disabled of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework.

5137 Faith, Health, & Community Development (1-3 sh)

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models and concepts in the contemporary faith and health movement through lecture, discussion, case studies and site visits. Students will have the opportunity to apply course concepts in their own community.

5156 Mission and Ministry in Latin America (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Latin American context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5157 Mission and Ministry in Asia (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Asian context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5158 Mission and Ministry in Africa (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the African context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5159 International Mission and Ministry (3 sh)

Use your church or para-church organization's pre-arranged mission trip experience in combination with online pre-travel learning and post-trip reflection to gain seminary credit. Develop leadership and administrative skills, reflect upon personal intercultural competency, evaluate intercultural ministry and missiological issues and learn to lead a short effective intercultural ministry experience. Completed application and instructor's approval required.

5171 Rural Church and Culture (3 sh)

This course is designed to provide students with an overview and understanding of the unique dynamics and potential of the rural church in the United States and Canada. Course components include experiential learning and highlight current online resources.

5175 Global Partnership: Practicing Biblical Koinonia (3 sh)

Many churches today are uniting cross-culturally in global mission partnerships. How does a church develop these partnerships? What should motivate both parties in cooperating in mission? What models from scripture are available from which we can learn? What contemporary strategies are working and which are not? This course reviews biblical examples of koinonia partnerships, contemporary case studies, a survey of methodologies and motivations for partnership, tools in developing a commonality of vision for global partnership, the life cycle phases and duration of global mission partnerships and tools useful in evaluation. Guest speakers will provide a variety of cultural and ministerial perspectives.

5212 Introduction to Preaching (3 sh)

The student will learn basic skills in oral communication fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place.

5220 Exploring the Mission of God (3 sh)

This course is designed as an introductory survey of important issues in missiology for students planning to take only one course

in mission studies. It will engage students in critical reflection upon their own missiological awareness, ability and practice as well as engagement with other faiths and cultures. Stewardship, promoting causes of justice and life of the whole person and community are major themes that will be addressed.

6122 Introduction to Pastoral Care & Counseling (3 sh)

This course considers pastoral care and counseling issues specific to contemporary congregational contexts. It will address pastoral care approaches that are grounded in contextual pastoral theologies. It will focus on the pastoral concerns of the congregation, families, individuals as well as the broader community issues that contemporary pastors must face, and will emphasize the development of skills and attitudes necessary for effective and theologically coherent pastoral care and counseling. This course also includes exposure and practice with various approaches to pastoral assessment, counseling and referral. This course requires some local travel to churches and associated ministries. Pedagogical approaches: case method, role play, demonstrations, readings, and lecture.

6127 Pastoral Care & Counseling in Urban Contexts (3 sh)

This course considers pastoral care and counseling issues specific to urban faith communities. It will address pastoral care approaches that are grounded in contextual pastoral theologies, and take the urban context as the starting place effective care that considers the impact of systemic structures on the life of individuals, families and community. It will focus on the pastoral concerns of the congregation, families, individuals as well as the broader community issues that urban pastors must face. Emphasis is on the development of skills and attitudes necessary for effective and theologically coherent pastoral assessment, community collaboration, counseling, and referral in the area of care and counseling. This course requires some local travel to churches and associated ministries. Pedagogical approaches: community assessment, case method, role play, demonstrations, readings, and lecture.

6150 Pastoring the Missional Church (3 sh)

This course addresses the question of the missional church, how various groups define it, what it is, how it happens, and how the leadership can best shepherd this process. Not only does the missional church send missionaries, it itself is sent into the world as an apostolic entity, its nature defined in part by the *missio dei*. Leadership will move the church across cultures in global outreach while at the same time exeging its own surrounding culture and moving from being merely attractional in nature to centripetal in evangelism.

6151 Cultural Dimensions of Mission (3 sh)

Insights from the social sciences are applied to the analysis of the missionary task of the church. Using the case study method, topics relevant to the cultural dimension of mission are discussed including the role, impact, and needs of the missionary, and the appropriation of cultural forms in missional communication of the gospel. Each student will form a personal mission theology towards culture from which to reflect and act in today's multi-cultural world.

6152 Mission Strategy and Methodology (3 sh)

This course introduces the basic perspectives and tools found in the discipline of missiology. Various strategies and methods of doing mission are discussed through the study of biographies of mission leaders that model effective missiological investigation, reflection, and action. Because effective missiology is developed interactively, opportunities are given for collaboration in learning

6218 Images of the Preacher in Contemporary Culture (3 sh)

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching and ministry. Prerequisite: MNST 5212 or by permission of the instructor.

6220 Biblical Preaching (3 sh)

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Cross-listed with BIBL 6220. Prerequisite: MNST 5212 or by permission of instructor.

6222 Human Sexuality & the Church (3 sh)

Lecture, readings, discussion, case method, and films relate the theological, biblical, and psychological aspects of sexuality with an emphasis on pastoral counseling and applications.

6224 Pastoral Care & Community Justice (3 sh)

This course will focus on the Church's part in responding to societal injustices that plague individuals, families and communities. The ethical, theological and biblical underpinnings of a pastoral care of community justice will be examined. Economic, education, racial/ethnic, legal and gender injustices will be studied in the context of the question from the prophet Micah, What does Yahweh require of you? To act justly, to love mercy, and to walk humbly with your God. Pedagogical approaches: community assessment, practice based learning in community agency/ministry contexts, case examples, readings, and lecture.

6264 Communicating the Faith in the Contemporary World (3 sh)

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking.

6266 Church Planting (3 sh)

This course seeks to teach the principles of planting culturally relevant churches with emphasis given to understanding the variables of personalities, location, and communities.

6277 Religions and Cultures (3 sh)

This course will focus on the world's major religions, how religions are embedded in various cultures and how contemporary religious plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the non-western world are focused features. Participants will personally observe and reflect upon cultural worship in settings other than Christian as part of their learning.

6280 Mobilizing for Justice: Methods & Practice of Justice (3 sh)

This course explores a variety of approaches and methodologies to justice ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills and how teaching on justice ministry can be part of the liturgical work of the church and the role of preaching in that formation is emphasized.

6301 Religion, Spirituality, and Health In Professional Practice (3 sh)

The influence of religious participation and spirituality on health has been a growing topic of medical research that has significant implications for ministry as well as for health care. The relationship between religion, spirituality and health has been widely discussed in popular literature, has been disseminated to the public and con-

sequently is influencing our congregations and communities. The focus of this class will be to explore the study of religion, spirituality and health, or theosomatic medicine as it has come to be known, the context in which it has occurred, the issues it presents, and practical implications for ministry and health care.

6350 Foundations for Urban Ministry (3 sh)

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will engage in the process of social cultural analysis to understand the nature and context of urban ministry. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems.

6351 Spiritual Formation in the Urban Context (3 sh)

Our life with God is often referred to as a journey. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey in the urban context. We will also look at a variety of spiritual practices that are invitations to a deeper sense of God's presence in one's interior life and in the world. For many in urban ministry there is a tendency to choose busyness over fullness. Historical spiritual practices of the Church can guide us into a richer faith journey and fuller life rather than simple busyness. The intent of the course is practical, experiential and formational. Included in the course will be both a teaching component and formation group sessions.

6352 Journey to Mosaic (3 sh)

This course incorporates readings, films, conversations and interaction with individuals and a pilgrimage to major sites of racial significance in Chicago and the broader American context. The focus is on cross-cultural and cross-racial relationship dynamics leading to a greater cultural intelligence on racial and cultural issues in the church. The course will explore the biblical, theological, sociological, political, cultural, and psychological dimensions of the struggle for racial justice and its contemporary implications for ministry.

6354 The Practice of Urban Ministry (3 sh)

This course will explore a variety of approaches and methodologies to the healthy practice of urban ministry. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, theological reflection. We will give particular attention to the practices of pastoral care, congregational health, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. This course will seek to integrate on-site practices of the participants into the course discussion.

6355 Urban Ministry Leadership (3 sh)

This course examines the role of leadership in developing healthy urban ministries and congregations. Key elements such as a theology of leadership, systems thinking, leadership style, team development, and change management will be considered as they relate to leadership in the urban context. Effective leadership combines valid theories, accurate knowledge, critical values, relevant skills, and practical experience. The course initiates the journey towards a lifelong process of leadership development and effectiveness.

6401 Sankofa: Racial Righteousness & Reconciliation (3 sh)

The course approaches the challenges of racism, justice and reconciliation through a theological and biblical framework aimed at equipping students for ministry in multicultural settings. Through a variety of readings, one on one conversations, lectures and visits

to places where these challenges are being addressed, participants get an experiential perspective on the subject. The goal is to provide information on the challenges of racial justice, especially as it relates to the church, as well as to transform participants into agents of racial reconciliation as part of their ministry and discipleship.

7140 God's Global Vision: Biblical Foundations of Mission (3 sh)

What is God's mission in the world? How is it different from what we call 'missions'? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention is given to missiological application as God calls and redeems God's people to be instruments of blessing among and for the nations. This course is geared specifically for those who seek to find their place in partnering with God's global mission as a church, as a ministry or as an individual wherever that may lead. Prerequisite: One from BIBL 5150, BIBL 5151, BIBL 6120 or BIBL 6121.

7190 Special Topics in Ministry (1-3 sh)

This course will focus on various special topics in ministry.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intervarsity Christian Fellowship Staff Training Course (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7195 Special Topics in Faith and Health (1-3 sh)

This course will focus on various special topics in faith and health.

7306 Evangelism & Discipleship Disc/Mentor-Chr Growth & Min. (3 sh)

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The biblical bases of evangelism and the biblical pattern of discipleship will be the foundations of the course.

7316 Advanced Preaching and Worship (3 sh)

Students will consider the challenges of preaching and planning worship in postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisite: MNST 5212 or by permission of the instructor.

7361 Leadership & Empowering the Laity for Church Growth (3 sh)

This course is an examination of the nature and issues of leadership in the church. Such elements as leadership style, team development, change management, spiritual gifts, and working with volunteers will be considered as they relate to clergy and laity leading for church growth.

7362 Leadership in the U.S. and Sweden (3 sh)

An exploration of the cultural contexts of leadership in the United States and Sweden using Willow Creek Community Church as a case study. This course meets periodically during the fall semester and includes a 5-day study trip to Sweden during the spring semester.

7390 Independent Study in Ministry (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Ministry (3 sh)

7491 Thesis II: Topics in Ministry (3 sh)**7522 Mission and Ministerial Identity in The ECC (0 sh)**

This course fulfills part of the requirement of the ECC for ordination as well as helps graduating students grow in the vocational identity, prepare for being in the Call Process and transition from seminary student to ministry leader. In addition, students will explore how the Evangelical Covenant Church pursues Christ's priorities in the world by covenanting congregationally, regionally, denominationally and globally. It takes place over one weekend in the fall semester and one weekend in the spring.

Spiritual Formation (SPFM)**5201 Spiritual Journey (1 sh)**

This course, typically offered in the fall semester, is an introduction to foundational biblical themes and understandings of Christian spiritual formation with an emphasis on Christian faith as a journey. This course will seek to integrate the individual and communal elements of spiritual formation, and the personal and public character of the Christian life with an understanding of the student's personal formation journey. The intent of the course is practical, experiential and formational. Included in the course will be both a teaching component and formation sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

5202 Spiritual Practices (1 sh)

This course, typically offered in the spring semester, introduces students to a variety of classical and contemporary spiritual practices that are meant to invite the student into a deeper sense of God's presence in their interior lives and in the world around them. The biblical and historical contexts for spiritual practices will be explored and discussed in and out of class session. Spiritual practices will include, but are not limited to, biblical prayer, centering prayer, hospitality, praying and working for justice, self-examination and discernment. The intent of the course is practical, experiential and formational. Included in the course will be both teaching component and formation group sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

6209 African & African-American Spirituality (3 sh)

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual practice in and outside the classroom is required as are site visits to various religious and cultural institutions of black Americans here in Chicago.

6210 Spiritual Autobiography (3 sh)

This course is designed to read and reflect on a variety of spiritual autobiographies in the Christian tradition so that one is better able to reflect on one's own life and to develop the tools to write one's own spiritual autobiography.

6214 Writers in Spirituality (3 sh)

This course focuses on the personages of spiritual writers and their products as well as the effects of their contributions on the church and spiritual life in general. A combination of writers will be discussed. The goal of the course is the development of the students' own spiritual discipline(s) and writing about the same.

6215 Prayer and Life in the Spirit (3 sh)

Five northside Chicago theological schools comprise the Northside Chicago Theological Institute and jointly offer this course. Taught ecumenically in scope and intensively in retreat setting, it is designed to provide students and professors the opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience.

6216 Prayer Across Culture (1 sh)

This pilot spiritual formation course will utilize the Lord's Prayer as foundational to all prayer and explore its ability to cross the divides of community, culture and history. The biblical and theological significance of the Lord's Prayer in various Christian traditions will be explored in a dialogical and experiential format utilizing a variety of classic spiritual disciplines including *Lectio Divina*, Centering prayer, prayer of the body and iconography, to name a few.

6220 Journaling As a Spiritual Practice: a Pathway Toward God and the Self (1 sh)

This course helps the student encounter God through personal journal writing in the context of an online community. Students will be listening and responding to others in confidential, on-line small groups. A variety of different journal writing exercises on specific topic areas are introduced to lead students into a deeper understanding of God's presence, as well as self-knowledge and personal growth. Topics covered include, but are not limited to, writing as attentive listening, writing for healing, writing that looks to the past, the present and the future, seeing the holy in the ordinary and dialogue journaling. It is expected that students who complete this course will have journal-keeping as a tool for prayer and a way to self-awareness.

6303 Embodiment (1 sh)

This course will seek to develop self-awareness as to how people inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relational intimacy, sexual integrity, and vocational satisfaction, in ways that embody the expression, The body is for the Lord and the Lord is for the body. (cf. I Corinthians 6:13) Prerequisite: SPFM 5201 and SPFM 5202.

6304 Spiritual Direction and Solitude (1 sh)

Students will be introduced to solitude as a spiritual practice and the discipline of spiritual direction as a personal spiritual practice. Through a required solitude retreat, an orientation to solitude and silence and a review of the group silent retreat, students will be experiencing and reflecting on their own experience. An understanding of spiritual direction will be available through readings, course lectures and four required sessions of personal direction with a designated director. Lecture topics include, but are not limited to, the history of spiritual direction, the similarities and differences between related disciplines, the use of the Bible in direction, the role of discernment in direction, the practice of group spiritual direction and spiritual direction within a ministerial vocation. Prerequisite: SPFM 5201 and SPFM 5202.

7190 Special Topics in Spiritual Formation (1-3 sh)

This course will focus on various special topics in spiritual formation.

7205 From Hostility to Hospitality (1 sh)

The focus of this course is on the dynamic of the movement from hostility to hospitality. Hostility is the abusive violation of the otherness of persons while hospitality is the practice of personal charity and public justice. How conflict, anger, and hurt can be transcended without being denied and how power can be used redemptively will be explored in this course. Prerequisite: SPFM 5201 and SPFM 5202 or by permission of the instructor.

7206 Christian Spirituality & Health (1 sh)

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered focusing on the individual with consideration given to spirituality and the health of families, congregations and communities.

7390 Independent Study in Spiritual Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7501 Foundations of Listening & Discerning (3 sh)

As the first of five courses in a program leading to a certificate in spiritual direction, this course will provide foundational information, experiences, and processes for the participant's development and discernment as a potential spiritual director. Beginning with a day-long retreat, the course will focus on listening to God, the self, the other, the Word and the world. Each participant will receive some individual spiritual direction, engage in a peer listening group, and begin a process of self-discernment.

7502 Listening & Discerning Practicum I (0 or 3 sh)

Practicum I is designed for program participants who desire to continue to discern their call and giftedness into the ministry of Spiritual Direction as begun in Course 1 of the program. Work will be done in the participant's home region with support from the course coordinator at the Center in Chicago. In addition to the core requirements of ten meetings with a spiritual director and the online journaling component, participants will have flexibility to study a topic of personal interest in Christian Spirituality. The course begins on the first day of the Seminary's fall semester and ends on the last day of the spring semester.

7503 Spiritual Directing: Listening to the Movement of God With Another (3 sh)

The middle year will focus on skill development as a spiritual director. In the classroom, program participants will give and receive direction from each other, developing skills through practice and evaluation by supervisors. Participants will be introduced to the practice of the Verbatim, which will be a requirement during Practicum II. The course will begin with a required retreat day.

7504 Spiritual Directing Practicum II (0 or 3 sh)

Practicum II is designed to develop experience and wisdom in spiritual directing through receiving spiritual direction, giving spiritual direction to others, receiving supervision for spiritual directing, reading and dialoging with supportive literature and studying specific relevant issues in spiritual direction.

7505 The Ministry of Spiritual Direction: Listening to God in the Church and World (3 sh)

The final course will focus on developing a spiritual direction perspective for ministry in the church and world by developing further the sensitivities and capacities for spiritual direction ministry. We will consider special issues in spiritual direction such as group spiritual direction, considerations of cultural, class and gender considerations, managing a ministry, and leading retreats. Participants will offer spiritual direction and meet in peer groups with facilitators for supervision and encouragement during the week. Devotional, contemplative and reflective activities, including a day retreat, are an intrinsic part of the intensive.

Theology (THEO)**5102 Research Methods (3 sh)**

An introduction to the sources, methods and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work.

5171 Theology of Caring and Health (3 sh)

This course will demonstrate that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare.

5175 Ethics of Caring & Health (3 sh)

This course brings into discernment the ethical questions and issues involved in caring. Caregiver roles of lay, family, and professional persons as well as institutions will be discussed. Topics include influence and power, care of neonates, care of the terminally ill, healthcare delivery systems, research and experimentation and other issues. In addition, students will learn to apply an interdisciplinary Christian ethical-decision model.

5220 Planning for the Arts in Worship (1 sh)

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel.

6279 The Church & Its Mission (3 sh)

This course will explore the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various seminaries representing each of these communions will lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations.

6330 Christian Theology (3 sh)

An introduction to the doctrines, methods and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Prerequisite: HSTY 5200 and HSTY 5201 or only HSTY 6210.

6331 Theology of Stanley Hauerwas (3 sh)

A survey of the theology and ethics of Stanley Hauerwas through a sustained engagement with his writing. The course explores the development of Hauerwas' position, its characteristic emphases, and common criticisms of it.

6332 Thought of Wendell Berry (3 sh)

An exploration of Berry's wisdom through representative reading in his fiction, poetry and essays. The course engages key Berrian themes and explores the compatibility and contribution of Berry's vision to contemporary Christian life and thought.

6333 Theology and Film (3 sh)

This course explores theological dimensions of popular movies. Besides reading, lecture, and research, the class screens and discusses several movies. Students will become conversant in film analysis, develop skills in cultural analysis and criticism, and deepen their understanding of Christian theology.

6334 Theological & Ethical Foundations of Justice (3 sh)

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that justice is central to biblical religion. Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice.

7190 Special Topics in Theology (1-3 sh)

This course will focus on various special topics in theology

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 IntersVarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7203 Christian Worship (3 sh)

This course introduces students to the interdisciplinary field of liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry.

7220 Christian Ethics (3 sh)

An introduction to the methods and topics of moral reflection and action in their biblical, historical and theological context. The course focuses on new life in Christ as embodied in the church for the world. Prerequisite: THEO 6330.

7350 Doctrinal Topic (3 sh)

An in-depth study of a selected doctrine or theological theme in its historical and systematic context. This course may be repeated with different doctrines. Prerequisite: THEO 6330.

7373 Worship Arts (3 sh)

This course considers the arts in worship using historical examples and liturgical theology paradigms. It provides a background on music, drama, dance, visual arts, media and architecture/environment. Criteria for theological, liturgical and aesthetic assessment will be included.

7390 Independent Study in Theology (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Theology (3 sh)**7491 Thesis II: Topics in Theology (3 sh)****7495 Comprehensive - MA.TS (0 sh)****7501 Theology of the Evangelical Covenant Church (3 sh)**

This course explores the core doctrines of the Evangelical Covenant Church and the theological diversity expressed in its life together. While the ECC identifies itself with the historical doctrines of the whole Christian church, it has distinctive theological positions and methods. The course will examine such central doctrines as scripture, ecclesiology, sacraments, and Holy Spirit, giving attention to Covenant Affirmations and other sources as a framework for theological reflection. Prerequisite: THEO 6330.